# Gifted and Talented - Subject Area

### Parent Referral Form

Stude	nt	Referral Date	
Schoo	ol	Area	
Refer	ring Parent Signature		
Specif	fic Academic:		
0	Math		
0	Science		
0	Social Studies		

## **Required Evidence:**

Language Arts

- 1. Parent Recommendation (Parent Narrative)
- 2. MAP Progress Report with 9<sup>th</sup> stanine, and consistent scores leading up to or following the 9<sup>th</sup> stanine or ITBS 9<sup>th</sup> stanine for a Social Studies Referral
- 3. 2-3 Quality Student Work Samples

### **Optional: Additional evidence**

- o Anecdotal Records
- Checklist Inventories
- Formal Testing Data
- o Informal Assessment (Common Assessment)
- o Nominations-self
- o Referral-Parent
- Student Awards
- o Nominations-Peer
- o High performance on achievement test
- o Other:\_\_\_\_\_

Parent Narrative This student is being referred in the following area:
Specific Academic-Mathematics
Below provide 3 to 5 descriptive phrases (be specific) concerning the nominee and referring to his/her level of performance, special strengths and/or weaknesses, and ability to work independently. Do not mention the nominee by name. Give specific examples from classroom observations.

Parent Narrative This student is being referred in the following area:
Specific Academic-Language Arts
Below provide 3 to 5 descriptive phrases (be specific) concerning the nominee and referring to his/her level of performance, special strengths and/or weaknesses, and ability to work independently. Do not mention the nominee by name. Give specific examples from classroom observations.
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Parent Narrative This student is being referred in the following area:
Specific Academic-Science
Below provide 3 to 5 descriptive phrases (be specific) concerning the nominee and referring to his/her level of performance, special strengths and/or weaknesses, and ability to work independently. Do not mention the nominee by name. Give specific examples from classroom observations.

This student is being referred in the following area:
Specific Academic-Social Studies
Below provide 3 to 5 descriptive phrases (be specific) concerning the nominee and referring to his/her level of performance, special strengths and/or weaknesses, and ability to work independently. Do not mention the nominee by name. Give specific examples from classroom observations.

Parent Narrative

# SPECIFIC ACADEMIC AREA JOT DOWN

Erief description of observed activity:	Check One: Language Arts Social Studies Math		- /
1. As students show evidence of the following of Whan recommending students for riffed serv	Science  Science  As students show evidence of the following characteristics in comparison with age peers, jot their names down in the appropriate box/es.  Outbean recommending students for affed services, use this identification into down as a reminder of student performances in this specific academic area.	their names down in the appropriate boxles. Jer of student performances in this specific acar	demic area.
Sees connections.	Asks many probing questions.	Shares what he/she they knows which may be seen as answering "too offen."	Provides many written/oral details.
Is widely read or likes to read about subject area.	Absorbs information quickly from limited exposure.	Has a large vocabulary in subject area.	Benefits from rapid rate of presenta in subject area.
Displays intensity for learning within subject area.	Requires little or no drill to grasp concepts.	Generates large number of ideas or solutions to problems.	Has knowledge about things age pe may not be aware of.
Prefers to work independently with little direction.	Displays leadership qualities within subject area.	Applies knowledge to unfamiliar situations.	Offers unusual or unique responses
		Developed by L. Whaley and M. Evans, The Center for Gifted Studies, Western Kerrincky Univer	or Gifted Studies, Western Kermicky Unive