

Boone Central Cardinals



SHAREHOLDERS REPORT 2013-2014

School Board Members:

Karen Kayton-President
Patti Meyer-Vice President
Cindy Hemmer-Secretary/Treasurer
Mark Niewohner
Larry Temme
Darren Wright

Administration:

Cory Worrell, Superintendent
Tim Hamilton, Elementary Principal
Jimmy Feeney III, Middle School Principal
Erik Kravig, High School Principal

School Website:

<http://www.boonecentral.esu7.org/>

TWOSITES: ONE MISSION



605 S. 6th St; Box 391; Albion, NE 68620 (402) 395-2134



2nd & Widaman; Box 240; Petersburg, NE 68652 (402) 386-5302

Message from Cory Worrell, Superintendent of School

The annual Shareholders Report is intended to provide you, the community that Boone Central School serves, with information regarding your School district and the quality educational opportunities offered to each child. In the report you will find demographic, financial, achievement testing and other pertinent information that reflects on the accomplishments of Boone Central Schools.

Also included in this annual report will be information that outlines how the Boone Central School District compares to the Nebraska State Report Card (<http://reportcard.nde.state.ne.us>) and the School Profiles that were released in November. It is our hope that this additional data will be helpful. We certainly want to do all we can to keep you informed and to encourage all parents and patrons to become actively involved in the education of the students we serve. The most valuable resource of a strong, vibrant community is the children of that community. As we work together to provide our students with quality educational opportunities each and every day, we are all doing our part in helping all children realize their dreams.

BOONE CENTRAL MISSION STATEMENT

The Boone Central School District is in year one of a new School Improvement Cycle. Below is the mission statement for the consolidated School district, which was written and approved by the steering committee and was adopted by the School Board at the March 2003 meeting.

The **MISSION OF BOONE CENTRAL SCHOOL**, together with family and community, is to prepare all students for a life of learning.

To accomplish this mission, we believe...

- ** All students can learn.
- ** Education is a partnership among School, family, and community.
- ** Learning is a lifelong process.
- ** Students need to develop skills to critically, creatively, and ethically make decisions and solve problems.
- ** Students need a variety of opportunities to acquire and apply knowledge and skills.
- ** Students need to develop social responsibility.
- ** Students need to share responsibility for their learning.
- ** Students need to be challenged to develop to their full potential.
- ** Students need a positive learning environment, which encourages aesthetic, physical, and emotional development.
- ** Students need to develop respect for all people and for the environment.

When beliefs become practice, only then will the mission of the Boone Central Schools become a reality.

THE BOONE CENTRAL SCHOOL DISTRICT #06-0001

The Boone Central Schools are comprised of Boone Central High School (9-12 in Albion), Boone Central Middle School (6-8 in Petersburg) Boone Central Elementary School (K-5 in Albion), and ABC Preschool (PK in Albion). Boone Central High School is classified by the Nebraska State Activities Association as a Class C-1 School. Boone Central Schools is accredited by AdvancEd of Nebraska and is in good standing.

A major factor in the quality of life of the people living in the communities of Albion and Petersburg is the quality of the public school system. ABC Preschool was an excellent educational addition to the school system during the 2006-07 School year. Another important educational addition has been Pathways Alternative School started in the fall of 2007 in cooperation with surrounding school districts. Unique to the Boone Central School has been the ability of teachers to integrate units of instruction into an existing broad curriculum for our 80-acre Olson Nature Preserve and our community business partners such as the Albion and Petersburg banks, the Good Samaritan Wolf Memorial Home, and the Boone County Historical Society. Starting with the 2013-14 school year, Career Academies have been added at the High School. A partnership between Boone Central Schools and local businesses allow for students to work towards a career while still in high school. The partnerships will allow for our students to experience careers in the local area while still attending high school. Place-based instruction

coordinated to state standards in the Boone Central School strengthens the school connection to the families, farms, and businesses that support the school. The variety and depth of Boone Central class offerings and special education opportunities give evidence that a rigorous and comprehensive curriculum is at the heart of the School system.

The community of Petersburg had a wind farm made up of 54 turbines completed during the first half of the 2010-11 school year. Work has been completed on a second phase of wind towers east of Petersburg. There are now a total of 81 towers east of Petersburg. Boone Central is working on offering students classes in renewable energy through our Career Academies. This career field has grown a great deal in the past few years and Boone Central would like to be a front-runner in this area. There are now a number of careers associated with renewable energy.

Boone Central Schools were created when the Albion and Petersburg schools combined for the benefit of the students in those districts. With the large array of classes we are able to offer, the students of Boone Central are well prepared for the 21st Century, as evidenced by the fact that we have a large number of students attending post secondary education institutions.

BCHS is a member of the Mid-State Conference and we are very proud of its academic and activity tradition. BCBS has earned numerous State Championships and runner-up finishes in a variety of athletic and academic oriented programs. The support of patrons, businesses, and our Booster Club has allowed BCBS to provide many opportunities to our students involved in the activities program. We have a large number of students involved in organizations such as SADD, National Honor Society, FCCLA, FBLA, and Student Council that work in the area of community involvement. These groups are involved in securing donations for the local food pantry, providing mentors for elementary students, and hosting a Post-Prom and Post-Color Day activity for students.

During the 2011-12 school year, Boone Central began a sports co-op with Newman Grove Public Schools. This co-op started in middle school and has included high school athletics beginning with the 2012-13 school year. The coop has been a welcome addition to our students, coaches and parents at Boone Central.

NSAA Participation:

Boys and Girls Basketball	Boys and Girls Cross Country	Football
Boys and Girls Golf	Instrumental Music	Play Production
Softball	Speech	Boys and Girls Track
Volleyball	Vocal Music	Wrestling

Notice of Nondiscrimination

Boone Central School does not discriminate on basis of race, color, national origin, gender, marital status, disability, or age in admission or access to, or treatment of employment, in its programs and activities. The following person has been designated to handle inquiries regarding complaints, grievance procedures or the application of these policies of nondiscrimination:

Name: Cory Worrell
Title: Superintendent of School
Address: 605 S. 6th, Albion, NE 68620
Phone: (402) 395-2134

If parents, employees and students do not feel that their complaints regarding Title IX, Title VI, Section 504 has been met with resolution at the local level, they can appeal their grievance to the regional Department of Education, Office for Civil Rights.

Office of Civil Rights
8930 Ward Parkway, Suite 2037
Kansas City, MO 64114
Phone # (816) 268-0550
Fax #: (816) 828-1404
TDD #: (800) 437-0833

Class of 2013-Graduate Post Secondary Plans

44 members of the Class of 2013
 44 students received their diploma in May of 2013
 (1 of the 44 finished requirements in December of 2012)

	#	%
College, Four Year	29	66 %
College, Two Year	9	20 %
Vocational School		
Military Service	2	5 %
Working	4	9 %

*91% of the students from the Class of 2013 are seeking additional education after High School.

Student Enrollment

School Year	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<u>08-09</u>	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>
Total Students (K-12)	661	613	586	576	569	554	573	549	545	548
Elementary (K-5)	217	193	207	208	201	201	215	209	220	216
Middle School (6-8)	148	132	126	130	126	133	124	101	101	109
High School (9-12)	296	288	253	238	242	220	234	236	224	223
Pre School	---	---	38	39	39	40	39	40	40	40

STAFF

School Years	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>
Total Teachers (K-12)	57.3	57.8	57.3	57.8	57.8
Teachers with a master's degree or higher	37.0%	39.7%	39.7%	36.3%	44.8%
Average years of experience	21.3	22.3	22.02	20.7	20.85

BUDGET INFORMATION

The Boone Central School general fund request for 2013-14 is \$8,802,245. The budget includes a \$7,246,453 property tax requirement. The levy to fund this property tax is 0.6467 dollars per \$100 of assessed valuation. The owner of property assessed at \$50,000.00 would pay \$323.35 in taxes for the operation of the general fund of Boone Central School.

In addition the district has a special building fund and a bond fund. The special building fund pays for the major renovations the district has completed over the years. The special building fund levy is 0.1399 cents per \$100 of assessed valuation. The district no longer has debt on any bonds paid through the years.

The primary source of revenue for the School district is local property taxes with a small amount of state aid as well. The district also receives revenue from the federal government, the county, and other local miscellaneous sources.

Assessed Valuation 2013 Taxable Value

Boone County #1 (\$917,531,339.00) plus Antelope/1 (\$3,596,934.00) → Total Assessed Valuation \$921,128,273.00

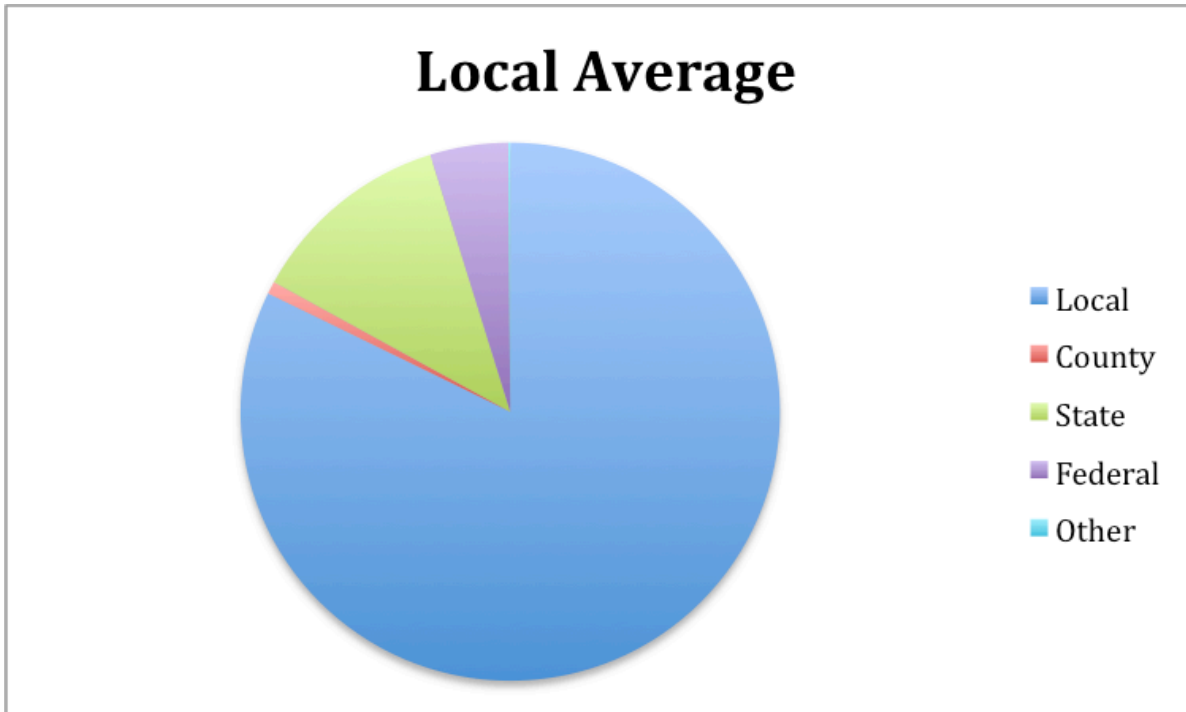
Assessed Property Valuation (13-Year History)			Property Tax, Levy and State Aid Comparisons		
<u>Year</u>	<u>Total Valuation</u>	<u>Percent of Increase</u>	<u>Property Tax</u>	<u>Tax Levy</u>	<u>State Aid</u>
2013-14	\$921,128,273	24%	\$7,246,453	0.6467	\$202,702
2012-13	\$740,391,444	9%	\$6,993,928	0.8046	\$125,120
2011-12	\$678,529,084	12.0%	\$6,466,666	0.9080	\$75,104
2010-11	\$641,378,636	13.4%	\$6,518,688	1.0234	\$71,941
2009-10	\$565,528,124	9.5%	\$5,828,529	1.0744	\$106,222
2008-09	\$516,051,556	21.9%	\$5,253,848	1.0657	\$90,261
2007-08	\$423,272,151	4.0 %	\$4,460,695	1.0984	\$93,628
2006-07	\$406,336,869	3.6 %	\$4,233,582	1.1019	\$249,100
2005-06	\$391,588,298	6.3%	\$4,008,823	1.1095	\$623,369
2004-05	\$366,774,825	7.8 %	\$3,646,700	1.1200	\$767,156
2003-04	\$338,253,451	4.9 %	\$3,315,589	1.1059	\$1,205,588
2002-03	\$321,807,829	2.8 %	\$3,027,314	1.0450	\$1,441,942
2001-02	\$312,641,663	2.3 %	\$2,881,411	1.0456	\$1,519,725

<u>Year</u>	<u>Bond Fund Levy</u>	<u>Special Building Levy</u>	<u>Per Pupil Expenditure District Average (ADM)</u>
2013-14	0.0000	0.1399	
2012-13	0.0000	0.1399	\$14,368.59
2011-12	0.0000	0.0449	\$13,787.08
2010-11	0.0070	0.0314	\$13,262.77
2009-10	0.0435	0.0357	\$12,110.97
2008-09	0.0476	0.3425	\$11,517.34
2007-08	0.0264	0.0182	\$10,886.46
2006-07	0.0600	0.0124	\$10,404.23
2005-06	0.0701	0.0156	\$9,422.05
2004-05	0.1059	0.0199	\$8,443.64
2003-04	0.0753	0.0442	\$8,078.32
2002-03	0.0317	0.0663	\$7,295.51
2001-02	0.0285	0.0833	\$7,870.46

13-Year Special Education Expenses (Budgeted)

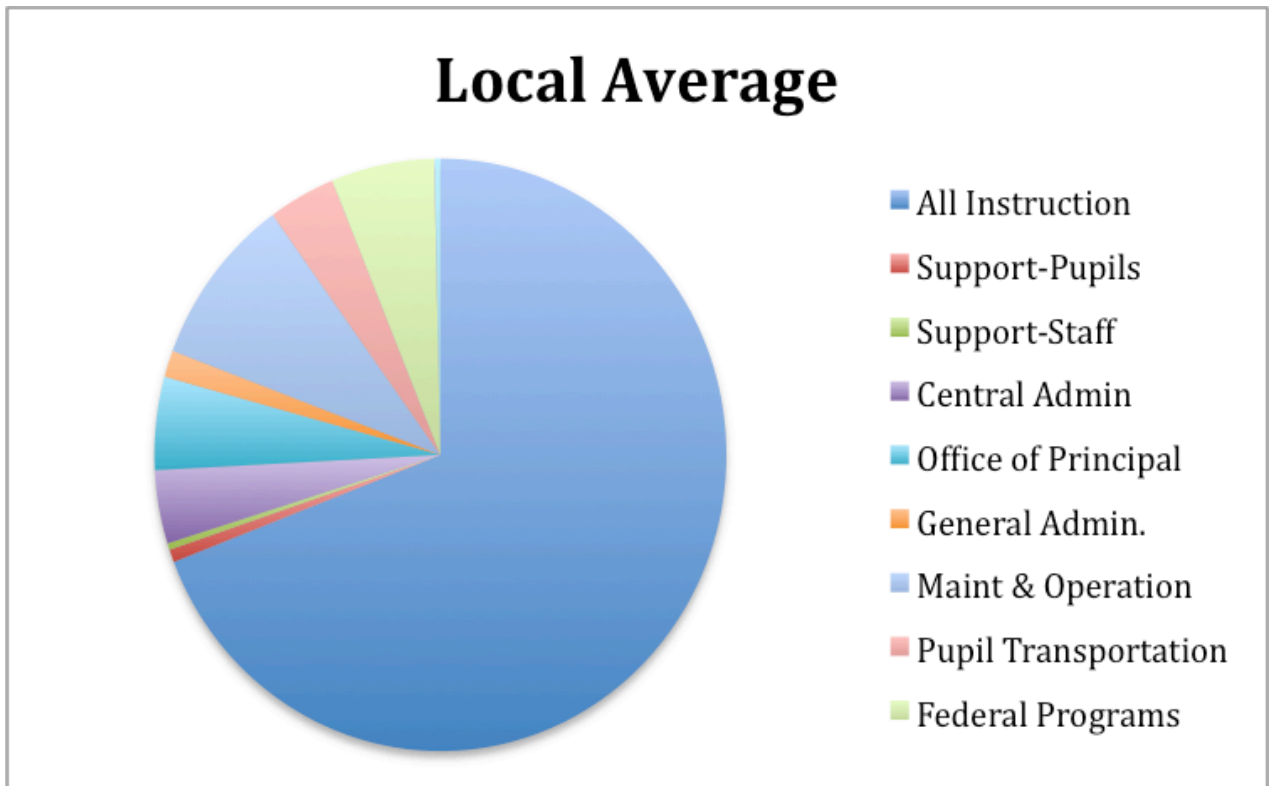
<u>Year</u>	<u>SPED \$</u>	<u>Non-SPED \$</u>	<u>Expenditures</u>
2013-14	\$958,444	\$7,843,801	\$8,802,245
2012-13	\$915,500	\$7,513,158	\$8,428,658
2011-12	\$910,500	\$7,465,058	\$8,375,558
2010-11	\$1,100,000	\$6,607,500	\$7,607,500
2009-10	\$930,000	\$6,136,500	\$7,066,500
2008-09	\$830,000	\$5,965,000	\$6,795,000
2007-08	\$766,960	\$5,246,106	\$6,013,066
2006-07	\$695,846	\$5,045,469	\$5,741,215
2005-06	\$685,711	\$4,864,133	\$5,549,844
2004-05	\$661,350	\$4,937,650	\$5,592,000
2003-04	\$600,578	\$5,051,422	\$5,652,000
2002-03	\$588,000	\$5,037,000	\$5,625,000
2001-02	\$555,160	\$5,119,840	\$5,675,000

Boone Central School Receipts 2012-13 (Audited Reports)



Receipt Sources	Local Average	Amount of Receipts
Local	78.3%	\$5,896,827
County	.40%	\$30,028
State	13.7%	\$1,032,987
Federal	7.1%	\$533,113
Other	.48%	\$36,311
Total=>		\$7,529,266

Boone Central School Expenditures 2012-13 (Audited Reports)



Sources of Expenditures	Local Average	
All Instruction	63.0%	\$5,312,766
Support-Pupils	0.6%	\$53,059
Support-Staff	0.5%	\$43,941
Central Admin	4.6%	\$349,022
Office of Principal	5.7%	\$476,299
General Admin.	1.4%	\$114,250
Maint. & Operation	16.4%	\$1,375,613
Pupil Transportation	3.7%	\$310,972
Federal Programs	3.4%	\$285,642
State Program	0.0095%	796
Other	0.7%	\$57,939
	Total	\$8,380,299

Nebraska State Accountability (NeSA) - Reading

All students

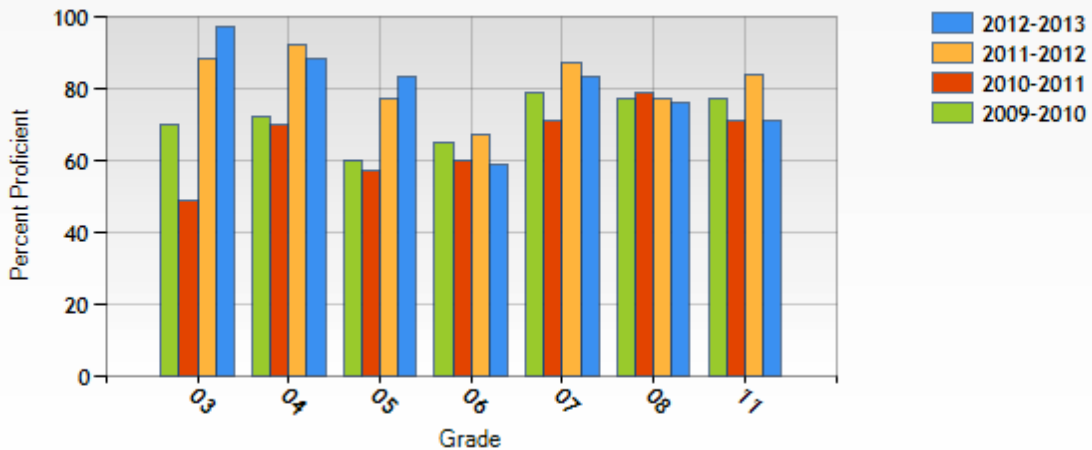
Percent Proficient

All Grades	
2009-2010	73 %
2010-2011	66 %
2011-2012	82 %
2012-2013	79 %

Percent Proficient By Grade

	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Grade 11
2009-2010	70 %	72 %	60 %	65 %	79 %	77 %	77 %
2010-2011	49 %	70 %	57 %	60 %	71 %	79 %	71 %
2011-2012	88 %	92 %	77 %	67 %	87 %	77 %	84 %
2012-2013	97 %	88 %	83 %	59 %	83 %	76 %	71 %

Percent Proficient By Grade



Nebraska State Accountability (NeSA) - Mathematics All students

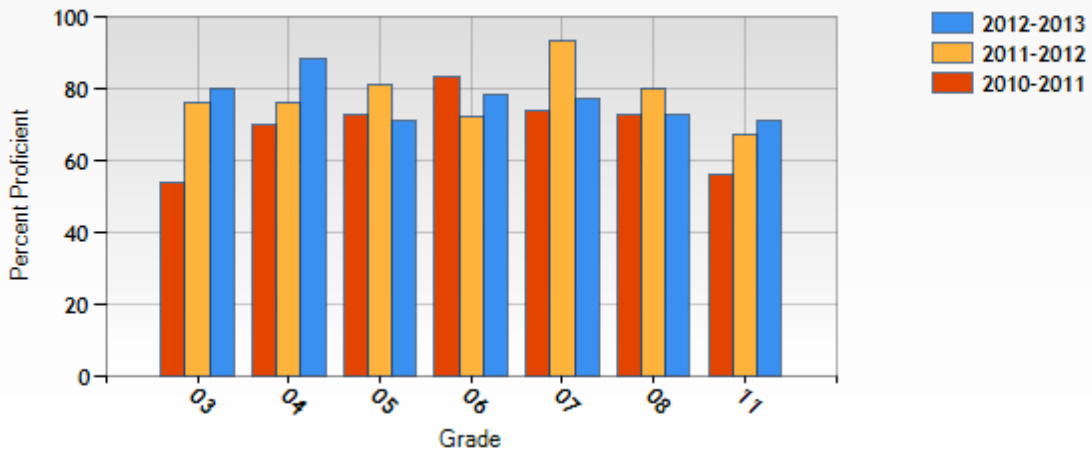
Percent Proficient

All Grades	
2010-2011	67 %
2011-2012	77 %
2012-2013	76 %

Percent Proficient By Grade

	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Grade 11
2010-2011	54 %	70 %	73 %	83 %	74 %	73 %	56 %
2011-2012	76 %	76 %	81 %	72 %	93 %	80 %	67 %
2012-2013	80 %	88 %	71 %	78 %	77 %	73 %	71 %

Percent Proficient By Grade



Nebraska State Accountability (NeSA) - Science All students

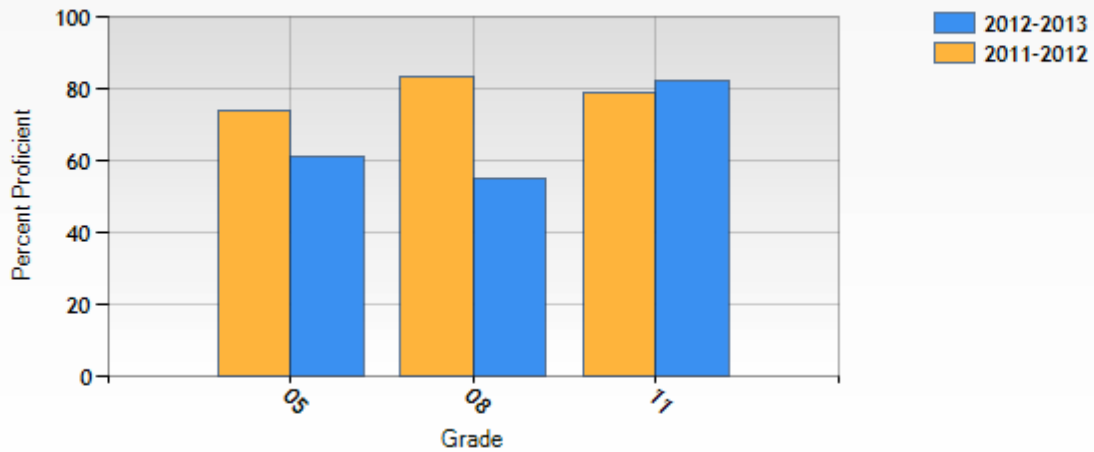
Percent Proficient

All Grades	
2011-2012	79 %
2012-2013	69 %

Percent Proficient By Grade

	Grade 05	Grade 08	Grade 11
2011-2012	74 %	83 %	79 %
2012-2013	61 %	55 %	82 %

Percent Proficient By Grade



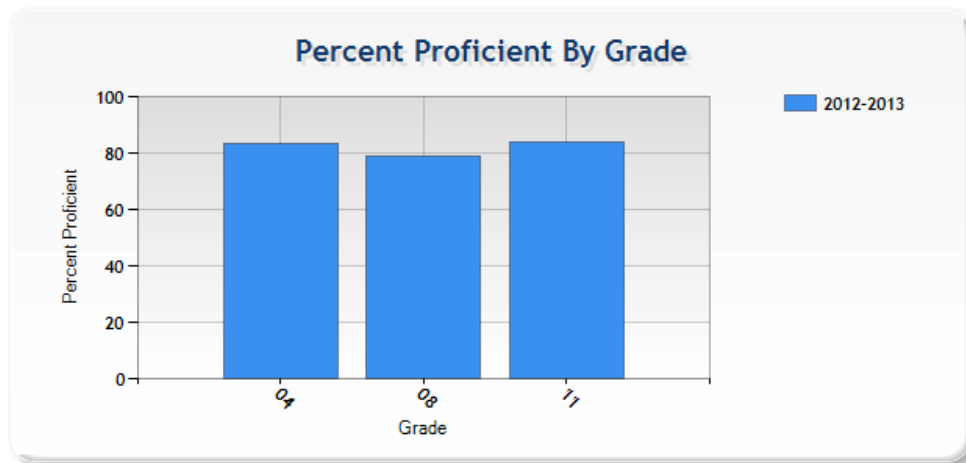
Nebraska State Accountability (NeSA) - Writing All students

Percent Proficient

All Grades	
2012-2013	82 %

Percent Proficient By Grade

	Grade 04	Grade 08	Grade 11
2011-2012		69 %	77 %
2012-2013	83 %	79 %	84 %



National Standardized Test Results

Nebraska school districts chose one national standardized test to measure their students' performance at a certain grade and to compare their results to the performance of students across the country. Results show the average Nebraska student score on these National Assessment Instruments (NAIs), which score student results between 1 and 99.

Northwest Evaluation Association or NWEA Average Student Scores

Composite Percent Score (0-100%)

District	State			
	Reading	Math	Reading	Math
<u>Grade 03</u>	59%	59%	57%	55%
<u>Grade 08</u>	52%	61%	56%	55%
<u>Grade 11</u>	61%	48%	61%	61%

Child Find

Child Find is a service to assist children with disabilities and their families. It is a law in Nebraska that educational services must be provided for children with disabilities, from birth or date of diagnosis through the School year in which the student becomes 21 years of age. If you know a child who is not currently being served, please call the Boone Central School Superintendent's office at (402) 395-2134.

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all School that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a School beyond the high School level. Students to whom the rights have transferred are "eligible students."

- 1 Parents or eligible students have the right to inspect and review the student's education records maintained by the School. School is not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. School may charge a fee for copies.
- 2 Parents or eligible students have the right to request that School correct records, which they believe to be inaccurate or misleading. If the School decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the School still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- 3 Generally, School must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows School to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):
 - School officials with legitimate educational interest;
 - Other School to which a student is transferring;
 - Specified officials for audit or evaluation purposes;
 - Appropriate parties in connection with financial aid to a student;
 - Organizations conducting certain studies for or on behalf of the School;
 - Accrediting organizations;
 - To comply with a judicial order or lawfully issued subpoena;
 - Appropriate officials in cases of health and safety emergencies; and
 - State and local authorities, within a juvenile justice system, pursuant to specific State law.

School may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, School must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the School not disclose directory information about them. School must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each School.

For additional information or technical assistance, you may call (202) 260-3887 (voice). Individuals who use TDD may call the Federal Information Relay Service at 1-800-877-8339.

Or you may contact us at the following address:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920

Boone Central Cardinals



This report is published annually in accordance with Nebraska Department of Education Rule 10 by:

Boone Central School
605 South 6th Street
Albion, Nebraska 68620
