

Name _____

Date _____ Hour _____

A Scavenger Hunt Group Activity

Directions: With a partner, be the first to locate the following items from the novel *Night*.

1. Give one example of sound in the novel _____
2. Give an example of taste in the novel _____
3. Give an example of the theme of faith using a quotation from the novel.
4. Give an example of a simile in the novel.
5. Who has the first premonition of evil?
6. Who witnesses the mass murder of Hungarian Jews and escapes?
7. What two subjects does Elie study day and night at the beginning of the novel?
_____ and _____
8. The Germans order men to the _____ and women to the _____
9. Who is the Angel of Death?
10. Who does Elie come to hate first and why?
11. Give an example of touch from the novel.
12. Give an example of an allusion from the novel.
13. In what year do Elie and his family get sent to the ghetto?
14. How does Elie's father die?
15. What does Elie see in the mirror at the end of the novel?
16. How many pages are there in *Night*?
17. What are the three colors on the front cover of the book?
18. What is the name for the Jewish prayer for the dead?
19. Where did Elie Wiesel meet François Mauriac?
20. In what country is Sighet located?

Reflect on Reading
Handout 2

Name _____

Date _____ Hour _____

Characters...Needs...Resolution

Characterization is the method used by a writer to develop how the character looks, acts and thinks. This activity gives you a chance to identify the character's needs.

Directions: Fill in the blanks in the chart below by either writing down the character's name, needs, or whether those needs were met.

<i>Character's Name</i>	<i>Needs</i>	<i>Resolution</i>
	Needs his violin	
	Has dysentery Begs for water	Gets water but dies
Idek		Beats others to make prisoners fear him
Akiba Drumer		Allows himself to be selected because he has given up on life
	Needs to tell others about what happened to him when he was deported	