

Calhoun County Public Schools

Parent Involvement Policy

Title I, Part A of Public Law 107-110 is to enable schools to provide opportunities for children served to acquire the knowledge and skills contained in the challenging state content standards and to meet the challenging state performance standards developed for all children.

This purpose is accomplished by such efforts as

- providing an enriched and accelerated educational program;
- promoting schoolwide reform through schoolwide programs or through additional services that increase the amount and quality of instructional time;
- significantly upgrading the quality of instruction by providing staff in participating schools with substantial opportunities for professional development; and
- affording parents meaningful opportunities to participate in the education of their children at home and at school.

Consistent with the parent involvement goals of Title I, Part A of the federal No Child Left Behind Act of 2001 (NCLB), the Calhoun County Public Schools will:

- develop and implement programs along with the schools, activities and procedures that encourage and support the participation of parents of students eligible for Title I services in all aspects of their child's education.
- ensure that all of its schools receiving Title I, Part A funds develop and implement school level parental involvement policies.

The ultimate goal of these programs, activities and procedures is to ensure that all families within the district are provided the same opportunities for involvement in their child's education.

The term parents refers to a natural parent, legal guardian or other person standing in loco parentis (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the child's welfare).

District and school level parental involvement programs, activities and procedures, including those funded through Title I, Part A funds, will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities and parents of migratory children.

As further required by the NCLB, parents of students eligible for Title I services will be provided an opportunity to participate in the development of the district's Title I plan, and to submit comments regarding any aspect of the plan that is not satisfactory to them.

Parents also will participate in the process for developing a school improvement plan when the school their child attends fails to make adequate yearly progress for two consecutive years and is identified as a school in need of improvement. We do not have any schools in the school improvement status.



Six Types of Parent Involvement

Parental involvement may take place either in the classroom or during extracurricular activities. However, Calhoun County Public Schools also encourages parental involvement at home (e.g., planned home reading time, informal learning activities, and/or homework contracts between parents and children). The Board directs the Superintendent of Schools to develop a program that includes the requirements outlined in NCLB in conjunction with the six types of parent involvement as outlined by the National Network of Partnership Schools and endorsed by the National PTA in an effort to encourage all forms of parental involvement.

The six types of involvement are:

- Parenting: Help all families establish home environments to support children as students.
- Communicating: Design effective forms of school-to-home and home-to-school communications about school programs and children's progress.
- Volunteering: Recruit and organize parent help and support.
- Learning at Home: Provide information and ideas to families about how to help students at home with homework and other curriculum-related activities, decisions and planning.
- Decision-Making: Include parents in school decisions, develop parent leaders and representatives.
- Collaborating with Community: Identify and integrate resources and services from the community to strengthen school programs, family practices and student learning and development.

Communication to Parents

The Superintendent and/or Title I Coordinator is authorized and encouraged to develop parent-friendly materials using all or any part of this policy to communicate the policy to all district parents and members of the community and to promote and sustain parent involvement.

The goal of all communications to parents is to ensure that information related to school and parent-related programs, meetings and other activities is sent to the parents of students participating in Title I programs, in an understandable and uniform format, including alternative formats, upon request, and to the extent practicable, in a language the parents can understand.

Callhoun County Public Schools' District Wide Parental Involvement Policy will be made available to all families in written form in each school's main office as well as on the district website. An alternative format, provided in a concise and understandable manner, will be printed and distributed to families within the school district at the beginning of each school year.

Coordination of Parental Involvement Strategies

1. Community Agencies and Programs

The District will coordinate and integrate strategies adopted to comply with the NCLB Title I, Part A parental involvement requirements with parental involvement strategies adopted in connection with existing community partners. The district shall demonstrate its compliance with this project by participating both in resource and information sharing.

Parent Representation

1. School Improvement Council

A minimum of two (2) parent representatives shall be elected by the parents in each school to the School Improvement Council for that school. Every school in the district is required to have a planning team. Parent representatives shall be responsible for communicating with their constituencies and for representing parent opinion on the teams.

2. District Planning Team

The District Planning Team shall include three (3) parent representatives. There will be at least one parent to respectively represent the District's elementary and secondary schools. Every school in the district will have the opportunity to nominate a parent for appointment.

3. Parent Teacher Organizations (PTO)

Each school will have a parent organization that centers its work on the six types of parent involvement (parenting, communicating, volunteering, learning at home, decision-making, and collaborating with community) that is connected to the work of the School Improvement Council. Principals will work collaboratively with the Parent Partner of their school to develop and sustain a parent organization in their school.

