



90-DAY ACTION PLAN

District: Anadarko
School: Sunset
Principal: Rhonda Tallent

The 90-Day Plan serves as a road map that provides clarity to specific priorities and actions that are most important during the next 90 days. The plan will help ensure the focus of all stakeholders toward an aligned understanding of the implementation and progress of our school's turnaround initiative.

PURPOSE OF THE TURNAROUND INITIATIVE: Articulate in a few sentences what you hope to achieve by participating in the turnaround initiative.

We hope to create independent and fluent learners in a setting that plans for, monitors, and provides purposeful feedback to all stakeholders.

GOAL SETTING: Along with Language Arts and Math proficiency rates, identify up to three additional goals for the school year (i.e. graduation rate, promotion rate, attendance, discipline, growth/value-added, targeted sub-group, college readiness, etc.)

	Goals	2015-2016 RESULTS	2017-18 GOALS	GOAL INDICATORS (METRIC TO INDICATE PROGRESS)
1	Language Arts Proficiency	Kindergarten 95% 1 st Grade 86%	BGL will increase to OGL in MDF and sight words; BM-increase individual growth by 5%; OGL will increase in MDF/sight words	Literacy First Assessments will be monitored every 4-6 weeks Three Yearly Benchmarks
2	Math Proficiency	Kindergarten 94% 1 st Grade 91%	Increase Individual Growth by 5%	Three Yearly Benchmarks, math unit assessments, math continuum
3	Attendance	95.6%	96.5%	Power School statistics summary page

Principal Commitment: My signature indicates that this plan provides focus and urgency to move the turnaround initiative forward – and that the school's leadership team participated in the development of the plan and support its direction. My signature also indicates a commitment to ambitiously pursue the articulated goals, addressing priorities, and monitoring progress. Finally, my signature confirms that this plan is a living document and that adjustments will likely be needed based on ongoing data and lessons learned.

Principal Signature

Date

Shepherd Commitment: My signature indicates that this plan has been reviewed and the content of the plan is aligned with the needs of the school. My signature confirms a commitment to support the school in the implementation of this plan, while also holding the school's leader accountable for its implementation.

District Shepherd Signature

Date

90-Day Action Plan – Priority #1

Turnaround Initiative Focus Area (Big Rock):			
<p>School's Priority: <i>(Given the goals identified, what problem needs to be addressed to achieve these goals?)</i></p> <p>To ensure Benchmarks are rigorous and include DOK 2 or higher questions.</p>	<p>School Leader Responsible:</p> <p>Mrs. Tallent</p>		
<p>Desired Outcome: <i>(What will be different if you are successful in addressing this priority?)</i></p> <p>All students' reading scores will indicate some type of growth.</p>	<p>Ms. Toyebo</p>		
<p>Root Cause(s) to Address Hypothesis of Priority: <i>(What do you believe is at the heart of this problem? What evidence do you have to support this hypothesis?)</i></p> <p>Benchmarks are DOK 1 questions and aren't a true indicator of where the students really are.</p>			
ACTIONS			
Critical Action to Address Root Cause & Achieve Desired Outcome	Person Completing Action	Timeline	Resources Needed / Source
Create benchmarks that have DOK 2 or higher questions.	Principal IC	10/23/17- 3/7/2018	benchmarks
Teachers' lesson plans will reflect DOK 2 and higher questions.	8-Kinder teachers 7-1 st Teachers	1/8/2018- 5/7/2018	Lesson plans
Principal and IC will monitor through weekly walk-throughs and provide feedback oral and or written on the rigor of questions asked during lessons. 3-5 formal observations and feedback will be given weekly within 24 hours of observing.	Principal IC	1/8/2018- 5/7/2018	Google walk through form and or oral feedback
PROGRESS INDICATORS			
Indicator Date	Evidence to Determine Progress Toward Achieving Desired Outcome	Potential Adjustments	
	My Data First Reports		
	Three Yearly Benchmarks		

90-Day Action Plan – Priority #2

Turnaround Initiative Focus Area (Big Rock):

School's Priority: <i>(Given the goals identified, what problem needs to be addressed to achieve these goals?)</i> Increase Rigor and DOK questions for Benchmarks and assessments.	School Leader Responsible: Mrs. Tallent
Desired Outcome: <i>(What will be different if you are successful in addressing this priority?)</i> All students will show an increase in scores.	Ms. Toyebo

Root Cause(s) to Address Hypothesis of Priority: *(What do you believe is at the heart of this problem? What evidence do you have to support this hypothesis?)*

Benchmarks are not rigorous enough due to the fact that we have too many level 1 questions and not enough student independence.

ACTIONS			
Critical Action to Address Root Cause & Achieve Desired Outcome	Person Completing Action	Timeline	Resources Needed / Source
Principal and IC will select DOK 2 or higher questions for Benchmarks.	Principal IC	10/23/17- 3/7/2018	benchmarks
Teachers' lesson plans will reflect DOK 2 or higher questions.	8-Kinder teachers 7-1 st grade teachers	1/8/2018- 5/7/2018	Lesson plans
Principal and IC will monitor through weekly walk-throughs and provide feedback oral and or written on the rigor of questions asked during lessons.	Principal IC	1/8/2018- 5/7/2018	Feedback either through google walk through or oral written

PROGRESS INDICATORS		
Indicator Date	Evidence to Determine Progress Toward Achieving Desired Outcome	Potential Adjustments
	Three yearly benchmarks, math continuum, and everyday math unit tests.	
	Principal and IC will meet weekly and discuss observations.	

90-Day Action Plan – Priority #3

Turnaround Initiative Focus Area (Big Rock):			
<p>School's Priority: <i>(Given the goals identified, what problem needs to be addressed to achieve these goals?)</i></p> <p>To make parents aware of the importance of student attendance all day, every day.</p>	<p>School Leader Responsible:</p> <p>Principal</p>		
<p>Desired Outcome: <i>(What will be different if you are successful in addressing this priority?)</i></p> <p>Our attendance rate will increase from 95.6%- 96.5% or above. Tardies will decrease by 10% or more.</p>	<p>Counselor</p> <p>Secretary</p>		
<p>Root Cause(s) to Address Hypothesis of Priority: <i>(What do you believe is at the heart of this problem? What evidence do you have to support this hypothesis?)</i></p> <p>Based off of attendance phone calls and reasons parents are giving for student absences and tardies, parents are quick to keep little ones at home if they have the slightest illness, or they're just tired, or need to run errands, or just want to sleep in.</p>			
ACTIONS			
Critical Action to Address Root Cause & Achieve Desired Outcome	Person Completing Action	Timeline	Resources Needed / Source
Principal letter indicating the affect the absences have on school age children.	Principal	1/4/2018	Written Letter
Attendance letters sent out once a month for those students who have more than four absences during the month.	Secretary	1/31, 2/28, 3/30, 4/30, 2018	Letter printed from power school
Monthly reports from PS will be analyzed and compared to the previous month to indicate a decrease in tardies.	Counselor Secretary	Weekly starting 1/16/2018-4/30/2018	Power school Teacher referral forms
Reward classes with the most growth of reduction of tardies and absences per month, while rewarding those with perfect attendance and no tardies as well.	principal	2/2, 3/2, 4/6, 5/10, 2018	Power school
PROGRESS INDICATORS			
Indicator Date	Evidence to Determine Progress Toward Achieving Desired Outcome	Potential Adjustments	
	Monthly statistical reports from power school		
	Weekly attendance reports from teachers.		