

Candler County

Program for Exceptional Children

Summary of Parents Rights in Special Education

Below is a summary of your rights as a parent of a child with special needs.

Records: You have the right to look at any folders on your child and to know where they are and to request a change in records of the folders.

Confidentiality of Information: The school will release records on your child ONLY with your consent.

Independent Evaluation: You have the right to get your own child tested if you disagree with the school's testing.

Notice: You will be notified before any testing or change in your child's program is made.

Consent: The school must have your consent before any testing or placement in special education.

Hearings: If you disagree with any school decision about your child's testing or placement in special education, you can request a hearing.

Evaluation: You have the right to have the appropriate type(s) and amount of testing completed on your child when the child is considered for special education.

Least Restrictive Environment (LRE): You have the right for your child to be taught in the regular education setting when and where possible according to the needs of the child.

Surrogate Parents: Surrogate parents are appointed to a child whom has no parent, whom is a ward of the state, or whom the parents cannot be located. The surrogate parent represents the child in identification, evaluation, educational placement, and provisions of free appropriate public education (FAPE) for the child.

Private School Placement: A school district will not be held monetarily responsible for private school placement as long as said school district has offered a free appropriate public education (FAPE) to the child.

Interim Alternative Education Setting: Students that bring weapons and/or drugs on a school campus or school sponsored event may be subject to an interim alternative education setting, another setting, or up to 10 days suspension. If suspended, the IEP team will meet within said 10 days to review the child's records and make a determination on whether the behavior exhibited was or was not a manifestation of the child's disability. The team will then determine what further action will take place.