



#APSWARRIORWAY



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ANADARKO PUBLIC SCHOOLS I-20

2018-2019 NEWSLETTER

District News for Students, Parents, Grandparents, Tribal Leaders, & Community Stakeholders

CSI: Anadarko (Continuous Strategic Improvement) begins in 2018-2019!

Anadarko Public Schools is excited to announce the beginning of CSI: Anadarko during the 2018-2019 School Year. Now to be clear, CSI: Anadarko doesn't involve actors or "crime scene investigation" for those CSI fans out there. No...CSI: Anadarko is about a plan to continue work started back in the Spring of 2013. The work continues today and it involves numerous parts and pieces all designed to work together for a single purpose...developing individuals (our student scholars) that are capable of thriving in multiple ways and equipping them to fulfill their life goals whatever that may be for each student scholar.

We often think of the work as an airplane that requires many parts and systems working together to achieve flight. CSI: Anadarko is like that plane and we are committed to Continuous Strategic Improvement for our children who deserve the highest quality individualized education plan possible.

CSI: Anadarko is divided into Five (5) Main Goal Areas; 1) Student Achievement, 2) Teacher Quality & Effectiveness, 3) Support Systems, 4) School Culture & Environment, and 5) Family, Community, and School

Partnerships. Each Goal Area has targeted objectives designed to fulfill the design of the goal and further the work of the district.

During the 2018-2019 school year, district staff are working to develop site strategies that coordinate directly with the CSI Plan. Each Principal has developed a Site 90 Day Action Plan containing actions designed to meet the objectives of the 5 Goal Areas. The 90 Day Action Plan helps each principal and site leadership team to stay on target with their high priority areas.

The APS District Shepherd Team encourages you to explore CSI: Anadarko further by visiting your student scholars' school and asking about the site 90 Day Action Plan. You have a right to see it and need to know what the principal and site team have developed for the school site. A copy of the Continuous Strategic Improvement Plan is on the district website at www.apswarriors.com under the School Board tab on the left hand side. Go to Policy and Strategic Planning and the plan is listed at the bottom of the page. For more information visit our school sites or contact us today!

CSI: Anadarko (Continuous Strategic Improvement) Updates & Highlights

- ◆ 7/9/18—CSI Orientation Report to APS Board of Education by Superintendent Jerry McCormick
- ◆ 7/30/18—1st CSI Implementation Meeting—District Leadership Team
- ◆ 8/13/18—1st CSI Report to APS Board of Education on Student Achievement by Tracie Steverson, Sunset Principal & Jennifer Merritt, Elementary Instructional Coach
- ◆ 9/5/18—CSI: Anadarko Presentation at Wichita Tribe Education Summit- David Sullivan, Special Programs Director (*See article on page 3*)
- ◆ 9/10/18—1st CSI Report to APS Board of Education on Teacher Quality & Effectiveness by Jeff Barrett, Mission Principal & Leah Bauman, Secondary Instructional Coach
- ◆ 9/17/18—1st Meeting of the Southern Plains/Southwest Oklahoma STEM Alliance held @ Anadarko Indian Education Center (*See article on page 3*)

APS/Wichita Tribe/NIEA/CIS receive \$2.7 million for TCIS-ISS Project

The Anadarko Public Schools is excited to announce funding for the *Tribal Communities in Schools Project* in partnership with the Wichita and Affiliated Tribes, Communities in Schools and the National Indian Education Association. The 48-month, 2.7 million dollar grant is funded through the US Department of Education's Native Youth Community Projects Grant.

The Tribal Communities in Schools Project: An Integrated School Support Model for Serving Native Students will support existing strategies in the district, specifically elements integrated through the University of Virginia Darden-Curry PLE project and the CSI: Anadarko Plan. While APS has numerous strategies in place to support our students, the TCIS project will specifically implement an approach that treats the whole child, addresses barriers to success, and addresses CSI goal areas of: student achievement, school environment, and family/community engagements.

The goal of the TCIS Project is to dramatically improve outcomes for Native students by implementing a community-wide integrated student

support (ISS) approach providing academic, social, and emotional supports ensuring college and career readiness, and ultimately life-long success.

Special Programs Director, David Sullivan will coordinate the work with the Tribal Services Director/NYCP Demonstration Grant Project Director and the Five Site Coordinators housed at each district site. Project staff will utilize existing data-driven instruction practices to conduct individual student services and work with Instructional Coaches & Teachers providing Culturally-Relevant Instructional Support.

Each site coordinator will further provide social & emotional support services for targeted students, work to generate parental engagement, and link up community services. Project services will coordinate with existing district services to provide a comprehensive approach for our students.

For more information contact the Special Programs Department.

OSDE announces \$4 million Oklahoma Future Native Leaders Grant

The Oklahoma Future Native Leaders Grant will provide services to school and tribal partners including the Anadarko Public Schools, Riverside Indian School, McAlester Public Schools, Calvin Public Schools and the Wichita and Affiliated Tribes.

State Superintendent of Public Instruction Joy Hofmeister announced on October 8th that the Oklahoma State Department of Education (OSDE) has been awarded a nearly \$4 million federal Native Youth Community Project (NYCP) grant aimed at improving college and career readiness for 1,400 American Indian high school students. By the end of the calendar year, the grant will expand the Office of American Indian Education from one staffer to a team of six. This marks the first time since the 1990's that the office has had a staff larger than one.

"Citizens of Oklahoma's 39 tribal nations are an invaluable part of our state's cultural tapestry and make critical investments in our public school system," said Hofmeister. "These funds will allow us to focus more of our efforts on shaping a comprehensive statewide strategy to increase college and career readiness for American Indian students through high school graduation."

The project will engage Native youth in activities including concurrent and Advanced Placement coursework, college visits, rigorous STEM coursework, individual career academic planning (ICAP), scholarship/FAFSA applications, tutoring and mentoring programs, college application exercises, a summer Native student institute, career exploration, professional learning opportunities for teachers and an annual state Native Student Leadership Summit.

The six-member team will be led by OSDE's Executive Director of American Indian Education, Julian Guerrero, Jr.

The OK Future Native Leaders Grant will provide a site coordinator to the Anadarko High School who will conduct project services for AHS students and their families. The APS Special Programs Department will work with the AHS site coordinator in developing enhanced student services and stronger partnership opportunities between APS and OSDE.



The Warrior Way - Everyday



FOR MORE INFORMATION VISIT US AT WWW.APSWARRIORS.COM



Southern Plains/Southwest Oklahoma STEM Alliance Outreach Meeting



The First Outreach Meeting of the Southern Plains/Southwest Oklahoma STEM Alliance took place at the Indian Education Center on 9/17/18. APS Superintendent Jerry McCormick and Special Programs Director David Sullivan hosted representatives from local tribes, universities and regional organizations to discuss the development of student opportunities and future partnerships related to STEM for students in the Southern Plains region. The long range goal is to gather more members and expand alliance outreach.

Current STEM Alliance Members L to R; Dr. Melissa Dodson-American Institutes for Research-Austin Office, Jennifer Bradshaw-APS Foundation, Renee Hill-Washita Valley Head Start/APS Board Member, Dr. Kent Smith-OSU Cen-

ter for Health Sciences, Kathy Hopen- Wichita Child Care & Development Center, Marilyn Tiger-AIE Parent Committee Member, Misty Boettger-Wichita Education Dept., Dr. Kathy Deerinwater-American Indian Science & Engineering Society, David Sullivan-APS, Julian Guerrero-OK State Dept of Education, Brittany Turner-Comanche Nation, Jerry McCormick-APS, Amber Silverhorn-Wolfe-Kiowa Tribe Higher Education Dept., Dr. Timothy Baugh-Wichita Tribal Museum, Dr. Cara Monroe-OU Dept. of Anthropology, Justin Lund-OU Dept. of Anthropology, Cathy Parker, Comanche Nation Education Dept., Cynthia Billy, Wichita Tribe Industrial Development Commission. Not pictured: Dr. Haidee Williams, American Institutes for Research-Austin Office.

Southwest Oklahoma Education Summit & Partner Meeting

Wichita & Affiliated Tribes President Terri Parton hosted the Southwest OK Education Summit & Partner Information Meeting at the Wichita & Affiliated Tribal Headquarters on September 5th. This event was developed and implemented with the intent of bringing leaders of the 7 Tribes and local organizations together for updates on current issues and discussion of partnership opportunities.

Featured speakers included Margaret Zientek from the Citizen Potawatomi Nation, Julian Guerrero from the Oklahoma State Department of Education, Dr. Kathy Deerinwater & Dr. Cara Cowan-Watts from the American Indian Science & Engineering Society, Jay Spann from the Self-Governance Communication & Education Consortium, and David Sullivan from the Anadarko Public Schools Special Programs Department.

Mr. Sullivan provided an overview of the CSI: Anadarko Goal Areas, the Anadarko HOPE Squad Project, the Anadarko A.C.E. Project (Student Agency, Student Centered Instruction & Student Equity), and a general overview of the APS Special Programs Department including the Anadarko Dance Troupe,

FUTURES College & Career Program, the Attendance Program, Special Services, Instructional Coach Support, and Counselor Support.

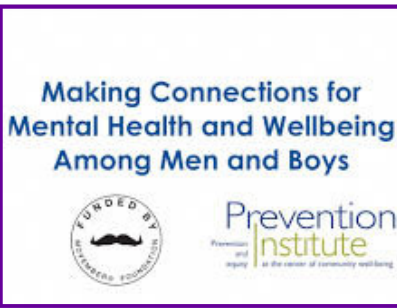
The Summit marks a new start in gathering tribal leaders and community stakeholders in the local area to begin meeting as the 7 Tribes Consortium. The Summit was followed by the Southwest Oklahoma Intertribal Health Board Meeting on September 6th with presenters from the Oklahoma Health Care Authority, the Oklahoma State Department of Health, the Oklahoma Department of Mental Health and Substance Abuse Services, the Tribal Health Alliance, and RWI Benefits. For more information contact the Wichita Tribal Office at (405) 247-2425.



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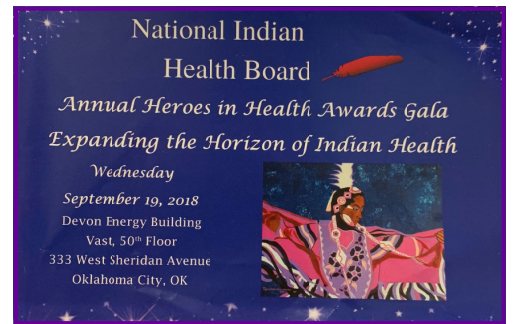


HOPE Squad Project Receives Making Connections Award & National Indian Health Board Local Impact Award 2018



Making Connections for Male Health Award was presented on 7/10/18.

The Anadarko HOPE Squad Project was recently recognized by the Movember Foundation, the Southern Plains Tribal Health Board, the Oklahoma Area Tribal Epidemiology Center and the Prevention Institute with the Making Connections for Male Health Award. The National Indian Health Board also recognized the program at their Annual Heroes in Health Awards Gala with the 2018 Local Impact Award. The HOPE Squad Project is the first peer-to-peer mentor prevention model implemented in Oklahoma at three school sites in partnership with Hope4Utah, Inc. and multiple funding partners.



The National Indian Health Board Annual Heroes in Health Awards Gala was held at the Devon Energy Tower on 9/19/18.

NAFIS Director of Policy & Advocacy, Jocelyn Bissonnette Visits Anadarko



Pictured L to R: Renee Goombi, Anadarko Public Schools Attendance Coordinator, Marilyn Tiger, AIE Parent Committee Member, Kaye Cooper, AIE Assistant, Jocelyn Bissonnette, NAFIS, Pat Kopepasah, AIE Secretary, and Alicia Foreman, AIE Parent Committee Member.

NAFIS Director of Policy & Advocacy, Jocelyn Bissonnette, visited with Anadarko Public Schools staff and parents on August 22nd during her trip to present at the DSSBA/CCOSA Conference in OKC.

Of the visit, Bissonnette said: "This was my first visit to Oklahoma, and the Anadarko staff and community members I met could not have been more welcoming! This was a great opportunity for me to better understand the diversity of the NAFIS membership and the role that Impact Aid plays in allowing federally impacted school districts to provide opportunities for students. I'm so appreciative of the Anadarko staff, particularly to Superintendent McCormick for facilitating my visit and to Director Sullivan for providing a tour of the school district and the community."

Her visit was featured in IMPACT the latest issue of the NAFIS Newsletter. To see a copy of the Sept-Oct Issue of IMPACT visit the APS Website!

NAFIS Honors Congressman Tom Cole for Support of Impact Aid

The National Association of Federally Impacted Schools (NAFIS) honored Congressman Tom Cole during the 2018 NAFIS Fall Conference in Washington, DC. The Congressional Awards Ceremony took place on 9/25/18 in the Rayburn House Office Building.

NAFIS also honored Congressman Joe Courtney, Congresswoman Susan Davis, Majority Leader Kevin McCarthy, Congresswoman Kristi Noem and Congresswoman Elise Stefanik. Members of the Oklahoma Association Serving Impacted Schools (OASIS) were in attendance to help honor Congressman Cole.

Special Programs Director, David Sullivan was in attendance to help honor Congressman Cole. He also visited Oklahoma Congressional & Senate Offices to advocate continued Impact Aid funding for Anadarko Public Schools



and request support to keep the local BIA Area Office in Anadarko from being closed and moved to another state. Anadarko is one of 216 school districts in Oklahoma impacted by Federal, Military and Indian Lands.



FOR MORE INFORMATION VISIT US AT WWW.APSWARRIORS.COM



Anadarko Warriors Shine Bright at Great Plains Special Olympics Bowling Competition in Lawton, OK



"Thumbs Up" from Alan Trujillo!

The Anadarko Warriors took first and second place in their division at the recent Great Plains Special Olympics Bowling Competition on October 5th in Lawton, OK. Members consisted of students from the High School and Middle School who have been practicing since August. Their hard work paid off as they took the top prizes from the competition.

The team couldn't have performed at their best without the help of many supporters. They want to send out a great APS Warrior Way "Thank You" to their coaches, support staff, and cheerleaders who helped them with their practice sessions and cheered them on to victory.

All team members agreed that winning was great but the main thing was that everyone had fun and competed with skill, courage, a sharing spirit, and joy above everything else.



Chloe Wolfe & Sabrina Hickman take a break from the action to relax and pose for a pic.



Mikey Williams (above) and Nathan Palmer (below) showing us their individual techniques!

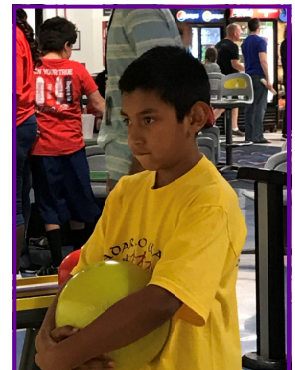
Members of the team are pictured below L to R: Coach Cindy Moore, Sabrina Hickman, Chloe Wolfe, Nathan Palmer, Victor DelAngel, Alan Trujillo, Mikey Williams, Braven Ware, and Jason Payne.



Jason Payne (above) and Victor DelAngel (below) getting ready for their next set!



Braven Ware can't believe he just rolled a strike!!!



Leveraging Partnerships To Meet Multiple CSI Goals & Objectives

CSI: Anadarko is a complex plan containing five (5) goal areas with two to three objectives each. Each objective contains an initiative with strategic action steps designed to meet the overall intent of the plan. This can become difficult to manage so it is very important to include partners and community stakeholders to help us be successful.

The District Shepherd Team has continued to implement the district-level plan - coordinating partners and resources that will help move us closer toward achieving our district vision and mission. We are working daily to gather resources and leverage partnerships to help in this process. The projects and related partners listed below have been in development for some time and are listed to show [why they exist](#) and to also show you [how they connect](#) to multiple CSI: Anadarko Goal Areas.



Project: Anadarko HOPE Squad (December 2016 to the present)

Purpose: [Social & Emotional Learning Support](#)

Overview: Peer to Peer Suicide Prevention Model consisting of three HOPE Squads in Mission, AMS, AHS of 15-20 students in each. Total students on HOPE Squads-50. Squad members serve as the eyes and ears of the counselors and assist peers in seeking appropriate help when needed.

Partners: Southern Plains Tribal Health Board, Hope Squad, Inc., Movember Foundation, Prevention Institute, University of South Florida, OK Tribal Epidemiology Center, Wichita RISE Program, Kiowa Teen Suicide Prevention Program.

CSI Goal Area Connections:

[Goal Area 3-Support Systems](#)

[Objective 1—Increase Program Opportunities](#)

[Initiative-Character & Leadership Development](#)

[Goal Area 4-School Culture & Environment](#)

[Objective 1—Increase Student Attendance](#)

[Initiative-Student Engagement](#)

[Goal Area 5-Family, Community & School Partnerships](#)

[Objective 1: Increase school/family partnerships](#)

[Initiative: Intentional Interactions](#)

[Objective 2: Increase school/community partnerships](#)

[Initiative: Reciprocal Partnerships](#)

[Initiative: Multicultural Partnerships](#)



Project: Anadarko A.C.E. Project (May 2017 to the present)

Purpose: [Increase Student Agency, Student Centered Instruction & Student Equity](#)

Overview: Develop instructional resources in partnership with National Content and Regional Comprehensive Centers funded by the US Department of Education. Modify and develop culturally relevant formative assessment modules and culturally responsive instruction modules for the purpose of providing resources and intensive teacher training to Anadarko Teachers and Kiowa Language Teacher Candidates. The project involves teacher training at two APS sites (Mission & AMS) through Instructional Coach interaction with site teachers on formative assessment practices, student agency development, accountability support and equity development. The second part to the project involves four Kiowa Language Teacher Candidates who meet weekly in the Indian Education Center to utilize the modules and resources in preparation for future instruction and acquiring state accreditation.

Partners: Center for Standards and Assessment Implementation at UCLA-CRESST, WestEd, South Central Comprehensive Center at OU, the Central Comprehensive Center at OU, and the Kiowa Tribe ANA Language Project.

CSI Goal Area Connections:

[Goal Area 1: Student Achievement](#)

[Objective 2: Meet diverse needs of all students](#)

[Initiative: Differentiated Instruction](#)

[Goal Area 2: Teacher Quality and Effectiveness](#)

[Objective 1: Improve teacher quality and effectiveness](#)

[Initiative: High Quality, Relevant Professional Development](#)

[Goal Area 4: School Culture & Environment](#)

[Objective 2: Increase cultural connections/awareness](#)

[Initiative: Culturally Responsive Curriculum](#)

Wichita RISE Program & Anadarko HOPE Squad Members Team Up on World Suicide Prevention Day



SUPAMAN performing on 9/10/18 at the Warrior Field House on World Suicide Prevention Day.



World Suicide Prevention Day observed by the World Health Organization was on Monday, September 10th. The Wichita RISE Program in partnership with the Anadarko HOPE Squad provided a Celebration of Life Assembly for the students of Anadarko High School and Middle School.

The assembly took place in the Warrior Field House at 9 am featuring a special presentation by native hip-hop artist, Christian Parrish, known professionally as "SUPAMAN". Parrish is an Apsaalooke rapper and fancy dancer who grew up in Crow Agency, Montana. He was recently featured with MAG7, in the Taboo video "Stand Up/Stand N Rock #NoDAPL" which won an MTV Video Music Award for Best Video with a Social Message in 2017.



Christian "SUPAMAN" Parrish & RISE Outreach Coordinator, Kati Sullivan.



Wichita RISE Outreach Coordinator, Kati Sullivan, coordinated the event which also included a presentation by the Anadarko Dance Troupe and AMS Drum Group. The event was capped off with a dance off competition featuring AHS & AMS Teachers.



Kiowa Language Program Remembers Founding Teacher: Alecia Gonzales



Keahbone and former student, Jemma Tartsah presenting on her class project.

The Anadarko High School World Language Classes or as they are commonly called by the students, "the Kiowa Class" began in 1996 by founding teacher, Alecia Keahbone Gonzales. Kiowa I & II are provided as World Language Credit Courses to AHS students wanting an alternative to Spanish I & II.

Ms. Gonzales continued working in the early years with informal curriculum until she developed and published in partnership with the University of Science & Arts of Oklahoma Foundation, *Thaum Khoiye Tdoen Gyah: Beginning Kiowa Language* in 2001.

She next developed a collection of five children's books, also published by USAO, focusing on songs sung by Kiowa mothers and children including the Prairie Dog Song and Grandma's Spider Song.



Current Kiowa Class students teaching Kiowa at the Washita Valley Head Start



Current Kiowa Class student singing the Prairie Dog Song with WVHS students

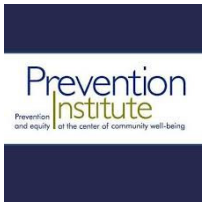
Ms Gonzales' teaching career spanned many years where she served as a speech pathologist, dean of student services, guidance counselor and always an educator. In addition to AHS, she also taught Kiowa language classes at USAO. She was born in 1926 and taught up until her passing in 2011 at the age of 84. Her legacy lives on in her work and the countless students she taught over the course of her long career.

The Kiowa Language Class continues today under the daily instruction of Brenda (Paddlety) Sullivan, a former student of Ms. Gonzales and oldest daughter of Kiowa language teacher and author of *Conversational Kiowa*, the late Rev. David L. Paddlety. She is supported by her son, APS Special Programs Director, David Sullivan, who serves as world language facilitator and instructional support for the class.



Gonzales pictured with two of her Children's Books released in 2006

2018 Making Connections Community of Practice Convening, Oakland CA



OKLAHOMA AREA
Tribal Epidemiology Center



The 2018 Making Connections Community of Practice Convening took place 9/19-21/18 in Oakland, California. Convening events were held at the Prevention Institute. Special Programs Director David Sullivan attended with Southern Plains Tribal Health Board Staff, Susan Gay and Carmen Klinekole to meet other Making Connections grantees and share best practice between projects. The Oklahoma group shared about the Anadarko HOPE Squad Project and learned about numerous projects taking place in New Mexico, California, Texas, Hawaii, Massachusetts, Connecticut, Illinois, South Carolina, Louisiana, Nebraska & Washington. All Making Connections projects are funded through multiple partnerships with the Prevention Institute, Movember Foundation and the University of South Florida. The Anadarko HOPE Squad Project partners include the Southern Plains Tribal Health Board, Oklahoma Area Tribal Epidemiology Center, HOPE4UTAH, Inc., Wichita RISE Program and the Kiowa Teen Suicide Prevention Program.

OSDE hosts groundbreaking summit to combat state's high student trauma rankings

The Oklahoma State Department of Education hosted *It Starts Here: Trauma Informed Instruction Summit* on Tuesday, October 2nd at the Cox Convention Center. The state-wide event focused on childhood trauma and its impact on education. More than 800 educators and education stakeholders were in attendance.

"Oklahoma's children suffer more trauma than any other state in the nation, and it impedes academic success for hundreds of thousands of our students. Before learning can take place in the classroom, we must meet our students where they are," said State Superintendent of Public Instruction Jay Hofmeister. "Educators can instill hope in the lives of children, and hope is the first step in changing lives and lifting academic outcomes for our students."

A recent National Survey of Children's Health revealed that Oklahoma's youngest children suffer more trauma than those in any other state. In addition, nearly half of the state's children have Adverse Childhood Experience (ACE) scores of 3 or higher, and among children with 4 or more ACE's, Oklahoma's percentage is the highest in the country.

Editors Note: The District Leadership of APS identified childhood trauma and it's impact on our students' educational performance several years ago and initiated professional development on historical trauma, ACE's & Epigenetic effects during monthly counselor meetings along with programs like Rachel's Challenge, Random Acts of Warrior Kindness (RAWK) and the HOPE Squad. The Anadarko ACE Program is another extension of this focus discussed more on Pg 10

2nd Annual Warrior Pride Livestock Show Held on October 13th



The 2nd Annual Warrior Pride Special Needs Livestock Show was a success! Pictured above are the winners and their partners from the AHS Ag Program. Thank you to all the sponsors and volunteers who made this event possible. The Special Services Department Staff and Students are grateful for the hard work of APS Board Member, Renee Hill!

Anadarko A.C.E. Connects Academic Outcomes & Agency Related Factors

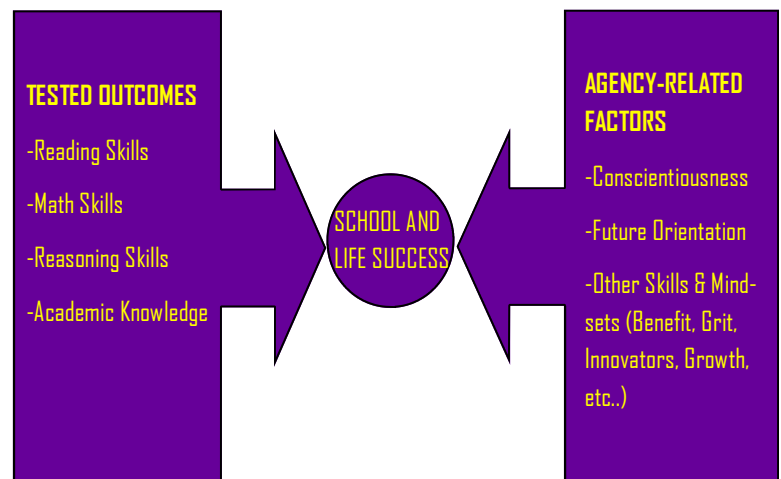
The Anadarko A.C.E. Program started in the spring of the 2016-2017 school year as a pilot project between the Center for Standards & Assessment Implementation of UCLA and the APS Indian Education Department. The project involved modifying existing Formative Assessment modules created by WestEd to become useful resources for Native Language teachers. The modules were developed for that purpose but after further development, the team realized the modules needed something more and needed to address all teachers in all subjects.

The modules and related resources found on the project site were enhanced to not only focus on Formative Assessment but were also designed to develop Student Agency, Student Centered Instruction and Student Equity in both the student and the teacher. The project continued through the 17-18 school year at two sites, Mission and AMS, where the site instructional coaches reviewed and tested the materials. The testing phase is now moving to include teachers in each site during the 18-19 school year.

In the context of recent community events and the focus of OSDE, i.e. the Trauma Summit, it is important our district stakeholders know that Anadarko Public Schools has developed what we now call a "program" to help combat Adverse Childhood Experiences (ACE's) through the development of life-course agency conscientiousness for students, student-centered instruction skills for teachers, and student equity development for all district stakeholders. For more information or to join the A.C.E Program as a partner feel free to contact the Special Programs Department.

Combating ACE's with A.C.E.'s

Addressing The Whole Child



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1st Annual International Youth Fellowship MIND CAMP - June 25th-28th



The Anadarko Special Programs Department has a long history of developing international student opportunities for our students. Former projects included international trips, digital video conferences and the International Summit on Indigenous Environmental Philosophy hosted by APS students in Anadarko back in 2010.



International connections are important for our students as they prepare to operate in a world that is becoming smaller each year due to globalized economies, businesses and technology. The APS Mission states that we will provide flexible, on-going instruction and differentiated learning opportunities to prepare all students to achieve at high levels in a global society.



The latest opportunity for our students came in the form of the 1st Annual Mind Camp held at the end of June in connection with the Summer Reach Out Program. The Mind Camp was developed in partnership with the International Youth Fellowship organization. IYF was founded in South Korea and has grown to become an international organization with the purpose of creating positive youth experiences through multiple methodologies and strategies.

The Mind Camp is designed to provide positive youth development activities, prevention services, cultural exchange, healthy living, healthy eating, and mostly a lot of fun. APS students were given multiple opportunities to learn from our international guests who were from South Korea, Chile, Mexico, Brazil, Venezuela, and the Bahamas.

The APS Special Programs Department and IYF are preparing for the 2nd Annual Mind Camp in the summer of 2019 along with multiple activities in the coming months. For more information contact the Special Programs Department.



More APS Activity Pics from the Dance Troupe, Mind Camp & Hope Squad

