



National Association of  
Federally Impacted Schools  
444 N. Capitol Street, NW  
Suite 419  
Washington, DC 20001  
P: 202.624.5455  
F: 202.624.5468  
W: www.nafisdc.org



## Survey Offers Insights on Impact Aid Student Count

October is the most popular month for survey dates, and districts are far more likely to count students using a combination of source checks and parent-pupil surveys than by using either method alone, according to preliminary results from the NAFIS Student Count Survey.

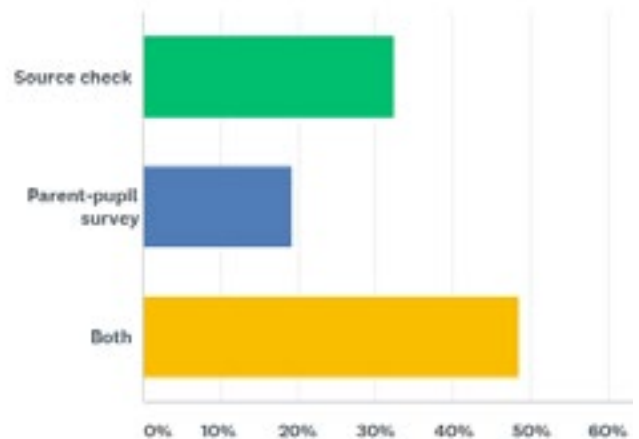
With this survey, nearly 100 NAFIS members shared information about how they count federally impacted students, as well as challenges they face in doing so and the successful strategies they've developed to overcome them.

As a group, survey respondents reflect the diversity of districts receiving Section 7003 Basic Support funding. For example, just over a quarter of respondents' districts serve under 500 students—and about 13% serve more than 10,000 (with 3% serving more than 50,000). More than 60% of respondents' districts serve Indian lands students, while around 45% serve military-connected students, 37% serve civilian students and 31% serve students living in Federal low-rent housing (many districts serve more than one category of federally connected students). About 46% of these districts are mid-to-low LOT, meaning less than half of their students are federally connected, while 15% of respondents have student populations that are more than 90% federally connected.

As we prepare to dig into the survey data to learn more about how different types of districts experience the Impact Aid student count process, we are excited to share preliminary results for the group as a whole.

Overall, nearly half of responding districts use BOTH the source check and parent-pupil survey in counting students. Just about 32% use source check alone, and 19% use only parent-pupil surveys.

### How Does Your District Count Students for the Impact Aid Application?



More than half of districts (about 56%) hold their survey date in October, far more than the next most popular month, September (25%). In selecting a survey date, districts weigh a number of factors. Most commonly, these are:

- Historical enrollment data, choosing a survey date likely to have high enrollment based on trends from previous years
- Alignment with an official state pupil count
- Known student mobility, such as troop movements
- Proximity to parent-teacher conferences, to either make individual follow-up easier or to allow parents to complete the form in person

Continued on page 5...

September - October 2018

# IMPACT

From the Desk of Executive Director Hilary Goldmann

## The NAFIS Family: Stronger Together

Every organization has a unique culture. At NAFIS, ours includes a dedication to unity, meaning all members of the Impact Aid community – as diverse as we are – speak with one voice. We recognize that this culture of unity makes us more effective. In essence, the NAFIS Family knows that we are “Stronger Together” – the theme of the 2018 Fall Conference.

Many in the NAFIS family note their connection to NAFIS by the number of conferences attended; I have attended six – a relative newbie, I know! From the vantage point of Executive Director, I have made many observations at these events. Attendees are here to work hard, and they take their role as advocates for Impact Aid and their students very seriously. In addition to advocating for Impact Aid, they come to learn about other education policy issues and to get programmatic ideas to implement when they return to their districts.

I also notice the hugs people give each other in the hallways of the Hyatt and that this – the conference – is a place people come on a regular basis to reconnect and strengthen friendships. One of the wonderful aspects of the NAFIS Family is that we develop caring relationships and become part of each other's lives.

But I have also observed that many of us are so comfortable that we can get in a bit of a rut at these conferences. Attendees often sit with the same people, at the same table, and sometimes even in the same chair, at conference after conference. Members of subgroups, school district representatives, old timers and regions stay in their own lanes, and we don't cross these lanes very often.

Unity as an organizational culture doesn't just happen. We need to intentionally work at it. To maintain and improve this important characteristic of NAFIS culture, we need to know each other as individuals. We

need to know about each other's school districts, the children we educate and the communities we serve.

Another observation: much of the NAFIS conference is learning through lecture, with not enough opportunities for you – a group of education leaders – to take advantage of the brain power in the room in a way that provides a more engaging experience.

Based on the importance of getting to know one another, as well as feedback from conference surveys, we are reimagining the Fall Conference Opening General Session. This session will include opportunities for participants to drive the conversation, share



their expertise with each other and make new connections as we strengthen the NAFIS Family.

The conference will also feature ways for attendees to form new relationships and share your voice, helping the NAFIS Family truly become “Stronger Together.” Consider:

- **Get in Your Steps**, a leisurely walk on the National Mall allowing us to enjoy fresh air, exercise and conversation after a long day of meetings.
- **Paint for a Cause**, the chance to contribute to a group project to be donated to a community organization and meet other NAFIS attendees while letting your artistic side shine.

- **The Social Media Station breakout session**, a guided tutorial on how to film a short video in support of Impact Aid to post on social media.

Our other programming will maintain the high-quality speakers and emphasis on important topics that attendees have come to expect. Our headline luncheon speakers, renowned Democrat and Republican election pollsters, will offer an up-to-the-minute look at the upcoming mid-term elections. And during the Closing General Session, two prominent speakers will address school safety – an issue in the headlines and on the minds of every district leader as we head back to school.

We will celebrate our recent victories and say THANK YOU to members of Congress for increasing funding for Impact Aid and turning back a proposal to re-purpose Impact Aid funding into private school vouchers with a special breakfast reception on Capitol Hill.

As always, a highlight of the conference will be our day on Capitol Hill, where we will advocate for Impact Aid directly with our elected representatives and their staff. And after two

days of conference sessions and a day on Capitol Hill, you will not want to miss the closing Tuesday evening reception, which features a County Fair theme.

If you have not already registered for the conference, it is not too late to do so. Learn more on the **conference website**.

Your voice makes a difference in the halls of Congress and as an engaged member of the NAFIS Family. As you plan your trip to DC, in addition to preparing for your congressional meetings, please consider coming with a professional development plan for yourself that includes increasing the members of your NAFIS Family. We will be “Stronger Together.” ~

# NAFIS FALL CONFERENCE TENTATIVE PROGRAM AGENDA

## SUNDAY, SEPTEMBER 23, 2018

8:30AM – 3:30PM	Registration Area & Social Media Station Open
8:30AM – 5:30PM	Internet Café Open
9:00AM – 10:15AM	Conference Orientation & The Basics of Impact Aid
10:15AM – 10:45AM	Policy and Advocacy 101
10:45AM – 11:45PM	Subgroup Meeting - Mid-to-Low-LOT Schools (MTLLS)
10:45AM – 12:00PM	Subgroup Meeting - Federal Lands Impacted Schools Association (FLISA)
11:00AM – 3:30PM	Paint for a Cause
12:00PM – 12:45PM	Lunch on your own
12:00PM – 12:45PM	State Chair Working Lunch (Invitation Only)
1:00PM – 4:15PM	First General Session
	* Invocation & Pledge of Allegiance
	* NAFIS President James Sarruda's Welcome
	* NAFIS Executive Director Hilary Goldmann's Welcome
	* FISEF Good Idea Grant Open Period Announcement
	* Friend of NAFIS Awards
	* Small Group Activity
	* Break
	* District Video
	* Legislative Update - NAFIS Policy & Advocacy Director Jocelyn Bissonnette
	* Small Group Reflections & Storytelling
	* Closing Remarks by NAFIS President James Sarruda
4:30PM - 5:15PM	New to NAFIS Welcome
4:30PM – 5:15PM	School Board Members Session
5:30PM – 6:30PM	Meet and Greet Reception

## MONDAY, SEPTEMBER 24, 2018

7:45AM – 2:00PM	Registration Area Open
7:45AM – 4:30PM	Paint for a Cause
7:45AM – 5:00PM	Internet Café & Social Media Station Open
7:45AM – 9:45AM	Subgroup Meeting - Military Impacted Schools Association (MISA) – breakfast (MISA members only)
7:45AM – 9:45AM	Subgroup Meeting - National Indian Impacted Schools Association (NIISA) – breakfast (NIISA members only)
8:30AM – 9:45AM	Subgroup Meeting - Federal Lands Impacted Schools Association (FLISA)
10:00AM - 11:00AM	Breakout Sessions, Part I
	<ul style="list-style-type: none"><li>• U.S. Department of Education Application Workshop</li><li>• Supporting Gifted and Talented Students Under ESSA</li><li>• 21st Century Libraries: Critical Partners for 21st Century Learners</li><li>• Using Social Media for Advocacy (mini-breakout)</li></ul>
11:15AM – 12:15PM	Breakout Sessions, Part II
	<ul style="list-style-type: none"><li>• U.S. Department of Education Impact Aid Grant System</li><li>• U.S. Department of Agriculture Support for School Districts</li><li>• Using Stakeholder Feedback to Inform Learning Initiatives</li><li>• Using Social Media for Advocacy (mini-breakout)</li></ul>
12:30PM – 2:15PM	Luncheon
	* Special Recognition Awards
	* Previewing the Mid-Term Elections - Political Strategists Linda DiVall and Celinda Lake
	* District Video
2:45PM – 4:30PM	Second General Session
	* District Video
	* School Safety in 2018 - Tim Makris, Sandy Hook Promise, and Kelly Vaillancourt Strobach, National Association of School Psychologists
	* Department of Education Impact Aid Update - Marilyn Hall, Director, Impact Aid Program Office
	* District Video
	* Closing Remarks - NAFIS President James Sarruda and NAFIS Executive Director Hilary Goldmann
3:30PM – 5:00PM	Department of Education One-on-One Session
4:30PM – 5:15PM	State Meetings (as requested by State Chair): * AZ * CA * MT * NM * OK * TX * WA
5:30PM – 6:30PM	Get in Your Steps (informal gathering)

## TUESDAY, SEPTEMBER 25, 2018

8:30AM – 9:30AM	Congressional Breakfast Reception
10:00AM – 4:00PM	Capitol Hill Day - Pre-Scheduled Visits
12:00PM – 1:30PM	State Events - Texas (TAFIS) and California Lunches (Invitation Only)
4:00PM – 5:00PM	Hill Day Debrief
7:00PM – 10:00PM	Ending Reception - "County Fair"



# Payments Update

## Recent Payments

In August, the Department of Education released **final FY 2017 Section 7003 payments** at a rate of 92.332% of LOT and \$1,210.50 per student unit for children with disabilities. Overall, 1,071 local education agencies received payments. 180 of these received a hold harmless payment because their calculated 7003(b) payment for FY 2017 was less than 80% of their final FY 2016 7003(b) payment. The new hold harmless provision, which became effective for FY 2017, assures that these LEAs receive 90% of their prior year payment.

In July, the Department released \$15 million for the **FY 2018 initial construction formula payments** to approximately 175 LEAs that are eligible for these payments. The initial payments were set at \$100 per student living on Indian lands and \$240 per uniformed services dependent student.

The Department started releasing a **second round of interim FY 2018 payments** at 87% of LOT and \$1,050 per student unit for children with disabilities. These payments will continue to be released through October.

All **FY 2018 Heavily Impacted Section 7003(b)(2)** payments have been released.

## Future Payments

**Section 7003 Basic Support Payments:** In October, the Department will begin to release initial FY 2019 payments set at 50% of LOT and \$500 per student unit for children with disabilities. Initial FY 2019 payments are subject to availability of appropriated funds.

**Section 7002 Federal Properties Payments:** Final FY 2017 payments will be released in November and December. FY 2019 Foundation payments will also begin to be released in December, subject to the availability of appropriated funds.



## DEPARTMENT WATCH

### FY 2019 Application Reviews

All FY 2019 application reviews have been completed, with reports sent to the LEAs. If you wish to resubmit documentation to demonstrate student eligibility, do so promptly. Contact your assigned Impact Aid analyst if you have questions about a field review report.

The Department continues to assist a very few applicants that educate children who live on Indian lands and that do not have Indian Policies and Procedures (IPPs) in place that meet the program regulations. The regulations covering IPPs were changed effective January 31, 2017. LEAs must develop and adopt IPPs that meet the requirements of the regulations to receive FY 2019 payments.

### Technical Assistance Webinars

The Department is offering a series of technical assistance webinars for novice applicants and anyone who needs a refresher on Impact Aid program applications and related topics. They will be offered throughout the fall. Make sure you are receiving Impact Aid Tip messages from the Impact Aid Program listserv, where these are announced. Information about the listserv is at the end of this column.

## Impact Aid Grant System

Impact Aid Program staff are working with a contract team to design and build the new Impact Aid Grant System (IAGS), which will replace our legacy IT system. Release 3 is underway and will include extensive application data review functionality and related analytic tools. Six releases of the IAGS are planned before the projected "Go Live" date in October 2019.

## Electronic Data Collection Pilot

A few LEAs are piloting electronic data collection systems to collect survey information on their Impact Aid eligible students. If you plan to attempt an electronic data collection this year or next, contact the Impact Aid Program before you launch your project. Applicants that attempt an electronic data collection without coordinating the effort in advance assume a risk that the survey results will not be approvable.

## Reminders

**Keep ED Updated on Staff Changes:** Notify the Department of contact person and other staff changes by sending an email to **Impact.Aid@ed.gov**.

**Keep Up Your DUNS Registration in SAM:** To receive funds from any Federal program, a school district must have its DUNS number registered in the System for Award Management (SAM). SAM registration must be updated annually. Visit **sam.gov** for more information and to log in to your account.

**Stay in the Loop with ED:** Subscribe to the Department's e-mail listserv for information and tips for Impact Aid applicants at **http://www.ed.gov/about/offices/list/oes/impactaid**. Click on the link in the box labeled "Subscribe Now." E-mail questions to **Impact.Aid@ed.gov** or call (202) 260 3858. ~

## NAFIS Calendar

September 22, 2018  
FISEF Level 1 Workshop  
Hyatt Regency Capitol Hill  
Washington, DC

September 23-25, 2018  
NAFIS Fall Conference  
Hyatt Regency Capitol Hill  
Washington, DC

October 11-12, 2018  
FISEF Two-Day Workshop  
Northern AZ Center for Technology and Entrepreneurship  
Flagstaff, AZ

October 22-23, 2018  
FISEF Two-Day Workshop  
Ramkota Hotel  
Pierre, SD

November 8-9, 2018  
FISEF Two-Day Workshop  
Cooperative Council for Oklahoma School Administration  
Oklahoma City, OK

December 8-9, 2018  
FISEF Two-Day Workshop  
Harrah's Hotel and Casino  
Las Vegas, NV

# Student Count Survey, cont...

...from page 1

The survey offers insights on how districts manage the parent-pupil survey process. In communicating with parents, most districts (75%) send a mass letter and/or e-mail home about it. A majority (about 63%) engage in personal outreach, such as individual phone calls or home visits. A few (approximately 12%) use local media, submitting an op-ed or letter to the editor. About 45% promote the survey on social media, which is a promising practice—one district noted a higher return rate after posting a step-by-step video on their website and Facebook page.

Respondents also shared other innovative strategies they use to ensure a high return rate on parent-pupil surveys, including:

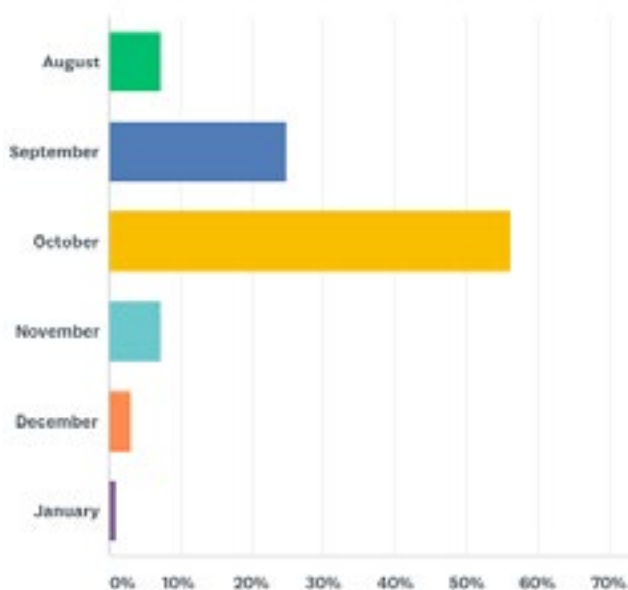
- **Incentives** at the student, classroom or school level. For example, some districts hold a raffle among students who return the survey, offering an iPad, gift card to Walmart or other big prize. One offers a small token, such as a pencil, to all students who return the survey; several hold a pizza party for all students who turn it in. In some schools, the pizza party (or other reward, such as extra recess time) goes to the first class to get a 100% return rate. A couple districts noted school-level incentives, providing additional funding for schools with high return rates.
- **Staff training.** Some districts train all staff in the importance of this survey and procedures to ensure its quick return (for example, contacting parents after a particular date). When staff

understands how the survey relates to district funding, they take it very seriously.

- **Postage paid envelopes.** Multiple districts noted that providing postage paid envelopes—particularly for high school students—has increased their return rates.
- **Dedicated staff.** Many districts have staff assigned to particular aspects of this process. For example, some have military family advocates who communicate with parents who are hesitant to sign the survey. Others assign staff to drive to student homes to retrieve the forms if necessary.
- **Parent-teacher conferences.** Several respondents, on several parts of the survey, noted the importance of parent-teacher conferences in regards to the parent-pupil survey. Particularly at the elementary level, taking advantage of this opportunity for face-to-face follow-up has increased return rates.

Other activities that districts report using to increase return rates include sibling checks to ensure all students in a household have submitted forms; comparisons with prior year information; and policies that re-

## What Month Is Your District's Survey Date?



quire schools to display notification of the surveys on their marquees, among others.

As you consider your own student count this year, we hope you are able to incorporate some of these ideas. Stay tuned for more examples of best practices from districts and advice on managing the count process, as well as information on the challenges faced when it comes to the student count, as we dive deeper into this data over the coming weeks. Thank you to everyone who took time to share your expertise and experiences. ~



## Membership Corner



Lynn Watkins

Just a quick reminder as we draw closer to the NAFIS Fall Conference: Registration is a two-step process: 1) although the Hyatt is now sold out, you can still find a convenient hotel nearby by calling “A Room with a View” at 800-780-4343, and 2) the link to register for the conference is <https://events.eply.com/NAFISFall2018Conference2501303>. The last day of online registration is September 18. Please note, there is a \$100 per person onsite fee applied to any attendee who shows up to the conference but is not registered, so avoid that now by double checking that you not only have a hotel room, but are also registered for the conference.

Should you be unable to register online, please contact me via email at [lynn@nafisdc.org](mailto:lynn@nafisdc.org), and I will manually register you. There is an additional \$25 fee for doing so.

On a separate note, be on the lookout for a second round of membership invoices. If your district hasn't already renewed its NAFIS membership, I encourage you to do so. Please check with your accounts payable office to ensure remittance is in process.

# State Voucher Programs For Military Families

By Cody Westbrook, 2018 NAFIS Summer Intern

Each semester, NAFIS interns have the opportunity to conduct an individual research project. For my personal project, I wanted to go back to researching the topic that brought me to NAFIS: School Vouchers. It's a subject that was heavily debated in my home state of Mississippi during the application process that led to my internship at NAFIS, and a subject I have found particularly interesting for the last year. In Mississippi, state legislators wanted to expand eligibility for vouchers without adding any oversight to assure that schools receiving vouchers were providing proper environments for their new students.

NAFIS is already well-informed on federal voucher program proposals through its membership in the National Coalition for Public Education and direct advocacy related to the recent Impact Aid voucher debate. However, NAFIS work focuses only on federal policy, and the organization does not track state legislation. Because state-level policies are often a testing ground (both for policymakers and for pro-voucher organizations) for federal legislation, it is important for the NAFIS staff to understand the policy environment related to military voucher proposals at the state level. This is where I focused my research.

Thirty states have at least one voucher program. These programs take four forms: Vouchers, Education Savings Accounts (ESAs), Tax-Credit Scholarships and Individual Tax Credits/Deductions.

Voucher programs vary widely in eligibility and funding levels. I focused primarily on programs that make special provisions for military families. This is because of recently proposed legislation, backed by the Heritage Foundation, to turn Impact Aid into a voucher for military families. One of the Heritage Foundation's talking points on its federal Impact Aid voucher proposal is that it "sets good precedent" on school choice and that "positive effects on military families' educational experience will pave the way for states to expand the reach of Education Savings Accounts to the general populace." NAFIS and I were interested in whether state-level programs bear any similarities to the legislation for which the Heritage Foundation was advocating.



Focusing on these programs narrowed the relevant states from thirty to six. I also included the District of Columbia (DC) voucher program in my research, as it is the only federally funded voucher program. In these six states and DC, nine voucher programs specifically include eligibility for military families. No Individual Tax Credits/Deductions make mention of military families – the only program type not represented in these nine programs. Seven programs are either vouchers or ESAs.

Most of these programs relax the eligibility requirements for military-dependent children, making it easier for military families to qualify. One example: Arkansas' voucher program. To participate in the Arkansas "Succeed Scholarship Program," all students must be in a public school for at least one year before being eligible to apply for a voucher. However, there is a provision made for military dependents that means their families can apply for a voucher immediately upon moving to Arkansas.

North Carolina has an ESA program with a provision for active duty military families similar to the one in Arkansas. However, their program is only for students with disabilities – a requirement maintained for military families. This program will be in effect for the first time in the 2018-2019 school year.

Nevada also has an ESA program that eases eligibility restrictions for military children. It has a 100-day requirement for attending public schools before families are allowed to apply for the ESA, but if the child is under seven years old and a military dependent they are immediately eligible.

Arizona, on the other hand, requires that even children of active-duty service members attend a public school for 100 days before they are eligible for its the ESA program.

My recommendation to NAFIS is to track the ESA programs in North Carolina, Nevada and Arizona. They closely resemble the legislation that the Heritage Foundation was promoting on the national level, so I believe they are likely candidates to draw Heritage support at the state level and possibly to be imitated in other states across the country. ~

## Voucher Programs Specifying Military Families



■ Tax-Credit Scholarship Programs ■ Individual Tax Credit/Deduction  
■ Voucher ■ Education Savings Account

## NAFIS Staff Visit Anadarko Public Schools

NAFIS Director of Policy & Advocacy Jocelyn Bissonnette recently presented on the current state of the Impact Aid program at the recent joint Oklahoma State School Boards Association (OSSBA)/Cooperative Council for Oklahoma School Administration (CCOSA) conference in Oklahoma City. She also exhibited on behalf of NAFIS, connecting with NAFIS member school districts and explaining the organization and Impact Aid to potential NAFIS members. The Oklahoma Association Serving Impacted Schools (OASIS), under the leadership of Executive Director Billie Jordan, partnered with NAFIS on both conference activities.

While in the state, she had the opportunity to conduct a site visit at Anadarko Public Schools, a NAFIS member school district.

Anadarko Public Schools is located in Anadarko, OK - the self-titled “Indian Capital of the Nation” and home to the annual American Indian Exposition. The district educates approximately 1,600 students at five school sites, and more than 40 Tribes are represented in the diverse student body. The district is the community’s largest employer.



The site visit included a conversation with Superintendent Jerry McCormick, Assistant Superintendent Danny Pittman and Special Programs Director David Sullivan about the school district’s student population, educational and afterschool programming – including the robust Indian Education Program and Kiowa language classes – and the importance of Impact Aid. In addition, she had the opportunity to tour several school facilities and enjoy lunch with school district staff, parents and community members, as well as tribal leaders.



Of the visit, Bissonnette said: “This was my first visit to Oklahoma, and the Anadarko staff and community members I met could not have been more welcoming! This was a great opportunity for me to better understand the diversity of the NAFIS membership and the role that Impact Aid plays in allowing federally impacted school district to provide opportunities for students. I’m so appreciative of the Anadarko staff, particularly to Superintendent McCormick for facilitating my visit and to Director Sullivan for providing a tour of the school district and the community.”

Bissonnette also had the privilege of watching the school district’s Dance Troupe perform several traditional dances during the OSSBA/CCOSA conference. ~

## Good-Bye, NAFIS Family

*Editor’s Note: Over the past few months, 2018 NAFIS Summer Intern Cody Westbrook has been an integral part of our team. We wish him the best as he heads off to new adventures. Below, see his reflections on his time at NAFIS.*

When I began searching for an internship for this summer, NAFIS was the first organization I interviewed with. By the end of the interview, I knew this was where I wanted to be, and, as my time with NAFIS comes to a close, I’m confident I made the right decision.

My time with NAFIS has surpassed my hopes for what I would get out of a summer internship in DC. I have had the chance to write many articles for various NAFIS publications, attend Congressional appropriations hearings to see how budget decisions are made, and go to many events that were tailored to my personal interests. Writing gave me a chance to hone my communication skills, appropriations hearings helped teach me procedure that is somewhat difficult to understand just by reading about it, and the events allowed me to experience panels and speakers that I would not get to see in my home town.

I learned more than I expected about the Congressional budget process. Since NAFIS works exclusively with the Impact Aid program, the appropriations process is extremely important for the organization. It started off particularly confusing, but after attending a few events and hearings (and asking Jocelyn a million questions) it started to click, and I think it’s extremely valuable information for what I would like to do moving forward.

When my internship ends, I will be staying in DC. The coming months will be a hotbed for campaigning, and I really want to be involved in some way. Sticking around DC will likely make that easier.

I want to thank everyone on the NAFIS staff for being so welcoming, friendly and supportive throughout my time here. Jocelyn, Hilary, Lynn and Anne were all a joy to work with, which made the summer go by much more quickly than I would have liked. They all taught me a lot about different facets of running a nonprofit like NAFIS, and I won’t be forgetting my time here. ~

# FISEF LEVEL 1 SCHOOL BUSINESS OFFICIALS WORKSHOP

SEPTEMBER 22, 2018  
HYATT REGENCY CAPITOL HILL  
WASHINGTON, DC

## Registration

Name: \_\_\_\_\_

School District: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Phone: \_\_\_\_\_

Fax: \_\_\_\_\_

Email: \_\_\_\_\_

### SCHOOL DISTRICT DATA

#### 1. Select all types of Federal Students Served:

Indian Lands      Military      Low Rent Housing      Civilian

2. Avg. daily attendance last year: \_\_\_\_\_

#### 3. Select one used to gather information for survey:

Source Check      Student Survey      Both

### ATTENDEE DATA

#### 1. Select all of your current responsibilities:

Student Survey      Impact Aid Application      Budgeting for Impact Aid Receipts

#### 2. Select your years of IMPACT AID experience:

0      1-3      4-7      7-10      Over 10

**Note:** Bring along a pocket calculator.

### PAYMENT INFORMATION

Price:      Circle your payment option:

\$295.00      Cash      Check      P.O

#### Checks Payable to:

Federally Impacted Schools Educational Foundation

#### Send registration/payment/P.O to:

Anne O'Brien, FISEF, 444 North Capitol Street, NW, Suite 419, Washington, DC 20001 or via Fax to: (202) 624-5468

### TENTATIVE AGENDA

**8:30AM** Continental Breakfast

**9:00AM** Introductions

**9:15AM** Section 7003 - Basic Support

- Identifying eligible students
- Converting your membership to Average Daily Attendance (class exercise)

- Knowing your student weights

- Local Contribution Rate (LCR) - How is it determined?

- How do we get paid?

- Appropriations impact on payments

**12:00PM** Lunch (provided)

**1:00PM**

- Children with Disabilities

- Indian Policies and Procedures

- Small School Adjustment

- Hold Harmless - How can it help you?

**1:45PM** Class Exercise

- Calculating a payment

**2:30PM** Lifting Student Data from Application

- Estimating FY19 payment information to a blank voucher

**4:00PM**

- Section 7007 School Construction

- Section 7009 State Equalization

**4:30PM** Questions

**5:00PM** Adjourn

**Cancellations** received in writing by 9/8/18 will be refunded in total; between 9/8/18 and 9/15/18 will be refunded 50%; no refund thereafter.



# FISEF TWO-DAY SCHOOL BUSINESS OFFICIALS WORKSHOP

**OCTOBER 11-12, 2018**  
**NORTHERN ARIZONA CENTER FOR TECHNOLOGY AND ENTREPRENEURSHIP**  
**2225 N. GEMINI DRIVE, FLAGSTAFF, ARIZONA**

## Registration

**Name:** \_\_\_\_\_

**School District:** \_\_\_\_\_

**Mailing Address:** \_\_\_\_\_

**Phone:** \_\_\_\_\_

**Fax:** \_\_\_\_\_

**Email:** \_\_\_\_\_

### SCHOOL DISTRICT DATA

**1. Select all types of Federal Students Served:**

Indian Lands      Military      Low Rent Housing      Civilian

**2. Avg. daily attendance last year:** \_\_\_\_\_

**3. Select one used to gather information for survey:**

Source Check      Student Survey      Both

### ATTENDEE DATA

**1. Select all of your current responsibilities:**

Student Survey      Impact Aid Application      Budgeting for Impact Aid Receipts

**2. Select your years of IMPACT AID experience:**

0      1-3      4-7      7-10      Over 10

**Note:** Bring along a pocket calculator.

### PAYMENT INFORMATION

**Price:**      **Circle your payment option:**

\$450.00      Cash      Check      P.O

**Checks Payable to:**

Federally Impacted Schools Educational Foundation

**Send registration/payment/P.O to:**

Anne O'Brien, FISEF, 444 North Capitol Street, NW, Suite 419, Washington, DC 20001 or via Fax to (202) 624-5468 or email to [anne@nafisdc.org](mailto:anne@nafisdc.org)

**Hotel Nearby:** Courtyard By Marriott Flagstaff

2650 South Beulah Boulevard, Flagstaff, AZ      Phone: 928-774-5800

### TENTATIVE AGENDA

#### DAY ONE

**8:30AM** Continental Breakfast

**9:00AM** Introductions

**9:10AM** How much do you know?

**9:30AM** Law/regulations changes may affect your district

**10:30AM** How have demographic changes affected the program?

**11:00AM** Identifying Eligible Students

- Survey/Source Check
- How to complete your Section 7003 application
- Beginning your FY2020 Section 7003 application

**12:00PM** Lunch (provided)

**1:00PM** The Payment Formula

- Converting membership to ADA (class exercise)
- Student Weights
- Local Contribution Rate
  - Calculating maximum payment
  - Calculating disability payment

**2:30PM** Understanding/Computing LOT Percentage

- Your district's financial profile
- What figures do you need?

**3:00PM** Voucher - What does it tell me?

**3:30PM** Calculating a payment (class exercise)

**4:00PM** Review

#### DAY TWO

**9:00AM** - Other law provisions

- Equalization
- Understanding Table 9
- Indian Policies and Procedures
- Applying for construction grants

**10:00AM** - Estimate payment with your FY19 application

**10:45AM** - Payment estimates to voucher

**11:15AM** - Field Reviews

**11:45AM** - Questions & Answers

**12:00PM** - Adjourn

**Cancellations** received in writing by 9/27/18 will be refunded in total; between 9/27/18 and 10/4/18 will be refunded 50%; no refund thereafter.

# FISEF TWO-DAY SCHOOL BUSINESS OFFICIALS WORKSHOP

OCTOBER 22-23, 2018  
RAMKOTA HOTEL  
920 W. SIOUX AVENUE, PIERRE, SD 57501

## Registration

Name: \_\_\_\_\_

School District: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Phone: \_\_\_\_\_

Fax: \_\_\_\_\_

Email: \_\_\_\_\_

### SCHOOL DISTRICT DATA

#### 1. Select all types of Federal Students Served:

Indian Lands      Military      Low Rent Housing      Civilian

#### 2. Avg. daily attendance last year: \_\_\_\_\_

#### 3. Select one used to gather information for survey:

Source Check      Student Survey      Both

### ATTENDEE DATA

#### 1. Select all of your current responsibilities:

Student Survey      Impact Aid Application      Budgeting for Impact Aid Receipts

#### 2. Select your years of IMPACT AID experience:

0      1-3      4-7      7-10      Over 10

### PAYMENT INFORMATION

Price:      Circle your payment option:

\$375.00      Cash      Check      P.O.

#### Checks Payable to:

Federally Impacted Schools Educational Foundation

#### Send registration/payment/P.O to:

Anne O'Brien, FISEF, 444 North Capitol Street, NW, Suite 419, Washington, DC 20001, or via fax to (202) 624-5468 or email to [anne@nafisdc.org](mailto:anne@nafisdc.org)

### TENTATIVE AGENDA

#### DAY ONE

**8:30AM** Continental Breakfast

**9:00AM** Introductions

**9:10AM** Workshop Overview

**9:30AM** Law/Regulations  
- Changes may affect your district

**10:30AM** How have demographic changes affected the program?

**11:00AM** Identifying Eligible Students  
- Survey/Source Check  
- Completing your Section 7003 application  
- Beginning your FY2020 Section 7003 application

**12:00PM** Lunch (provided)

**1:00PM** The Payment Formula  
- Converting membership to ADA (class exercise)  
- Student Weights  
- Local Contribution Rate

- Calculating maximum payment
- Calculating disability payment

**2:30PM** Understanding/Computing LOT Percentage  
- Your district's financial profile  
- What figures do you need?

**3:00PM** Voucher: What does it tell you?

**3:30PM** Calculating a payment (class exercise)

**4:00PM** Review

#### DAY TWO

**8:30AM** Continental Breakfast

**9:00AM** - Other Law Provisions  
- Equalization  
- Understanding Table 9  
- Indian Policies and Procedures  
- Applying for construction grants

**10:00AM** - Estimate payment with your FY19 application

**10:45AM** - Payment estimates to voucher

**11:15AM** - Field Reviews

**11:45AM** - Questions & Answers

**12:00PM** - Adjour

**Cancellations** received in writing before 10/8/18 will be refunded in total; between 10/8/18 and 10/15/18 will be refunded 50%; no refund thereafter.

# 2018-2019 NAFIS Members

As of 9/6/18 (*italics designate new members*)

## STATE DISTRICT NAME

AK	<i>Anchorage School District</i>	GA	Bryan County School District	MT	Dodson School District
AK	Annette Islands School District	GA	Camden County Board of Education	MT	East Glacier Park Grade School
AK	Bering Strait School District	GA	Liberty County Board of Education	MT	Frazer Elementary School Dist. #2
AK	<i>Bristol Bay Borough School District</i>	GA	Long County Board of Education	MT	Frazer High School District #2
AK	Galena City School District	GA	Lowndes County Board of Education	MT	Great Falls High School District #1A
AK	Lake & Peninsula School District	GA	Richmond County Board of Education	MT	Great Falls School District #1
AK	Tanana City School District	HI	Hawaii Department of Education	MT	Hardin Elementary SD #17-H
AL	Daleville City Board of Education	ID	Blackfoot School District #55	MT	Hardin High School District #1
AZ	Baboquivari Unified School District	ID	Lapwai School District #341	MT	Harlem Elementary School District #12
AZ	Blackwater Community Sch., PP3-4	ID	Mountain Home School District #193	MT	Harlem High School District #12
AZ	<i>Blackwater Community Sch., PPK-2</i>	ID	Plummer-Worley Joint School Dist. #44	MT	Hays-Lodge Pole School Dist. #50
AZ	Chinle Unified School District #24	IL	Cass School District #63	MT	Heart Butte School District #1
AZ	Clarkdale-Jerome School Dist. #3	IL	Community Consolidated SD #180	MT	Hot Springs School District #14-J
AZ	Fort Thomas Unified School Dist. #7	IL	Elwood Community School District	MT	Lodge Grass Elementary School District
AZ	Ganado Unified School District #20	IL	Jasper Community Cons. Sch. Dist. #17	MT	Lodge Grass High School District
AZ	Ha:San Prep. & Leadership School	IL	Lemont Township High Sch. Dist. #210	MT	Poplar Elementary School District #9
AZ	Holbrook Unified School District #3	IL	Mascoutah Comm. Unit Sch. Dist. #19	MT	Poplar High School District #9B
AZ	Page Unified School District #8	IL	Mascoutah Comm. Unit Sch. Dist. #19	MT	Rocky Boy Elementary Sch. Dist. #87
AZ	Painted Desert - The Star School	IL	North Shore School District #112	MT	Rocky Boy High Sch. Dist. #87
AZ	Parker Unified School District	IL	North Shore School District #112	MT	Ronan Elementary School District #30
AZ	<i>Peach Springs Unified School District</i>	IN	Wilmington Comm. Unit SD #209-U	MT	Ronan High School District #30
AZ	Pinon Unified School District #4	IN	Loogootee Community School Corp.	MT	St. Ignatius Jt. Public School Dist. #28
AZ	Sacaton Public School District #18	IN	Perry Central Comm. School Corp.	MT	Valier Elementary School District
AZ	Salt River-Pima-Maricopa Comm. Sch.	IN	South Ripley Comm. Sch. Corp.	MT	Valier High School District
AZ	San Carlos Unified School District #20	KS	Derby Unified School District #260	MT	West Glacier Elementary Sch. Dist. #8
AZ	Sanders Unified School Dist. #18	KS	Fort Leavenworth USD #207	MT	Wolf Point Elementary School Dist. #45
AZ	Sonoran Science School Academy	KS	Geary County USD #475	MT	Wolf Point High School District #45
AZ	Tuba City Unified School Dist. #15	KS	Royal Valley Unified School District 337	MT	<i>Wyola Elementary School District</i>
AZ	Vail School District #20	KY	Mead County Board of Education	NC	Craven County Board of Education
AZ	Window Rock Unified School Dist. #8	LA	Belle Chasse Academy	NC	Cumberland County Board of Ed.
AZ	Yuma Elementary School District #1	LA	Vernon Parish School Board	NC	Graham County Schools
CA	Big Creek Elementary School Dist.	MD	Montgomery County Public Schools	NC	Hoke County Board of Education
CA	Central Union School District	ME	Indian TWP Passamaquoddy Sch. Cte.	NC	Onslow County Board of Education
CA	Coronado Unified School District	ME	Penobscot Indian School Committee	NC	Swain County Board of Education
CA	Eastern Sierra Unified School District	MI	Big Bay de Noc School District	ND	Belcourt County Public Sch. Bd. #7
CA	Fallbrook Union Elementary Sch. Dist.	MI	Brimley Public Schools #14	ND	Devils Lake School District #1
CA	Fallbrook Union High School District	MI	Ewen-Trout Creek School	ND	Dunseith School District #1
CA	French Gulch-Whiskeytown Sch. Dist.	MI	Glen Lake Community Schools	ND	Fort Yates School District #4
CA	Hueneme Elementary School District	MI	Leland Public School	ND	Garrison School District #51
CA	Klamath-Trinity Jt. Unified Sch. Dist.	MI	Ojibwe Charter School	ND	Glenburn School District #26
CA	Lemoore Union High School District	MI	Suttons Bay Public Schools	ND	Grand Forks Air Force SD #140
CA	Lompoc Unified School District	MI	Watersmeet Township School District	ND	Larimore School District #44
CA	Los Alamitos Unified School District	MN	Cass Lake-Bena Schools	ND	Minnewaukan Public School District
CA	Morongo Unified School District	MN	Deer River Independent Sch. Dist. #317	ND	Minot Air Force Base District #160
CA	Mountain Empire Unified School Dist.	MN	Mahnomen ISD #432	ND	New Town Public School District #1
CA	Muroc Joint Unified School District	MN	Naytahwaush Comm Charter School	ND	Parshall School District #3
CA	Ocean View School District	MN	Nett Lake Independent Sch. Dist. #707	ND	Selfridge School District #8
CA	Round Valley Unified School Dist.	MN	Pine Point School ISD #25	ND	Solen School District #3
CA	San Diego Unified School District	MN	Red Lake Independent School Dist. #38	ND	St. John School District #3
CA	San Pasqual Valley Unified School Dist.	MN	Walker Independent School District	NE	Bellevue Public Schools
CA	Sierra Sands Unified School District	MN	Waubun Independent Sch. Dist. #435	NE	Niobrara Public School District #1-R
CA	Silver Valley Unified School District	MO	Chadwick R-1 School District	NE	Santee School District
CA	Travis Unified School District	MO	Crocker R-2 School District	NE	Umo"ho" Nation Public Schools
CA	Two Rock Union School Dist.	MO	Knob Noster R-VIII School District	NE	Walthill Public Schools #13
CA	Wheatland School District	MO	Osceola School District	NE	Winnemago Public Schools
CA	Wheatland Union High School District	MO	<i>Plato R-V School District</i>	NJ	Beverly City School District
CO	Academy School District #20	MO	Smithville R-II Sch Dist. 024-087	NJ	Cape May Board of Education
CO	Adams County School District #14	MO	Van Buren School District	NJ	Colts Neck Township Schools
CO	Cheyenne Mountain School Dist. #12	MO	Waynesville R-VI School Dist. 085-046	NJ	Kittatinny Regional High School Dist.
CO	Colorado Springs School District #11	MO	Winona R-III School District 101-105	NJ	Lakehurst Board of Education
CO	El Paso County School District #8	MS	Harrison County School District	NJ	New Hanover Township Board of Ed.
CO	Ellicott School District #22	MS	Ocean Springs School District	NJ	North Hanover Township Board of Ed.
CO	Ignacio United School District #11 Jt.	MT	Arlee Joint Elementary School Dist. #8	NJ	Pemberton Township Board of Ed.
CO	Widfield School District #3	MT	Arlee Joint High School District #8	NJ	Plumsted Township Board of Education
CT	Groton Board of Education	MT	Ashland Elementary School Dist. #32-J	NJ	Rockaway Township Board of Ed.
FL	Brevard County School Board	MT	Box Elder Elementary School District	NM	Zuni Public School District #89
FL	Okaloosa County School District	MT	Box Elder High School District	NV	Churchill County School District
		MT	Brockton Elementary SD #55	NY	Akron Central School District
		MT	Brockton High School District #55F	NY	Carthage Central School District
		MT	Browning Elementary SD #9	NY	Gowanda Central School District
		MT	Browning High School District #9	NY	Highland Falls-Ft. Montgomery SD
		MT	Cut Bank School District #15	NY	Lake Shore Central Schools
		MT	Dixon Public Schools	NY	Salamanca City School District

...from page 11.

NY Silver Creek Central Schools  
 NY Utica City School District  
 NY Watertown City School District  
 OH Barberton City School District  
 OH Beavercreek City School District  
 OH Fairborn City Schools  
 OH Mad River Local Schools  
 OH Southeast Local School District  
 OH Windham Exempted Village SD  
 OK Anadarko Public Schools  
 OK Bennington Public Schools  
 OK Briggs School  
 OK Byng Public Schools  
 OK *Calumet School District*  
 OK Clinton Public Schools  
 OK Coalgate Public Schools  
 OK Colcord Public Schools  
 OK Dahlongegah Public Schools  
 OK Dewar Public School  
 OK *Elgin School District*  
 OK Frontier Public School District  
 OK Geronimo School District  
 OK Greasy Dependent School District #32  
 OK Hominy Public Schools  
 OK Jay Public School  
 OK Kansas Public Schools  
 OK Keys Public Schools  
 OK Kingston Public Schools  
 OK Lawton Independent School District #8  
 OK Locust Grove Public School  
 OK Maryetta Public Schools  
 OK Mason Public School  
 OK Morris Public School  
 OK Navajo Independent School Dist. #1  
 OK *New Lima Public Schools*  
 OK Okemah Public Schools  
 OK *Pawhuska School District*  
 OK Pleasant Grove School  
 OK Quapaw Public School District  
 OK Rocky Mountain Public School  
 OK Salina School District  
 OK Smithville Public Schools  
 OK Snyder School District  
 OK Stilwell School District  
 OK Stringtown School District  
 OK Tahlequah Schools  
 OK Tenkiller School District  
 OK Tonkawa Public School  
 OK Twin Hills School District  
 OK Vanoss School District  
 OK Vian Public School  
 OK *Walters Public School*  
 OK Warner Public School  
 OK Westville School District  
 OK Wilson School District  
 OK *Wright City School District*  
 OK Zion Public School  
 PA Delaware Valley School District  
 PA Hatboro-Horsham School District  
 RI Portsmouth School District  
 SC Richland County School District #2  
 SD Andes Central ISD #103  
 SD Bennett County School District #3-1  
 SD Bon Homme School District  
 SD Chamberlain Independent Sch. Dist. #1  
 SD Custer School District #16-1  
 SD Douglas School District #51-1  
 SD Dupree School District #64-2  
 SD Eagle Butte School District 20-1  
 SD Flandreau Public Schools #50-3  
 SD Hill City School District #51-2  
 SD Hot Springs Independent SD 23-2

SD Kadoka School District #35-1  
 SD Lyman School District #42-1  
 SD McIntosh School District #15-1  
 SD McLaughlin Independent SD #15-2  
 SD Mobridge-Pollock SD #62-6  
 SD Oelrichs Public Schools  
 SD Oglala Lakota County School District  
 SD Pierre School District  
 SD Platte-Geddes School Dist. #11-5  
 SD Sisseton Independent School District #1  
 SD Smee School District #15-3  
 SD South Central School District 26-5  
 SD Stanley County School District  
 SD Summit School District #54-6  
 SD Timber Lake School District #20-3  
 SD Wagner Community SD #11-4  
 SD Wall School District #51-1  
 SD Waubay School District #18-3  
 SD Winner School District 59-2  
 SD Yankton School District #63-3  
 TN Clarksville-Montgomery Board of Ed  
 TN Clay County Board of Education  
 TN Clinton City Schools  
 TN Roane County Board of Education  
 TN Unicoi County Board of Education  
 TX Belton Independent School District  
 TX Brookeland Independent Sch. Dist.  
 TX Burk Burnett Independent Sch. Dist.  
 TX Copperas Cove ISD  
 TX Killeen Independent School District  
 TX Lackland Independent School Dist.  
 TX Lake Dallas Independent Sch Dist.  
 TX Lewisville ISD  
 TX Randolph Field Independent Sch Dist.  
 UT San Juan School District  
 VA Chesapeake Public Schools  
 VA Hampton City Schools  
 VA Newport News Public Schools  
 VA Norfolk City School Board  
 VA Prince George County School Board  
 VA Prince William County School Board  
 VA Virginia Beach City Public Schools  
 VA York County School Board  
 WA Bethel School District #403  
 WA Central Kitsap School District #401  
 WA Clover Park School District #400  
 WA Columbia School District #206  
 WA Franklin Pierce School Dist. #402  
 WA Grand Coulee Dam SD #301-J  
 WA Hood Canal School District #404  
 WA Inchelium School District #70  
 WA Keller School District #3  
 WA La Conner School District #311  
 WA Mary Walker School District #207  
 WA Medical Lake School District #326  
 WA Mt. Adams School District #209  
 WA Nespelem School District #14  
 WA North Mason School District  
 WA North Thurston Public Schools  
 WA Oak Harbor School District #201  
 WA Oakville School District #400  
 WA Port Angeles School District #121  
 WA Steilacoom Historical School District  
 WA Taholah School District #77  
 WA Toppenish School District #202  
 WA Wapato School District #207  
 WA Wellpinit School District #49  
 WI Bowler School District  
 WI Crandon Joint School District #1  
 WI Lac du Flambeau School District #1  
 WI Lakeland Union High School District  
 WI Menominee Indian School District  
 WI School District of Bayfield

## BOARD OF DIRECTORS

### PRESIDENT

JAMES SARRUDA - MTLIS/MISA  
JSARRUDA@NBURLINGTON.COM

### VICE PRESIDENT

CHAD BLOTSKY - NIISA  
CBLITSKY@TCSKD12.ORG

### TREASURER

RAY PROCTOR - MISA/MTLLS/FLISA  
RPROCTOR@FUESD.K12.CA.US

### SECRETARY

THOMAS SCHNEIDER - FLISA  
TSCHNEIDER@CCSD180.ORG

### DIRECTOR, REGION ONE

HELEN PAYNE - MISA  
HPAYNE@NHANOVER.COM

### DIRECTOR, REGION TWO

WILLIAM HARDIN - MISA  
WHARDIN@CAMDEN.K12.GA.US

### DIRECTOR, REGION THREE

WENDELL WAUKAU - NIISA  
WWAUKAU@MISD.K12.WI.US

### DIRECTOR, REGION FOUR

KEITH MISAPAGEL - MISA  
KMISAPAGEL@USD207.ORG

### DIRECTOR, REGION FIVE

JEFF LIMORE - NIISA  
JTLIMORE@GMAIL.COM

### DIRECTOR, REGION SIX

AMY KUNZ - MISA/MTLLS  
AMY\_KUNTZ@HAWAIIIDOE.ORG

### DIRECTORS AT-LARGE

TRISTA HEDDERMAN - MISA  
TRISTA.HEDDERMAN@K12.SD.US

ROSEMARIE KRAEGER - MISA/MTLLS  
RKRAEGER@MPSRI.NET

VOYD ST. PIERRE - NIISA  
VOYDSP@ROCKYBOY.K12.MT.US

QUINCY NATAY - NIISA  
QUINCY@CHINLEUSD.K12.AZ.US

### SCHOOL BOARD LIAISON

BRIAN GALLUP - NIISA  
GALLUPBRIAN@YAHOO.COM

### IMMEDIATE PAST PRESIDENT

SANDY DOEBERT - FLISA  
SDOEBERT@LHS210.NET

*IMPACT is published by the National Association of Federally Impacted Schools, 444 North Capitol St NW, Suite 419, Washington, DC 20001. (202) 624-5455. Copyright 2018. All rights reserved. Content may not be reproduced without the express written permission of NAFIS. We welcome commentary and letters to the editor. Address correspondence to NAFIS at the above address. Members receive IMPACT as a free membership service. Call or email for more information.*

WI School District of Black River Falls  
 WI Seymour Community Schools  
 WI Tomah Public Schools  
 WI Wabeno Area School District  
 WY Fremont County School District #14  
 WY Fremont County School District #21  
 WY Fremont County School District #38  
 WY Fremont County School District #6