

# Levels of Questioning Observation Form

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Teacher: \_\_\_\_\_ Class: \_\_\_\_\_ Time: \_\_\_\_\_

Observer: \_\_\_\_\_ Topic: \_\_\_\_\_ Date: \_\_\_\_\_

	Frequency	
<b>Remember</b>		Total:
Restate... What is...? Describe...		Percent:
<b>Understand</b>		Total:
What is the main idea of...? Paraphrase... Share an example of...		Percent:
<b>Apply</b>		Total:
How would you use...? What would happen if...? Which method would...?		Percent:
<b>Analyze</b>		Total:
Why do you think...? What is the relationship...? What can you infer...?		Percent:
<b>Evaluate</b>		Total:
Which is more significant...? What are the pros and cons of...? How would you feel if...?		Percent:
<b>Create</b>		Total:
Design a test to... Construct... Innovate... What is an alternative...?		Percent:
	Total Questions Asked:	