

# Bradley County Schools Kindergarten Screener

Student Name: \_\_\_\_\_

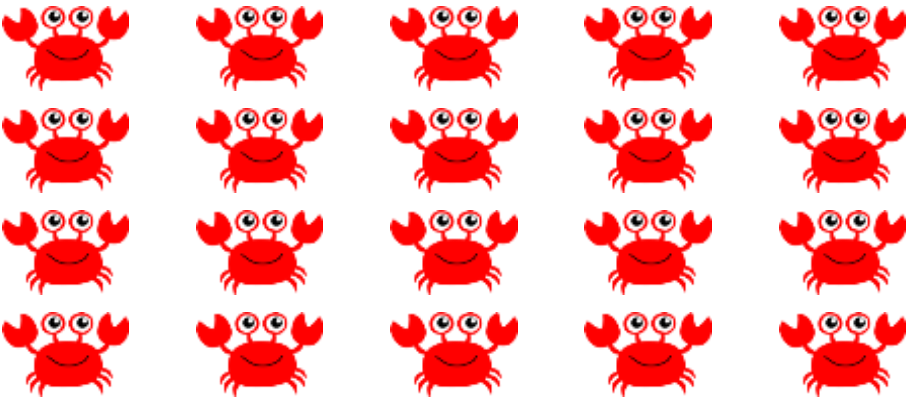
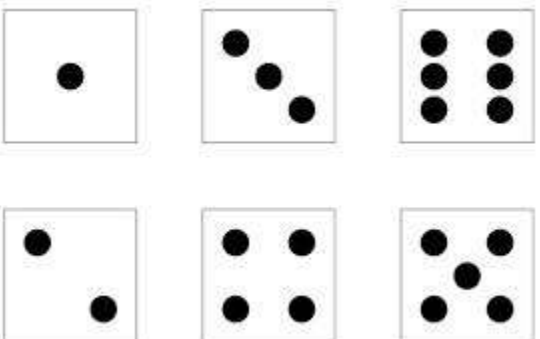
Date: \_\_\_\_\_

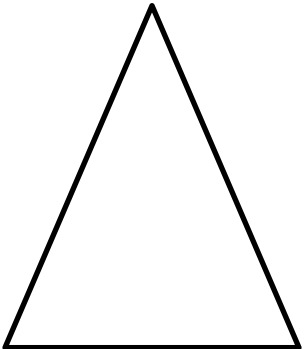
Total Points Possible: 180

Score: \_\_\_\_\_

% Correct: \_\_\_\_\_

Assessed Skill	Points Possible	Points Earned
Write first and last name (left/right hand)  _____	2	
Recite alphabet to _____ Points: A-H=1 I-P=2 Q-Z=3	3	
Identify colors ___black ___blue ___brown ___green ___orange ___purple ___red ___white ___yellow	9	
Rote count to _____ Points: 9=1 pt. 19=2 pts. 29=3 pts. 39=4 pts. 49=5 pts. 59=6 pts. 69=7 pts. 79=8 pts. 89=9 pts. 100=10 pts.	10	
Identify shapes ___circle ___rectangle ___square ___triangle	4	
Recognize numerals 0-25 (check correct answers)  5      3      1      4      2      6      10      8      0  9      7      12      16      14      11      19      17      13  15      18      20      23      21      24      22      25	26	
Name uppercase letters in random order (check correct answers)  B    H    M    T    Z    G    A    N    Y    S    D    I    U  O    J    C    P    V    K    Q    F    E    W    R    L    X	26	
Name lowercase letters in random order (check correct answers)  b    h    m    t    z    g    a    n    y    s    d    i    u  o    j    c    p    v    k    q    f    e    w    r    l    x	26	

<p>Consonant and short vowel sounds (Ask: "What sound does ___ make?")</p> <p>B H M T Z G A N Y S D I U</p> <p>O J C P V K Q F E W R L X</p>	26	
<p>Recognize rhyming words</p> <p>"Two words rhyme when the end of the words sounds the same. Cat/hat rhyme. Bed/rug do not rhyme." Ask if each pair of words rhyme.</p> <p>lip/slip tell/sell boy/duck sick/bat can/van</p>	5	
<p>Name rhyming words (nonsense words are counted correct)</p> <p>Ask for a rhyming word for each of the words below:</p> <p>run ___ sing ___ fill ___ let ___ mop ___</p>	5	
<p>Count objects using 1-to-1 correspondence:</p> <p>The student points to and counts the shapes. If the student makes a mistake before reaching 20, give credit for the shapes counted before the error.</p> 	20	
<p>Recognize numerical value of amounts to 6 (Student identifies the number of dots without counting.)</p> 	6	

<p>Concepts of print (Student receives 1 point for each correct answer.)</p> <ul style="list-style-type: none"> <li>• Hold a book right-side up ____</li> <li>• Point to the title of the book on the front cover ____</li> <li>• Indicate where to start reading ____</li> <li>• Track print left to right on a line ____</li> <li>• Track print from top to bottom on a page ____</li> <li>• Understand how to turn the pages for reading ____</li> <li>• Identify a capital letter in a book ____</li> <li>• Identify a word in a book ____</li> <li>• Identify a sentence in a book ____</li> <li>• Tell what a period means ____</li> </ul>	10	
<p>Color the triangle neatly and within the lines</p> <div style="text-align: center; margin: 20px 0;">  </div>	1	
<p>Cut within the line (Student should be able to cut smoothly within the line.)</p>	1	



