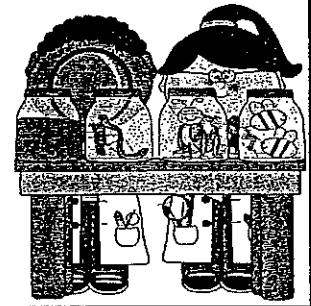


# Question Starters List

- Can you describe what happened?
- Can you think of a new way to do it?
- Do you have any other ideas?
- How are they alike, different?
- How did that happen?
- Can you think of another way?
- How did you get that to work?
- Tell me about how you worked together?
- What can you tell me about...?
- What are you going to do next?
- Tell me about it.
- Tell me about what you saw.
- I wonder how...? Why...? What...?

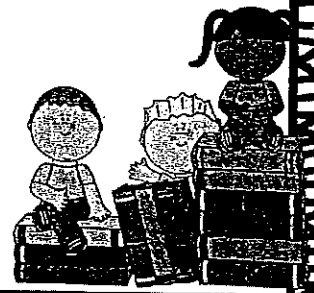
# Science Questions

- Tell me about what you are observing?
- Why did you choose?
- What would happen if...?
- How are they alike, different?
- Is it living or not living? How do you know?
- Tell me about these tools?
- How did you find that out?
- What might happen if you...?
- Why did you choose...?



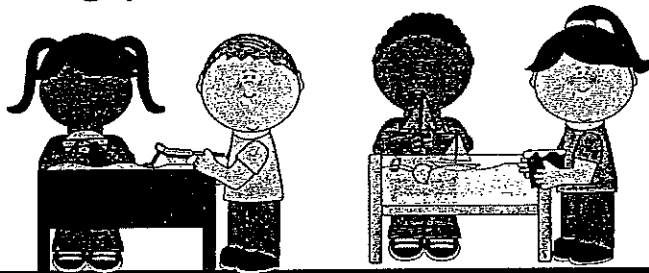
# Reading Questions

- Can you show me where you begin to read?
- Can you tell me what the author does? Illustrator?
- What happened in the story?
- Tell me in your own words how the story ended?
- Where did the story take place?
- Did you like the story? Why or why not?
- What else could have happened?
- What is a different way the story could have ended?
- Who were some characters in the story?
- What do you think will happen next?
- Can you tell me the problem in the story?  
The solution?
- What happened at the beginning, middle  
and end of the story?



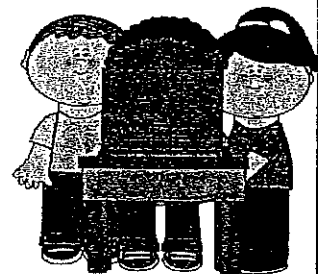
# Sand and Water Questions

- What are you doing?
- Why did you pick those items?
- Will the water/sand fill this container?
- Is this bigger or smaller than the container?
- What if you...?
- Which do you think hold's the most? Least?
- What could you build here?
- Is there anything you'd like to add to what you are doing?



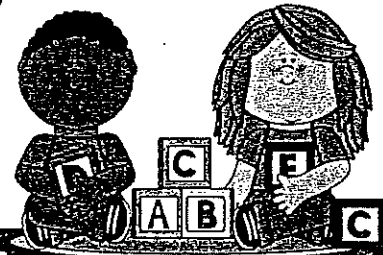
# Computer Questions

- Show me a letter that you know on the keyboard?
- What part of the program do you like best? why?
- Tell me about the game that you chose?
- What do you have to do in this game (program)?
- How did you and your partner work together on this program?



# Block Questions

- Tell me about what you have built?
- What did you use to build this?
- What could you add to your building?
- What else could you do to change this?
- How can you fix this?
- Which one is bigger/smaller?
- Can you find one that is the same/different?
- Have you ever seen something like this?  
What? Where?



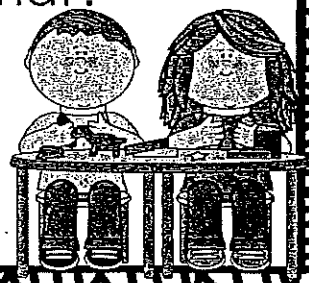
# Music Questions

- What instruments have you tried?
- Can you make this instrument sound louder/softer?
- What else can you do with this music? (patterning)
- What does this music make you think of?
- How does it make you feel? (happy, sad, scared, etc.)
- Do you like this music? Why or why not?
- Can you make up a dance to go with this music?
- What is your favorite song to sing?
- What is your friend's favorite song?



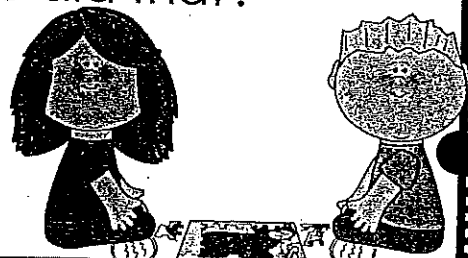
# Table Toy Questions

- What did you do?
- How did you do that?
- Why did you do that?
- How are they sorted?
- How are they different/same?
- Did you have any problems doing that? If so, what?
- Could you show me how you did that?



# Fine-Motor Questions

- What did you do?
- How did you do that?
- Why did you do that?
- How are they sorted?
- How are they different/same?
- Did you have any problems doing that? If so, what?
- Could you show me how you did that?



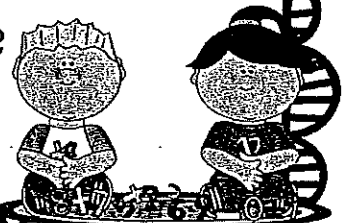
# Writing Questions

- Show me a letter that you know?
- Can you show me a letter just like that one?
- How else can you practice making that letter?
- What else can you use to write your name?
- What if you...?
- Can you write your name? A friend's name?



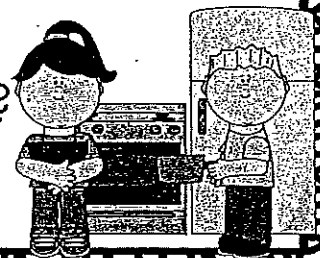
# Math Questions

- What did you do?
- How did you do that?
- Why did you do that?
- How are they sorted?
- Which one has the most/least/same?
- How are they different/same?
- What's the pattern?
- What else could you do with them?
- Did you have any problems doing that?
- If so, what?
- Could you show me how you did that?
- What did you notice?
- What comes next?



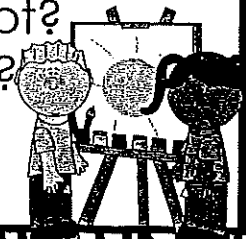
# Dramatic Play Questions

- Who are you pretending to be? Why?
- Explain to me what you are doing/making?
- Why did you choose to do this?
- Would it be better if...?
- What if you did...?
- What else could you do to continue this?
- What might happen if...?
- What do you need to make this more interesting/fun?
- What do you plan to do tomorrow?

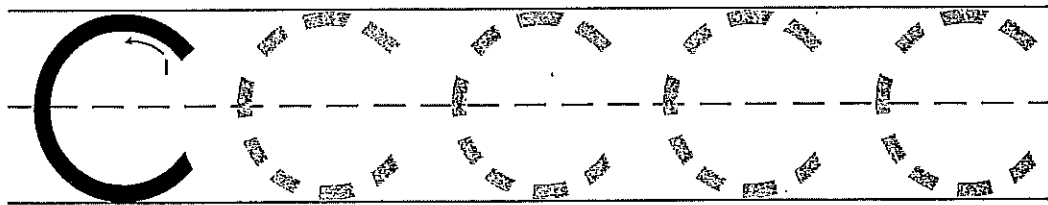
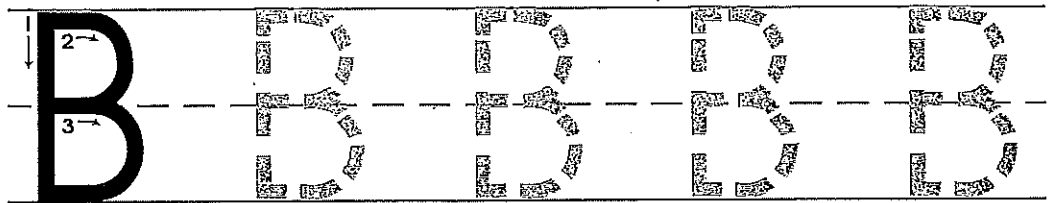
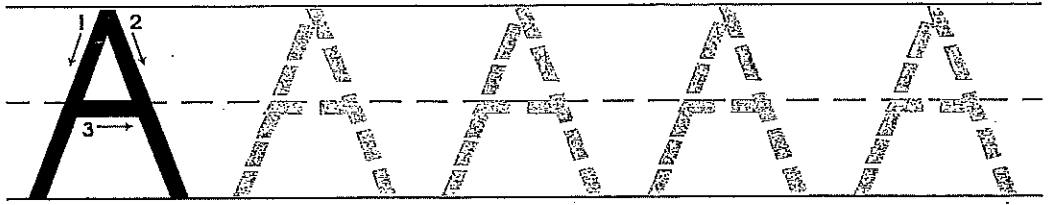
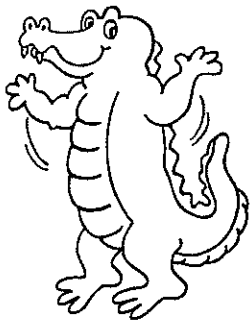


# Art Questions

- Tell me about your art.
- What did you use to make it?
- How could you change it?
- What else could you add?
- Is there something else you could have used to make the same thing?
- What might happen if...?
- Why did you choose that?
- What could you make to go along with that?
- Do you like how it looks? Why or why not?
- Will you make something like this again? Why or why not?

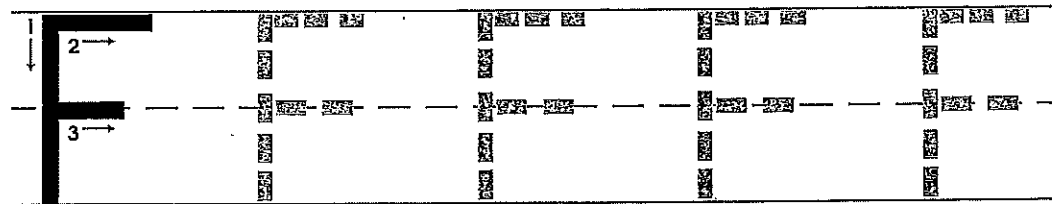
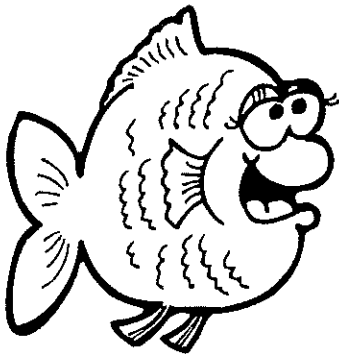
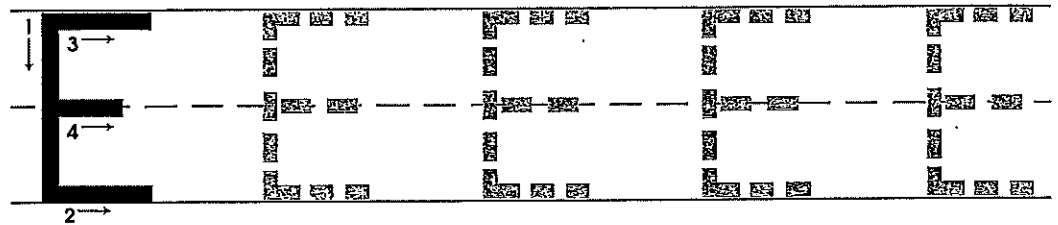
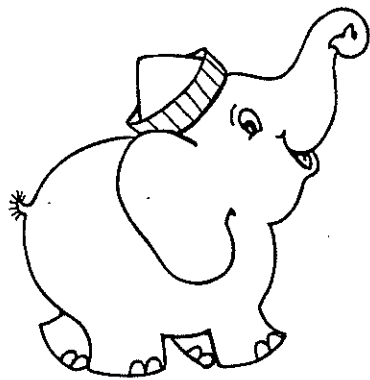
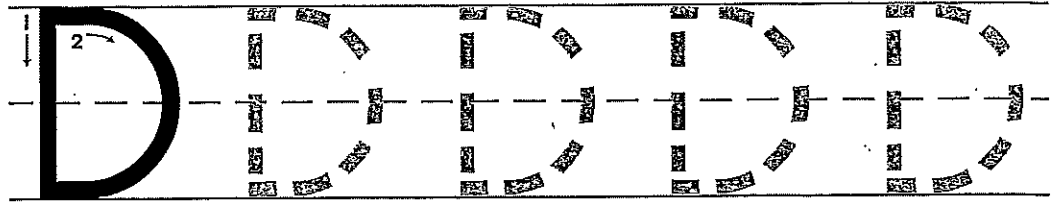
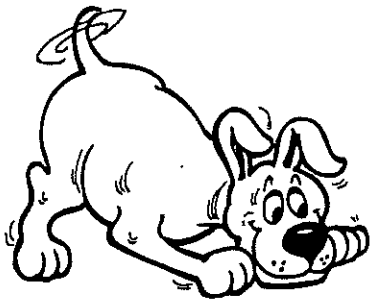


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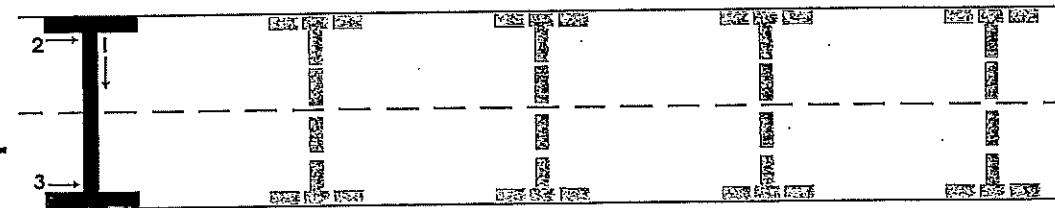
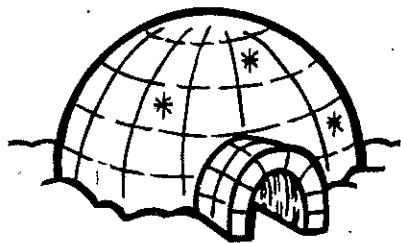
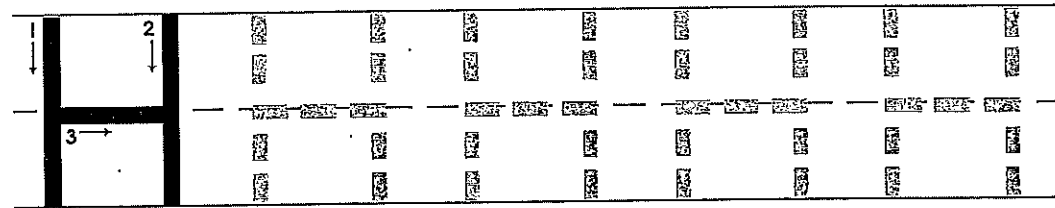
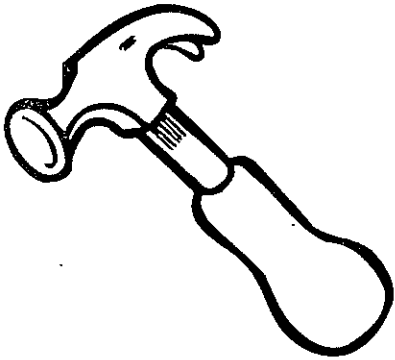
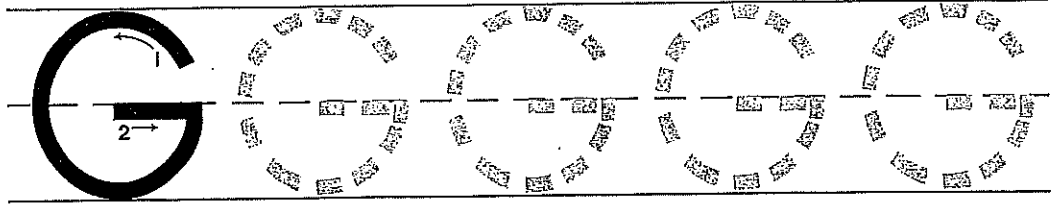
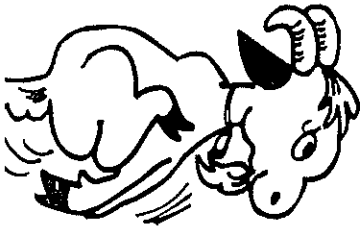




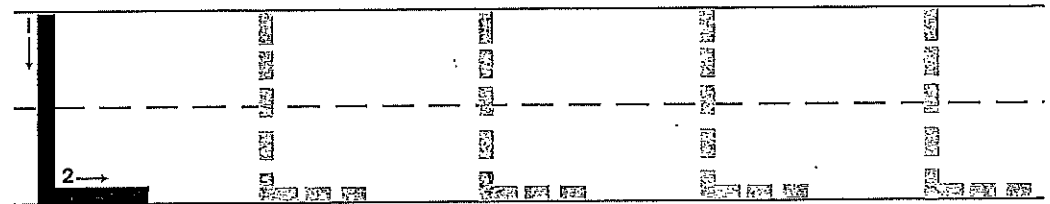
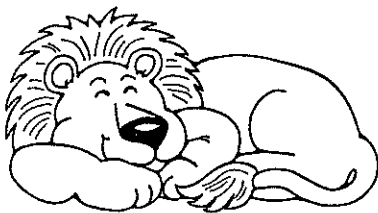
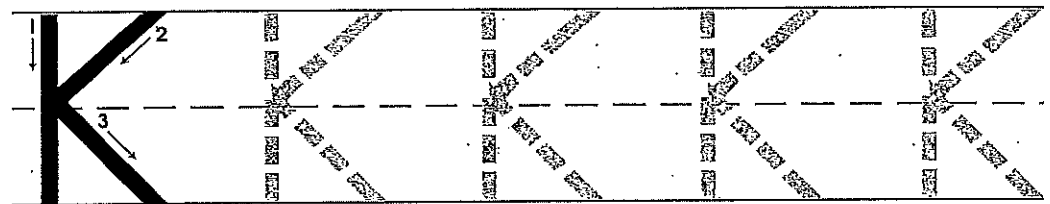
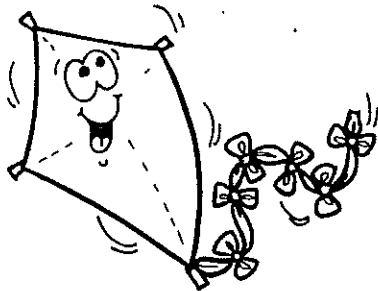
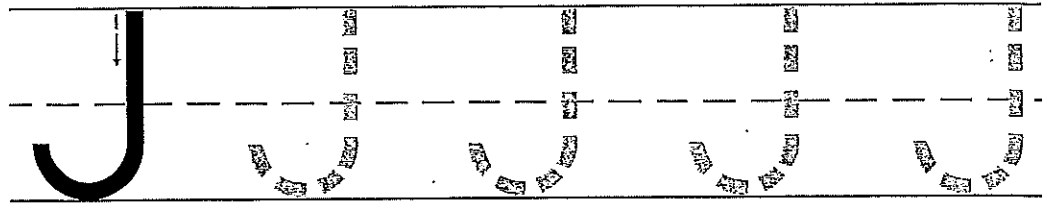
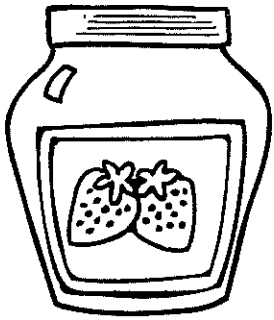
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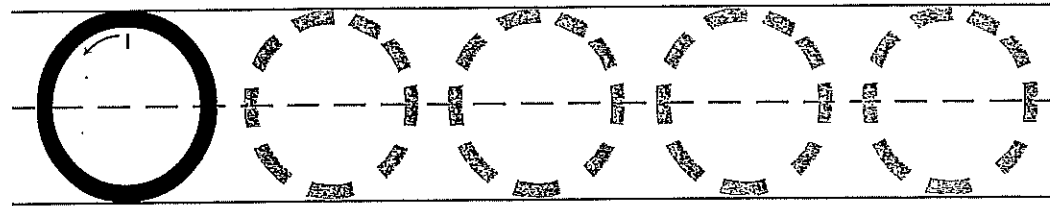
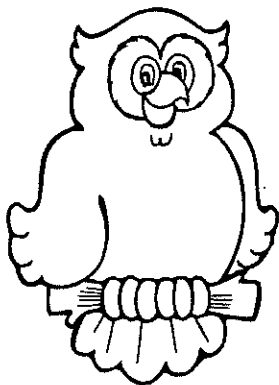
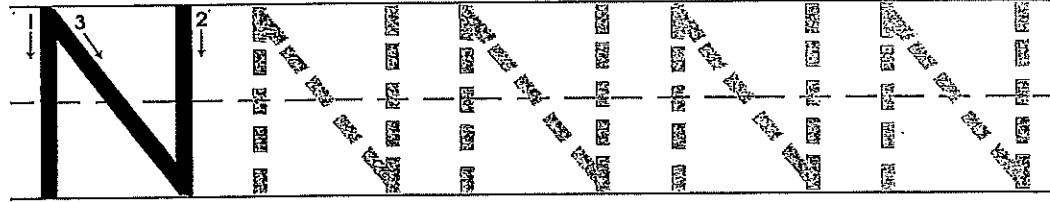
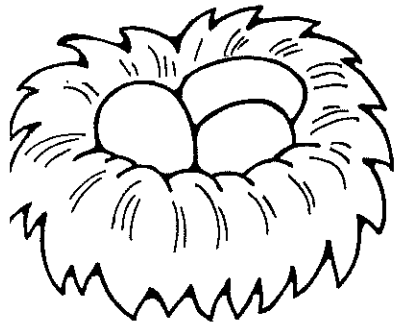
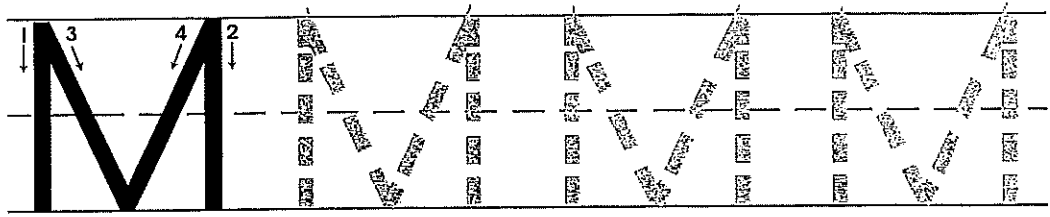
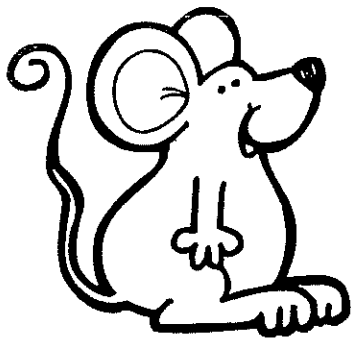
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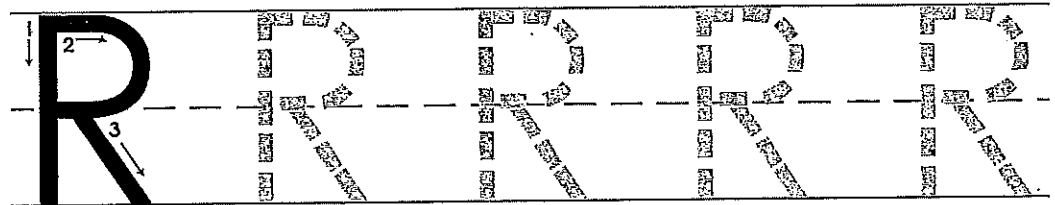
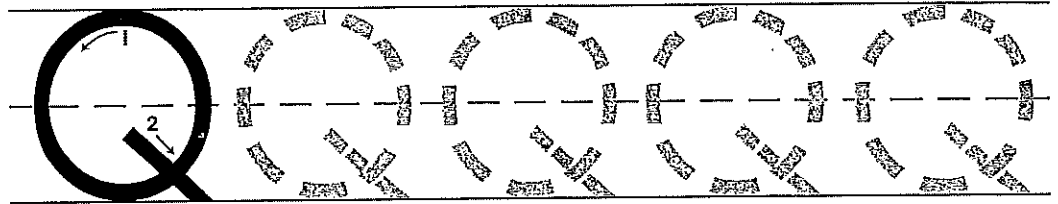
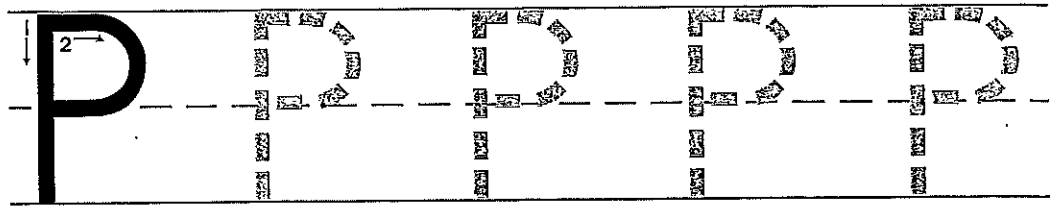
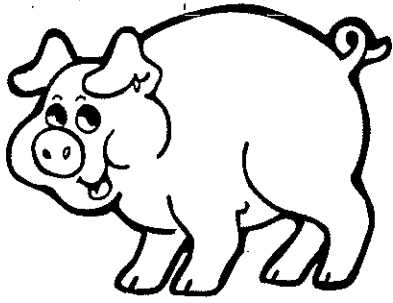
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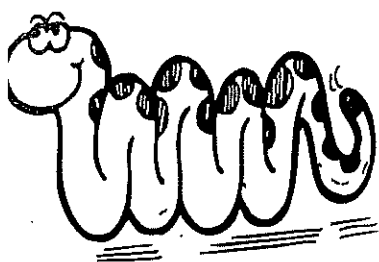
Bring this page to school - Win a prize!  
Trace and write these letters. Color the pictures.



Trace and write these letters. Color the pictures.



Trace and write these letters. Color the pictures.



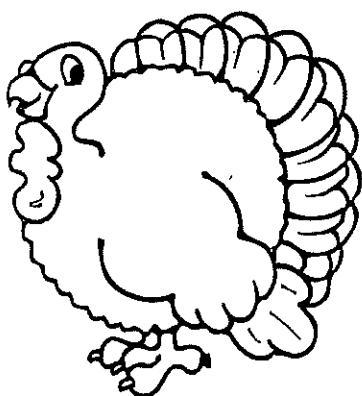
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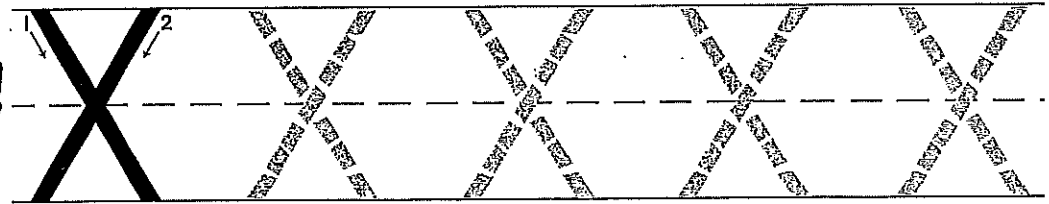
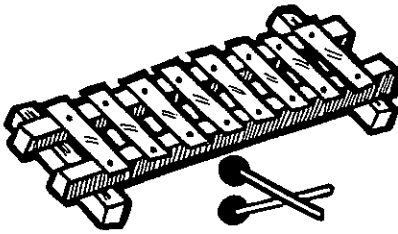
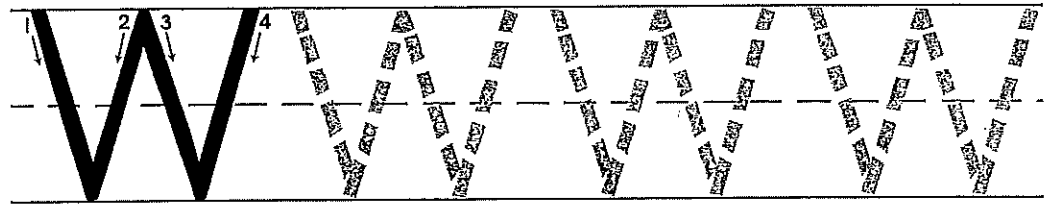
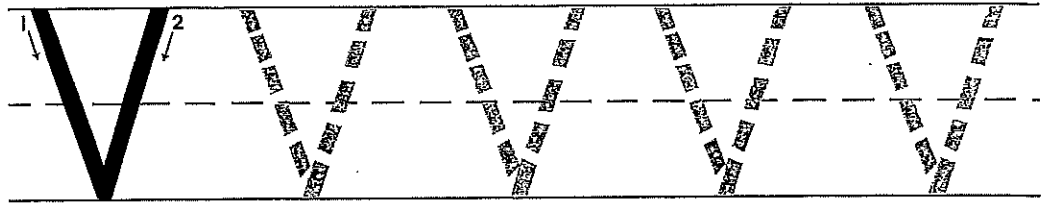
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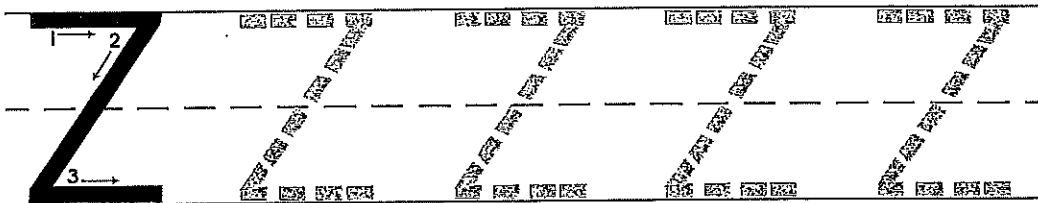
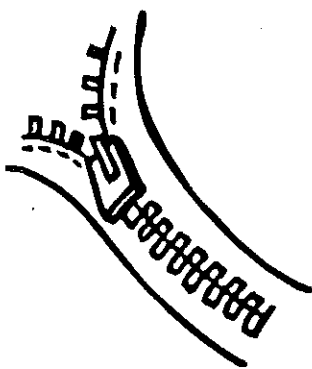
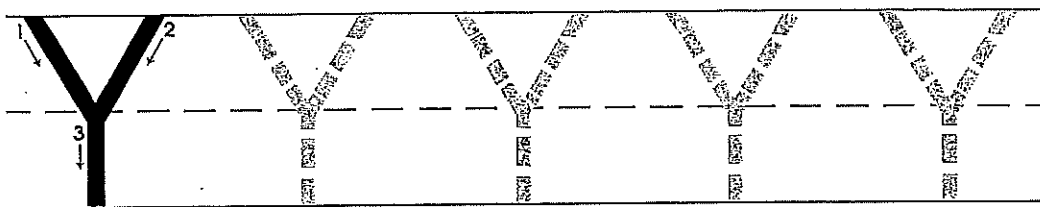
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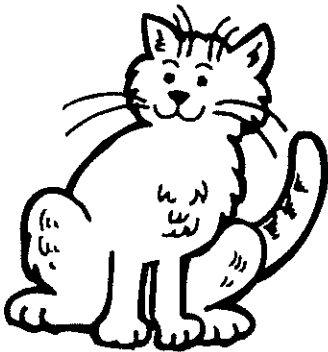
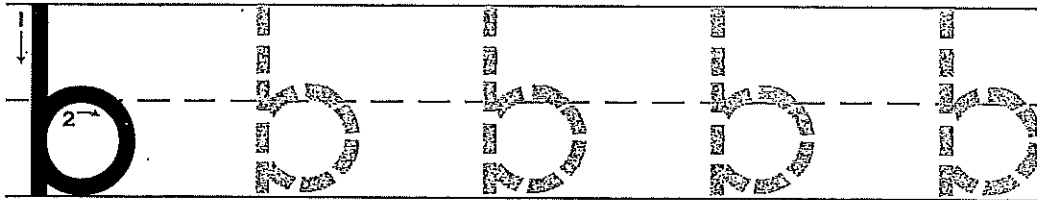
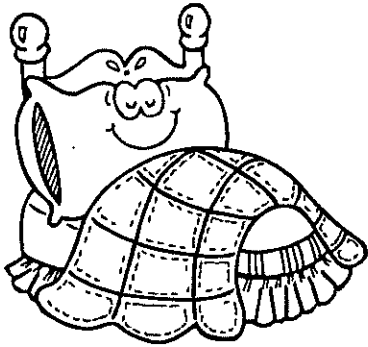
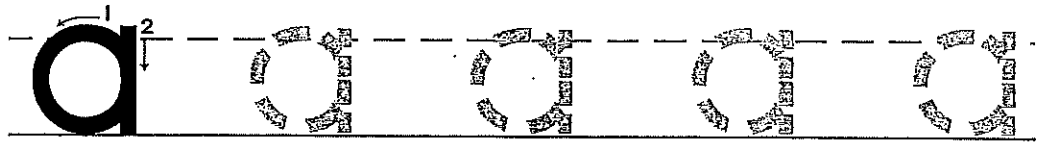
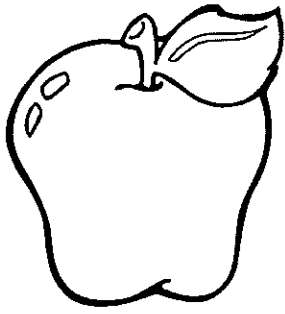


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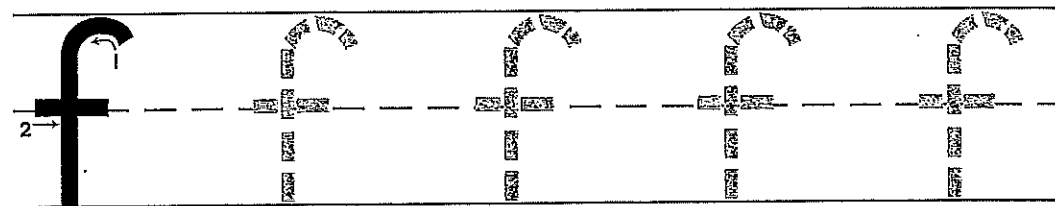
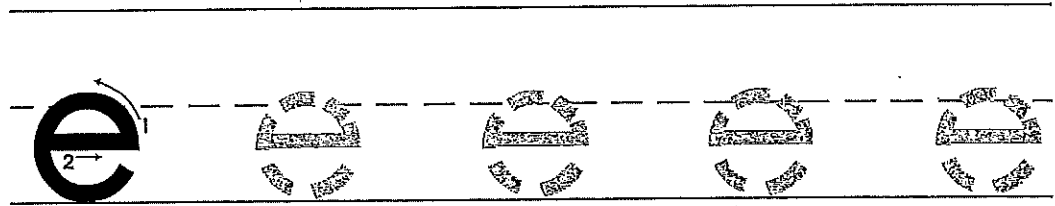
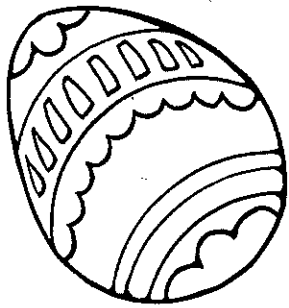
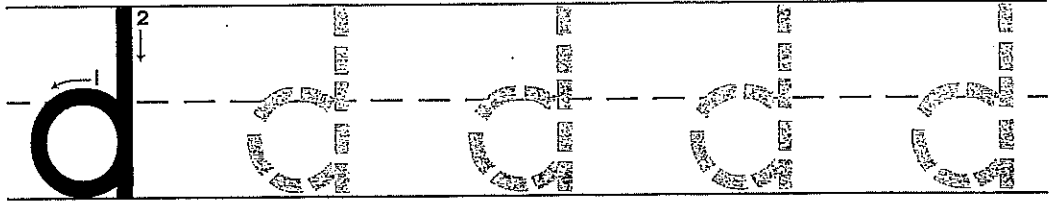
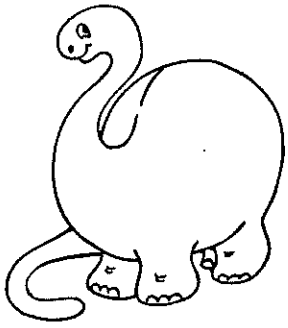




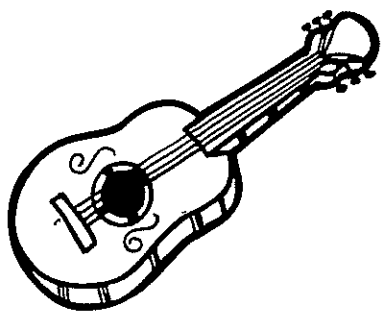
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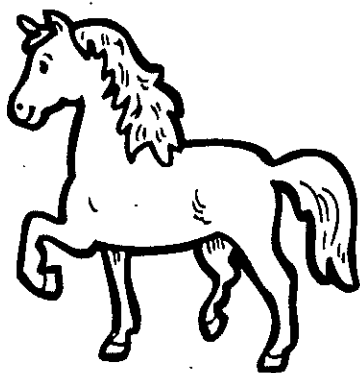
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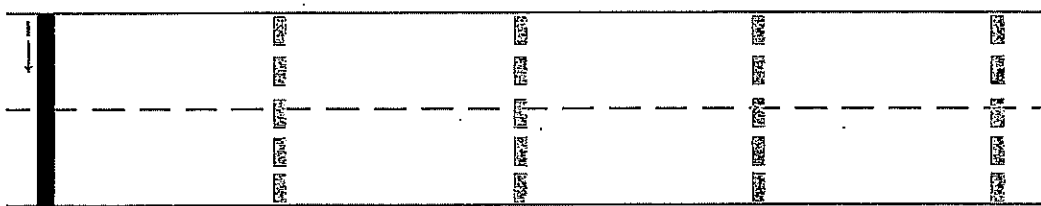
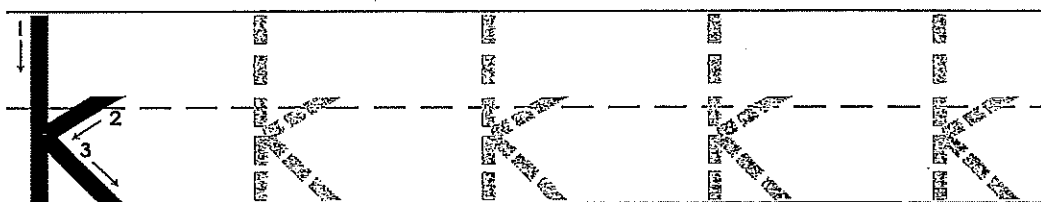
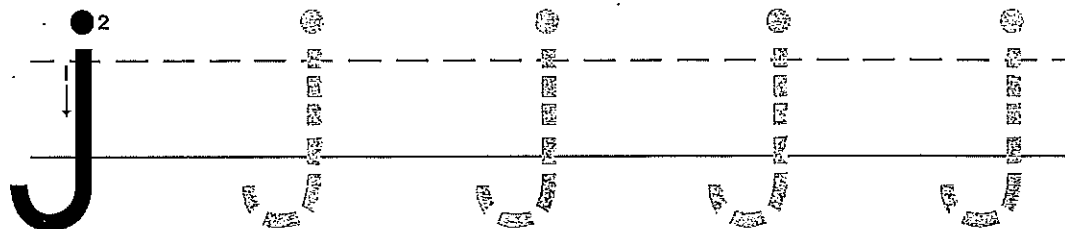
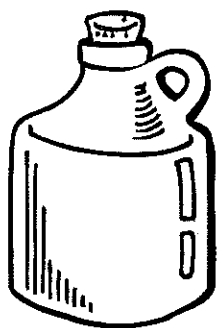
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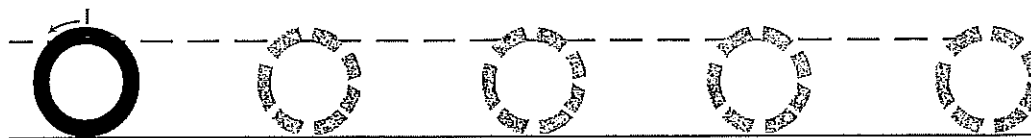
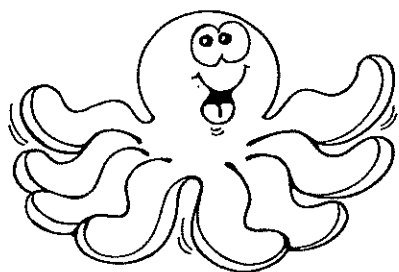
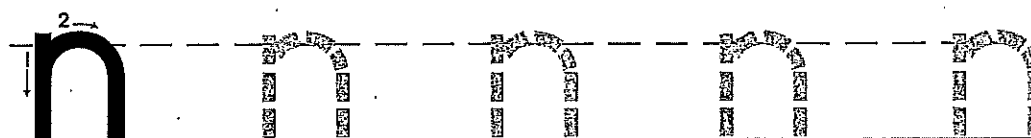
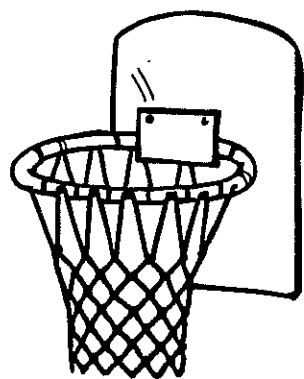
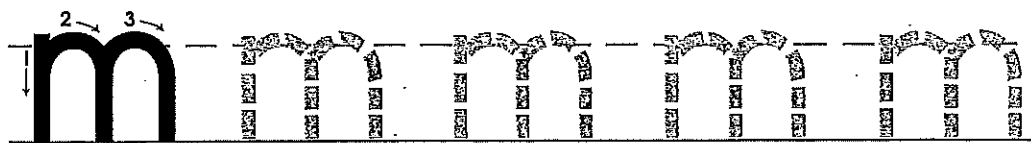
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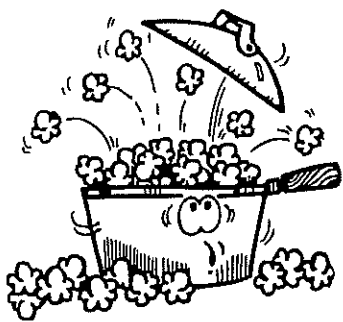
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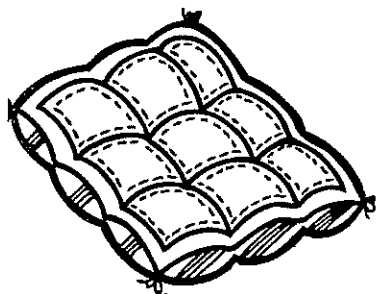
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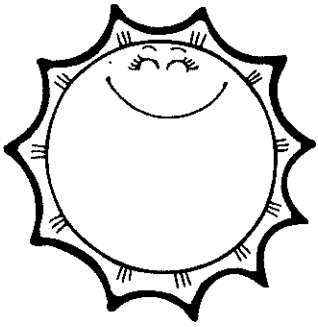
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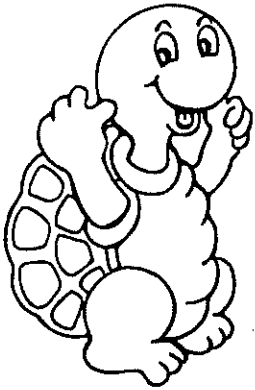
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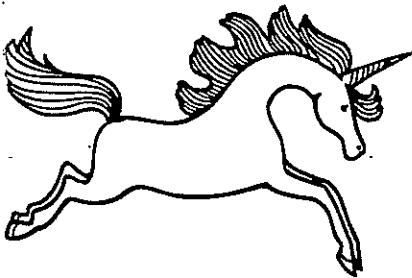
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Trace and write these letters. Color the pictures.



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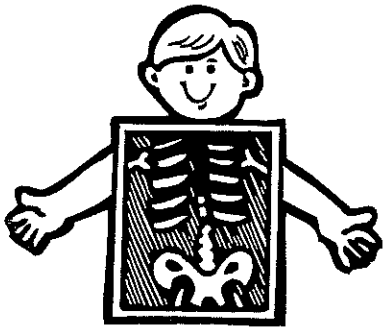
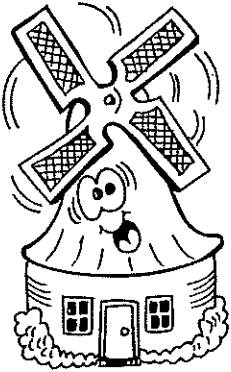
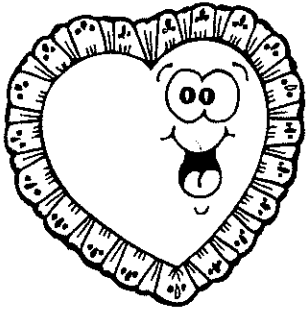


T T T T T



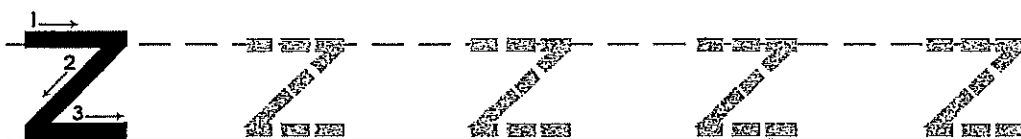
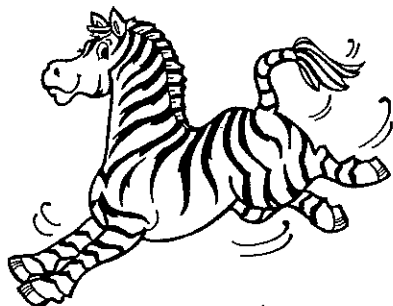
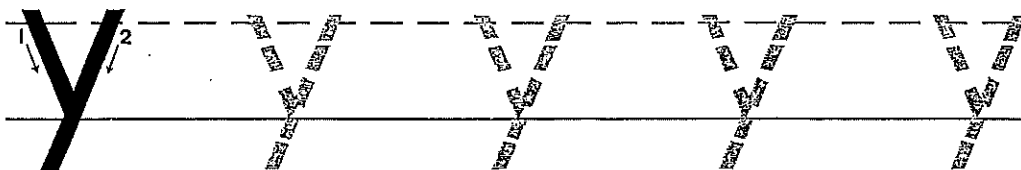
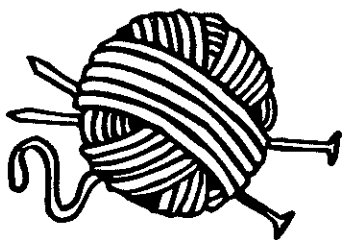
U U U U U

Trace and write these letters. Color the pictures.



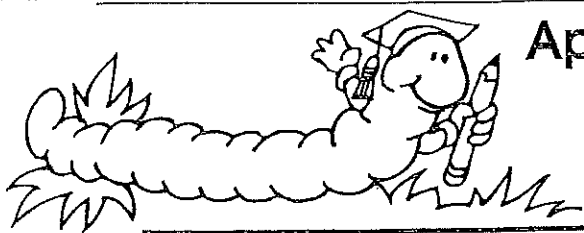


Trace and write these letters. Color the pictures.



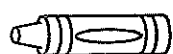
Name \_\_\_\_\_

Evaluation  
Initial consonants: *b, c, d*



## Apple Sounds

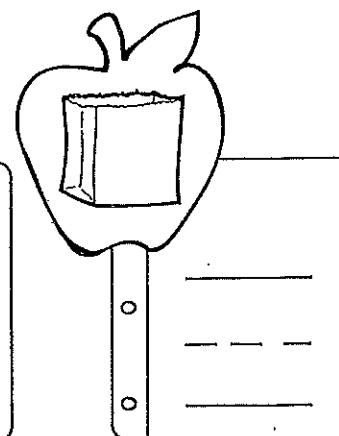
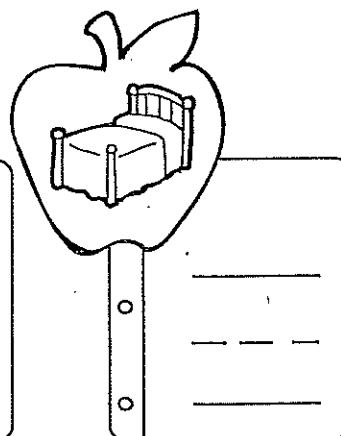
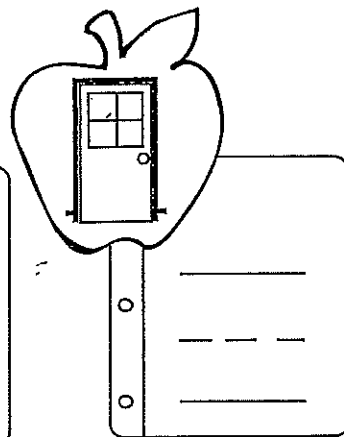
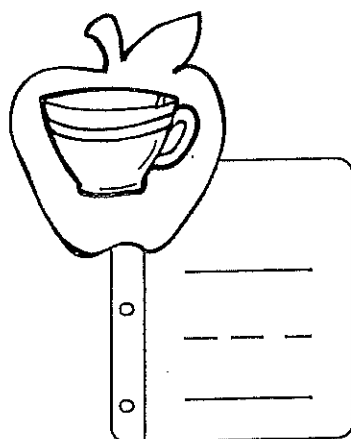
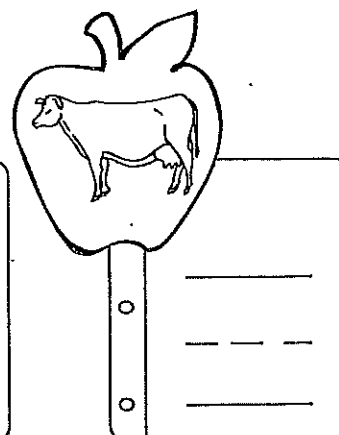
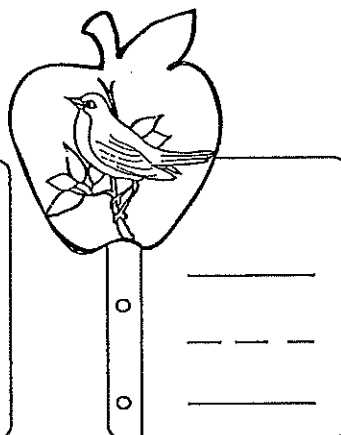
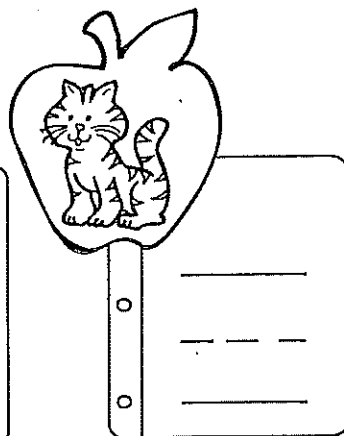
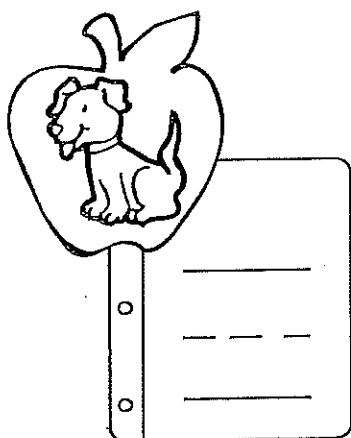
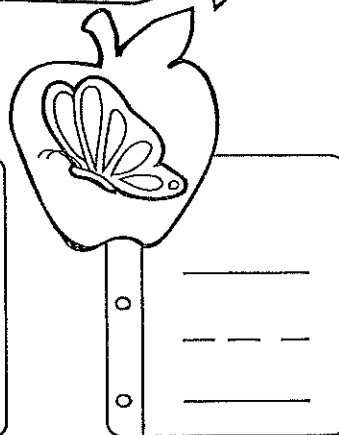
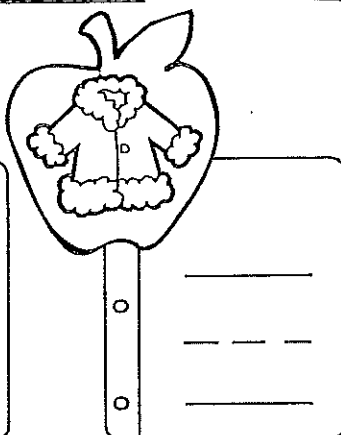
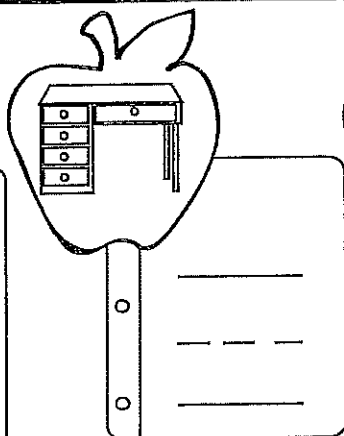
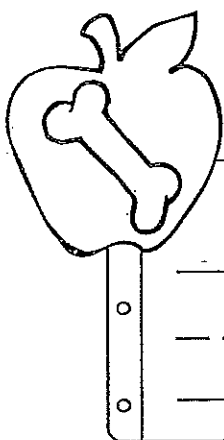
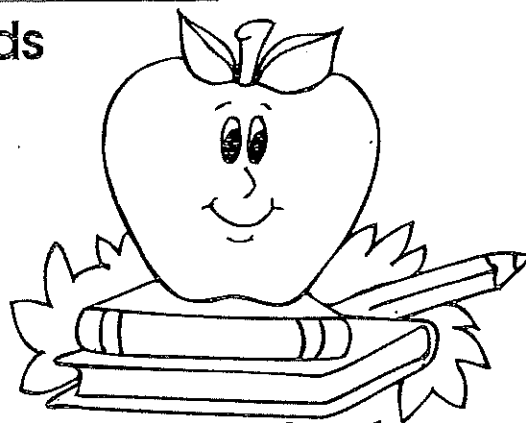
 Write the beginning letters.



**Color:** **b** = red

**c** = green

**d** = yellow

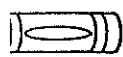


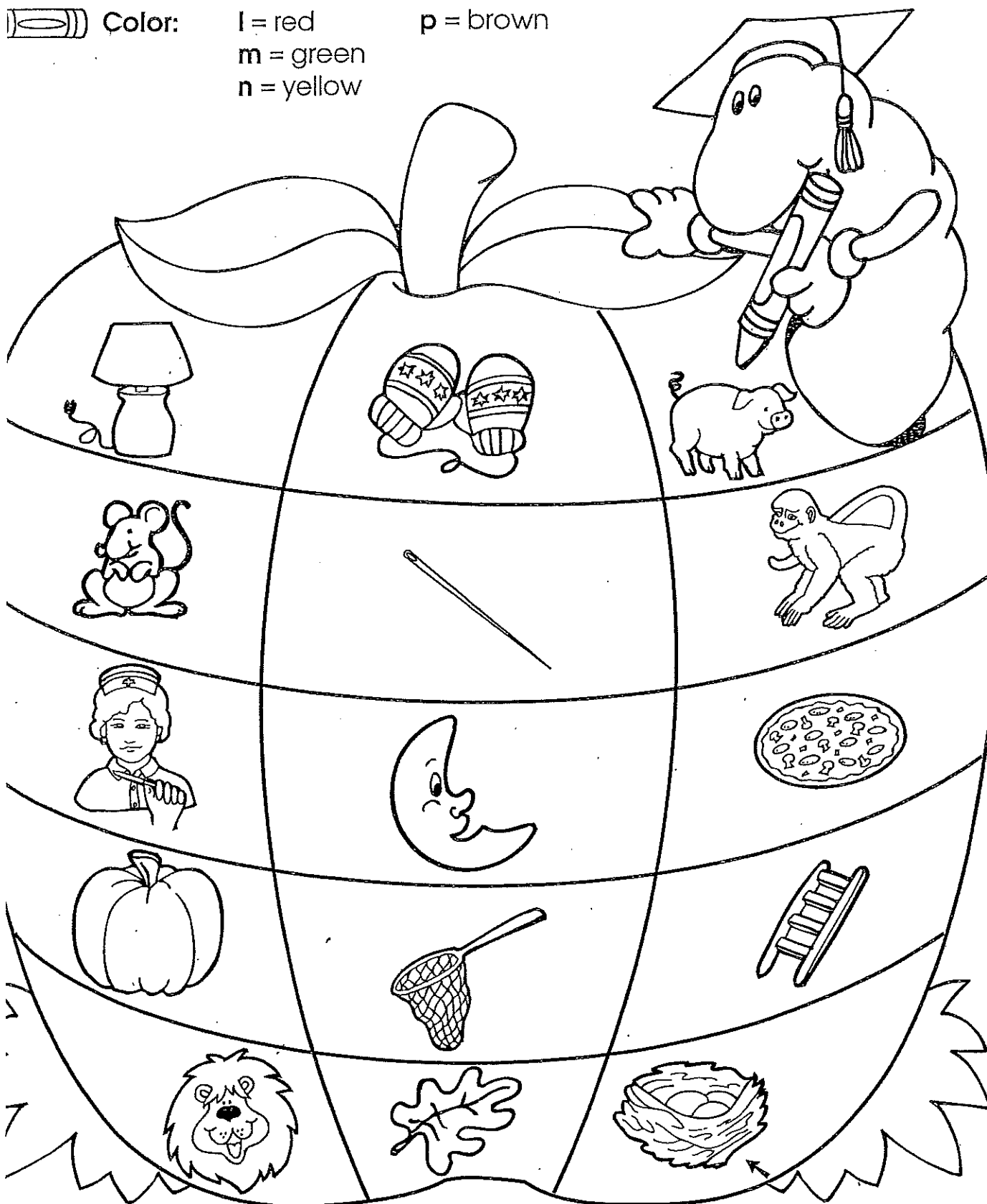
**Bonus Box:** On the back of this paper, write your abc's.

me \_\_\_\_\_

## Choice Pieces

the words. Listen for the beginning sound.

 Color:    l = red            p = brown  
                 m = green  
                 n = yellow

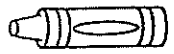


Name \_\_\_\_\_

Evaluation  
Initial consonants: b, f, g, k

## A Snack To Munch

Say the words. Listen for the beginning sound.



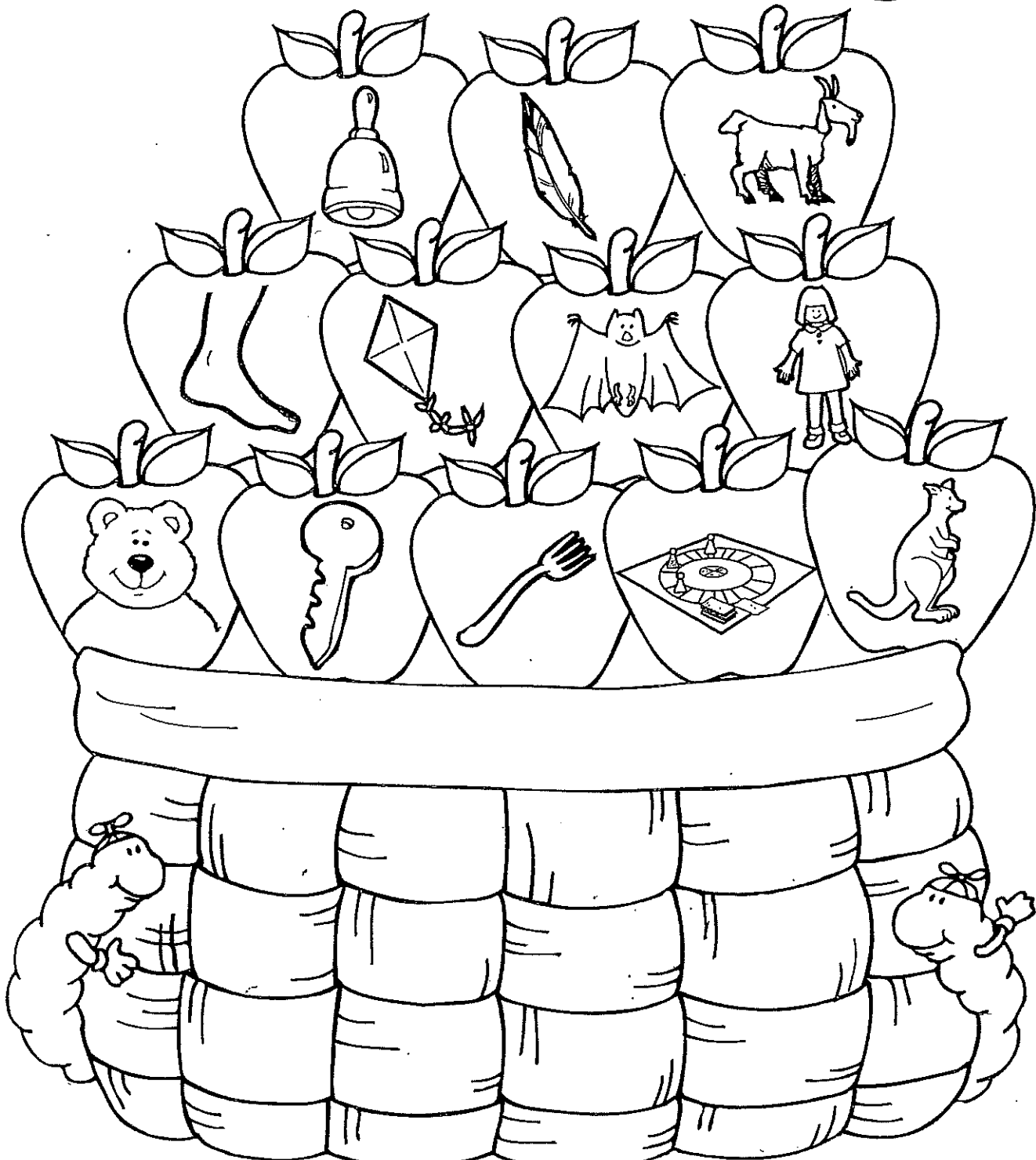
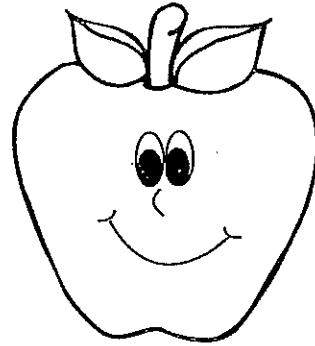
Color:

b = brown

f = yellow

g = green

k = red



**\* Bring this page to Miss Deb - win a prize!**

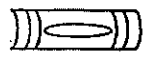
Evaluation

name \_\_\_\_\_

Initial consonants: v, w, d

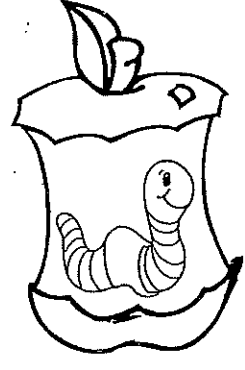
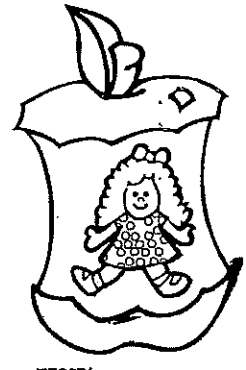
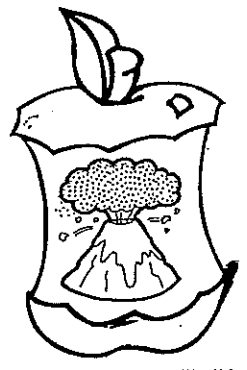
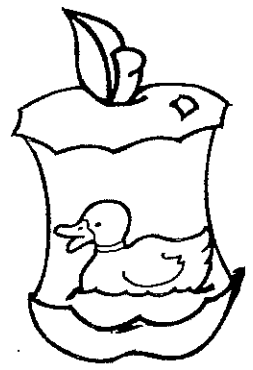
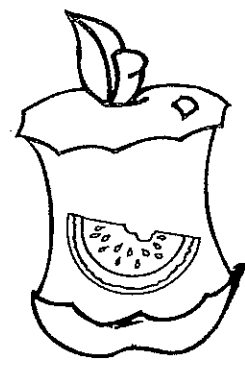
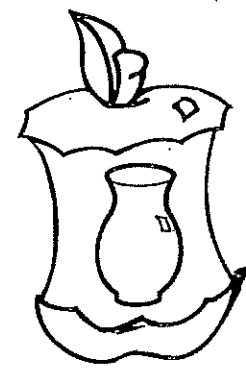
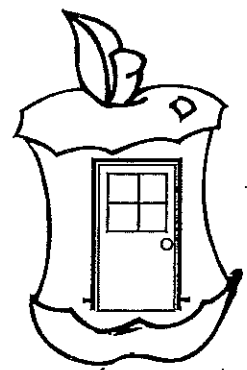
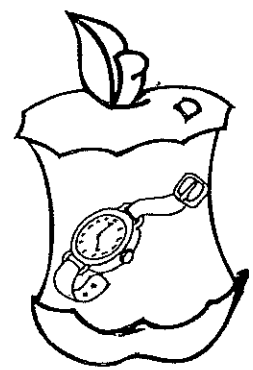
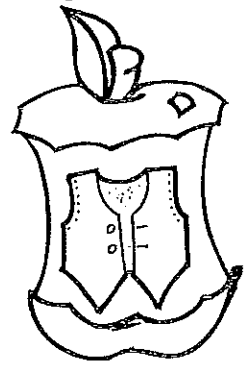
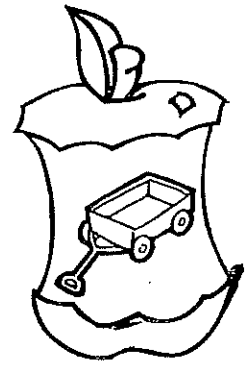
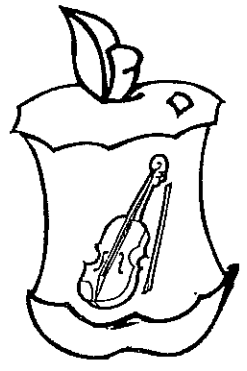
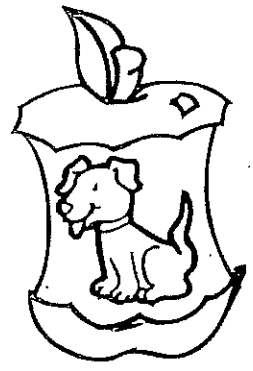
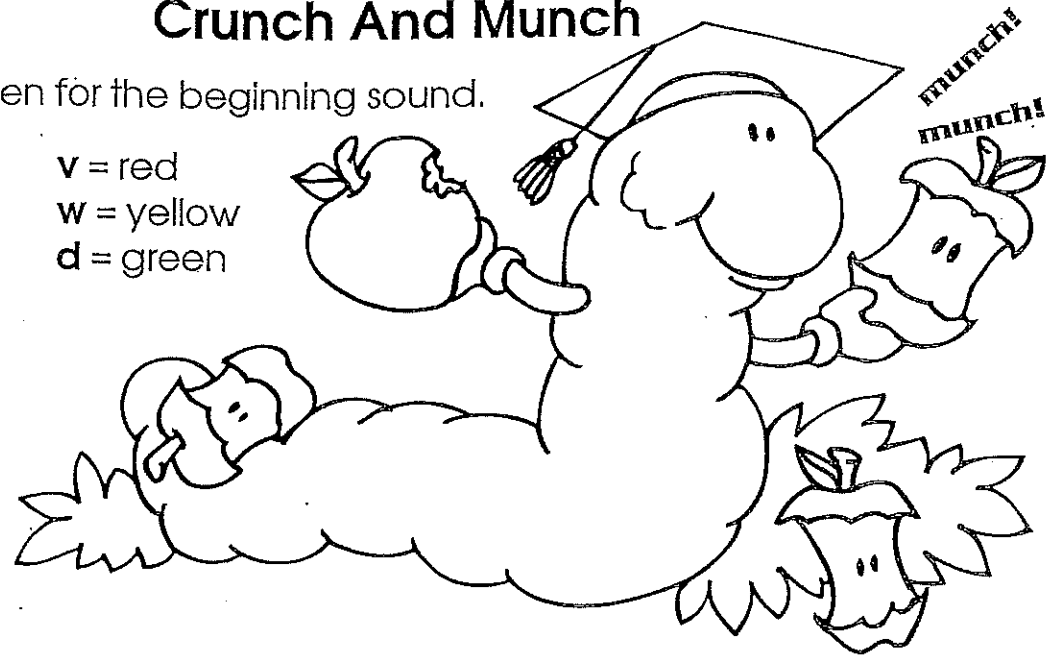
# Crunch And Munch

Listen to the words. Listen for the beginning sound.



Color:

- v = red
- w = yellow
- d = green

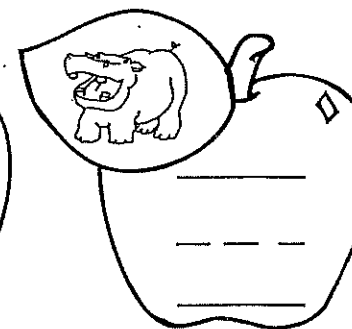
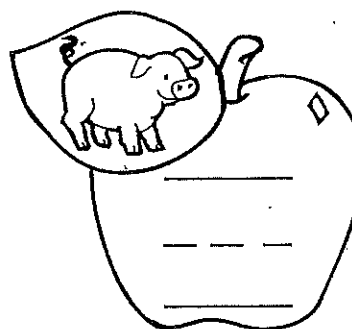
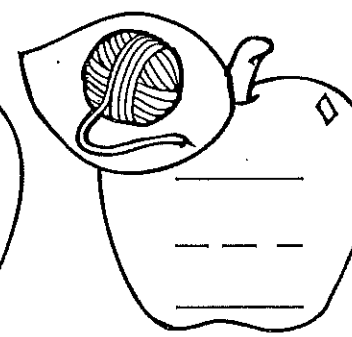
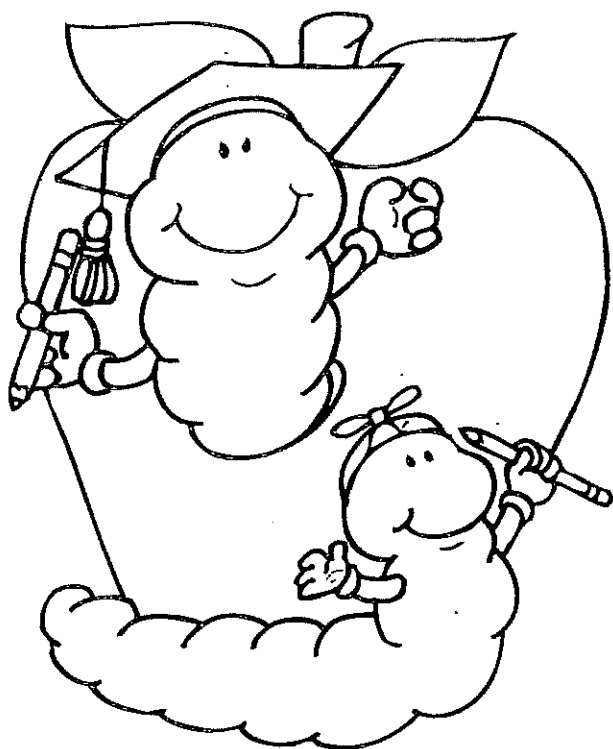
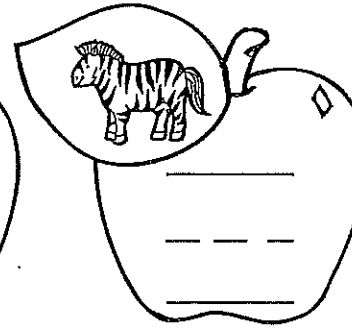
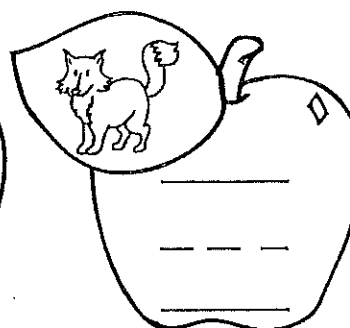
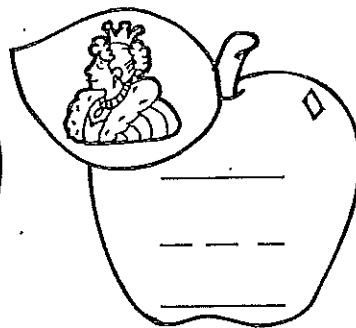
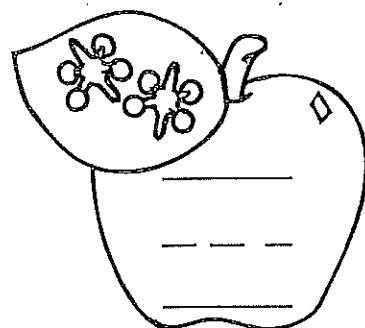
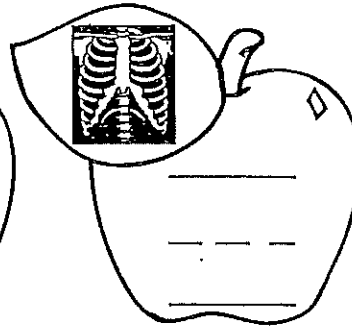
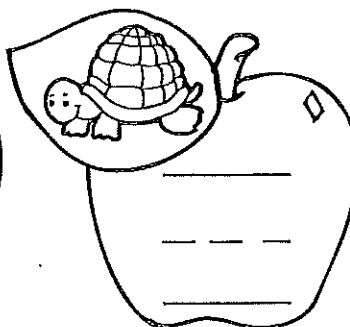
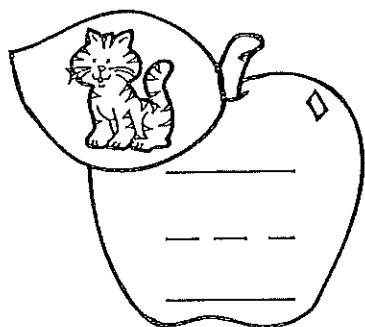


Name \_\_\_\_\_

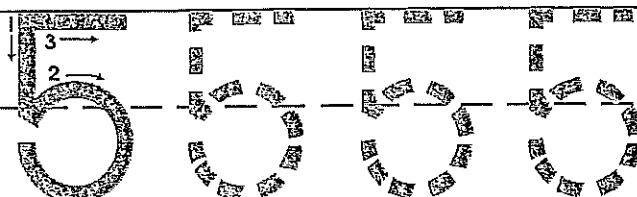
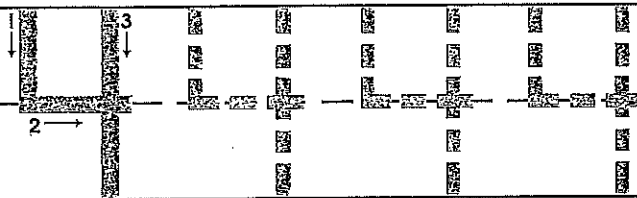
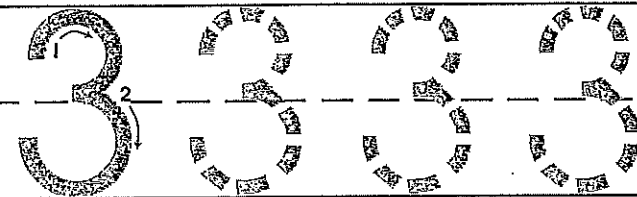
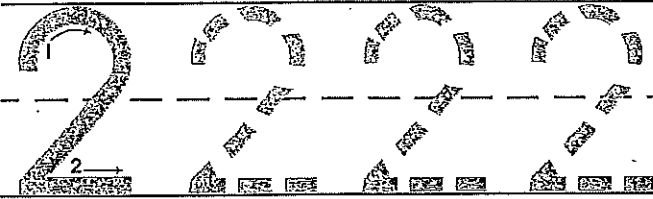
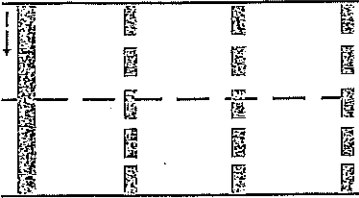
Evaluation  
Initial consonants: review

## Apple Friends

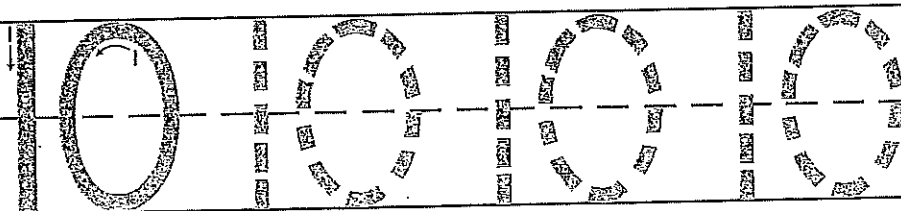
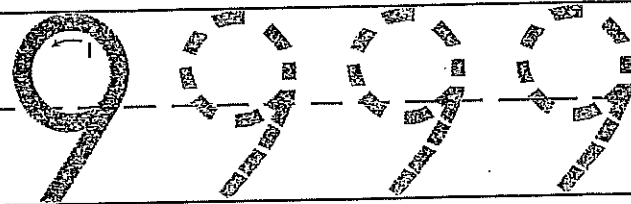
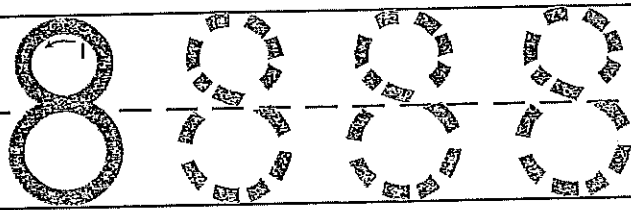
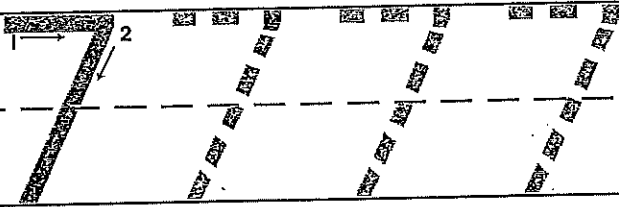
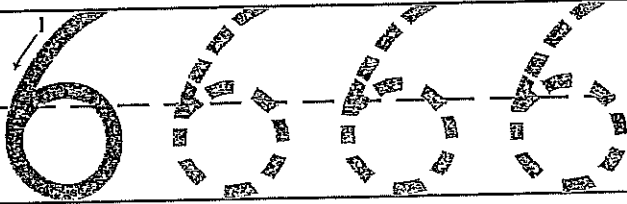
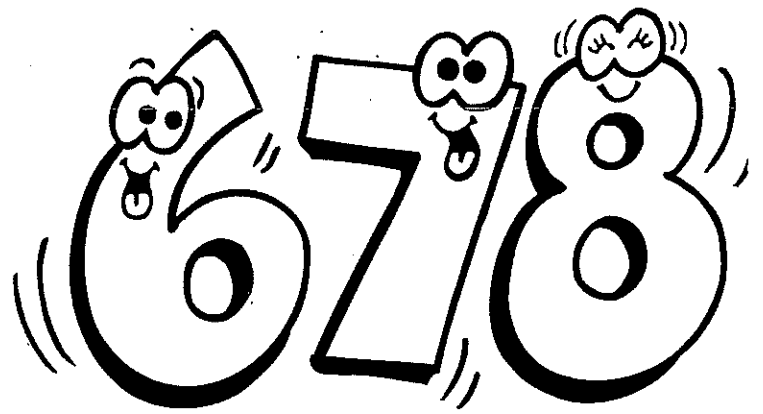
 Write the beginning letters.



**Trace and write  
these numbers.**



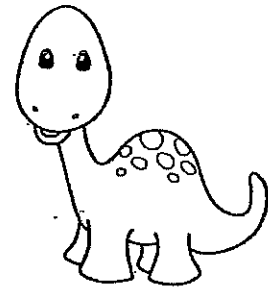
Trace and write  
these numbers.





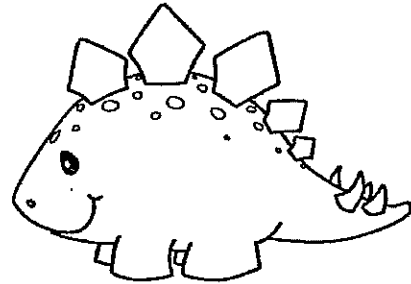
Name:

--



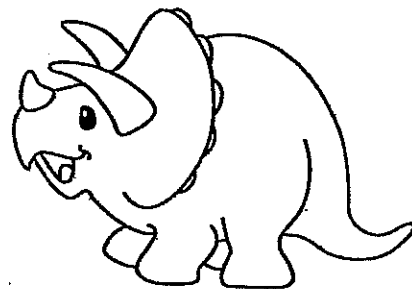
Write the missing numbers.

1	2		4	5
6		8	9	10



Write the missing numbers.

1		3		5
6	7		9	10



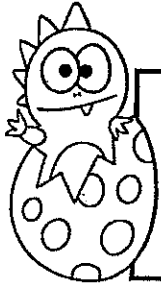
Write the missing numbers.

1	2		4	
	7	8	9	

Name: \_\_\_\_\_

--

Cut and paste the missing numbers.



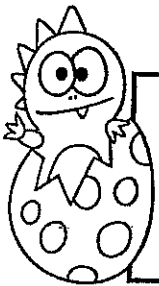
	<b>2</b>	<b>3</b>	<b>4</b>
--	----------	----------	----------



<b>2</b>		<b>4</b>	<b>5</b>
----------	--	----------	----------



<b>3</b>		<b>5</b>	
----------	--	----------	--



	<b>6</b>	<b>7</b>	
--	----------	----------	--



	<b>8</b>	<b>9</b>	
--	----------	----------	--

**4**

**6**

**10**

**3**

**1**







**7**









**5**











**8**








Name: \_\_\_\_\_










Cut and paste the numbers next to the correct ten frame.

9

6

7

10

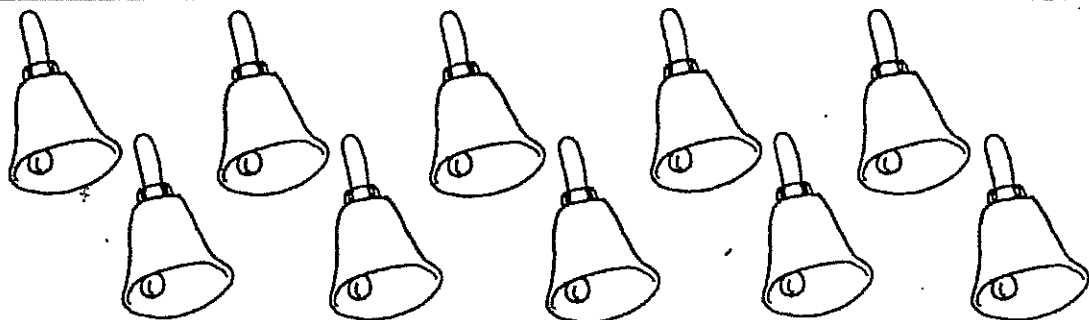
8

Name \_\_\_\_\_

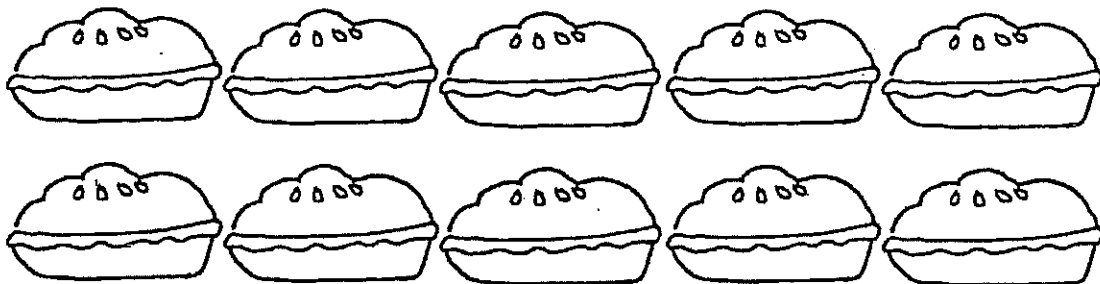
skill: counting-numbers 6-10

In each row color the correct number of objects.

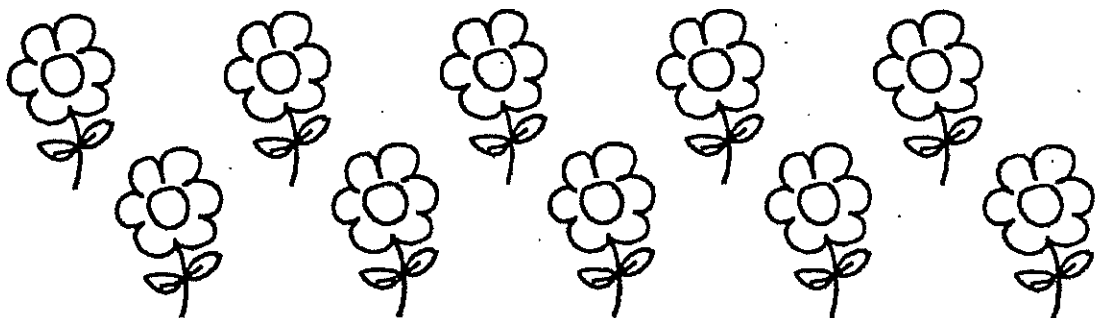
8



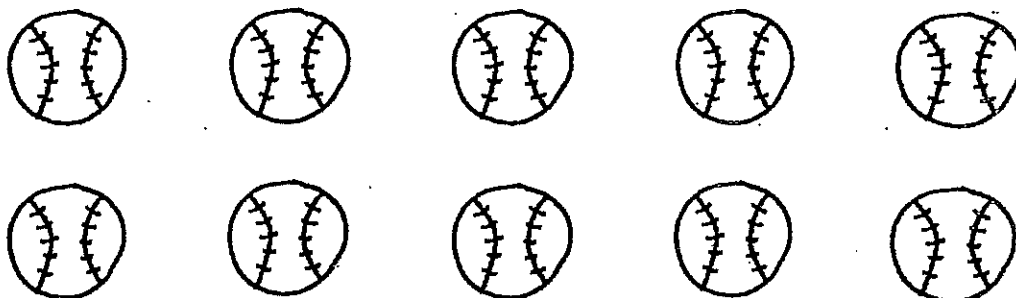
9



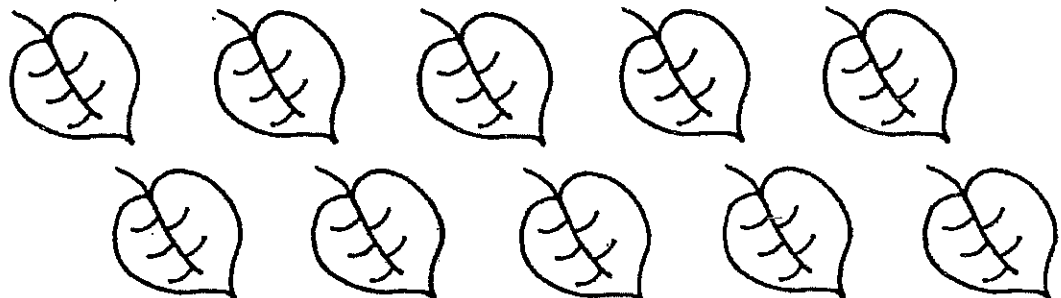
7



10



6

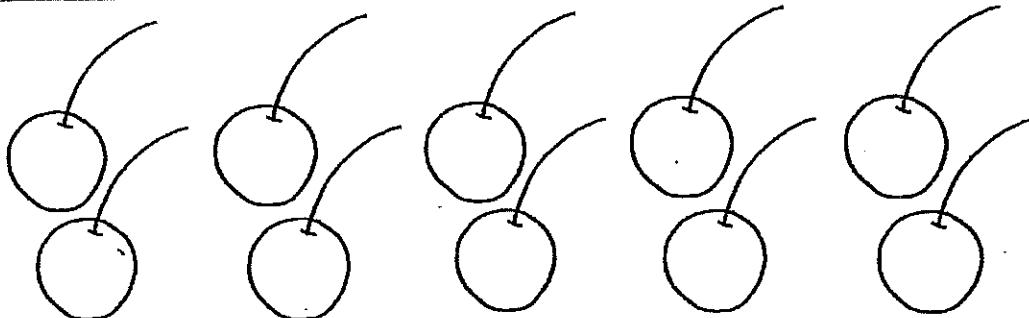


Name \_\_\_\_\_

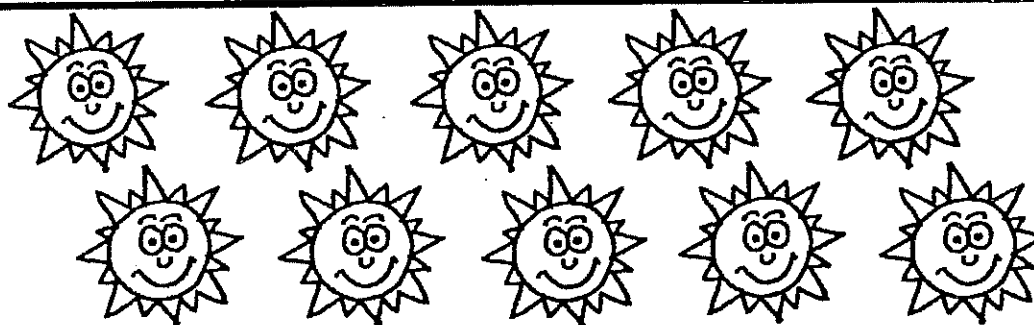
skill: counting numbers 6-10

In each row color the correct number of objects.

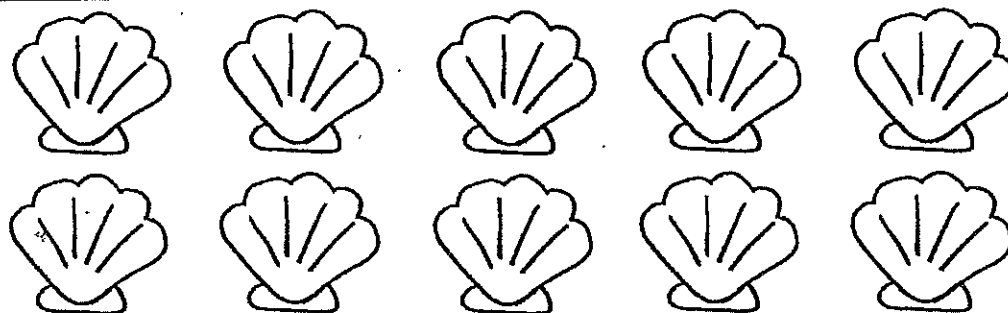
7



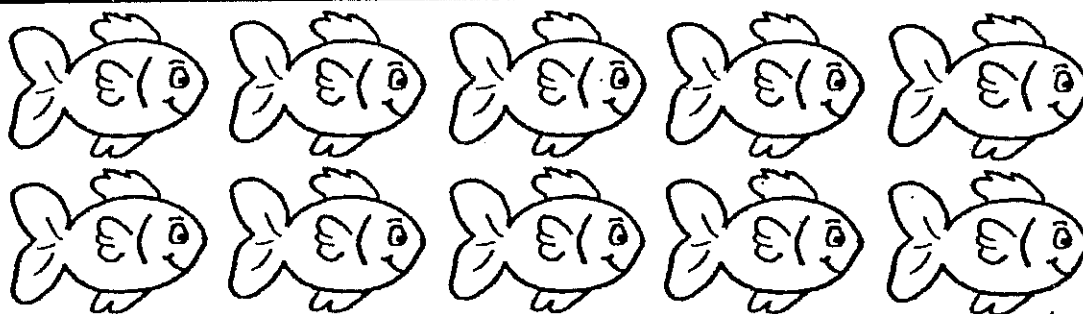
9



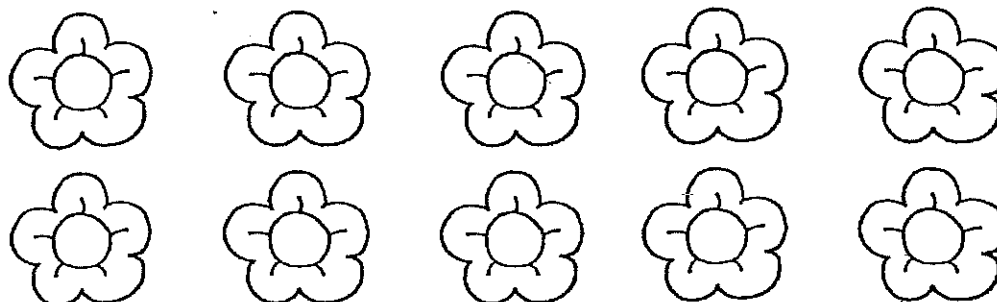
10



6



8



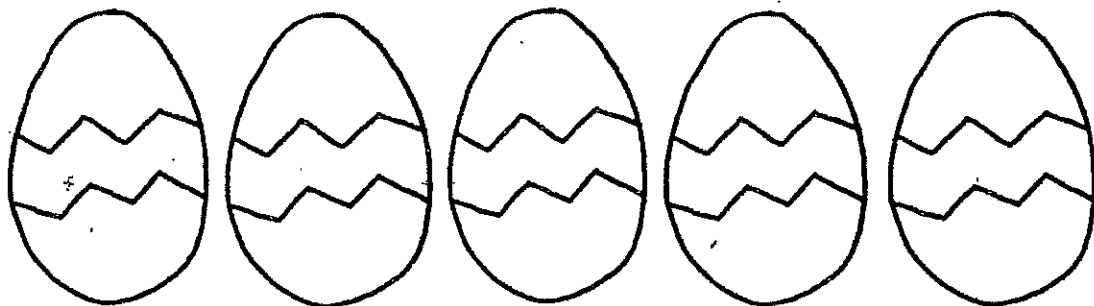
**\*Bring this page to Miss Deb-win a prize!**

Name \_\_\_\_\_

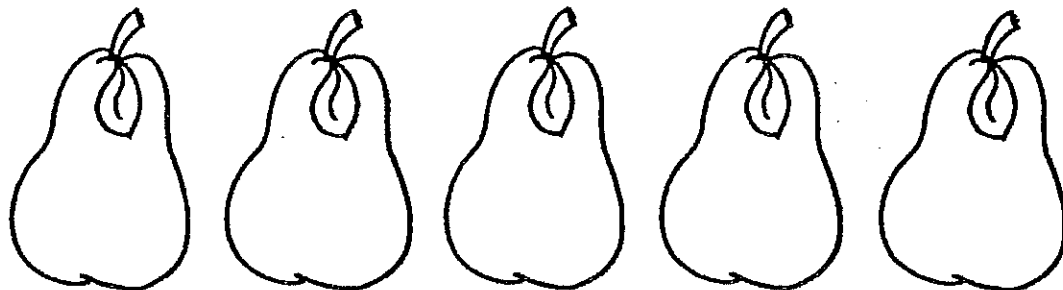
skill: counting numbers 1-5

In each row color the correct number of objects.

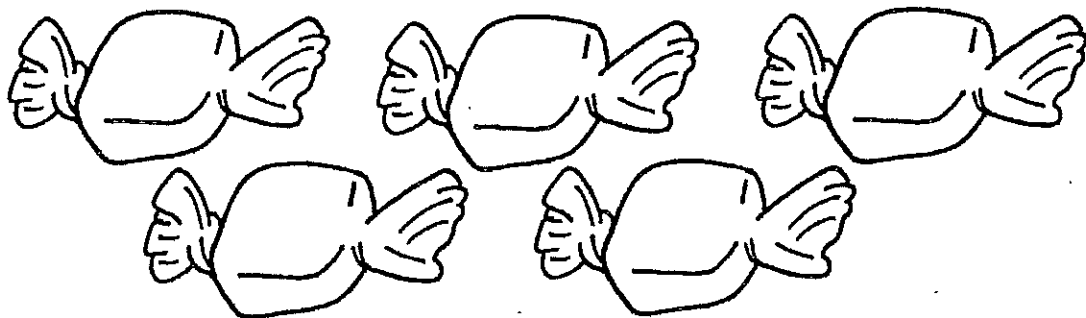
**2**



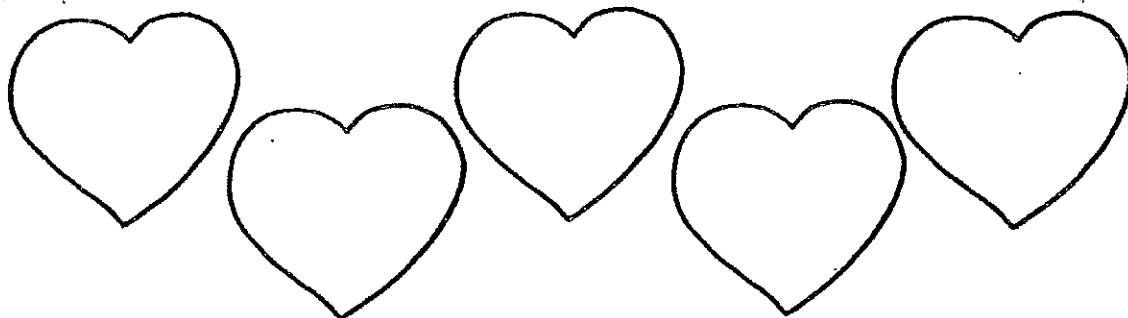
**3**



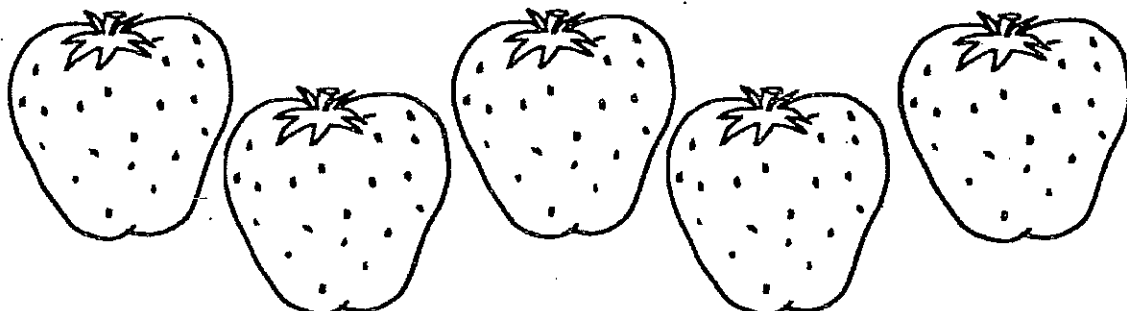
**5**



**1**



**4**

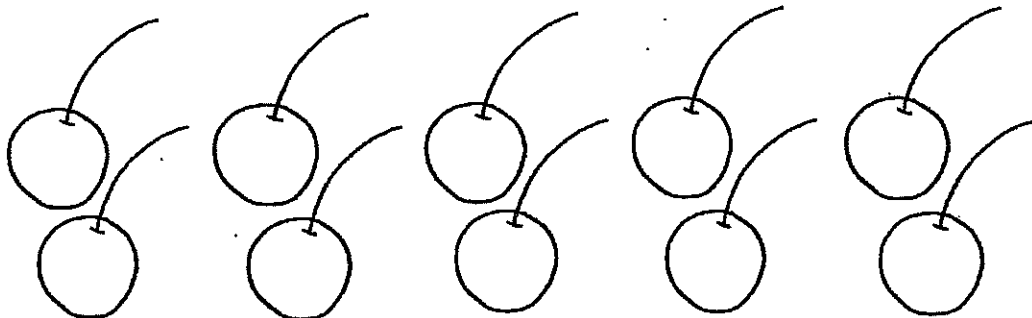


Name \_\_\_\_\_

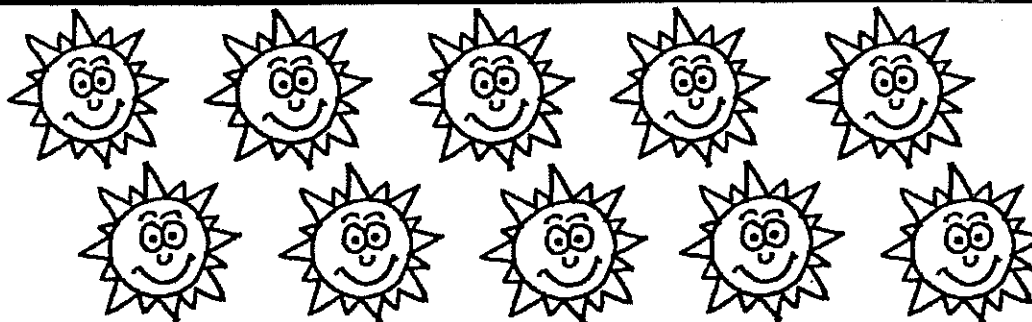
skill: counting numbers 6-10

In each row color the correct number of objects.

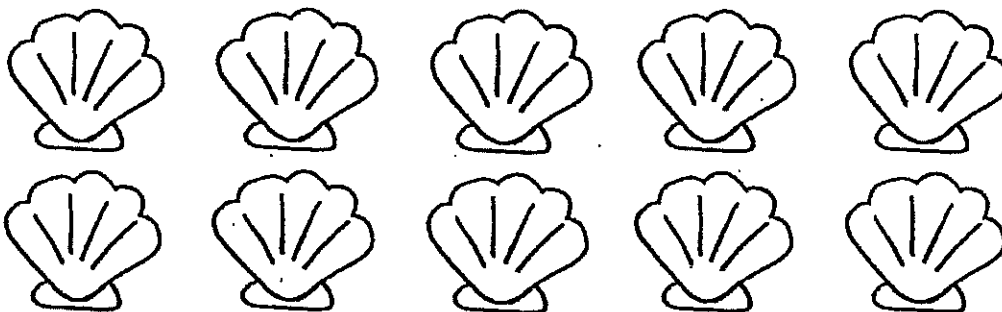
7



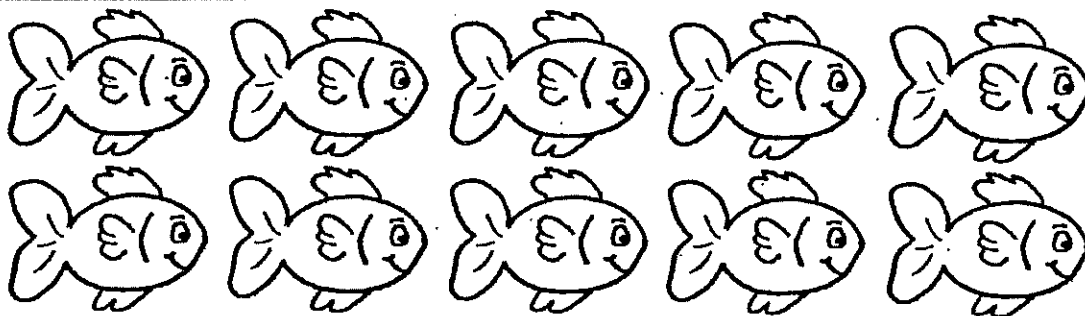
9



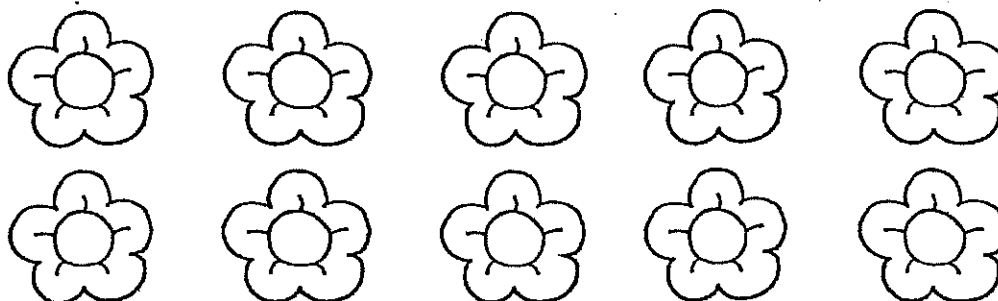
10



6



8

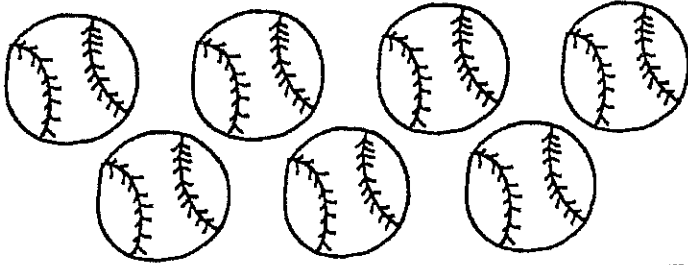


Name \_\_\_\_\_

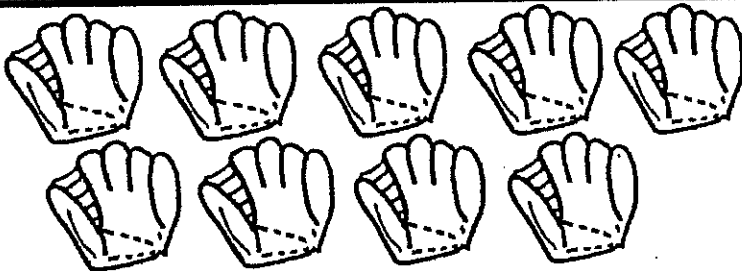
skill: counting numbers 6-10

Count the number of objects in each row.

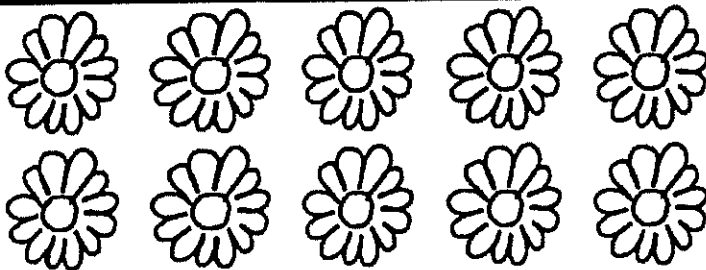
Circle the correct numeral.



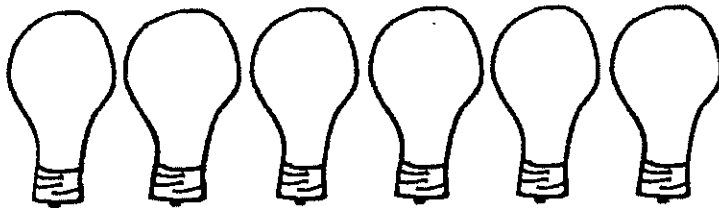
6 7 8 9 10



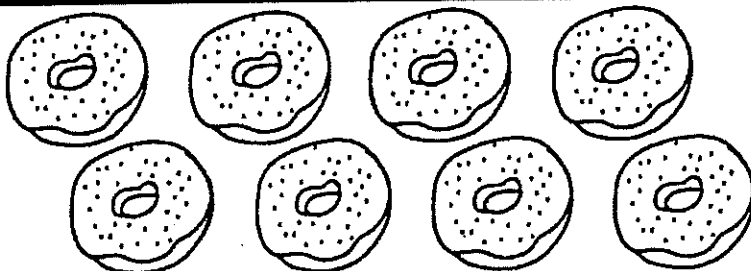
6 7 8 9 10



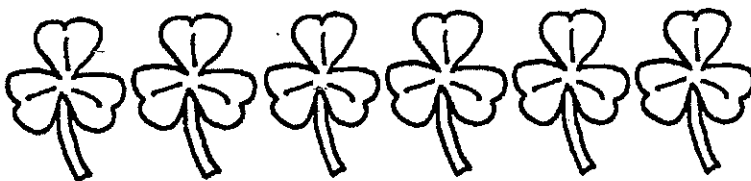
6 7 8 9 10



6 7 8 9 10



6 7 8 9 10



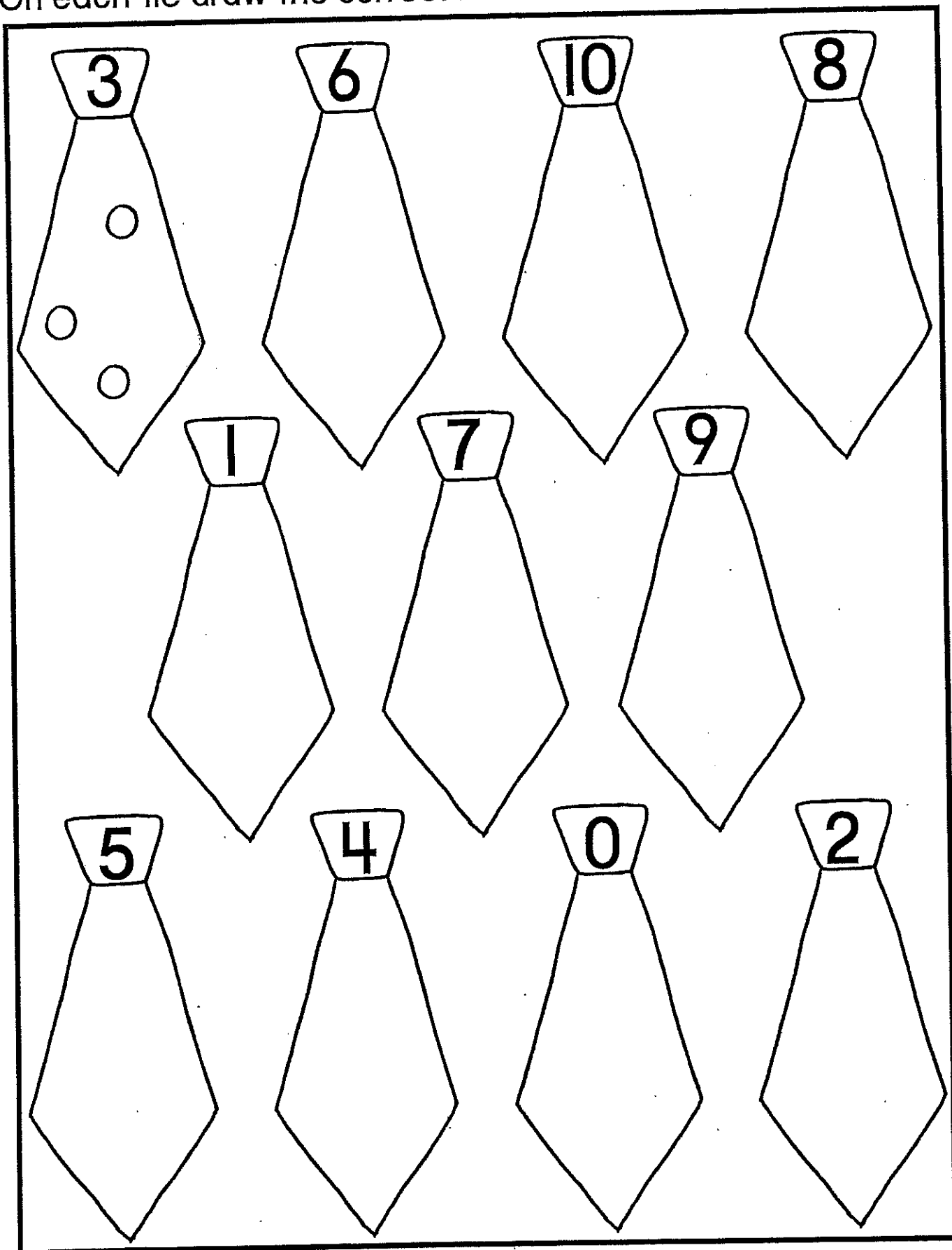
6 7 8 9 10



Name \_\_\_\_\_

skill: counting-numbers 1-10

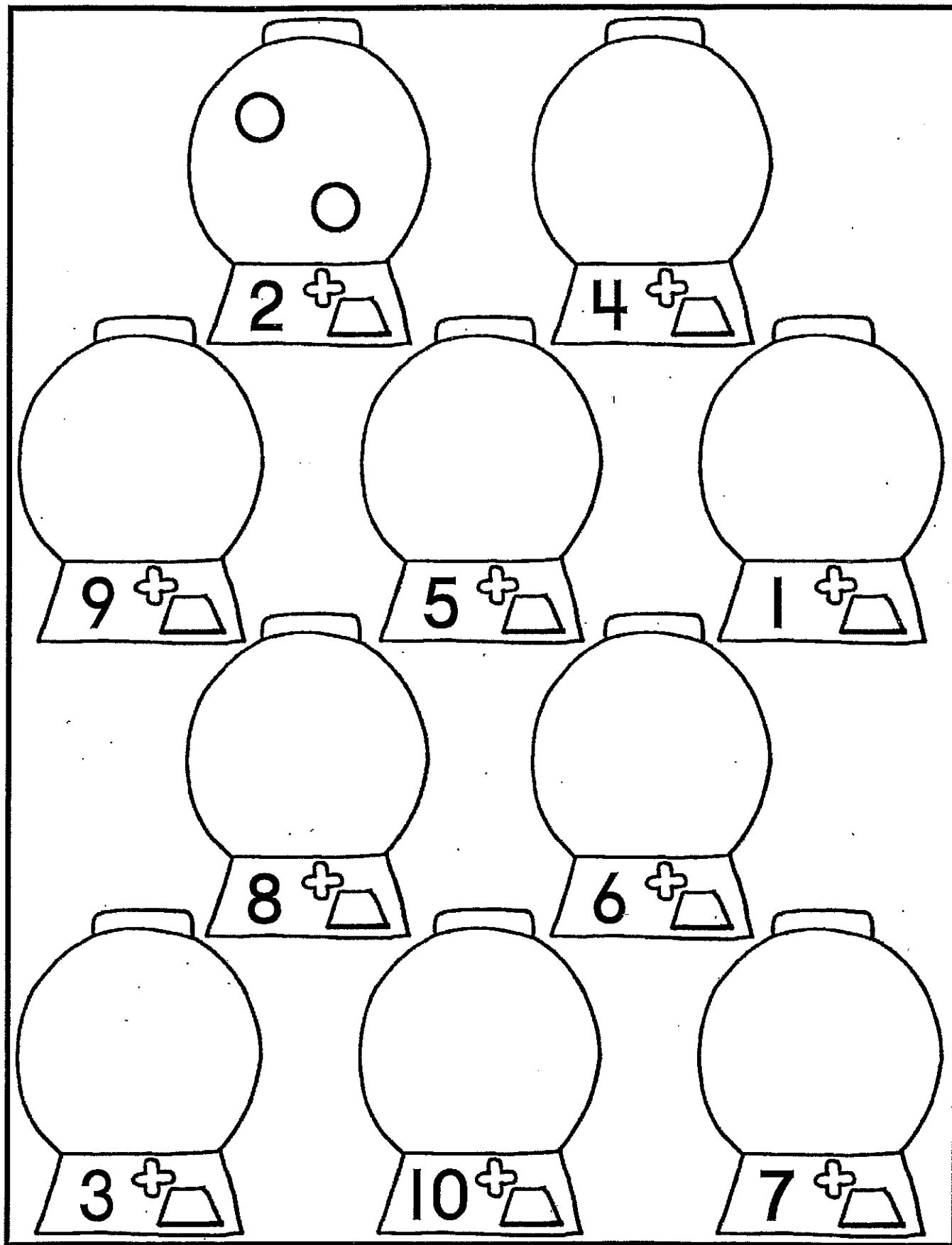
On each tie draw the correct number of dots.



Name \_\_\_\_\_

skill: counting-numbers 1-10

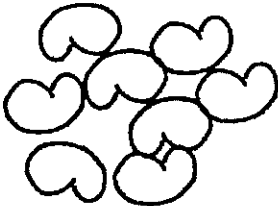



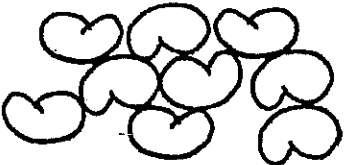
In each gum machine draw the correct number of gumballs.



Name \_\_\_\_\_

skill: counting-numbers 6-10

Match each bean pod to the correct number of beans.

6	
7	
8	
9	
10	

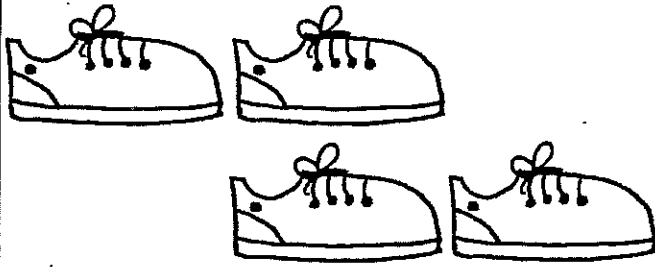
**\* Bring this page to Miss Deb - win a prize!**

Name \_\_\_\_\_

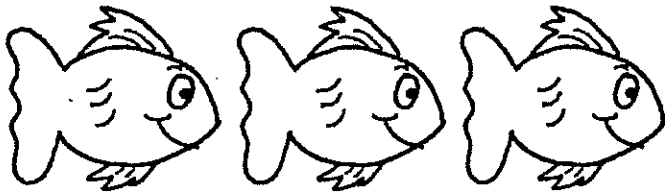
Skill: counting

Count the number of objects in each row.

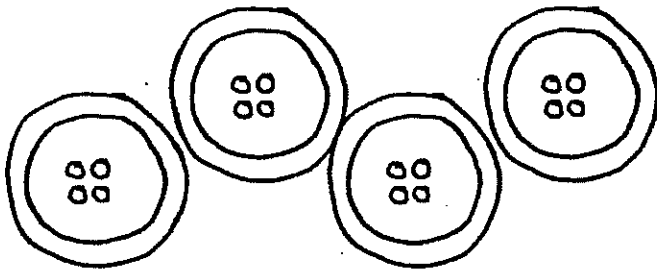
Write the numeral in the blank.



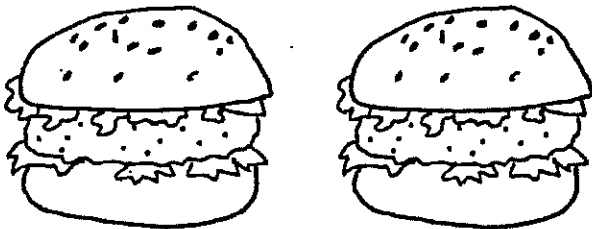
\_\_\_\_ shoes



\_\_\_\_ fish



\_\_\_\_ buttons



\_\_\_\_ hamburgers



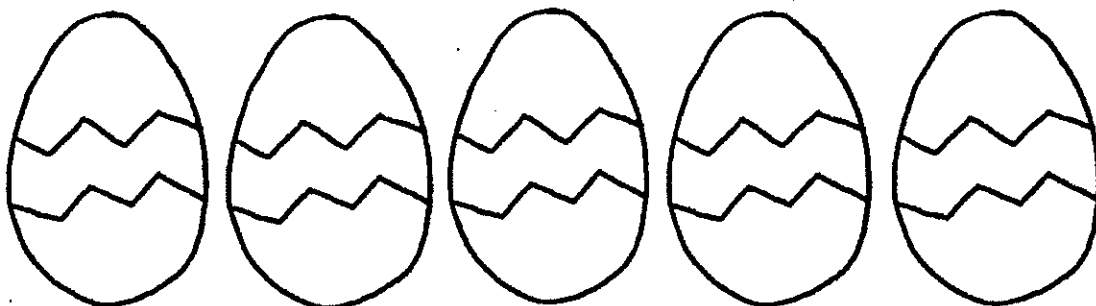
\_\_\_\_ tomato

Name \_\_\_\_\_

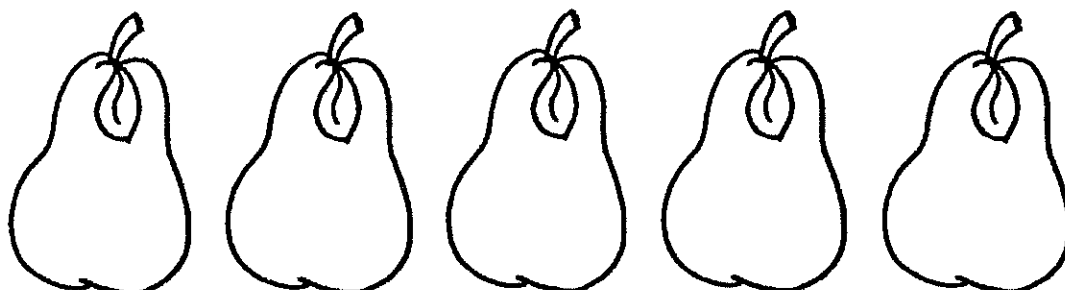
skill: counting numbers 1-5

In each row color the correct number of objects.

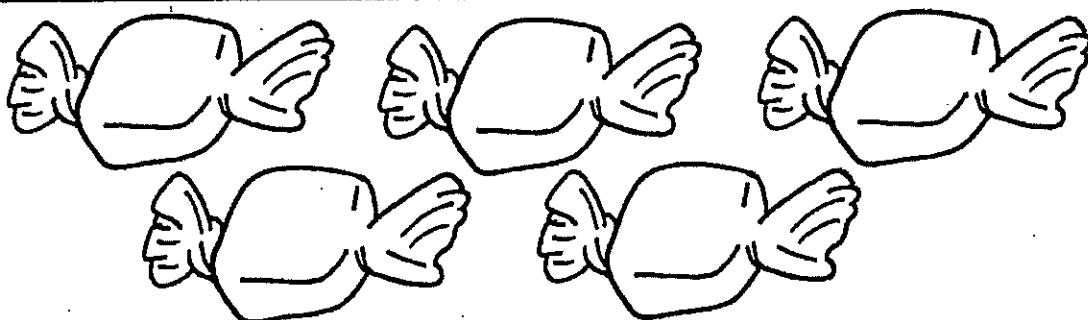
2



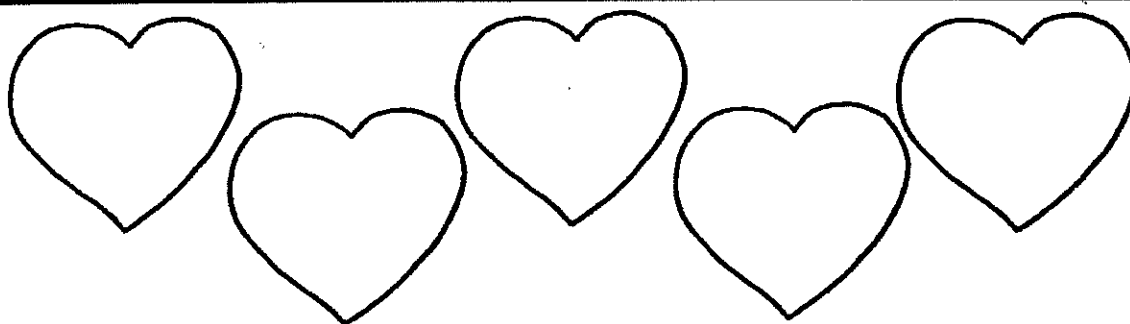
3



5



1



4

