# BROWN COUNTY HIGH SCHOOL <u>"Ready for College, Ready for Work"</u> Certification Program



### **Purpose of Program:**

The purpose of this program is to provide recognition and endorsement of those students who have successfully met the criteria required to earn a *"Ready for College, Ready for Work"* Certificate. It is anticipated this certificate will be valued as an endorsement by the school acknowledging that the individual is capable and prepared to successfully enter college and the workplace.

### Why should students care about earning the *Ready for College, Ready for Work* certification?

- Colleges will recognize the certificate as an endorsement by BCHS that the student is ready to successfully enter college and secure a degree
- Businesses will recognize the certificate as an endorsement by BCHS that the student is ready to successfully enter into the workforce
- Certificate will give students a "head start" in the market place. It will serve as a "stamp of approval" when the student is applying to a college or a job.

### **Data Collection**

Date will be collected on students at three points in their high school careers and awards will be awarded based on this data. The timelines for the various awards are as follows:

#### <u>Junior Award</u>

The timeline for data collection will be August 1 - July 31 of the Sophomore Year.

#### <u>Senior Award</u>

The timeline for data collection will be August 1 - July 31 of the Junior Year.

#### Senior+ Awards

The timeline for data collection will be June 1-the first 3 quarters of the Senior Year

### **Point System for Certification Award**

Points will be awarded for both quantitative and qualitative criteria. Juniors and Seniors may qualify for one of two awards: Gold Certification and Silver Certification.

#### Junior Award

To achieve Gold or Silver Certification, a Junior must earn the following: Silver Certificate: 26 points Gold Certificate: 33 points

#### Senior Award and Senior+ Award

To achieve Gold or Silver Certification, a Senior must earn the following: Silver Certificate: 30 points Gold Certificate: 38 points

### **Quantitative Criteria**

Data to determine the BCHS Junior Class recipients will be collected from their Sophomore Year. Data to determine the BCHS Senior Class recipients will be collected from their Junior Year.

| Indicator                                       | Description   | 1 point                             | 2 points                                       | 3 points  |  |  |  |
|---|---|-------------------------------------|--|---|--|--|--|
| JUNIOR AWARD – Quantitative Criteria            |   |                                     |  |   |  |  |  |
| PLAN  | Accumulative  | 14                                  | 15 - 16  | 17 or higher  |  |  |  |
| GPA   | Accumulative  | 2.75                                | 3.0  | 3.5 and above   |  |  |  |
| Attendance                                      | Attends school on a<br>consistent basis with no<br>Unexcused Absences       | Absent no more<br>than 4 days       | Absent no more<br>than 3 days                  | Absent 2 days or less   |  |  |  |
| Tardy   | Arrives to school and class on time every day.                              | 3 unexcused                         | 2 unexcused                                    | 1 or less unexcused   |  |  |  |
| Discipline                                      | Displays self-discipline and self-responsibility.                           | 2 discipline<br>referrals.          | 1 discipline<br>referrals.                     | 0 discipline referral.  |  |  |  |
| Volunteer<br>Hours                              | Volunteering at approved organizations.                                     | 10 Hours                            | 15 Hours                                       | 20 hours  |  |  |  |
| Campus<br>Visits                                | Individual visits to college<br>campuses or attend school<br>organized tour | Meet at school<br>with college rep. | 1 campus visit -<br>self or school<br>arranged | 2 campus visits –<br>either individual or<br>school organized |  |  |  |
| Parent<br>Meeting with<br>Guidance<br>Counselor | 1-on-1 parent meeting with<br>BCHS Guidance Counselor                       | 1 Phone Meeting                     | 1 Face-to-face<br>meeting                      | 2 Face-to-face<br>meetings                                    |  |  |  |
|   | SENIOR AWARD and SENIOR+ AWARDS – Quantitative Criteria                     |                                     |  |   |  |  |  |
| GPA   | Accumulative  | 2.75                                | 3.0  | 3.5 and above   |  |  |  |
| WorkKeys  | Reading & Math Scores   | Score of 4 on both                  | Score of 5 on<br>both                          | Score of 6 or above on<br>both                                |  |  |  |

| ACT           | Composite                    | 19                | 20               | 21 and above           |
|---------------|------------------------------|-------------------|------------------|------------------------|
| Prairie State | Meets//Exceeds state         | Meets/Exceeds in  | Meets/Exceeds    | Meets/Exceeds in 3 of  |
| Achievement   | standard in Reading, Math,   | 1 of 3 areas      | in 2 of 3 areas  | 3 areas                |
| Exam (PSAE)   | and Science                  |                   |                  |                        |
| Attendance    | Attends school on a          | Absent no more    | Absent no more   | Absent 2 days or less  |
|               | consistent basis with no     | than 4 days       | than 3 days      |                        |
|               | Unexcused Absences           |                   |                  |                        |
| Tardy         | Arrives to school and class  | 3 unexcused       | 2 unexcused      | 1 or less unexcused    |
|               | on time every day.           |                   |                  |                        |
| Discipline    | Displays self-discipline and | 2 discipline      | 1 discipline     | 0 discipline referral. |
|               | self-responsibility.         | referrals.        | referrals.       |                        |
| Volunteer     | Volunteering at approved     | 10 Hours          | 15 Hours         | 20 hours               |
| Hours         | organizations.               |                   |                  |                        |
| Campus        | Individual visits to college | Meet at school    | 1 campus visit - | 2 campus visits -      |
| Visits        | campuses or attend school    | with college rep. | self or school   | either individual or   |
|               | organized tour               |                   | arranged         | school organized       |
| Parent        | 1-on-1 parent meeting with   | 1 Phone Meeting   | 1 Face-to-face   | 2 Face-to-face         |
| Meeting with  | BCHS Guidance Counselor      |                   | meeting          | meetings               |
| Guidance      |                              |                   | _                | -                      |
| Counselor     |                              |                   |                  |                        |

### **Qualitative Criteria**

An anonymous committee will be set up annually to evaluate students on the Qualitative criteria. Data to determine the BCHS Junior Class recipients will be collected from their Sophomore Year. Data to determine the BCHS Senior Class recipients will be collected from their Junior Year.

| JUNIOR AWARDS, SENIOR AWARDS, & SENIOR+ AWARDS – Qualitative Criteria |  |                  |               |  |  |  |
|---|--|------------------|---------------|--|--|--|
| Indicator   | Description  | 1 Point          | 2 Points      |  |  |  |
| Organizational Skills   | Student is consistently prepared for class and demonstrates ability to prioritize tasks.   | 80 - 90% of time | 90% and above |  |  |  |
| Respectfulness  | Respects all individuals and demonstrates<br>this respect to students, teachers, and<br>administrators.                              | 80 - 90%         | 90% and above |  |  |  |
| Team Work Standard  | Displays team/group cooperation with students, teachers, & administrators  | 80 - 90%         | 90% and above |  |  |  |
| Willingness to Learn  | Coachable and open to learning   | 80 - 90%         | 90% and above |  |  |  |
| Positive Attitude   | Optimistic. Generates good energy & good<br>will   | 80 - 90%         | 90% and above |  |  |  |
| Strong Work Ethic   | Motivated & dedicated to getting job done;<br>Displays strong work ethic in activities such<br>as sports, clubs, and part-time jobs. | 80 - 90%         | 90% and above |  |  |  |
| Communication   | Student is able to effectively & appropriately communicate verbally  | 80 - 90%         | 90% and more  |  |  |  |

## **Qualifying Organizations for Community Service**

Community service hours may be earned at the organizations listed below. Students need to present a Community Service Verification Form to the staff of the qualifying organization. The organization will sign, date, note the volunteer activity, and the number of student volunteer hours. These forms are available from the BCHS Guidance Counselor. The volunteer hours will be tracked by the BCHS Guidance Counselor.

Only volunteer activities that have no compensation (monetary or other intended award) will be counted towards the community service requirement.

#### Examples of approved organizations

- Little League
- Mt. Sterling YMCA
- Nursing Homes
- Big Brothers/Big Sisters
- BC Food Basket
- BC Ministerium
- Relay for Life
- Church Youth Groups (service projects only such as Bible camp- not youth meetings)
- Brown County Action Team
- All BC Schools
- Mt. Sterling Public Library
- Two Rivers Regional Council
- Any designated 501(c)3 organization (nonprofit organization recognized as tax exempt by IRS)
- See Ms. Logan if you have questions