

5. Grading System

Overview: The goal of grading and reporting is to provide the students with feedback that reflects their progress toward the mastery of the objectives in each subject offered.

Factors	Brief Description	Grade Percentage Per 6 Weeks
Assessment	<p>Assessments (formative and summative) may be written, oral, performance based, any evaluation that reflects the student's performance on a summary of chapter, unit or module objectives.</p> <ul style="list-style-type: none"> • Systemic unit assessments • Other tests and quizzes • Portfolios • Oral presentations 	50%
Homework	<p>Includes all work completed outside of the class setting, This may include any written or media presentation based on daily or weekly objectives completed outside the classroom by an individual or group of students. including:</p> <ul style="list-style-type: none"> • Readings and/or Related tasks • Constructed responses • Student journals • Other tasks as assigned <p><u>Evaluative Indicator</u> Teacher may check for completion by student and assign points accordingly</p>	25%
Class work and Participation	<p>Includes all work begun and/or completed in class, including:</p> <ul style="list-style-type: none"> • Constructed responses • Essays • Student journals • Class discussions • Group/cooperative activities • Participation • Other tasks as assigned <p>This may include labs and projects; any written (i.e. worksheet, textbook practice, etc.) assignment, media presentation, or oral exercise based on daily objectives completed inside the classroom by an individual or</p>	20%

	group of students, aligned to the Curriculum Framework.	
Project/ Class Activities	<p>This may include labs or hands on activities; project, Research and/or projects (individually or group).</p> <p><u>Suggested criteria for grading presentations, projects</u></p> <ul style="list-style-type: none"> • Concepts/objectives have been met. • Completion of project. • Creativity, originality. 	5%