THE LETTER GRADE COMES FROM SIX ACCOUNTABILITY INDICATORS.

SCHOOL N	AME (SAMPLE F	REPORT	
Overall Score LETTER & NUMBER GRADES HERE	DISTRICT	NCES ID OPEN SCHOOL DIST. CONG. DIST. NO. OF SYSTEMS NO. OF SCHOOLS	NO. OF STUDENTS GRADES POVERTY TITLE 1 SUPPORT
ACCOUNTABILITY INDICATORS 2018			
Academic Achievement		Academic Growth	Graduation Rate
Score Here		Score Here	Score Here
College and Career Readiness		Chronic Absenteeism	Progress in English Language Proficiency
Score Here			Score Here

1. ACADEMIC ACHIEVEMENT

Based on the percentage of proficient students in Reading/English and math in tested grades on Scantron, Alabama Alternate Assessment and ACT.

2. ACADEMIC GROWTH

Based on individual students who demonstrate improvement in Reading/English and math in tested grades on Scantron, Alabama Alternate Assessment and ACT.

3. GRADUATION RATE - HIGH SCHOOLS ONLY

Based on the percentage of high school students enrolled in the cohort who graduated within four years of first entering 9th grade.

4. COLLEGE AND CAREER READINESS (CCR) - HIGH SCHOOLS ONLY

Based on the percentage of students enrolled in the four-year cohort who met at least one of the CCR indicators: benchmark on any ACT subtest; qualifying score on AP or IB exam; military enlistment; approved college transcript or postsecondary credit in high school; silver level or higher on ACT WorkKeys; approved industry credentials.

5. CHRONIC ABSENTEEISM

Based on the percent of students who missed a total of 18 or more days (excused or unexcused) of the time enrolled. With this indicator, the lower the percentage, the better the score.

6. PROGRESS IN ENGLISH LANGUAGE PROFICIENCY - ONLY SCHOOLS WITH 20 OR MORE ENGLISH LANGUAGE LEARNERS IN THE TESTED GRADES FOR TWO CONSECUTIVE YEARS

Based on the percentage of students who met their growth target utilizing ACCESS 2.0 in grades 3-8 and 11.

*All Accountability Indicators are percentages of 100