

Old: IHAB
New: 6.18

REPORTING STUDENT PROGRESS

The District recognizes its responsibility for assuring the practice of regularly reporting the progress of students as they proceed through their formal educational experiences. Such reporting has several purposes: (1) to inform students of their progress and needs with regard to the instructional program, (2) to give parents/guardians needed insights into the teaching- learning process, (3) to provide teachers with information about the progress and needs of students in their classes, (4) to inform colleges or prospective employers of the nature and achievement of students' educational program. School grades shall not be used as punishment for misbehavior.

ACADEMIC GRADES

1. Kindergarten

Letter grades shall be based on the following scale:

E = Excellent S = Satisfactory P = Progressing N = Needs Improvement

2. Grades 1-2 [pertaining to Social Studies and Science only]

Letter grades shall be based on the following scale:

S = Satisfactory N = Needs Improvement U = Unsatisfactory

3. Grades 1-12

Numerical grades shall be based in the following scale:

90-100	A	Excellent to Superior
80-89	B	Good
70-79	C	Fair
60-69	D	Poor
Below 60	F	Failure

DISTRIBUTION OF REPORT CARDS

1. Reports describing students' progress in grades K-8 shall be issued to parents/guardians every nine weeks.
2. Reports describing students' progress in grades 9-12 shall be issued to parents/guardians every nine weeks.

CONDUCT GRADES

Conduct grades may be included on the report cards at all grade levels for all reporting periods.

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ABSENCES AND TARDIES

The number of absences and tardies shall be included on the report cards at all grade levels for all grading periods.

RETURN OF REPORT CARDS

Students and parents/guardians are responsible for returning report cards to school personnel within five school days after they are issued.

Source: Autauga County Board of Education

Adopted: September 25, 1986

Revised: June 24, 2010