Primary Talent Pool Parent Referral Form

Stude	ent	Referral Date
Schoo	ol	Area
Refer	rring Parent Signature	
Speci	ific Academic:	
_	Math	
0	Science	
0	Social Studies	
0	Language Arts	
Requi	nired Evidence:	
0	Parent Narrative relating to observed sta	rengths in the referring subject area.
0	Quality student work samples that subs	tantiate high potential in the referring
	subject area (2 to 3 work samples).	
0	MAP Progress Report	
Optio	onal: Additional evidence	
0	Anecdotal Records	
0	Checklist Inventories	
0	Formal Testing Data	
0	Informal Assessment (Common Assess	ment)
0	Nominations-self	
0	Referral-Parent	
0	Student Awards	
0	Nominations-Peer	

High performance on achievement test

Other:_____

Parent	Nor	rotivo
Parent	ıvar	rative

Parent Narrative
This student is being referred in the following area:

Specific Academic-Mathematics

referring to his/her level of performance, special strengths and/or weaknesses, and ability to work independently. Do not mention the nominee by name. Give specific examples from classroom observations.

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This student is being referred in the following area:

Specific Academic-Language Arts

Below provide 3 to 5 descriptive phrases (be specific) concerning the nominee and referring to his/her level of performance, special strengths and/or weaknesses, and ability to work independently. Do not mention the nominee by name. Give specific examples from classroom observations.

Parent Narrative	
This student is being referred in the following area:	

Specific Academic-Science

Below provide 3 to 5 descriptive phrases (be specific) concerning the nominee and referring to his/her level of performance, special strengths and/or weaknesses, and ability to work independently. Do not mention the nominee by name. Give specific examples from classroom observations.

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Parent Narrative
This student is being referred in the following area:

Specific Academic-Social Studies

Below provide 3 to 5 descriptive phrases (be specific) concerning the nominee and referring to his/her level of performance, special strengths and/or weaknesses, and ability to work independently. Do not mention the nominee by name. Give specific examples from classroom observations.

SPECIFIC ACADEMIC AREA JOT DOWN

Science 1. As students show evidence of the following characteristics in comparison with age peers, jot their names down in the appropriate box/es.	Math	The state of the s	the state of the s
2 Million contraction objects the attachment of	Science scientistics in comparison with age peers, jot use this identification in down as a remind	Science 1. As students show evidence of the following characteristics in comparison with age peers, jot their names down in the apprepriate box/es.	demic area.
Sees connections. Ask	Asks many probing questions.	Shares what he/she they knows which may be seen as answering "too offen."	Provides many written/oral details.
Is widely read or likes to read about subject Absorrea.	Absorbs information quickly from limited exposure.	Has a large vocabulary in subject area.	Benefits from rapid rate of presenta in subject area.
Displays intensity for learning within subject Requarea.	Requires little or no drill to grasp concepts.	Generates large number of ideas or solutions to problems.	Has knowledge about things age pe may not be aware of.
Prefers to work independently with little Displadirection.	ays leadership qualities within subject	Applies knowledge to unfamiliar situations. Offers unusual or unique responses	Offers unusual or unique responses