

Bessemer City Schools

ReOpen ReEngage ReImagine

PLAN FOR REOPENING 2020-2021



REOPENING PLAN COMPONENTS

CURRICULUM

Learning framework, student engagement and teacher responsibility.

SPECIAL POPULATIONS

Learning for students with specialized learning needs.

STUDENT SERVICES

Health, hygiene, counseling and social emotional learning.

CHILD NUTRITION

Nutritional health of our students.

TRANSPORTATION

How will students travel safely.

OPERATIONS

Keeping our schools and facilities clean and safe.

HUMAN RESOURCES

Staffing, recruitment, and employee relations.

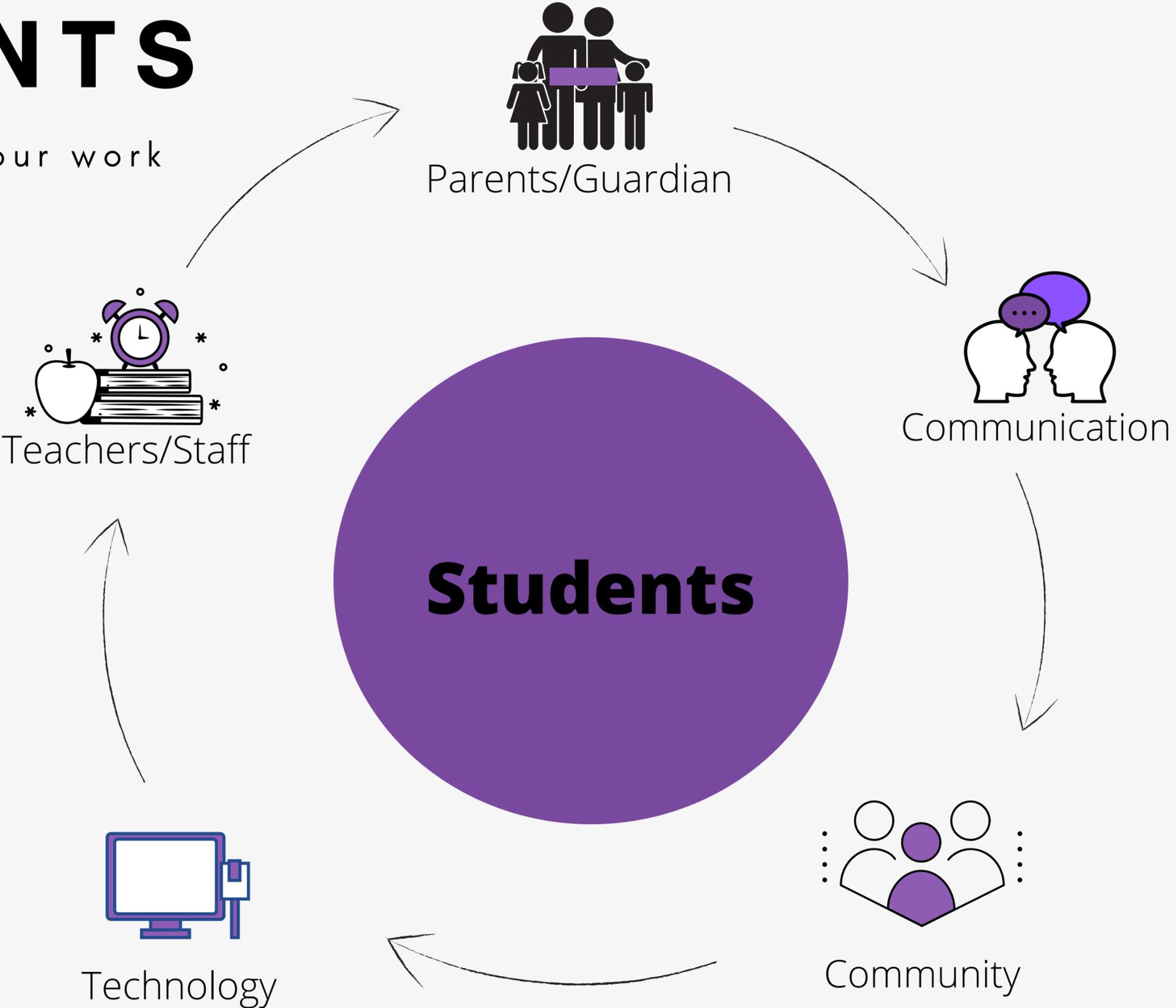
FINANCE

CARES/ESSER revenue and expenditure projections and tracking.



STUDENTS

at the center of our work

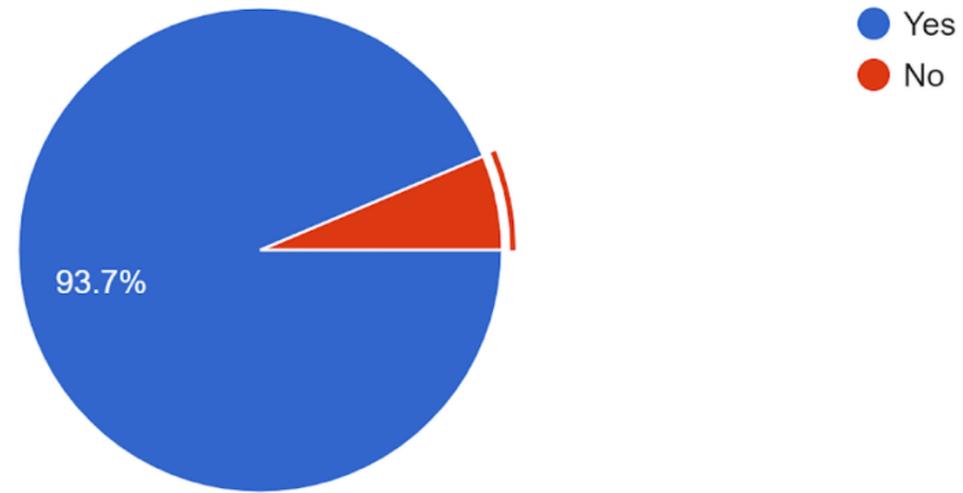


What We Learned...

Internet Access

Do you have access to the Internet?

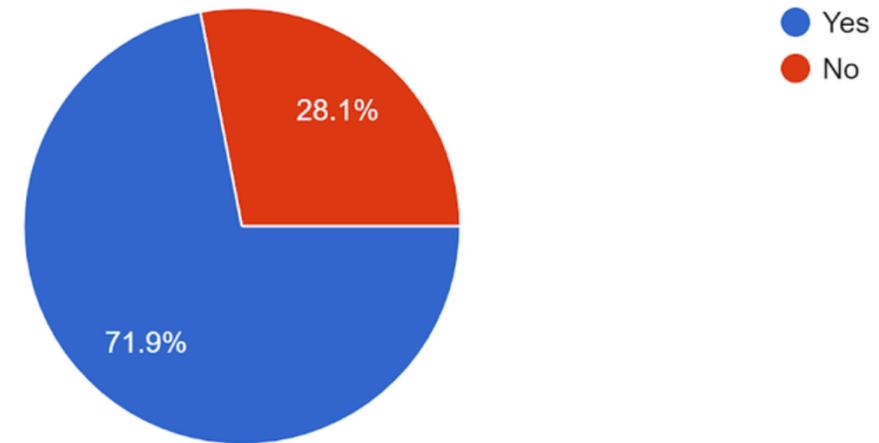
442 responses



Device Access

Do you have access to at least one laptop or desktop with video (web cam) and audio (microphone and speakers)?

442 responses



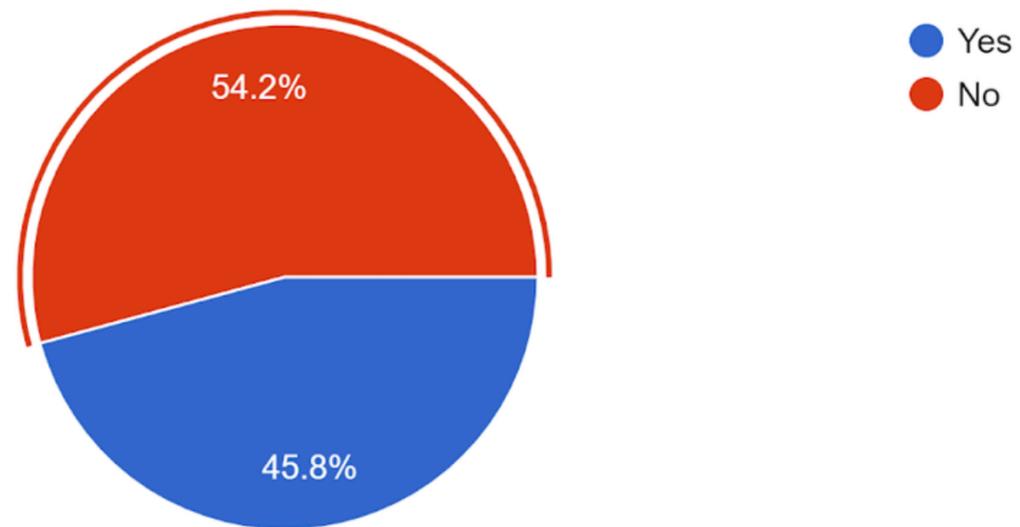
442/2200 Households Responded

What We Learned...

Professional Development

Do you need professional development on the e-learning platforms listed above?

214 responses

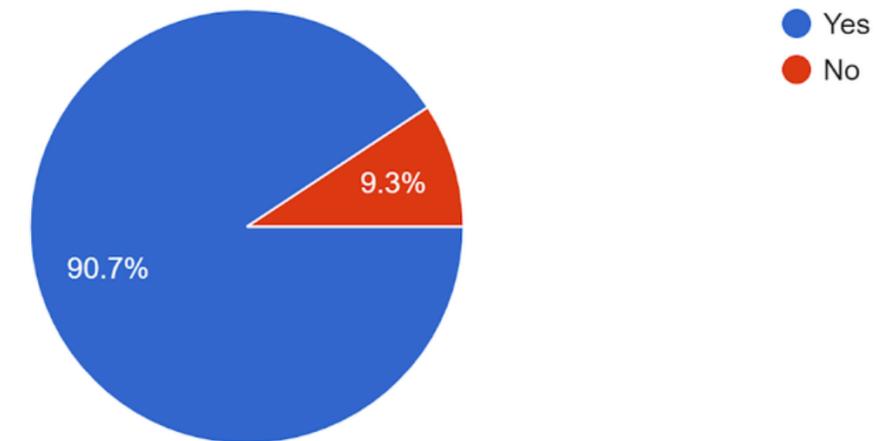


Teacher Survey

Parental Development

Would you attend virtual training sessions on how to use ZOOM, Acellus, Google Classroom, MyON, etc.?

442 responses



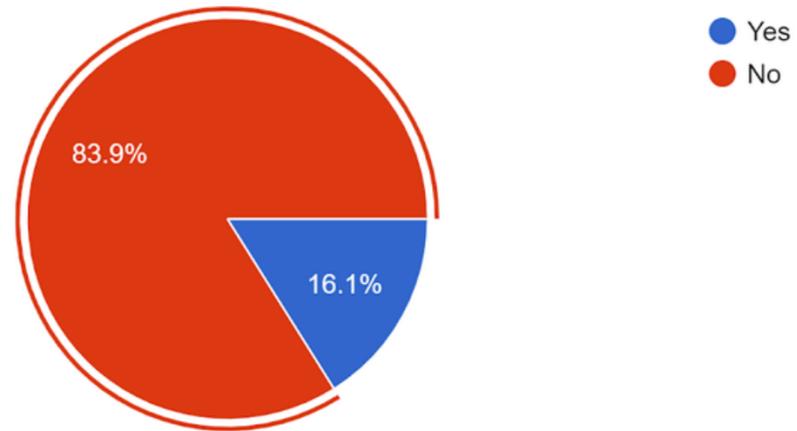
Parent Survey

What We Learned...

Special Populations

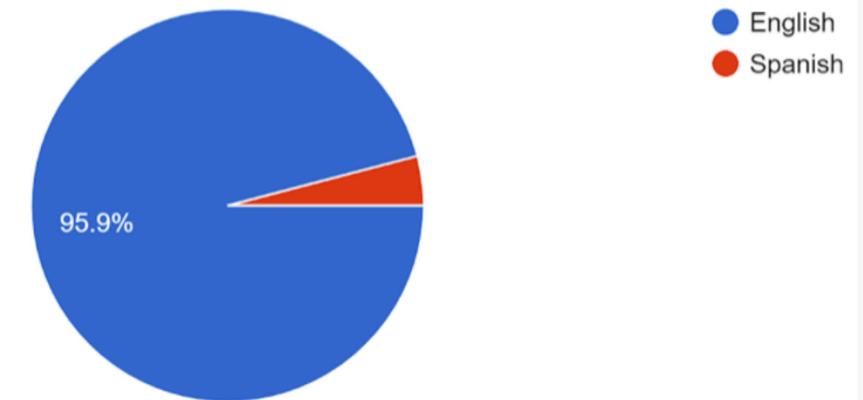
Does your child currently receive Special Education services?

442 responses



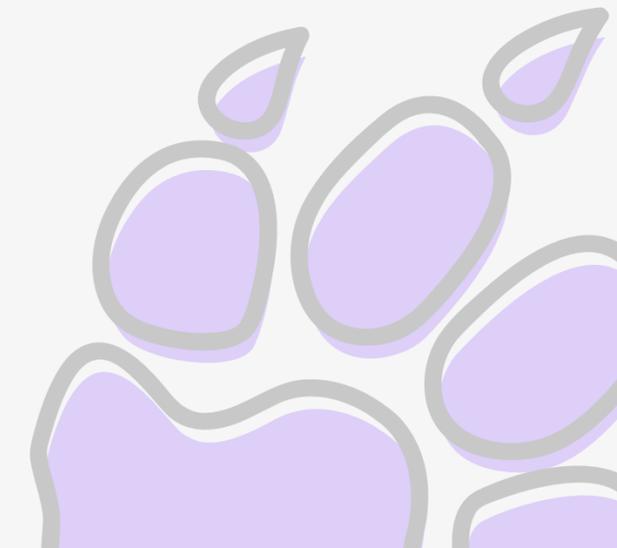
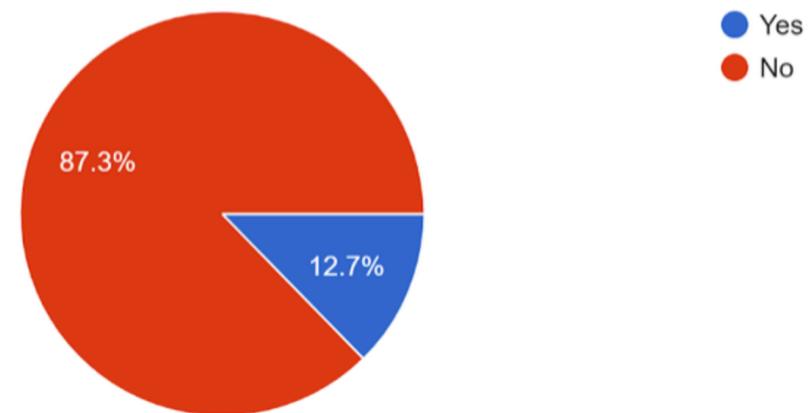
What is your native language?

442 responses



Does your child have a 504 plan?

442 responses



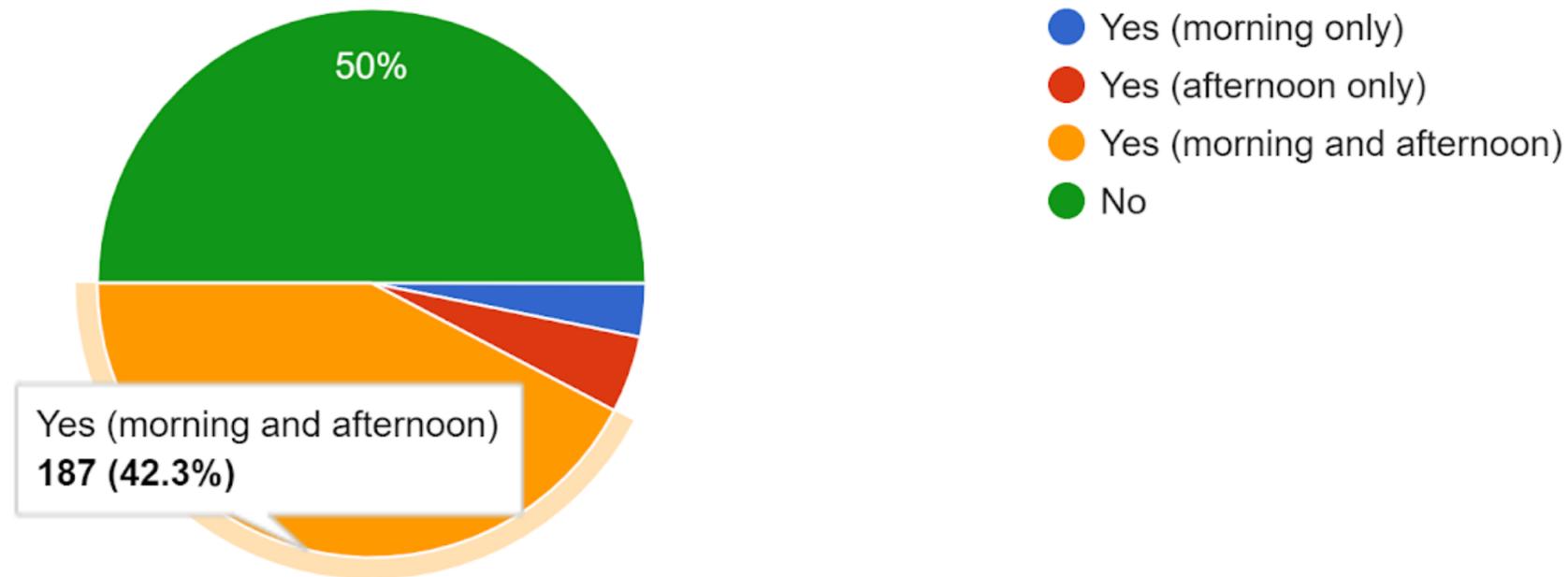
What We Learned...

Transportation



Will your child be riding the bus in the 2020-2021 school year?

442 responses



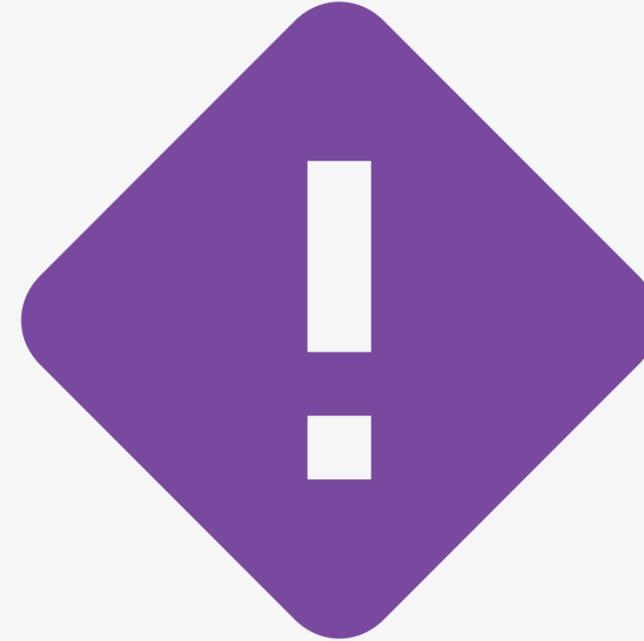
What we considered...

Priorities

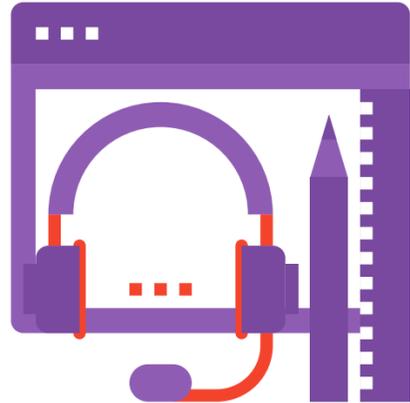
- **Health and safety of students, staff, and community**
- **Instructional implications**
- **Resources available**
- **Feasibility of plan scenarios**

Variables

- **Further guidance from government and health officials**
- **Transportation regulations**
- **Number of students needing transportation**
- **Number of students attending all virtual**



LEARNING FRAMEWORK



Blended

Face to face and online instruction and learning adhering to the preset blended learning schedule. Daily attendance will be taken.

All students are allowed to participate in extra/co-curricular activities.



Virtual

Online instruction and learning using Acellus (K-8) or Access (9-12) with daily online attendance and minimal physical attendance required (testing, etc.).



Traditional

Face to Face instruction and learning with daily physical attendance and minimal restrictions.

Remote learning is an option if a classroom, group of classrooms or school must close temporarily.

OPTING OUT

Parents Can Opt Out

Parents must opt-out of in-person instruction if they want their student to participate in virtual learning in lieu of in-person instruction. SURVEY WILL BE SENT TO DETERMINE PARENTS PLANS FOR REENTRY.

PARENTS CAN CHANGE THEIR PREVIOUSLY SELECTED METHOD WITH PRIOR WRITTEN NOTICE.

PREPARATION AND SUPPORT

Professional Development

- PD Dates and ongoing opportunities will be available for teachers
PD begins at the end of July and continues through late September.
- Most PD will be delivered virtually.
- Please notify the Dept. of Curriculum and Instruction of specific PD needed if not listed on the PD schedule.

Parental Development and Workshops

- Parents will participate in a variety of virtual learning opportunities for them to support their students learning at home.
- Parents that choose any option are welcome to participate in the virtual parental development opportunities.

Support and Feedback

- Curriculum staff will support teachers in their areas of need.
- Administrators will provide ongoing feedback of any support that may be needed in their school.

