

# 2015-16 Texas Academic Performance Report

District Name: **ALVORD ISD**

District Number: **249901**

2016 Accountability Rating: **Met Standard**

*2016 Special Education Determination Status:*

***Meets Requirements***

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District Name: ALVORD ISD  
 County Name: WISE  
 District Number: 249901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	75%	<b>92%</b>	-	*	94%	-	-	-	-	*	80%	*
Mathematics	2016	75%	76%	<b>97%</b>	-	100%	97%	-	-	-	-	*	90%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	76%	<b>86%</b>	-	100%	83%	-	-	-	*	*	81%	*
Mathematics	2016	73%	74%	<b>73%</b>	-	78%	71%	-	-	-	*	*	63%	*
Writing	2016	69%	71%	<b>72%</b>	-	78%	70%	-	-	-	*	*	60%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	82%	<b>100%</b>	-	*	100%	*	-	-	-	*	100%	*
Mathematics	2016	86%	86%	<b>98%</b>	-	*	98%	*	-	-	-	*	100%	*
Science	2016	74%	75%	<b>97%</b>	-	*	97%	*	-	-	-	*	100%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	73%	<b>81%</b>	*	*	84%	-	-	-	*	*	65%	*
Mathematics	2016	72%	74%	<b>77%</b>	*	*	82%	-	-	-	*	*	76%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	74%	<b>80%</b>	-	83%	79%	-	-	-	-	*	81%	*
Mathematics	2016	69%	70%	<b>81%</b>	-	100%	79%	-	-	-	-	*	76%	*
Writing	2016	69%	73%	<b>88%</b>	-	83%	89%	-	-	-	-	*	90%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	89%	<b>93%</b>	*	86%	94%	-	-	-	*	*	87%	*

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**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	82%	<b>93%</b>	*	100%	91%	-	-	-	*	*	92%	*
Science	2016	75%	76%	<b>71%</b>	*	71%	72%	-	-	-	*	*	67%	*
Social Studies	2016	63%	67%	<b>78%</b>	*	86%	78%	-	-	-	*	*	60%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	69%	<b>80%</b>	*	86%	78%	-	-	-	*	*	78%	*
English II	2016	67%	72%	<b>73%</b>	*	73%	73%	-	*	-	*	*	50%	*
Algebra I	2016	78%	80%	<b>80%</b>	*	88%	80%	-	-	-	*	*	69%	*
Biology	2016	87%	90%	<b>94%</b>	*	100%	96%	-	-	-	*	*	100%	*
U.S. History	2016	91%	92%	<b>90%</b>	*	88%	91%	-	-	-	-	*	100%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	77%	<b>85%</b>	63%	84%	86%	*	*	-	88%	46%	80%	69%
Reading	2016	73%	76%	<b>85%</b>	*	83%	85%	*	*	-	100%	46%	78%	75%
Mathematics	2016	76%	78%	<b>85%</b>	*	86%	85%	*	-	-	100%	47%	80%	70%
Writing	2016	69%	72%	<b>81%</b>	-	80%	81%	-	-	-	*	*	78%	*
Science	2016	79%	81%	<b>89%</b>	*	87%	90%	*	-	-	*	55%	89%	*
Social Studies	2016	77%	80%	<b>85%</b>	*	87%	86%	-	-	-	*	*	78%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	48%	<b>45%</b>	*	45%	45%	*	*	-	*	*	38%	*
Reading	2016	46%	50%	<b>52%</b>	*	51%	52%	*	*	-	*	*	45%	*

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		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	45%	<b>44%</b>	*	54%	43%	*	-	-	*	*	41%	*
Writing	2016	41%	44%	<b>54%</b>	-	79%	51%	-	-	-	*	*	41%	*
Science	2016	47%	49%	<b>47%</b>	*	33%	49%	*	-	-	*	*	41%	*
Social Studies	2016	47%	51%	<b>43%</b>	*	33%	46%	-	-	-	*	*	25%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	19%	<b>15%</b>	*	16%	16%	*	*	-	*	5%	13%	*
Reading	2016	17%	19%	<b>19%</b>	*	19%	20%	*	*	-	*	*	16%	*
Mathematics	2016	19%	19%	<b>13%</b>	*	12%	14%	*	-	-	*	*	9%	*
Writing	2016	15%	16%	<b>20%</b>	-	33%	18%	-	-	-	*	*	22%	*
Science	2016	16%	17%	<b>11%</b>	*	*	11%	*	-	-	*	*	*	*
Social Studies	2016	22%	25%	<b>8%</b>	*	*	7%	-	-	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	62%	<b>60%</b>	*	62%	60%	*	-	-	*	45%	63%	*
Reading	2016	60%	61%	<b>56%</b>	*	*	56%	*	-	-	*	*	60%	*
Mathematics	2016	63%	64%	<b>65%</b>	*	64%	65%	*	-	-	*	*	66%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	16%	<b>14%</b>	*	13%	14%	*	-	-	*	13%	17%	*
Reading	2016	16%	16%	<b>11%</b>	*	*	12%	*	-	-	*	*	15%	*
Mathematics	2016	17%	17%	<b>17%</b>	*	17%	17%	*	-	-	*	*	19%	*

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**2015-16 District Performance**

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	35%	<b>46%</b>	-	*	50%	-	-	-	-	*	*	*

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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	<b>75%</b>	<b>97%</b>	-	*	97%	*	-	-	-	*	94%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	<b>25%</b>	*	-	*	*	*	-	-	-	*	*	*
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	<b>82%</b>	<b>100%</b>	-	*	100%	*	-	-	-	*	100%	*
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	<b>77%</b>	<b>95%</b>	-	*	97%	*	-	-	-	*	94%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	<b>23%</b>	*	-	*	*	*	-	-	-	*	*	*
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	<b>86%</b>	<b>98%</b>	-	*	98%	*	-	-	-	*	100%	*

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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	<b>83%</b>	<b>93%</b>	*	86%	94%	-	-	-	*	*	87%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	<b>17%</b>	*	*	*	*	-	-	-	*	*	*	*
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	<b>89%</b>	<b>93%</b>	*	86%	94%	-	-	-	*	*	87%	*
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	<b>72%</b>	<b>93%</b>	*	100%	92%	-	-	-	*	*	93%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	<b>28%</b>	*	*	*	*	-	-	-	*	*	*	*
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	<b>82%</b>	<b>96%</b>	*	100%	94%	-	-	-	*	*	93%	*



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	77%	<b>85%</b>	-	-	-	-	-	69%	69%	-	-	69%	69%
Reading	2016	73%	76%	<b>85%</b>	-	-	-	-	-	75%	75%	-	-	75%	75%
Mathematics	2016	76%	78%	<b>85%</b>	-	-	-	-	-	70%	70%	-	-	70%	70%
Writing	2016	69%	72%	<b>81%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	79%	81%	<b>89%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2016	77%	80%	<b>85%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	48%	<b>45%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	46%	50%	<b>52%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	43%	45%	<b>44%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2016	41%	44%	<b>54%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	47%	49%	<b>47%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2016	47%	51%	<b>43%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	19%	<b>15%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	17%	19%	<b>19%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	19%	19%	<b>13%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2016	15%	16%	<b>20%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	16%	17%	<b>11%</b>	-	-	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	25%	<b>8%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	62%	<b>60%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	60%	61%	<b>56%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	63%	64%	<b>65%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	16%	<b>14%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	16%	16%	<b>11%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	17%	17%	<b>17%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	35%	<b>46%</b>	-	-	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	99%	*	*	-	100%	100%	99%	100%
Included in Accountability	94%	94%	<b>94%</b>	100%	91%	95%	*	*	-	100%	84%	92%	82%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	0%	8%	5%	*	*	-	0%	14%	8%	13%
Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	*	*	-	0%	2%	0%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	*	*	-	0%	0%	1%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	1%	*	*	-	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: ALVORD ISD

County Name: WISE

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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.8%	<b>96.2%</b>	*	96.7%	96.2%	*	-	-	94.6%	96.3%	96.1%	97.2%
2013-14	95.9%	95.9%	<b>96.7%</b>	97.6%	97.1%	96.7%	-	*	-	96.5%	96.5%	96.2%	97.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.3%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2013-14	0.5%	0.2%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	1.6%	<b>0.4%</b>	0.0%	0.0%	0.5%	-	-	-	*	0.0%	0.0%	0.0%
2013-14	2.2%	1.6%	<b>0.5%</b>	*	0.0%	0.5%	-	*	-	*	0.0%	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	89.3%	<b>96.6%</b>	-	100.0%	96.2%	-	-	-	*	83.3%	88.9%	*
Received GED	0.6%	0.6%	<b>1.7%</b>	-	0.0%	1.9%	-	-	-	*	0.0%	0.0%	*
Continued HS	4.1%	4.6%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.3%	5.5%	<b>1.7%</b>	-	0.0%	1.9%	-	-	-	*	16.7%	11.1%	*
Graduates and GED	89.6%	89.9%	<b>98.3%</b>	-	100.0%	98.1%	-	-	-	*	83.3%	88.9%	*
Grads, GED, & Cont	93.7%	94.5%	<b>98.3%</b>	-	100.0%	98.1%	-	-	-	*	83.3%	88.9%	*
<b>Class of 2014</b>													
Graduated	88.3%	88.7%	<b>95.6%</b>	*	100.0%	94.7%	-	*	-	-	*	100.0%	*
Received GED	0.8%	0.7%	<b>2.2%</b>	*	0.0%	2.6%	-	*	-	-	*	0.0%	*
Continued HS	4.3%	4.2%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
Dropped Out	6.6%	6.4%	<b>2.2%</b>	*	0.0%	2.6%	-	*	-	-	*	0.0%	*
Graduates and GED	89.1%	89.4%	<b>97.8%</b>	*	100.0%	97.4%	-	*	-	-	*	100.0%	*
Grads, GED, & Cont	93.4%	93.6%	<b>97.8%</b>	*	100.0%	97.4%	-	*	-	-	*	100.0%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	90.8%	<b>95.6%</b>	*	100.0%	94.7%	-	*	-	-	*	100.0%	*
Received GED	1.0%	0.9%	<b>2.2%</b>	*	0.0%	2.6%	-	*	-	-	*	0.0%	*
Continued HS	1.3%	1.4%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
Dropped Out	7.2%	6.8%	<b>2.2%</b>	*	0.0%	2.6%	-	*	-	-	*	0.0%	*
Graduates and GED	91.5%	91.8%	<b>97.8%</b>	*	100.0%	97.4%	-	*	-	-	*	100.0%	*
Grads, GED, & Cont	92.8%	93.2%	<b>97.8%</b>	*	100.0%	97.4%	-	*	-	-	*	100.0%	*
<b>Class of 2013</b>													
Graduated	90.4%	90.7%	<b>97.3%</b>	-	*	97.0%	-	*	-	*	100.0%	100.0%	*
Received GED	1.1%	1.1%	<b>0.0%</b>	-	*	0.0%	-	*	-	*	0.0%	0.0%	*
Continued HS	1.3%	1.2%	<b>0.0%</b>	-	*	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	7.2%	7.0%	<b>2.7%</b>	-	*	3.0%	-	*	-	*	0.0%	0.0%	*
Graduates and GED	91.5%	91.8%	<b>97.3%</b>	-	*	97.0%	-	*	-	*	100.0%	100.0%	*
Grads, GED, & Cont	92.8%	93.0%	<b>97.3%</b>	-	*	97.0%	-	*	-	*	100.0%	100.0%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	91.3%	<b>97.3%</b>	-	*	97.0%	-	*	-	*	100.0%	100.0%	*
Received GED	1.4%	1.3%	<b>0.0%</b>	-	*	0.0%	-	*	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.5%	<b>0.0%</b>	-	*	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	7.2%	6.8%	<b>2.7%</b>	-	*	3.0%	-	*	-	*	0.0%	0.0%	*
Graduates and GED	92.3%	92.7%	<b>97.3%</b>	-	*	97.0%	-	*	-	*	100.0%	100.0%	*
Grads, GED, & Cont	92.8%	93.2%	<b>97.3%</b>	-	*	97.0%	-	*	-	*	100.0%	100.0%	*
<b>Class of 2012</b>													
Graduated	90.9%	91.2%	<b>94.5%</b>	-	*	98.0%	*	-	-	-	83.3%	70.0%	*
Received GED	1.5%	1.6%	<b>0.0%</b>	-	*	0.0%	*	-	-	-	0.0%	0.0%	*
Continued HS	0.6%	0.7%	<b>0.0%</b>	-	*	0.0%	*	-	-	-	0.0%	0.0%	*
Dropped Out	7.0%	6.6%	<b>5.5%</b>	-	*	2.0%	*	-	-	-	16.7%	30.0%	*
Graduates and GED	92.4%	92.7%	<b>94.5%</b>	-	*	98.0%	*	-	-	-	83.3%	70.0%	*
Grads, GED, & Cont	93.0%	93.4%	<b>94.5%</b>	-	*	98.0%	*	-	-	-	83.3%	70.0%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	89.3%	<b>96.6%</b>	-	100.0%	96.2%	-	-	-	*	83.3%	88.9%	*
Class of 2014	88.3%	88.7%	<b>95.6%</b>	*	100.0%	94.7%	-	*	-	-	*	100.0%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	90.8%	<b>95.6%</b>	*	100.0%	94.7%	-	*	-	-	*	100.0%	*
Class of 2013	90.4%	90.7%	<b>97.3%</b>	-	*	97.0%	-	*	-	*	100.0%	100.0%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	85.8%	<b>90.0%</b>	-	60.0%	93.2%	-	-	-	*	40.0%	100.0%	*
Class of 2014	85.5%	85.0%	<b>83.7%</b>	*	80.0%	83.3%	-	*	-	-	*	75.0%	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2015	3.5%	8.0%	<b>0.0%</b>	-	-	0.0%	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	38.7%	25.1%	<b>100.0%</b>	-	-	100.0%	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	84.2%	<b>91.1%</b>	-	60.0%	94.0%	-	-	-	*	40.0%	100.0%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	84.4%	<b>90.0%</b>	-	60.0%	93.2%	-	-	-	*	40.0%	100.0%	*
2013-14	83.8%	83.3%	<b>81.8%</b>	*	*	78.9%	-	*	-	-	*	80.0%	*
<b>FHSP-E Graduates (Annual Rate)</b>													
2014-15	3.5%	7.4%	<b>0.0%</b>	-	-	0.0%	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	37.3%	24.9%	<b>100.0%</b>	-	-	100.0%	-	-	-	-	-	-	-

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2015-16 District Attendance and Postsecondary Readiness

District Name: ALVORD ISD  
County Name: WISE  
District Number: 249901

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	82.6%	91.1%	-	60.0%	94.0%	-	-	-	*	40.0%	100.0%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	55.7%	55.9%	*	30.0%	57.8%	-	-	-	*	10.0%	30.0%	*
2013-14	53.2%	53.7%	50.5%	*	44.4%	51.7%	-	*	-	*	0.0%	20.0%	*
<b>English Language Arts</b>													
2014-15	29.0%	30.7%	8.0%	*	0.0%	9.1%	-	-	-	*	0.0%	0.0%	*
2013-14	28.9%	30.0%	20.4%	*	22.2%	20.9%	-	*	-	*	0.0%	0.0%	*
<b>Mathematics</b>													
2014-15	43.8%	45.4%	51.1%	*	25.0%	52.4%	-	-	-	*	0.0%	26.3%	*
2013-14	42.4%	43.3%	38.9%	*	33.3%	39.5%	-	*	-	*	0.0%	22.2%	*
<b>Science</b>													
2014-15	12.7%	13.6%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
2013-14	13.4%	14.7%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
<b>Social Studies</b>													
2014-15	28.4%	30.0%	10.8%	*	20.0%	10.0%	-	-	-	*	0.0%	5.0%	*
2013-14	27.8%	28.7%	15.8%	*	22.2%	14.6%	-	*	-	*	0.0%	0.0%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	35.2%	26.8%	20.0%	11.5%	28.9%	-	-	-	*	5.6%	13.6%	0.0%
2013-14	33.1%	33.2%	25.2%	*	17.4%	26.3%	-	*	-	*	0.0%	6.3%	0.0%
<b>English Language Arts</b>													
2014-15	15.7%	15.3%	3.8%	0.0%	0.0%	4.5%	-	-	-	*	0.0%	0.0%	0.0%
2013-14	15.4%	14.9%	10.1%	*	8.7%	10.5%	-	*	-	*	0.0%	0.0%	0.0%
<b>Mathematics</b>													
2014-15	19.4%	20.3%	23.8%	20.0%	8.3%	25.7%	-	-	-	*	0.0%	12.2%	0.0%
2013-14	18.8%	19.3%	18.4%	*	10.0%	19.3%	-	*	-	*	0.0%	6.5%	0.0%
<b>Science</b>													
2014-15	5.2%	5.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2013-14	5.6%	6.2%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
<b>Social Studies</b>													
2014-15	19.5%	21.5%	5.3%	*	7.7%	5.1%	-	-	-	*	0.0%	2.3%	0.0%
2013-14	18.3%	20.1%	7.9%	*	8.7%	7.4%	-	*	-	*	0.0%	0.0%	0.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	51.0%	44.0%	-	*	45.0%	-	-	-	*	*	29.0%	-
<b>Mathematics</b>													
2014-15	38.0%	45.0%	49.0%	-	*	50.0%	-	-	-	*	*	29.0%	-
<b>Both Subjects</b>													
2014-15	35.0%	42.0%	40.0%	-	*	40.0%	-	-	-	*	*	29.0%	-
<b>Either Subject</b>													
2014-15	45.0%	53.0%	53.0%	-	*	55.0%	-	-	-	*	*	29.0%	-

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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	72.2%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	12.6%	12.5%	-	20.0%	12.0%	-	-	-	*	20.0%	25.0%	*
<b>Mathematics</b>													
2014-15	7.1%	8.4%	16.1%	-	20.0%	16.0%	-	-	-	*	0.0%	25.0%	*
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	50.6%	39.3%	-	40.0%	40.0%	-	-	-	*	0.0%	25.0%	*
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	7.5%	12.5%	-	20.0%	12.0%	-	-	-	*	0.0%	12.5%	*
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	46.5%	17.9%	-	20.0%	18.0%	-	-	-	*	0.0%	0.0%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	36.3%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
2013-14	46.4%	36.3%	97.7%	*	*	84.1%	-	*	-	-	*	11.4%	*
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	28.0%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	23.5%	26.0%	0.0%	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
<b>English Language Arts</b>													
2015	15.1%	16.9%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	15.0%	16.7%	0.0%	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
<b>Mathematics</b>													
2015	6.8%	8.0%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	6.5%	7.3%	0.0%	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
<b>Science</b>													
2015	10.2%	12.9%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	6.9%	7.7%	0.0%	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
<b>Social Studies</b>													
2015	14.4%	16.7%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	13.8%	15.9%	0.0%	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	53.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	51.3%	56.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2015	43.7%	53.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	44.7%	53.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

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District Name: ALVORD ISD

County Name: WISE

District Number: 249901

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Mathematics</b>													
2015	51.7%	52.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	53.6%	58.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2015	35.4%	33.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	45.7%	49.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2015	40.1%	45.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	41.6%	46.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	69.4%	<b>76.8%</b>	-	60.0%	78.0%	-	-	-	*	n/a	100.0%	n/a
Class of 2014	66.3%	68.4%	<b>70.5%</b>	*	*	68.4%	-	*	-	-	n/a	50.0%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	30.8%	<b>23.3%</b>	-	*	23.1%	-	-	-	*	n/a	0.0%	n/a
Class of 2014	25.1%	31.2%	<b>19.4%</b>	-	*	23.1%	-	*	-	-	n/a	*	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1444	<b>1414</b>	-	*	1405	-	-	-	*	n/a	*	n/a
Class of 2014	1417	1453	<b>1442</b>	-	*	1456	-	*	-	-	n/a	*	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	948	<b>929</b>	-	*	918	-	-	-	*	n/a	*	n/a
Class of 2014	925	951	<b>923</b>	-	*	926	-	*	-	-	n/a	*	n/a
<b>Mathematics</b>													
Class of 2015	482	496	<b>485</b>	-	*	486	-	-	-	*	n/a	*	n/a
Class of 2014	491	501	<b>519</b>	-	*	530	-	*	-	-	n/a	*	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	21.9	<b>21.1</b>	-	*	21.1	-	-	-	*	n/a	18.9	n/a
Class of 2014	20.6	21.9	<b>20.5</b>	-	*	20.5	-	*	-	-	n/a	*	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	21.6	<b>20.6</b>	-	*	20.6	-	-	-	*	n/a	18.4	n/a
Class of 2014	20.0	21.5	<b>19.6</b>	-	*	19.5	-	*	-	-	n/a	*	n/a
<b>Mathematics</b>													
Class of 2015	20.9	22.0	<b>20.8</b>	-	*	20.9	-	-	-	*	n/a	18.1	n/a
Class of 2014	21.2	22.3	<b>22.0</b>	-	*	22.0	-	*	-	-	n/a	*	n/a
<b>Science</b>													
Class of 2015	20.7	21.9	<b>21.7</b>	-	*	21.7	-	-	-	*	n/a	19.5	n/a
Class of 2014	20.7	21.9	<b>20.5</b>	-	*	20.3	-	*	-	-	n/a	*	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	57.6%	<b>52.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	57.0%	<b>56.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	73.2%	<b>85.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	74.9%	<b>90.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	713	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,009	0.2%
Pre-Kindergarten	15	2.1%	220,390	4.2%
Kindergarten	47	6.6%	376,505	7.1%
Grade 1	60	8.4%	409,767	7.8%
Grade 2	48	6.7%	411,080	7.8%
Grade 3	40	5.6%	409,157	7.7%
Grade 4	51	7.2%	396,895	7.5%
Grade 5	68	9.5%	393,941	7.5%
Grade 6	55	7.7%	390,379	7.4%
Grade 7	63	8.8%	389,411	7.4%
Grade 8	49	6.9%	386,455	7.3%
Grade 9	58	8.1%	428,470	8.1%
Grade 10	60	8.4%	386,290	7.3%
Grade 11	55	7.7%	351,888	6.7%
Grade 12	44	6.2%	320,615	6.1%
Ethnic Distribution:				
African American	9	1.3%	666,933	12.6%
Hispanic	90	12.6%	2,760,302	52.2%
White	602	84.4%	1,507,225	28.5%
American Indian	3	0.4%	20,855	0.4%
Asian	1	0.1%	212,973	4.0%
Pacific Islander	0	0.0%	7,392	0.1%
Two or More Races	8	1.1%	108,572	2.1%
Economically Disadvantaged	217	30.4%	3,118,758	59.0%
Non-Educationally Disadvantaged	496	69.6%	2,165,494	41.0%
English Language Learners (ELL)	22	3.1%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	4	0.5%	76,611	1.4%
At-Risk	292	41.0%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	56	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	39,692	12.7%
Hispanic	5	8.9%	148,966	47.5%
White	50	89.3%	104,377	33.3%
American Indian	0	0.0%	1,335	0.4%
Asian	0	0.0%	13,090	4.2%
Pacific Islander	0	0.0%	486	0.2%
Two or More Races	1	1.8%	5,451	1.7%

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<b>Student Information</b>	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	5	8.9%	46,723	14.9%
Recommended H.S. Program/DAP	45	80.4%	251,524	80.3%
Foundation High School Plan (No Endorsement)	0	0.0%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	6	10.7%	5,645	1.8%
Special Education Graduates	5	8.9%	23,541	7.5%

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<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	6.5%	1.9%	25.0%	8.2%
Grade 1	10.9%	4.1%	0.0%	7.4%
Grade 2	2.7%	2.7%	0.0%	3.4%
Grade 3	0.0%	2.0%	0.0%	1.6%
Grade 4	0.0%	1.0%	0.0%	0.8%
Grade 5	2.4%	0.9%	0.0%	1.0%
Grade 6	0.0%	0.6%	0.0%	0.8%
Grade 7	0.0%	0.8%	0.0%	0.9%
Grade 8	0.0%	0.8%	0.0%	1.3%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	2	0.6%	7,834	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	15.7	18.9
Grade 1	19.7	19.1
Grade 2	15.2	19.1
Grade 3	19.6	19.1
Grade 4	16.4	19.0
Grade 5	16.8	20.8
Grade 6	17.8	20.4
Secondary:		
English/Language Arts	12.0	17.1
Foreign Languages	8.5	19.1
Mathematics	10.4	18.1
Science	12.7	19.1
Social Studies	13.1	19.5

District Name: ALVORD ISD  
 County Name: WISE  
 District Number: 249901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	115.6	100.0%	688,142.2	100.0%
Professional Staff:	67.7	58.6%	442,538.0	64.3%
Teachers	58.8	50.9%	347,272.1	50.5%
Professional Support	3.9	3.4%	67,755.2	9.8%
Campus Administration (School Leadership)	4.0	3.5%	20,170.5	2.9%
Central Administration	1.0	0.8%	7,340.2	1.1%
Educational Aides:	12.8	11.0%	65,803.2	9.6%
Auxiliary Staff:	35.1	30.4%	179,800.9	26.1%
Total Minority Staff:	12.9	11.1%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	34,949.8	10.1%
Hispanic	1.0	1.7%	90,214.9	26.0%
White	55.8	94.9%	211,190.4	60.8%
American Indian	0.0	0.0%	1,242.9	0.4%
Asian	0.0	0.0%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	2.0	3.4%	3,720.6	1.1%
Males	11.0	18.7%	81,756.8	23.5%
Females	47.8	81.3%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3,524.0	1.0%
Bachelors	46.0	78.2%	259,559.7	74.7%
Masters	12.8	21.8%	82,029.5	23.6%
Doctorate	0.0	0.0%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	6.8%	27,995.4	8.1%
1-5 Years Experience	13.3	22.6%	94,786.9	27.3%
6-10 Years Experience	11.0	18.7%	75,285.1	21.7%
11-20 Years Experience	18.3	31.0%	94,649.7	27.3%
Over 20 Years Experience	12.2	20.8%	54,555.0	15.7%
Number of Students per Teacher	12.1	n/a	15.2	n/a

District Name: ALVORD ISD  
 County Name: WISE  
 District Number: 249901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.9	10.9
Average Years Experience of Teachers with District:	5.7	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$37,996	\$45,507
1-5 Years Experience	\$39,106	\$47,996
6-10 Years Experience	\$42,370	\$50,459
11-20 Years Experience	\$50,819	\$53,794
Over 20 Years Experience	\$60,204	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$47,668	\$51,891
Professional Support	\$62,932	\$61,145
Campus Administration (School Leadership)	\$77,647	\$75,654
Central Administration	\$101,948	\$99,111
Instructional Staff Percent:	61.9	64.5
Turnover Rate for Teachers:	13.3	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

District Name: ALVORD ISD  
 County Name: WISE  
 District Number: 249901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	22	3.1%	968,569	18.3%
Career & Technical Education	225	31.6%	1,284,748	24.3%
Gifted & Talented Education	72	10.1%	404,540	7.7%
Special Education	58	8.1%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	20,650.0	5.9%
Career & Technical Education	5.4	9.2%	15,311.2	4.4%
Compensatory Education	2.0	3.3%	10,066.4	2.9%
Gifted & Talented Education	1.0	1.7%	6,656.1	1.9%
Regular Education	46.0	78.1%	252,100.4	72.6%
Special Education	4.3	7.3%	30,567.0	8.8%
Other	0.2	0.3%	11,921.0	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'C'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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