

Teacher/Grade Level:		Number of teaching days:
Date/Date Range:		
Standard:		
Essential Question(s):		
<u>Multidimensional Questioning</u>		

Three Dimensional Learning Performance:

<i>(SEP)</i>	Students will
<i>(DCI)</i>	in order to show
<i>(CC)</i>	highlighting:

Phenomenon (Visual):

Activity:	Assessments:

Student Outcome/Goal:

<p>Science and Engineering:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Asking Questions and Defining Problems <input type="checkbox"/> Developing and Using Models <input type="checkbox"/> Planning and Carrying out Investigations <input type="checkbox"/> Analyzing and Interpreting Data <input type="checkbox"/> Engaging in Argument from Evidence <input type="checkbox"/> Using Mathematics and Computational Thinking <input type="checkbox"/> Constructing Explanations and Designing Solution <input type="checkbox"/> Obtaining, Evaluating and Communicating Information 	<p>Crosscutting Concepts:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Patterns <input type="checkbox"/> Cause and Effect <input type="checkbox"/> Scale, Proportion and Quantity <input type="checkbox"/> Systems and System Models <input type="checkbox"/> Energy and Matter <input type="checkbox"/> Structure and Function of Matter <input type="checkbox"/> Stability and Change
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TEXTS/MATERIALS/TECHNOLOGY/AUDIO-VIDEO/OTHER RESOURCES