

# Atkinson County Middle School

# Student Handbook

*Generating Excellence*

*One Team/One Goal*

**Dr. Calandra Holmes, Principal**  
**Dr. Bonita Bryant, Assistant Principal**  
**Dr. Ken James, School Counselor**

**Atkinson County Middle School**  
**145 Rebel Lane**  
**Pearson, GA 31642**

**Office: 912-422-3267**

**Fax: 912-422-7889**

**This handbook belongs to:**

Name \_\_\_\_\_

Grade \_\_\_\_\_

Homeroom Teacher \_\_\_\_\_

Phone \_\_\_\_\_

**Year 2019-2020**

**If you need assistance with translating this handbook into Spanish,  
please contact the principal at your child's school.**

# *Atkinson County Middle School Mission, Vision and Beliefs*

## *Vision:*

*Generating Excellence: One Team - One Goal*

## *Mission Statement:*

ACMS is the BRIDGE (*B*uilding *R*elationships, *I*ntegrity, *D*edication, *G*rowth, and *E*xcellence) where commitment meets success, where all students meet or exceed the benchmarks set by the state, and where students are prepared for life challenges.

## *Our Beliefs:*

*\*All children can learn.*

*\*Students learn, achieve, and succeed in diverse ways.*

*\*Home, school, and community partnerships are essential.*

*\*Technology supports and is an integral part of learning.*

*\*Continuous professional learning is essential for all educators.*

*\*Schools provide a safe and nurturing learning environment.*

*\*All stakeholders - students, educators, parents, community - play an integral role in student success.*

**Voted and Adopted by ACMS Staff  
1/18/2013**



# ATKINSON COUNTY SCHOOL SYSTEM

## Right to Know Notification

### Right to Know Professional Qualifications of Teachers and Paraprofessionals

Date: August 1, 2019

Dear Parents,

In compliance with the requirements of the Every Students Succeeds Act, the **Atkinson County School System** would like to inform you that you may request information about the professional qualifications of your student's teacher(s) and/ or paraprofessional(s). The following information may be requested:

- Whether the student's teacher—
  - has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
  - is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
  - is teaching in the field of discipline of the certification of the teacher.
  
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

If you wish to request information concerning your child's teacher's and/ or paraprofessional's qualifications, please contact the school principal.

Sincerely,

Atkinson County High School, Dr. Melissa Wilbanks, 912-422-3267  
Atkinson County Middle School, Dr. Calandra Holmes, 912-422-3267  
Willacoochee Elementary School, Dr. Anthony Davis, 912-534-5302  
Pearson Elementary School, Mr. Jarred Morris, 912-422-3882



Georgia Department of Education  
Richard Woods, Georgia's School Superintendent  
"Educating Georgia's Future"

# ATKINSON COUNTY SCHOOL SYSTEM

## de notificación de derecho a la información

### Derecho a conocer las calificaciones profesionales de los maestros y paraprofesionales

Fecha: August 1, 2019

Estimados padres:

Conforme a los requisitos de la Ley para que todos los alumnos tengan éxito, a la **Atkinson County School System** le gustaría comunicarle que puede solicitar información sobre las calificaciones profesionales del (de los) maestro(s) y/o paraprofesional(es) de su hijo/a. Puede solicitarse la siguiente información:

- Si el maestro del alumno:
  - ha cumplido con la calificación y los requisitos para la licencia del Estado para los niveles del grado y las asignaturas en las que el maestro enseña;
  - está enseñando en carácter provisional o de emergencia a través del cual no se exigen los requisitos para la licencia ni la calificación del Estado y
  - está enseñando en el campo de la disciplina de la certificación del maestro.
  
- Si son paraprofesionales los que le brindan servicios al alumno y, de ser así, sus calificaciones.

Si desea solicitar información acerca de las calificaciones del maestro y/o paraprofesional de su hijo/a, comuníquese con School Principal.

Saludos cordiales,

Atkinson County High School, Dr. Melissa Wilbanks, 912-422-3267

Atkinson County Middle School, Dr. Calandra Holmes, 912-422-3267

Willacoochee Elementary School, Dr. Anthony Davis, 912-534-5302

Pearson Elementary School, Mr. Jarred Morris, 912-422-3882

# TELECOMMUNICATIONS ACCESS CONSENT AND WAIVER

## STUDENT

I have read the preceding Acceptable Use Agreement for students. I further understand that a violation of the preceding regulations may result in revocation of network privileges, school disciplinary action, or appropriate legal action regarding the consent and waiver for the use of telecommunications in the classroom. I understand that this access is for educational purposes only and restricted to classroom assignments.

Student Name (please print): \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

## PARENT OR GUARDIAN

As the parent (guardian) of \_\_\_\_\_ (child's name), I have read the Acceptable Use Agreement for students in student handbook and the consent and waiver for use of telecommunications in the classroom and have discussed this with my son/daughter. I understand that this access is for educational purposes only, and that it is the responsibility of my child to restrict his use to classroom projects assigned. I also accept full responsibility for supervision if and when my child's use of telecommunications is in a setting other than school. I also understand that the teacher cannot be held responsible for intentional infractions of the above rules by my son/daughter.

I hereby give my permission for my child to use telecommunications and/or to receive an account in his/her name for use in the classroom.

Parent (Guardian) (please print): \_\_\_\_\_

Parent (Guardian) Signature: \_\_\_\_\_

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

**Return this page to:  
Your child's school**

To: Parents/Guardians:  
Re: School Handbook

**STUDENT**

I have read the student handbook regarding the consent and waiver for the use of telecommunications in the classroom. I understand that this access is for educational purposes only and restricted to classroom assignments.

Student Signature: \_\_\_\_\_

**Media/Public Relations**

In adherence with the Family Educational Rights and Privacy Act (FERPA), you as a parent or guardian may notify our school system, through your response at the close of this letter, your intention not to have your child participate in any area of the public relations programs within our school system or the local or state news media. Please sign below if you are willing to grant permission for your son/daughter to participate in any area of the public relations program of the school.

Parent or Guardian Signature: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_

Student's Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Return this page to:  
Your child's school**

I have read and discussed the Handbook and Discipline Procedures with my child.

Parent's Signature: \_\_\_\_\_



# Atkinson County Schools

Office of the Superintendent

Bob Brown, Superintendent  
98 E. Roberts Ave.  
Pearson, GA 31642  
Phone# (912) 422-7373  
Fax# (912) 422-6744  
Email: [bbrown@atkinson.k12.ga.us](mailto:bbrown@atkinson.k12.ga.us)

Dear Parent,

Corporal punishment may be administered in Atkinson County schools by the principal, assistant principal, or classroom teacher. A professional attitude should be maintained in all matters of discipline. The welfare of the students will be the primary objective and punishment shall be firm, reasonable, and administered without anger.

Corporal punishment shall not be excessive or unduly severe; and no more than three licks on the student's buttocks will be allowed on any one occasion. Corporal punishment shall never be used as a first line of punishment for misbehavior unless the student was informed beforehand that specific misbehavior could occasion its use; provided, however, that corporal punishment may be employed as a first line of punishment for those acts of misconduct which are so antisocial or disruptive in nature as to shock the conscience.

Corporal punishment must be administered in the presence of a principal or assistant, (or the designee of the principal), who is employed by the Board of Education. This witness must be informed beforehand, and in the presence of the pupil, of the reasons for the punishment.

For corporal punishment to be administered this paper must be checked, signed, and returned to the school giving consent before corporal punishment can be an option. If you check no then another form of punishment (in-school suspension, out-of-school suspension, etc.) will be used at the administrator's discretion.

---

Students Name: \_\_\_\_\_

Please check the appropriate box and sign below.

I **give consent** for Atkinson County Schools to administer corporal punishment to my child, as needed, and as prescribed by board policy.

I **do not give consent** for Atkinson County Schools to administer corporal punishment to my child.

Parent or Guardian's Signature: \_\_\_\_\_ Date: \_\_\_\_\_



# Atkinson County Schools

Office of the Superintendent

Bob Brown, Superintendent  
98 E. Roberts Ave.  
Pearson, GA 31642  
Phone# (912) 422-7373  
Fax# (912) 422-6744  
Email: [bbrown@atkinson.k12.ga.us](mailto:bbrown@atkinson.k12.ga.us)

Queridos Padres,

En las escuelas de Atkinson County podrá ser administrado el castigo corporal por el director, sub director, o los maestros de clase. Una actitud profesional deberá ser mantenida en todas las cuestiones de disciplina. El bienestar de los estudiantes será el primer objetivo y el castigo será firme, razonable, y administrado sin enojo.

El castigo corporal no deberá ser excesivo o indebidamente severo. No más de tres golpes en las sentaderas serán permitidos por ocasión. El castigo corporal nunca deberá ser usado como primer vía de castigo por mal comportamiento a menos de que el estudiante sea informado de antemano que un mal comportamiento en específico podría ocasionar su uso. Aunque el uso de castigo corporal podrá ser implementado como primer vía de castigo por los actos de mala conducta ya sean tan antisociales o perjudiciales en la naturaleza como para aturdir la consciencia.

El castigo corporal deberá ser administrado en presencia del director o sub director (o el designado por el director), que sea empleado por el consejo de educación. El testigo deberá ser avisado de antemano y en presencia del pupilo de las razones del castigo.

Para que el castigo corporal sea administrado este papel deberá ser marcado a favor o en contra, firmado, y devuelto a la escuela dando el consentimiento antes de que el castigo corporal sea una opción. Si usted no da su consentimiento otra forma de castigo será implementado (suspensión dentro de escuela, suspensión fuera de escuela, etc.) a la discreción del administrador.

---

Nombre de estudiante: \_\_\_\_\_

Por favor marque la caja apropiada y firme abajo.

Yo doy mi consentimiento para que las escuelas de Atkinson County administren castigo corporal a mi hijo(a) como sea necesario y según lo prescrito por la política del consejo.

No doy mi consentimiento para que las escuelas de Atkinson County administren castigo corporal a mi hijo(a).

Firma de Padre (o Madre) o Guardián: \_\_\_\_\_

Fecha: \_\_\_\_\_

## **School-Parent Compact**

**2019-2020**

*Revised 5/7/19*

Dear Parent/Guardian,

Atkinson County Middle School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement.

### **Atkinson County School District Goals:**

*The Board of Education sets goals for the entire district. The district goals for 2019-2020 are:*

*Implement research-based instructional strategies*

*Integrate appropriate current technology into teaching and learning*

### **Atkinson County Middle School (ACMS) Goals:**

*All students from sixth through eighth grades will meet state requirements on the Georgia Milestone Assessments in Reading/English Language Arts, Math, Science and Social Studies.*

To help your child meet the district and school goals, the school, you, and your child will work together to:

**School Responsibilities:** Atkinson County Middle School will:

- 1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards by:**  
*Providing vocabulary development in grades 6-8; making text connections in grades 6-8; providing hardware like Chrome Books, computers, Smart Boards and an assortment of software to help students progress toward achieving their goals. The PASS club (Promoting Academically Successful Students) will serve students who may be at-risk for failing.*
- 2. Hold parent-teacher conferences periodically during the academic year in which this compact will be discussed as it relates to the individual child's achievement.**

*ACMS will have two parent-teacher conferences, one during the first 9 weeks of school and one during the third 9 weeks of school. This School-Parent Compact will be utilized as a tool at the conference as a reminder of the partnership and responsibilities each partner is accountable for in the education of the student. Parents and teachers may request additional opportunities to meet throughout the year to discuss the child's progress.*

- 3. Provide parents with frequent reports on their children's progress.**  
*ACMS will provide a report of progress every four and a half (4 ½) weeks by either a Progress Report or a Report Card. Parents may also come to the school to request a username and password to log into the Infinite Campus Parent Portal, which can be found on the ACMS website. This information system shows individual student attendance, schedules and classroom grades.*

**4. Provide parents reasonable access to staff.**

*Parents may schedule a time to meet with teachers or administrators. These meeting may be held either before or after school or during teachers' planning period. In order to schedule a conference, a parent may send a note or call the front office.*

**5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities as follows:**

*Parents have opportunities to volunteer at the school by chaperoning an educational field trip, serving on the School Council, assisting teachers in completing tasks in the classroom, attending Family Nights like Open House, Grade Expectation, Family Science Fair Night, Test Preparation Night, Homework workshops, Annual Title I, Transition meetings and completing surveys. Parents may also participate in their child's class by sharing their talents, attending 9 weeks or semester Awards Programs and observing classroom activities.*

**Parent Responsibilities:** I/We, as (a) parent(s), will:

- Try to attend Family Nights or get information from my child's teacher if I/we can't attend*
- Help my child with vocabulary words by finding ways to use these words in family conversations*
- Look for the school newsletter each month and check out the school website*
- Help make learning fun by finding ways to use materials at home to explore science and solve math problems*
- Read about and discuss places we hear about on the news to help with Social Studies*
- Use a map when we travel*

**Student Responsibilities:** I will:

- Talk with my family about new vocabulary words, and what I'm learning in my classes*
- Bring home the school newsletter and notices/invitations to school activities*
- Read AR a minimum of 20 minutes each night to accomplish my AR goal*
- Obey class rules and do my best to earn good grades*
- Do my best when completing my class work and homework assignments*

Your cooperation in completing Parent Surveys in the spring provides invaluable assistance in updating the Parent Involvement Plan and School-Parent Compact. Please review this School-Parent Compact with your child. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

**Please sign and date below to acknowledge that you have received, read, and agreed to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!**

School Representative Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## Atkinson County School System 2019-2020 School Calendar

FY20 Dates	Events
July 29-31 & Aug. 1-2	Pre-Planning
August 1	Open House (3 p.m. – 6 p.m.)
August 5	First Day of School
August 29	Early release of students & staff (12:30 p.m.)
August 30 & Sept. 2	Labor Day Holidays
September 12	Progress Reports / Parent Teacher Conference (3:30 – 6:30 p.m.)
October 8	45 Days
October 9	In-Service Day
October 10 & 11	Fall Holidays
October 15	Report Cards
November 14	Progress Reports
November 25-29	Thanksgiving Holidays
December 20	90 Days
December 20	Early release of students and staff (12:30 p.m.) / Last Day of 1 <sup>st</sup> Semester
Dec. 23-January 3	Christmas Holidays
January 6-7	In-Service Days
January 8	First Day of 2 <sup>nd</sup> Semester
January 9	Report Cards
January 20	Martin Luther King Jr. Day (Holiday)
February 13	Parent Teacher Conference (3:30 – 6:30 p.m.)
February 13	3 <sup>rd</sup> 9 Weeks Progress Reports
February 14	Early release of students and staff (12:30 p.m.)
February 17-18	Presidents' Day (Holidays)
March 13	135 Days
March 17	Report Cards
April 6-10	Spring Holidays
April 25	Progress Reports
May 22	Early release of students & staff (12:30 p.m.) / Last Day of School / Graduation
May 25	Memorial Day Holiday
May 26-27	Post-Planning

FACILITY	ADMINISTRATOR	PHONE NUMBER
Central Office	Bob Brown, Superintendent	912-422-7373
Atkinson County High School	Melissa Wilbanks, Principal	912-422-3267
Atkinson County Middle School	Calandra Holmes, Principal	912-422-3267
Pearson Elementary School	Jarred Morris, Principal	912-422-3882
Willacoochee Elementary School	Anthony Davis, Principal	912-534-5302
Transportation Department	Ray Douglas, Director	912-422-7317

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## ATKINSON COUNTY SCHOOL SYSTEM PHILOSOPHY

The Atkinson County School System is committed to educating the children of Atkinson County in a safe, positive, and supportive environment. We believe every child can learn and is a unique individual; that a student's learning style, rate, and developmental level of learning must be considered; that a student should be provided challenges to achieve his/her highest expectations; that a student should be provided opportunities to become a responsible, productive, employable, lifelong learner in a global society; and that life skills, values and a core curriculum must be emphasized to achieve academic excellence.

### ACMS General Information

#### **Agenda/Handbook:**

Every student in grades 6-8 will be issued a handbook. Students are expected to have their assigned handbook with them each school day. Student handbooks are used as a communication tool between teachers and parents to keep them informed of academic and disciplinary issues. The handbook is also used as a hall pass, to note classroom assignments, tests, projects, etc. **Replacement handbooks will cost five dollars.** This book contains information with which you and your parents will want to become familiar. The principal asks that you and your parents review this information and refer to it throughout the school year. The Atkinson County School System hopes this book will be a useful tool and will assist you to become a more successful student.

#### **Attendance:**

Please refer to Georgia code: O.C.G.A. § 20-2-690.1 (2008) Mandatory education for children between ages 6 and 16. Irregular school attendance makes it impossible for a child to achieve his/her full potential in school. One of the essential ingredients for success in school is regular attendance. State law classifies all absences as unexcused or illegal except those for personal illness, death or illness within the immediate family or special recognized religious holidays. To view the complete Progressive Attendance document, go to the School Social Worker webpage at [www.atkinson.k12.ga.us](http://www.atkinson.k12.ga.us). The Compulsory Attendance Law applies to all students enrolled in school from Kindergarten through Grade 12. Students who are absent in excess of fifteen (15) days per year may not be considered for promotion. Students who have excessive absences due to illness will be given special consideration. **Tardiness to School:** Students are expected to be at school and in their classrooms by 7:50 A.M. Students who arrive to school after 7:50 A.M. will be considered tardy and must report to the office for an admittance slip to class. Failure to comply with this will result in the following per nine weeks: After the third tardy and on each additional tardy, the school social worker will be contacted to notify the parent. **Early Checkout:** Excessive early checkout will be reported to the school social worker.

#### **After School Activities:**

Spectators must stay in the gym or assigned area for the after school activity. No loitering on school grounds will be allowed. Any spectator causing trouble at a school event will be barred from future school activities and will be subject to suspension or arrest.

#### **Breakfast and Lunch:**

The School Lunch Program is a vital asset of our total education program. A nutritious breakfast and lunch are served to meet the daily food requirements of each student. The School Food Nutrition Department of the State of Georgia states that all children receiving school meals will be given milk as a part of the meal. Students are not permitted to bring energy drinks or any open beverage to school. Lunches brought from home should be in a lunchbox or bag.

#### **Corporal Punishment (Paddling):**

Using positive reinforcement, teachers will challenge students to learn. If disruptive behavior is continuous, corporal punishment may be administered, and a parent conference will be called. This depends on the discretion of the teacher. Each child is entitled to a non-disruptive learning environment. It is the responsibility of the parents, students and the school working together, to ensure there are no unnecessary disruptions within the environment. For corporal punishment to be administered the form in the front of the student's agenda must be checked, signed, and returned to the school giving consent before corporal punishment can be an option. If you check no then another form of punishment (in-school suspension, out-of-school suspension, etc.) will be used at the administrator's discretion.

#### **Electronic Devices:**

Students' electronic devices are not allowed to be turned on and/or in use on school campus. This includes Cell phones, portable CDs, tape players, MP3 players, I Pods, Cameras, Smart Watches and any other type of electronic devices to include ear phones are not allowed to be in use on campus except for health or other unusual reasons, approved by the Board of Education. Any violation of this policy will result in device (s) being taken and held in the front office. **A parent or guardian must collect these items between 2:30**

and 3:30 P.M. on TUESDAYS ONLY and a \$5.00 fine will be charged for each of these items. School officials are not responsible for items lost or stolen.

### **Fire Alarms and Alerts:**

In the event of a fire or a fire drill, the signal will be the continuous sounding of the fire alarm. The all-clear signal will be short rings on the alarm system. Students will leave the building in a quiet, orderly fashion. The teacher will be given instructions as to where they should proceed and remain until the return signal is given. In case of a severe weather alert, students and teachers will go to a pre-designated area. Quiet and orderly drills are a must.

### **Health Issues:**

The school should be made aware of any unusual health problems that your child may have which affect his/her learning. No student will be excused from participating in PE class without a doctor's excuse.

On the Student Health Information Sheet, which parents are asked to complete, please be sure to give the name and telephone number of a person who may be contacted should your child need to go home due to illness. We must have a contact number in case of emergency.

### **Head Lice Procedure**

#### **If there is a report of head lice in a classroom, the following procedures will be followed:**

1. Each child's hair will be examined. This will not be done in front of the entire class nor will it be done in a way that will embarrass any student. A teacher, parapro, or other trained person designated by the principal may conduct the examination.
2. If head lice are found, the student should be examined privately by the school nurse or principal's designee. If head lice or nits are confirmed, the parent or a guardian will be notified to pick-up the student. In that event, the student should be given a letter to take home stating that he/she cannot return to school until the nurse checks the child's head and states that he or she is free of lice nits. Upon returning to school or classroom, the school nurse, principal, or his designee must reexamine the child.
3. Children should be checked at home every 3-4 days if head lice have become a problem in the school.
4. All parents should receive instructions regarding head lice and how to get rid of them if this is a problem the school is experiencing.

### **Hospital Homebound:**

Students who must be confined to a hospital or must stay at home ten (10) days or more because of illness should contact the Principal's office concerning the services of a Hospital/Homebound teacher. Contacts should be made before or at the beginning of the hospital stay, not afterwards. Only students with non-contagious illnesses will qualify for this service. A doctor's note is requested for a student to qualify for Hospital Homebound Services.

### **Medication:**

**Students will not be permitted to carry medicine with them during the school day.** Medicine may be brought to school only if accompanied by a written note from the parent or guardian stating dosage and time to be given. The medicine and note should be brought to the nurse's office for approval and administered as directed by the principal or designated persons. If your child is to take medicine regularly (at school), it will be allowed only if he/she has been to a physician and that physician sends instructions to that effect. You must complete an Authorization for Medication form to be kept on file in the office. Over the counter medicine will not be given to students unless a note is on file in the nurse office. **A responsible adult must carry prescription medications and over the counter medications to and from school. Students will not be allowed to carry any medications on the school bus.**

### **No Child Left Behind (NCLB) Parent Notification:**

NCLB requires that parents be notified that they may request information about teacher qualifications. In compliance with the requirements of the No Child Left Behind statute, the Atkinson County School System informs parents that you may request information about the professional qualifications of your student's teacher(s). The following information may be requested:

- 1) Certification;
- 2) College major/graduate certification or degree held by the teacher;
- 3) Qualifications of the paraprofessional, if paraprofessional services are provided.

If you wish to request information concerning your child's teacher qualification, please contact the principal.

### **School Counseling:**

Atkinson County Middle School has a variety of counseling services available. The primary goal of these services is to enhance the academic, social, emotional and life success of our students. By providing these services, the academic achievement of our students should increase and our school environment will continue to grow in a positive direction.

The following are examples of the services we provide:

- Individual counseling for students who are having problems with academic, personal, social, emotional, disciplinary or other issues.
- Group counseling services are designed for a small number of students who may be experiencing similar difficulties. Examples include anger management issues, study skills, dealing with grief or other needs as they arise. Group counseling requires prior parental consent in order for a student to participate.
- Classroom guidance activities are done with a whole class at one time. They may include interpersonal skills, conflict resolution, test-taking skills and other topics as needed.
- We work with the whole school on programs designed to increase achievement and to improve the school environment.

### **School Insurance:**

Regular school insurance may be purchased from the homeroom teacher during the first month of school. This is a student accident insurance and not a general health insurance. The school is not responsible for any claims made against the insurance company.

### **School Lockers:**

Lockers are available to all students. Student lockers are school property; however, students are expected to assume full responsibility for the security of their lockers. It is the student's responsibility to see that the locker is kept locked at all times. Students are not permitted to write or place any type of sticker on their locker. School administration may inspect lockers at any time. Any problems regarding lockers should be reported to the administration to ensure the security of the locker.

**Section 504 and Title IX: It is the policy of the Atkinson County School System not to discriminate based on race, color, sex, religion, national origin, age or disability, in any education program or activity.**

### **Student Records:**

In compliance with the Family Educational Rights and Privacy Act (FERPA) student records shall be strictly confidential and shall be accessible only to professional educational personnel, parents, or legal guardian until the student is 18 years old or as long as the student is a dependent of the parent or guardian. Directory information such as entry and withdrawal dates, weight, height, attendance and age may be given without parental consent. The Family Educational Rights and Privacy Act of 1974 provides that parents of students, regardless of age, who have been in attendance at an institution have the right to inspect and review their educational records within a reasonable period of time (not to exceed 45 days) after making a request. Where records contain information on more than one student, the parent/guardian may only see that which pertains to her/him.

### **Telephone:**

**The telephones in the offices are for business use and emergencies only.** No social calls are to be made or received on school telephones. Students will not be called to the office for phone calls unless an emergency exists. Students will not be allowed to make calls asking permission to participate in a school function when written documentation has been requested or provided.

### **Visitors:**

**All visitors must sign in at the main office and pick up a visitor's pass.** If it is necessary for a parent/guardian to speak with his/her child during the regular school day the parent must contact the school administration. If a parent needs to meet with their child's teacher, an appointment will be set up during the teacher's planning period in order to preserve instructional time. Visitors without proper authorization will not be allowed on campus. Official business by outsiders must be authorized through the principal's office.

### **Volunteers:**

Parents can be extremely helpful by serving as volunteers to assist in the library or classroom during the school year. Volunteers must have prior approval of the administration and teacher involved before their assistance can begin. Parents are encouraged to volunteer, and parents are welcome in our schools.

## Code of Conduct

**Discipline:** Although discipline is not a subject, it teaches self-control, character, order, and efficiency and is a vital life skill. Parent involvement and support is essential in making school a safe and happy environment for each child. Parents will be contacted whenever necessary concerning their child's behavior. We believe that students should know what is expected of them and what the consequences will be if expectations are not met. Rules and expectations will be stated explicitly and consequences administered consistently. We have developed a behavior and discipline plan that will provide for reasonable consistency for grades six through eight. We emphasize a positive, preventive approach to discipline. This discipline plan will be included on the class syllabus given to each student. Following are the expectations and consequences for students. (Note: The official Board of Education Behavior Code can be found at [www.atkinson.k12.ga.us](http://www.atkinson.k12.ga.us).) Students are expected to cooperate fully with the teacher and to show respect to all teachers, staff, classmates, and other students. The following rules are applicable to all students.

### **Classrooms:**

1. Follow the rules and expectations of your teacher.
2. Show respect for self, teacher and other students.
3. Be prepared for class.

### **Hallways:**

1. Use the right side of the hallway when walking.
2. Use hallway passes.
3. Keep hands and feet to yourself; respect others' space.

### **Cafeteria:**

1. Stay in line.
2. Always walk.
3. Use good table manners and courtesy toward others.
4. Remain seated until given permission to leave.

### **Break Areas:**

1. Play so that you do not put yourself or others in danger.
2. Stay in assigned areas.
3. Obey teacher or other adult.

Consequences: As outlined by the teacher and/or grade-level discipline plan are applicable to infractions of the above expectations.

## **Behaviors Not Tolerated**

Parents and students should understand that the following is not tolerated in our schools or on our campus: (Refer to Student Behavior Code.)

1. Chronic Discipline
2. Profane, vulgar, or obscene words or gestures
3. Bullying
4. Public display of affection such as holding hands, kissing, etc.
5. Fighting
6. a. Knives or other dangerous objects. (Immediate referral to office)  
Terrorist acts, including threats to others  
c. Bomb Threats  
d. Pulling Fire Alarms  
e. False Calls to 911  
f. Fireworks  
g. Making physical contact with a teacher or adult (Charges will be filed) (Immediate Alternative Placement)
7. Alcoholic beverages and/ or drugs.
8. Smoking or use of tobacco, (Dipping) or vaping devices to include Juuling devices
9. No Electronic Smoking Devices of any kind or any parts of.
10. Theft
11. Cheating
12. Sexual harassment (Atkinson County Board of Education Policy will be followed)
13. Disrespect of adults and others
14. Electronic devices or toys
15. **Other items named elsewhere in this handbook**

**Severe Clause: It should be understood that the severity of an offense might require more drastic consequences as determined the principal.**

**In-School Suspension: The In-School Suspension Program is available for students in grades 6-12. Behaviors that are governed by the in-school suspension program are listed below:**

**Fighting on school property:**

First Offense: 5 days In-school suspension (Discretion of Principal)  
Second Offense: 3 days Out-of-School Suspension  
Third Offense: Suspended pending tribunal

**Using Vulgar or Obscene Language and or Possession of Pornographic Material and or shared such material electronically**

First Offense: 3 days In-school suspension (Direction of Principal)  
Second Offense: 5 days In-School Suspension  
Third Offense: 3 days out-of-school suspension

**Leaving school grounds without permission**

First Offense: 3 days in In-School Suspension or Corporal Punishment  
Second Offense: 5 days in In-School Suspension or Corporal Punishment  
Third Offense: 3 days out-of-school suspension  
Fourth Offense: Discretion of Principal/referral to school social worker

**Skipping Class**

First Offense: Discretion of Principal  
Second Offense: 3 days in In-School Suspension  
Third Offense: 5 days in In-School Suspension  
Fourth Offense: 3 days out-of-school-suspension

**Forgery**

First Offense: 3 days in In-School Suspension (Discretion of Principal)  
Second Offense: 5 days In School Suspension or Corporal Punishment  
Third Offense: 5 days out-of-School Suspension

**Possession of Tobacco products of any kind, also Vapors, Juuling devices and lighters**

First Offense: Discretion of Principal  
Second Offense: 3 days in In-School Suspension  
Third Offense: 5 days in In-School Suspension

**Damage to School or Private Property**

First Offense: Discretion of Principal  
Second Offense: 3 days In-School Suspension  
Third Offense: 5 days out-of-School Suspension  
**Any and all damages will be repaired or replaced at student expense...**

**Disrespect to Teachers**

First Offense: Discretion of Principal  
Second Offense: 3 days in In-School Suspension or corporal punishment  
Third Offense: 5 days In-School Suspension  
Fourth Offense: 3 days out-of-school suspension

**Unacceptable Behavior as defined by the Atkinson County School System**

First Offense: 10 days in In-School Suspension or 10 days OSS  
Second Offense: Recommended expulsion to the Atkinson County Board of Education

**Theft, Extortion, or Arson**

First Offense: Discretion of Principal  
Second Offense: 10 days in In-School Suspension or 10 days out-of-school suspension  
Third Offense: 10 days out-of-school suspension  
Fourth Offense: suspended pending tribunal

**Possession of a Weapon to include: Knife or any device that can or may cause physical harm**

First offense: Immediate placement in the alternative school for full semester.

**Possession of Marijuana:**

First offense: Immediate placement in the alternative school for full semester

**Possession of a Gun or any type of firearm:**

**Will result in immediate expulsion from Atkinson County Schools**

**It shall be the operating procedure of the school administration that any student who is suspended for the third time during a school year will be recommended for expulsion for the remainder of the year. The parent or guardian must pick up all students suspended from school for any length of time. The student will receive zeros on grades missed and cannot make up work. Students who are under suspension, expulsion, bus suspension, or in ISS or who have been suspended, expelled, or in ISS during the semester will not be allowed to participate in school functions including dances, field trips, field day and home ballgames. Once a student is to return to school from suspension, a meeting with an administrator must be held before returning to class.**

## **Bullying**

The Atkinson County Board of Education Believes that all students can learn better in a safe school environment. Behavior that infringes on the safety of students will not be tolerated. Bullying, as the term is defined in Georgia Law, of a student by another student is strictly prohibited. Bullying is defined as follows: An act which occurs on school property, on school vehicles, at designated school bus stops, or at school related functions or activities, or by use of data or software that is accessed through a computer, computer system, computer network, or other electronic technology of a local school system. Students in grades six through twelve found to have committed the offense of bullying for the third time in a school year shall be assigned to an alternative school through appropriate due process by disciplinary hearing officers, panel, or tribunals. Upon receiving a report of bullying, the following actions are the minimal requirements, pursuant to Georgia's bullying law (O.C.G.A. 20-2-751.4). However, school principals are not limited in performing additional measures, as they deem reasonably appropriate.

It should be noted that bullying may be witnessed directly by staff or reported by a student, parent or stakeholder by name or anonymously. Acts of bullying shall be punished by a range of consequences through the progressive discipline process, as stated in the Code of Conduct. However, upon a finding by the disciplinary hearing officer, panel or tribunal that a student in grades 6-12 has committed the offense of bullying for the third time in a school year, the student shall be assigned to an alternative school.

## **Student Dress Code**

**The purpose of a dress code is not to inhibit any person's taste in attire, but rather to better facilitate the process of education through reasonable guidelines of instilling dignity and pride. We want students at ACMS to dress for success. Modesty and cleanliness are our goals. These limits will also help to preserve discipline and order in the school and create a proper and safe learning environment. Dress code violations will be handled through team and/or school discipline policy. If a student comes to school dressed inappropriately, then the student must change clothes to meet the school dress code before he/she may return to class. Due to the fact that some types of clothing, do not encourage students to be aware of these goals. The following dress code will be enforced:**

**A good rule to follow is that if there is doubt concerning the appropriateness of your clothes for school; DO NOT wear them until you check with your school's administration.**

**Girls**

For girls, dresses, skirts, jeans, shorts, and slacks are appropriate for school wear. For attire regarding length: shorts, dresses, and skirts shall be no more than 3 inches (an index card) above the knee. 2) Sheer apparel, bare midriffs and/or backs, very low necklines (no cleavage), strapless tops, tank tops, and spaghetti straps are not permissible. Skin-tight pants, such as jeggings, leggings, yoga pants, etc. may only be worn when otherwise permissible clothing is worn over them at knee length. If in doubt, check with an administrator.

**Boys**

For boys, jeans, slacks, shorts, sport shirts, jerseys, and tee shirts are appropriate. Tank tops ARE NOT appropriate. Shorts shall be of appropriate length. Button type shirts should be properly closed and belts buckled. Pants must cover undergarments and must be worn securely at the hips or waist.

**Girls and Boys**

No pants and/or jeans may be worn that are ripped, torn, or have holes where skin and/or undergarments are exposed.

No tinting, streaking, or dying of hair other than natural hair color (blond, brunette, black, auburn) unless approved by administration.

Unnatural hair colors include the following: blue, green, purple, pink, burgundy, etc.

Hair must be worn appropriately so it does not interfere with students' vision or the teachers and/or administrators' ability to maintain eye contact. **Bandanas are not allowed**

All straps should be fastened at the shoulders. Shoes must be worn at all times.

No hats, Caps, Hoodies, gloves, sunglasses, chokers or bracelets that could be harmful, or any head covering will be worn on school campus unless for religious or medical purposes except when approved by the administration.

Other prohibited items include: (1) large, long, and/or heavy chains, (2) studded or chained accessories, and (3) sleepwear, including bedroom slippers.

No clothing or other displays of suggestive, sexual or profane wording, symbols or advertising of alcohol, tobacco, or illegal products will be permitted. This also applies to the advertising of non-sanctioned groups and organizations.

No gang-related markings or tattoos are permitted. Clothing that suggests gang affiliation or racially offensive subject matter will not be tolerated.

Visible body piercing and other cosmetic alterations that are detrimental to the educational environment or to the health and safety of the student or other students is prohibited.

**Any other questionable attire will be handled on an individual basis at the discretion of the administration. The school administration may adjust this policy at anytime during the school year.**

## **Curriculum**

### **Gifted Program:**

Students in grades K-12 who demonstrate a high degree of intellectual, academic, and/or creative abilities may be nominated for evaluation to determine eligibility to participate in the Program for Gifted Students. Teachers, parents/guardians, counselors, administrators, peers, self, and other individuals with knowledge of the student's abilities may make referrals for consideration.

### **Homework:**

Since all children do not work at the same rate, and all assignments may not be completed during the school day, homework may be assigned. The student agenda is provided to note classroom assignments, homework, tests, projects, etc. When homework is assigned, the parent and student are responsible for seeing that the assignment is completed on time. Failure to complete homework may result in having to complete it in school during break, depending on the teacher and grade-level rules. Incomplete or missing homework can be seriously detrimental to the student's progress. If a student continually fails to do these assignments, a parent conference will be required.

### **Honor Roll:**

Students will be named to the Superior Honor Roll if he/she maintains a grade of 90 or above in each academic subject for each grading period as a final grade. Students who maintain accumulative average of 90 or above in each academic subject for the first three nine weeks grading period will be named to the Honor Roll. If a student has a grade lower than 70 in any subject during any grading period the student will **NOT** attain honor roll status. AB Honor roll recognition will be given to those students with all 80's and 90's on their report card who do attain honor roll status.

### **Interscholastic Activities and School Work:**

Students in grades six through eight participating in competitive activities who receive incomplete grades are allowed no more than 14 calendar days in which to complete make-up work.

### **Middle School Curriculum:**

The basic academic curriculum at the middle school includes Language Arts, Reading, Math, Science, and Social studies. Academic instruction is based on Georgia Performance Standards, which provide clear expectations for assessment, instruction, and student work. Connection classes are a vital part of the curriculum. Connection classes may include Accelerated Math, Accelerated Reading, Band, Careers, Keyboarding, Music Appreciation, and Physical Education.

### **No Pass-No Participation:**

All students who are involved in athletics, band, or clubs must be passing five classes at the end of each semester grading period to continue participation in the activity. Students may not resume participation until requirements are met at the end of the next semester. **Any athlete, band, or club member suspended from school or placed in In-School Suspension will not participate in any scheduled activities during the suspension. This includes practice.** All athletes must have a physical form, proof of insurance, and parent permission form on file in the coach's office before the first practice begins.

### **Promotion Requirements for Grades 6-8**

1. To be promoted to the next grade level, a student must have a passing average in all content areas, which include: English-Language Arts, Math, Science, and Social Studies.
2. Students must maintain a passing average in all connection classes, which includes but are not limited to General Music, Physical Education, Connection Reading, Connection Math and Visual Arts.

**Note: All students must pass ELA and Math Sections of the GMAS to obtain promotion to the Next grade.**

### **Report Cards:**

Report cards will be given to students at the end of each nine-week grading period. Student Report cards may be held for library fines, lost/damaged textbooks, etc.

### **Student Support Services:**

The Atkinson County Board of Education provides a variety of resources, which are available at every school in the district to help address student behavioral problems. The school discipline process will include appropriate consideration of support processes to help students resolve such problems. These resources include RTI Teams, school counselors, and student disciplinary plans.

### **Textbooks and Library Books:**

Textbooks and library books are expensive. When issued a textbook, it becomes the responsibility of the student to assure that the book does not become lost or damaged beyond normal usage. Students should not write in or on textbooks or library books. Loss or excessive damage to books will result in the student being fined in proportion to the condition of the book and its anticipated length of use. Grades / report cards will be held at the year-end until all financial obligations are met.

## **Transportation**

**Bus Transportation:** If you have a child who rides a bus, your child will be put on his/her usual bus in the afternoon unless the office receives NOTIFICATION to do otherwise. **PHONE CALLS OR WORD OF MOUTH WILL NOT BE SUFFICIENT.** To ensure the safety of your child, a note will be required with a working phone number for verification. All notes must be turned into the office once your child arrives at school and a bus pass will be issued. Notes will not be accepted after 8:30 a.m.

**Bus Conduct:** Bus students are expected to obey all rules and regulations established by the transportation department. Students who do not follow instructions could lose their bus riding privileges.

Students are required to do the following:

1. Follow the directions of the driver the first time given
2. Remain seated when the bus is moving
3. Keep hands, feet, and objects to yourself
4. Do not eat or drink on the bus
5. No cursing, swearing, or loud talking
6. Balloons or Flowers will not be allowed on the buses at any time.

**Failure to follow the above rules will result in the following consequences:**

First offense:	Warning	Second offense:	3 days off bus
Third offense:	5 days off bus	Fourth offense:	10 days off bus
Fifth offense:	Suspended from bus for the remainder of Semester		
Severe clause:	Principal discretion		

**THE PRINCIPAL RESERVES THE RIGHT TO ADMINISTER DISCIPLINE AS APPROPRIATE.**

**Bus Suspension Pick Up:** Parent or guardian must pick up students who are suspended from bus privileges no later than 3:15 p.m. Students who are suspended from riding their assigned buses are also suspended from riding any other bus.

**Fighting on a school bus will result in a minimum of 10 days suspension from the all-county buses, placement in the In-School Suspension program for 5 days and charges filed with police. Subsequent fighting could result in more severe actions being taken at administrator's discretion.**

### **School bus safety - Tips for students**

#### **Walking to the bus stop**

- Always walk on the sidewalk to the bus stop, never run. If there is no sidewalk, walk on the left facing traffic.
- Always leave home on time so you can walk to the bus stop and arrive at least 5 minutes before the bus is scheduled to arrive.

#### **Waiting to board the bus**

- Keep the roadway clear of books, clothing and other objects. Never play in the path of traffic.
- Remember that fighting at bus stops, and/or on the way to and from a school bus stop, subjects the students to disciplinary action (to be reported to the school)
- Do not run along beside the bus when the bus is moving.
- Remember if you live on the opposite side of the street from the bus stop, you should wait on your side of the road until the bus arrives.
- Do not block aisle or exits.
- Do not extend arms, legs, or head out of the bus.
- Do not mar or deface the bus, or damage seat covers in any way.
- Keep bus clean; no throwing paper.

#### **Exiting the bus on the trip home**

- Passengers can only exit the bus at designated/assigned stop. Any changes must be made by a parent/guardian in writing and approved by administration.
- Students living on the opposite side of a road from the bus stop must go to front of bus and wait until bus driver gives the signal to cross the road. Never cross the road behind a stopped school bus.
- If you leave something on the bus, never return to the bus to get it. The bus driver may not see you as the bus begin to pull forward.
- If you drop something near the bus, tell the bus driver before you pick it up, so that they will know where you are.
- Respect the "Danger Zone" of the bus. The "Danger Zone" is ten feet wide on all sides of the bus. Always stay out of the "Danger Zone" and remain where the driver can see you.

## GRIEVANCE PROCEDURE

The purpose of this procedure is to provide guidelines for resolving complaints or grievances made to Atkinson County Board of Education by parents, students, other individuals, or concerned organizations.

The complaint will follow the procedures listed below:

Step I. The complainant shall contact the persons involved and attempt to resolve the problem.

Step II. The complainant should contact the following persons (in the order listed) before submitting a letter of complaint to the Board of Education.

<u>Person with grievance</u>	<u>Personnel to resolve problem</u>
Student	Teacher School Principal Superintendent of Schools Board of Education
Parent	Teacher School Principal Superintendent of Schools Board of Education
Other individuals or Organizations	School Principal Superintendent of Schools Board of Education

Step III. If the complainant wishes to file a complaint with the local Board of Education, the complaint should be in writing and include the names and addresses of the persons or organizations initiating the complaint as well as a complete description of the alleged violation.

Step IV. The Board of Education shall review the complaint and attempt to resolve the problem without a hearing. In the event that a hearing is considered necessary, the Board of Education will conduct the hearing, providing an opportunity for the complainant(s) to present evidence, including an opportunity to question parties involved.

Step V. The complainant has the right to appeal the final decision(s) of the local Board of Education within 30 days of the decision.

# ACMS Rebels STAT Card 1<sup>st</sup> Nine Weeks



Student's Name: \_\_\_\_\_ Grade \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

(required at the beginning of each 9 weeks)

## Conduct Record:

<i>1<sup>st</sup></i>	<i>2<sup>nd</sup></i>	<i>3<sup>rd</sup></i>	<i>4<sup>th</sup></i>	<i>5<sup>th</sup></i>	<i>6<sup>th</sup></i>	<i>7<sup>th</sup></i>
<i>Foul</i>						

→Each unmarked foul is worth a grade of one 100. You may use one per class. None if card is lost or replaced.

## Homework Record:

(Reading)					
(Math)					
(Lang. Arts)					
(Soc. Stud.)					
(Science)					

\*Lost or replaced card will eliminate 9 weeks' reward.

# ACMS Rebels STAT Card 2<sup>nd</sup> Nine Weeks



Student's Name: \_\_\_\_\_ Grade \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

(required at the beginning of each 9 weeks)

## Conduct Record:

<i>1<sup>st</sup></i>	<i>2<sup>nd</sup></i>	<i>3<sup>rd</sup></i>	<i>4<sup>th</sup></i>	<i>5<sup>th</sup></i>	<i>6<sup>th</sup></i>	<i>7<sup>th</sup></i>
<i>Foul</i>						

→Each unmarked foul is worth a grade of one 100. You may use one per class. None if card is lost or replaced.

## Homework Record:

(Reading)					
(Math)					
(Lang. Arts)					
(Soc. Stud.)					
(Science)					

\*Lost or replaced card will eliminate 9 weeks' reward.

Name \_\_\_\_\_ Grade \_\_\_\_\_ 1<sup>st</sup> 9 Weeks

#	Date	Consequence	Misbehavior Description	Teacher	Parent's Signature
1		<b>Verbal Warning</b> (3 Warnings = 1 <sup>st</sup> foul)	X X X		
2		<b>Student/Teacher Conference</b>			
3		<b>Parent Contact</b>	e-mail ___ phone ___ letter attached to card ___		
4		<b>Conf w/counselor / administrators</b>			
5		<b>Office Referral*</b>			
6		<b>Office Referral*</b>			
7		<b>Office Referral*</b>			

**→3 warnings equal Foul #1. After that, each infraction will result in a FOUL.**

\*At the discretion of the teacher, dependent upon pattern of behavior and/or severity of behavior.

**NOTE:** The following criteria will prevent a student from nine weeks' reward activity participation.

- \*No fouls remaining on the STAT Card
- \*Office referral(s)
- \*Lost/Replaced STAT Card
- \*ISS and/or OSS during the 9 weeks period
- \* Not turning in a signed STAT card at the end of the 9 weeks
- \*STAT card not signed

**IMPORTANT REMINDERS:** Lost/destroyed STAT cards/agendas will cost \$5.00 to replace. Until replaced, a lost STAT card will result in an office referral on the next infraction. Failure to have parent signature(s) will result in lunch detention until signed.

Name \_\_\_\_\_ Grade \_\_\_\_\_ 2<sup>nd</sup> 9 Weeks

#	Date	Consequence	Misbehavior Description	Teacher	Parent's Signature
1		<b>Verbal Warning</b> (3 Warnings = 1 <sup>st</sup> foul)	X X X		
2		<b>Student/Teacher Conference</b>			
3		<b>Parent Contact</b>	e-mail ___ phone ___ letter attached to card ___		
4		<b>Conf w/counselor / administrators</b>			
5		<b>Office Referral*</b>			
6		<b>Office Referral*</b>			
7		<b>Office Referral*</b>			

**→3 warnings equal Foul #1. After that, each infraction will result in a FOUL.**

\*At the discretion of the teacher, dependent upon pattern of behavior and/or severity of behavior.

**NOTE:** The following criteria will prevent a student from nine weeks' reward activity participation.

- \*No fouls remaining on the STAT Card
- \*Office referral(s)
- \*Lost/Replaced STAT Card
- \*ISS and/or OSS during the 9 weeks period
- \* Not turning in a signed STAT card at the end of the 9 weeks
- \*STAT card not signed

**IMPORTANT REMINDERS:** Lost/destroyed STAT cards/agendas will cost \$5.00 to replace. Until replaced, a lost STAT card will result in an office referral on the next infraction. Failure to have parent signature(s) will result in lunch detention until signed

# ACMS Rebels STAT Card 3<sup>rd</sup> Nine Weeks



Student's Name: \_\_\_\_\_ Grade \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

(required at the beginning of each 9 weeks)

**Conduct Record:**

<i>1<sup>st</sup></i>	<i>2<sup>nd</sup></i>	<i>3<sup>rd</sup></i>	<i>4<sup>th</sup></i>	<i>5<sup>th</sup></i>	<i>6<sup>th</sup></i>	<i>7<sup>th</sup></i>
<i>Foul</i>						

→Each unmarked foul is worth a grade of one 100. You may use one per class. None if card is lost or replaced.

**Homework Record:**

(Reading)					
(Math)					
(Lang. Arts)					
(Soc. Stud.)					
(Science)					

\*Lost or replaced card will eliminate 9 weeks' reward.

# ACMS Rebels STAT Card 4<sup>th</sup> Nine Weeks



Student's Name: \_\_\_\_\_ Grade \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

(required at the beginning of each 9 weeks)

**Conduct Record:**

<i>1<sup>st</sup></i>	<i>2<sup>nd</sup></i>	<i>3<sup>rd</sup></i>	<i>4<sup>th</sup></i>	<i>5<sup>th</sup></i>	<i>6<sup>th</sup></i>	<i>7<sup>th</sup></i>
<i>Foul</i>						

→Each unmarked foul is worth a grade of one 100. You may use one per class. None if card is lost or replaced.

**Homework Record:**

(Reading)					
(Math)					
(Lang. Arts)					
(Soc. Stud.)					
(Science)					

\*Lost or replaced card will eliminate 9 weeks' reward.

Name \_\_\_\_\_ Grade \_\_\_\_\_ 3<sup>rd</sup> 9 Weeks

#	Date	Consequence	Misbehavior Description	Teacher	Parent's Signature
1		<b>Verbal Warning</b> (3 Warnings = 1 <sup>st</sup> foul)	X X X		
2		<b>Student/Teacher Conference</b>			
3		<b>Parent Contact</b>	e-mail ___ phone ___ letter attached to card ___		
4		<b>Conf w/counselor/ administrators</b>			
5		<b>Office Referral*</b>			
6		<b>Office Referral*</b>			
7		<b>Office Referral*</b>			

**→3 warnings equal Foul #1. After that, each infraction will result in a FOUL.**

\*At the discretion of the teacher, dependent upon pattern of behavior and/or severity of behavior.

**NOTE:** The following criteria will prevent a student from nine weeks' reward activity participation.

- \*No fouls remaining on the STAT Card
- \*Office referral(s)
- \*Lost/Replaced STAT Card
- \*ISS and/or OSS during the 9 weeks period
- \* Not turning in a signed STAT card at the end of the 9 weeks
- \*STAT card not signed

**IMPORTANT REMINDERS:** Lost/destroyed STAT cards/agendas will cost \$5.00 to replace. Until replaced, a lost STAT card will result in an office referral on the next infraction. Failure to have parent signature(s) will result in lunch detention until signed.

Name \_\_\_\_\_ Grade \_\_\_\_\_ 4<sup>th</sup> 9 Weeks

#	Date	Consequence	Misbehavior Description	Teacher	Parent's Signature
1		<b>Verbal Warning</b> (3 Warnings = 1 <sup>st</sup> foul)	X X X		
2		<b>Student/Teacher Conference</b>			
3		<b>Parent Contact</b>	e-mail ___ phone ___ letter attached to card ___		
4		<b>Conf w/counselor / administrators</b>			
5		<b>Office Referral*</b>			
6		<b>Office Referral*</b>			
7		<b>Office Referral*</b>			

**→3 warnings equal Foul #1. After that, each infraction will result in a FOUL.**

\*At the discretion of the teacher, dependent upon pattern of behavior and/or severity of behavior.

**NOTE:** The following criteria will prevent a student from nine weeks' reward activity participation.

- \*No fouls remaining on the STAT Card
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**IMPORTANT REMINDERS:** Lost/destroyed STAT cards/agendas will cost \$5.00 to replace. Until replaced, a lost STAT card will result in an office referral on the next infraction. Failure to have parent signature(s) will result in lunch detention until signed.