

Bethel Public Schools

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This letter is being sent to you, as a Native Parent, who has one or more children enrolled in Bethel Public Schools. It is our intent to inform you of the overall success of our Native students and describe how federal funding is being used to benefit your child.

Bethel Public School's Title VII program has proven to be very productive and beneficial to our Native American Students. The data surrounding the Native American high school students speaks strongly of success. We currently have ninety-four (94) Native American students in grades 9-12 and fifty-five (55) of these students achieved a 3.0 grade point average or better in all subjects, ten (10) who are graduating and have secured scholarships, forty-two (42) participate in competitive sports, twenty-one (21) are involved in band and/or vocal music and others are excelling in Agricultural Education and the arts. All data indicates that the Title VII program at Bethel Public Schools is successful in helping students achieve academic excellence and toward our strong intent of developing well rounded productive members of society.

Students in elementary and middle school are evaluated using several different instruments to test their academic readiness. Those instruments include: STAR Reading assessment, Rtl screenings, periodic assessments given to students (i.e. district benchmark tests, quarterly or semester tests), periodic assessments given primarily to students in remediation programs, student's grades in course/subjects, teacher observation, OCCT, OMAAP and/or Portfolio Assessments. Our school system uses this data in order to create a student plan of academic action. Parents are notified of results and a suggested plan of action is recommended. After-School Tutoring is available with parental approval. A schedule is provided indicating scheduled activities and times of the program.

Title VII funding is used to provide technology equipment and supplies needed by students. The salaries for certified and support staff is funded by the remaining funds from Title VII.

Respectfully,



Jerry M. Johnson
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