Primary Talent Pool

Teacher Referral Form

Student_____ Referral Date_____

School_____ Area_____

Referring Parent Signature_____

Specific Academic:

- Math
- Science
- Social Studies
- Language Arts

Required Evidence:

- Parent Narrative relating to observed strengths in the referring subject area.
- Quality student work samples that substantiate high potential in the referring subject area (2 to 3 work samples).
- MAP Progress Report

Optional: Additional evidence

- Anecdotal Records
- Checklist Inventories
- Formal Testing Data
- Informal Assessment (Common Assessment)
- Nominations-self
- Referral-Parent
- Student Awards
- Nominations-Peer
- High performance on achievement test
- Other:_____

Parent Narrative

This student is being referred in the following area:

Specific Academic-**Mathematics**

Below provide 3 to 5 descriptive phrases (be specific) concerning the nominee and referring to his/her level of performance, special strengths and/or weaknesses, and ability to work independently. Do not mention the nominee by name. Give specific examples from classroom observations.

Parent Narrative

This student is being referred in the following area:

Specific Academic-**Language Arts**

Below provide 3 to 5 descriptive phrases (be specific) concerning the nominee and referring to his/her level of performance, special strengths and/or weaknesses, and ability to work independently. Do not mention the nominee by name. Give specific examples from classroom observations.

Parent Narrative

This student is being referred in the following area:

Specific Academic-**Science**

Below provide 3 to 5 descriptive phrases (be specific) concerning the nominee and referring to his/her level of performance, special strengths and/or weaknesses, and ability to work independently. Do not mention the nominee by name. Give specific examples from classroom observations.

Parent Narrative

This student is being referred in the following area:

Specific Academic-**Social Studies**

Below provide 3 to 5 descriptive phrases (be specific) concerning the nominee and referring to his/her level of performance, special strengths and/or weaknesses, and ability to work independently. Do not mention the nominee by name. Give specific examples from classroom observations.

SPECIFIC ACADEMIC AREA JOT DOWN

Brief description of observed activity: _____

_____

_____

Check One:

____ Language Arts
____ Social Studies
____ Math
____ Science

____/____ / _

_____

_____

1. As students show evidence of the following characteristics in comparison with age peers, jot their names down in the appropriate box/es.
2. When recommending students for gifted services, use this identification jot down as a reminder of student performances in this specific academic area.

Sees connections.	Asks many probing questions.	Shares what he/she they knows which may be seen as answering "too often."	Provides many written/oral details.
Is widely read or likes to read about subject area.	Absorbs information quickly from limited exposure.	Has a large vocabulary in subject area.	Benefits from rapid rate of presenta in subject area.
Displays intensity for learning within subject area.	Requires little or no drill to grasp concepts.	Generates large number of ideas or solutions to problems.	Has knowledge about things age pe may not be aware of.
Prefers to work independently with little direction.	Displays leadership qualities within subject area.	Applies knowledge to unfamiliar situations.	Offers unusual or unique responses

Developed by L. Whaley and M. Evans, The Center for Gifted Studies, Western Kentucky Univer