

Community and Student Engagement Accountability System (CSEAS) Campus & District Ratings

Texas accountability systems have been based on state standardized tests for more than twenty years. Beginning with the 2013-2014 school year, House Bill 5 mandates required Texas campuses and districts to engage in a self-evaluation of Community and Student Engagement. While STAAR results provide a snapshot of one day in the lives of our students, Community and Student Engagement provides a unique opportunity to engage in authentic identification of priorities, successes, and needs in programs areas that support student achievement.

Calallen ISD evaluation committee members included representatives from the District Education Improvement Committee (DEIC), Site-Based Decision Making (SBDM) committees, Strategic Planning Committee members, administrators, and teachers. The district also publicized and conducted an online survey soliciting input from community, parents, and students. The evaluation committees examined a wide continuum of criteria on which to rank individual campuses in each of the nine areas of performance.

Districts must assign a performance rating of exemplary, recognized, acceptable, or unacceptable to the district and each campus, based on locally-determined criteria. Statute does not permit the Agency to determine the criteria that can be used for these evaluations. Districts then submit their locally-determined performance ratings to the Agency in nine categories.

1. Fine Arts
2. Wellness and PE
3. Community and Parent Involvement
4. 21st Century Workforce Development
5. Second Language Acquisition
6. Digital Learning Environment
7. Dropout Prevention Strategies
8. Gifted and Talented Programs
9. District and Campus Compliance

The following document summarizes the final program and overall ratings for our campuses and district.

DISTRICT RATINGS SUMMARY

District Name: **Calallen ISD**

School Year: **2015-2016**

Campus Name	Fine Arts	Wellness/PE	Community & Parent Involvement	21st Century Workforce Development	Second Language Acquisition	Digital Learning Environment	Dropout Prevention Strategies	GT Program	Compliance	Overall Performance Rating
Wood River Elementary	Recognized	Exemplary	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Exemplary	Yes	Exemplary
East Elementary	Recognized	Exemplary	Recognized	Recognized	Exemplary	Exemplary	Exemplary	Exemplary	Yes	Exemplary
Magee Elementary	Recognized	Recognized	Recognized	Recognized	Acceptable	Recognized	Recognized	Acceptable	Yes	Recognized
Calallen Middle School	Recognized	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes	Exemplary
Calallen High School	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes	Exemplary
Total Unacceptable / No	0	0	0	0	0	0	0	0	0	0
Total Acceptable / Yes	0	0	0	0	1	0	0	1	5	0
Total Recognized	4	1	2	2	1	1	1	0		1
Total Exemplary	1	4	3	3	3	4	4	4		4
Average Program Score	3.20	3.80	3.60	3.60	3.40	3.80	3.80	3.60		
Totals from All Campus Programs:		Unacceptable or No 0	Acceptable or Yes 7	Recognized 12	Exemplary 26					
District Ratings by Program Area	Recognized	Exemplary	Exemplary	Recognized	Recognized	Exemplary	Exemplary	Exemplary	Yes	
Average District Program Score	3.63	Overall Performance Rating for District							Exemplary	