

**Candler County Board of Education  
Program for Exceptional Children**

**EVALUATION INSTRUMENTS**

**VISION:** A visual screening is used to determine the child's visual acuity. If additional testing is indicated, the child may be referred to a medical eye specialist for further evaluation. If visual problems are indicated, other tests (achievement, psychological, etc.) will be selected to be non-discriminatory in terms of the visual impairment or these tests may postponed until the visual problem can be corrected.

**HEARING:** A hearing screening is used determine the student's hearing acuity. If additional testing is indicated, the child may be referred to an audiologist or medical specialist. If a hearing impairment is indicated, other tests (achievement, psychological, etc.) will be selected to be non-discriminatory in terms of the hearing impairment.

**SPEECH-LANGUAGE:** This evaluation includes assessment of a student's articulation, language, fluency, voice and adequacy of the oral mechanism. For a nonverbal student, the evaluation will explore alternative communication systems. For a student suspected of having a voice disorder, an evaluation by a laryngologist (medial doctor) may be necessary.

**ACHIEVEMENT:** This evaluation may consist of group or individually administered test instruments that determine the student's current level of academic functioning. Areas which may be included are: Oral expression; listening comprehension; written expression; basic reading skills; reading comprehension; mathematics calculation and mathematics reasoning.

**MOTOR:** This evaluation determines the overall ability of the student to perform basic tasks and activities that require fine and gross coordination. The evaluation may call for the student to walk, run, sit or perform other physical activities.

**PSYCHOLOGICAL:** This evaluation is the most varied of the group. The evaluation usually consists of an individually administered test of general intelligence. Specific test instruments are used to measure different types of abilities such as comprehension, visual and auditory perception, visual and auditory memory, vocabulary, etc.