

**Candler County Program for Exceptional Children
Review for Extended School Year Eligibility**

Student Name: _____ School: _____

1. Is the student achieving passing grades in the regular education program?
_____ Yes _____ No _____ N/A Comments:

2. Is the student experiencing success in meeting the objectives of the IEP?
_____ Yes _____ No _____ N/A Comments:

3. At the start of the school year, was the teacher able to begin instruction at the level indicated by the current IEP in critical areas?
_____ Yes _____ No _____ N/A Comments:

4. Was the student working on new critical skills indicated by the beginning of the second nine-week grading period?
_____ Yes _____ No _____ N/A Comments:

5. Does this student routinely display a loss of critical skills following interruptions in instruction during the regular school year?
_____ Yes _____ No _____ N/A Comments:

6. Does the student's IEP target objectives that are considered interfering behaviors that will prevent the student from receiving some benefit from his/ her education program during the regular school year?
_____ Yes _____ No _____ N/A Comments:

7. Is the interruption of programming for this (these) interfering behavior(s) likely to prevent the student from receiving some benefits from his/her educational program without ESY services?
_____ Yes _____ No _____ N/A Comments:

8. Is the student able to maintain the critical skills identified in the IEP without extended school year (ESY) programming?
_____ Yes _____ No _____ N/A Comments:

9. Would extended disruption of services render the student's current years program of no meaningful educational benefit?
_____ Yes _____ No _____ N/A Comments:

Based on the data reviewed, the student _____ does / does not
Require extended school year (ESY) services.