

# BLOUNT COUNTY E-DAY/CAREER DAY PLANNING FOR SCHOOLS

#BCSEDAY17

## Information

All Blount County Schools will have an e-Day/Career Day on March 13, 2017. All employees will work a regular, full schedule this day, but students **will not attend**. Instead, students will participate in a digital learning experience or alternative. Guidelines for assignments are listed below.

P.E. students should strive for at least 45 minutes of physical activity at some point during the day to fulfill the state PE requirement. This requirement can be met through regularly scheduled sports practices, karate classes, jogging, biking, gymnastics, dance classes, yoga, or any other physical activity that is part of the student's day. Physical education teachers should discuss expectations for this requirement at each school.

## Assignments

Options are listed below to help guide schools in planning for student assignments. Most of these options could be adapted for any grade-level. It is vital that students are working on activities that integrate skills and content. **It is not the intent of Blount County Schools for students to have 50 minutes of online work for each of the classes that they attend each day.** Schools may choose to present these options to students and have them choose the one that will work best for them or schools may choose to assign the same task to a group of students. This is an opportunity for students to explore their own learning at a more in-depth level while also providing accountability of these experiences to the classroom teacher who may or may not choose to use this documentation for grading purposes.

### Option #1: On-Line Skills and Content

Teachers may assign on-line learning apps and games to students to meet intervention, enrichment, or core academic goals. Examples of familiar tools are MobyMax, TenMarks, Starfall, Mindplay, Dreambox, or ReadWorks Digital. Teachers may also decide to create an activity that is specific to a current topic being studied and assign digital resources to meet the standards. Examples would include a webquest activity or pbs.org activities.

### Option #2: Career Research

Teachers will work to set grade-level appropriate and standards-based expectations for career research. The research could address math standards (salaries, job demand) and ELA standards (reading and writing). The expected product should be based on grade-level standards. For example, what is expected of a fifth grade student would not be as detailed as an eleventh grade student, based on the expectations outlined in the standards.

### Option #3: College Research

Teachers would work to set grade-level appropriate and standards based expectations for college research. The research should address math standards (costs, enrollment, ACT scores, scholarships) and ELA standards (research, reading, writing, publishing). The expected product should be based on grade-level standards.

### Option #4: Job-Shadowing

Students may job shadow a career that they are interested in learning more about. It should be clear to parents that the school is not responsible for matching students to a business. This is not a required activity and Blount County Schools are not liable for student or employer actions. The product would be teacher determined and should show evidence of a connection between the student's experience and the standards.

### Option #5: Virtual Job-Shadowing (Middle and High School Only)

Middle and high school students have access to Virtual Job Shadow. A contact person is available at each school. The product would be teacher determined and should show evidence of a connection between the student's experience and the standards.

### Option #6: College Visit

Students may choose to visit a college on e-Day. Expected products should be based on grade-level and school expectations. Teachers need to make the expectations for proof of visit reasonable and clear.

**ENCOURAGE YOUR STUDENTS TO SHARE THEIR E-DAY LEARNING! #BCSEDAY17**

