

Community and Student Engagement Accountability System (CaSE) Campus & District Ratings

Texas accountability systems have been based on state standardized tests for more than twenty years. Beginning with the 2013-2014 school year, House Bill 5 mandates required Texas campuses and districts to engage in a self-evaluation of Community and Student Engagement. While STAAR results provide a snapshot of one day in the lives of our students, Community and Student Engagement provides a unique opportunity to engage in authentic identification of priorities, successes, and needs in programs areas that support student achievement.

Calallen ISD evaluation committee members included representatives from the District Education Improvement Committee (DEIC), Site-Based Decision Making (SBDM) committees, Strategic Planning Committee members, administrators, and teachers. The district also publicized and conducted an online survey soliciting input from community, parents, and students. The evaluation committees examined a wide continuum of criteria on which to rank individual campuses in each of the nine areas of performance.

Districts must assign a performance rating of exemplary, recognized, acceptable, or unacceptable to the district and each campus, based on locally-determined criteria. Statute does not permit the Agency to determine the criteria that can be used for these evaluations. Districts then submit their locally-determined performance ratings to the Agency in nine categories.

1. Fine Arts
2. Wellness and PE
3. Community and Parent Involvement
4. 21st Century Workforce Development
5. Second Language Acquisition
6. Digital Learning Environment
7. Dropout Prevention Strategies
8. Gifted and Talented Programs
9. District and Campus Compliance

The following document summarizes the final program and overall ratings for our campuses and district.

Page 3 FAQs provide an explanation of the selection process used to determine the three categories from the Community and Student Engagement (CaSE) criteria for Domain 5 as required by HB 2804, Domain 5.

DISTRICT RATINGS SUMMARY

District Name: **Calallen ISD**

School Year: **2016-2017**

Campus Name	Fine Arts	Wellness/PE	Community & Parent Involvement	21st Century Workforce Development	Second Language Acquisition	Digital Learning Environment	Dropout Prevention Strategies	GT Program	Compliance	Overall Performance Rating
Wood River Elementary	Recognized	Exemplary	Exemplary	Recognized	Recognized	Exemplary	Exemplary	Exemplary	Yes	Exemplary
East Elementary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes	Exemplary
Magee Elementary	Exemplary	Exemplary	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Exemplary	Yes	Exemplary
Calallen Middle School	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes	Exemplary
Calallen High School	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Exemplary	Yes	Exemplary
Total Unacceptable / No	0	0	0	0	0	0	0	0	0	0
Total Acceptable / Yes	0	0	0	0	0	0	0	0	5	0
Total Recognized	1	1	1	1	3	0	0	0		0
Total Exemplary	4	4	4	4	2	5	5	5		5
Average Program Score	3.80	3.80	3.80	3.80	3.40	4.00	4.00	4.00		
Totals from All Campus Programs:		Unacceptable or No 0		Acceptable or Yes 5		Recognized 7		Exemplary 33		
District Ratings by Program Area	Exemplary	Exemplary	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Exemplary	Yes	
Average District Program Score	3.88		Overall Performance Rating for District				Exemplary			

FREQUENTLY ASKED QUESTIONS

Who makes up your local committee?

Campus Site Based Decision Making teams (SBDM) used a parent, student, and staff survey, and a rubric to both self-evaluate and to set goals for the coming year. Early on, the decision was made by campus leaders that in order for the process to be productive, campuses needed to tell the story of our successes and to set goals where we want to grow. Ultimately, Calallen ISD used its existing District Education Improvement Committee (DEIC), which consisted of parents, teachers, business, and community members to serve as the local committee.

How did the committee develop measures to meet the nine factors that must be evaluated?

Principals met in February to determine the recommended criteria, surveys, and evaluation rubric. It was then presented to SBDM teams in to gather input. The input was shared with the SBDM in April and was then finalized. The final criteria and evaluation rubrics were reviewed and approved by the DEIC.

An evaluation rubric based on exemplary, recognized, acceptable and unacceptable descriptors was used to create an aggregate score for the district. Calallen ISD campuses have a long history of exemplary ratings from the state. We used criteria based on SMART goals that helped us evaluate how we can become even better. A campus must achieve a certain number of indicators in order to earn a rating of Exemplary, Recognized or Acceptable on each of the nine factors.

How will the committee select three categories from the Community and Student Engagement (CaSE) criteria for Domain 5 as required by HB 2804, Domain 5?

In February 2017, principals met with the deputy superintendent to review scores from previous HB 5 ratings. Those scores were used to determine the three criteria that will be used to determine the Domain 5 A-F rating for the 2017-2018 school year. Extensive lists of possible criteria for were presented for consideration. Principals will meet in May 2017 to finalize criteria and surveys to meet HB 2804 mandates. The three criteria chosen are:

- Wellness and PE
- Digital Learning Environment
- Dropout Prevention