

Mt. Zion Cluster 2012-13 Annual Report



Committed to Excellence



Focused on Success



Mt. Zion Cluster

Mt. Zion Elementary School

Mt. Zion Middle School

Mt. Zion High School

Committed to Excellence



Focused on Success

2012-13 Annual Report



Mt. Zion Elementary School



Cindy H. Parker, Principal

Phone: 770-832-8588 Fax: 770-832-0326

Mt. Zion Elementary School Annual Report

History

The Mt. Zion Elementary School Annual Report is provided to the stakeholders of Mt. Zion Elementary School as a part of the Continuous Improvement process of the Carroll County School System.

Mt. Zion Elementary School is one of 24 schools that make up the Carroll County School System. The Carroll County School District is primarily a rural district situated approximately 50 miles from Atlanta, Georgia. The district is comprised of five regular high schools, six middle schools, twelve elementary schools, a charter college and career academy, and an alternative school.

Mt. Zion Elementary School serves Pre-Kindergarten through 5th grade students of the Mt. Zion Cluster in the Carroll County School District. After many years, Mt. Zion Elementary School moved into a new building at the present location in November of 2007 with 607 students. Other schools in the Mt. Zion Cluster include Mt. Zion Middle School and Mt. Zion High School.

Mission Statement

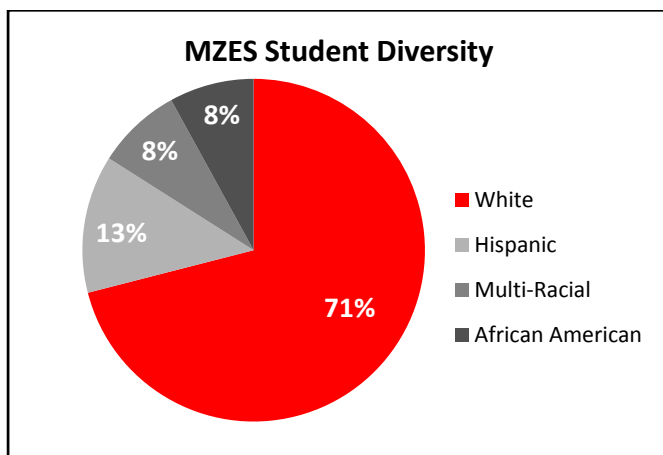
Our mission is to provide a premier learning environment where our students build relationships, gain confidence, and acquire knowledge.

Vision Statement

Our vision is to be valued by parents, students, teachers, and the community as a premier learning environment which fosters student success socially, emotionally, and academically.

Demographic Data

Student Data	2012-13	2011-12	2010-11	2009-10	2008-09
Enrollment	647	645	617	597	582
Students with more than 15 days absent	14%	8%	6%	5%	8%
Staff Attendance %	65%	88%	93%	N/A	N/A
% Free and Reduced Lunch	74%	79%	79%	72%	74%
# Gifted Students	29	32	32	45	51
# SPED Students	97	94	93	60	52
# ESOL Students	37	38	47	52	49
% of AYP Targets Met	N/A	N/A	100%	100%	100%
CCRPI	86	87	N/A	N/A	N/A

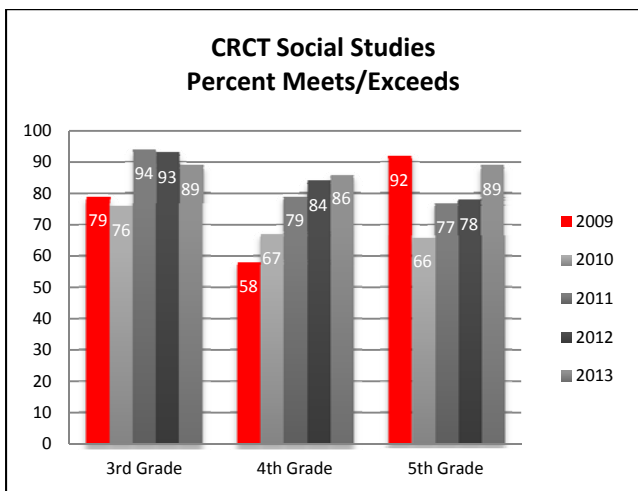
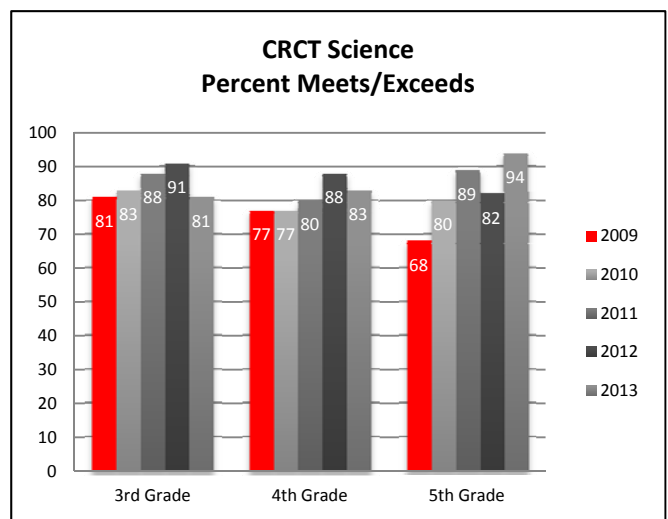
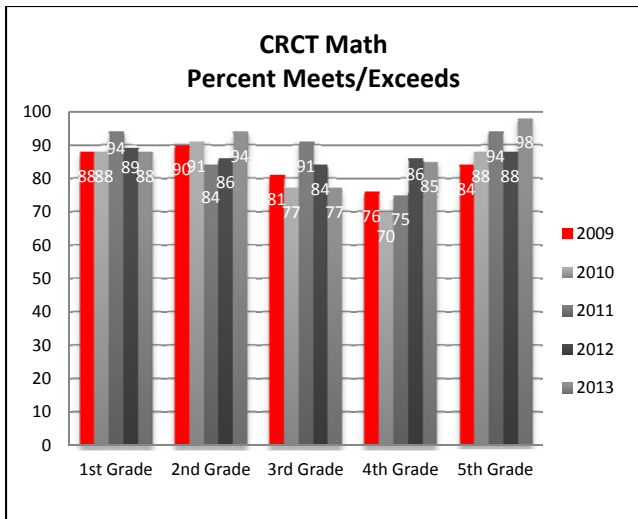
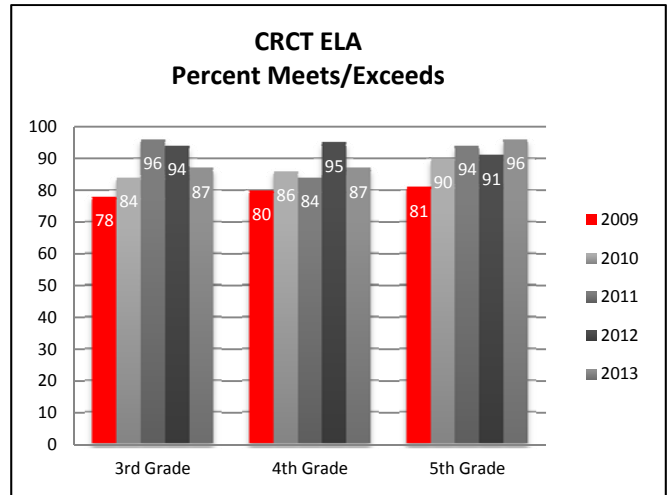
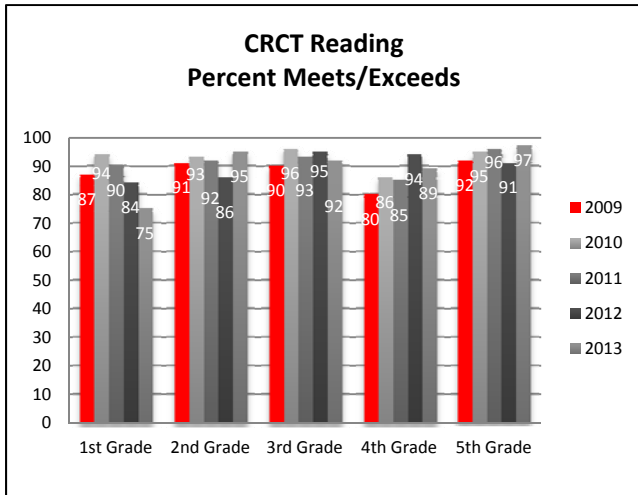


MZE Staff Information

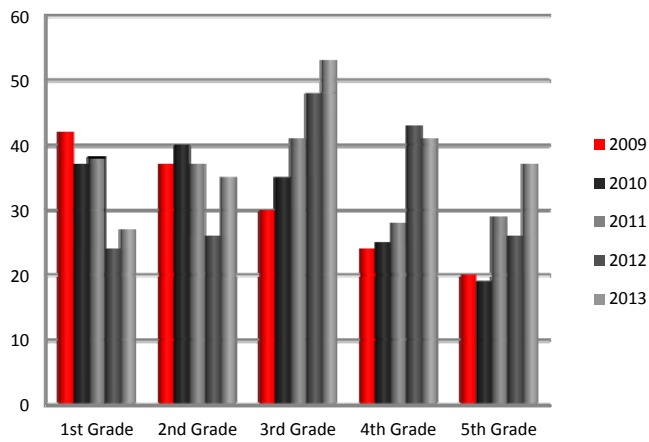
Administrators	2
Counselors	1
Media Specialist	1
Teachers	43
Support Staff	33 *
Total Staff	80

*Includes Cafeteria, Custodians, School Psychologist, Paraprofessionals, and Secretaries

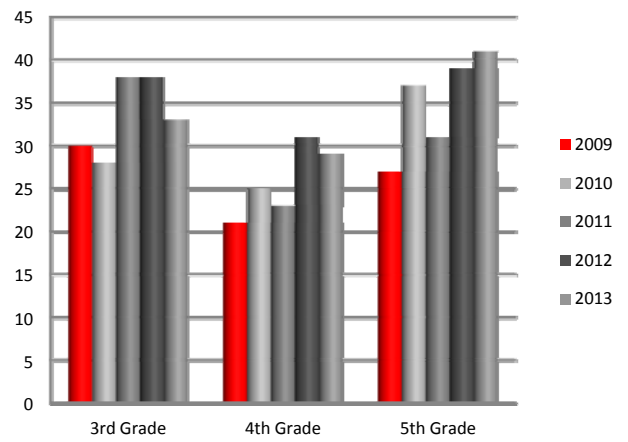
	3 rd Grade		4 th Grade		5 th Grade	
	Meets/Exceeds	Exceeds	Meets/Exceeds	Exceeds	Meets/Exceeds	Exceeds
CRCT Reading	95%	52%	94%	47%	91%	28%
CRCT ELA	94%	34%	84%	30%	91%	39%
CRCT Math	84%	43%	86%	35%	93%	26%
CRCT Social Studies	93%	43%	84%	29%	78%	18%
CRCT Science	91%	51%	88%	29%	82%	43%
5 th Writing	N/A	N/A	N/A	N/A	86%	6%



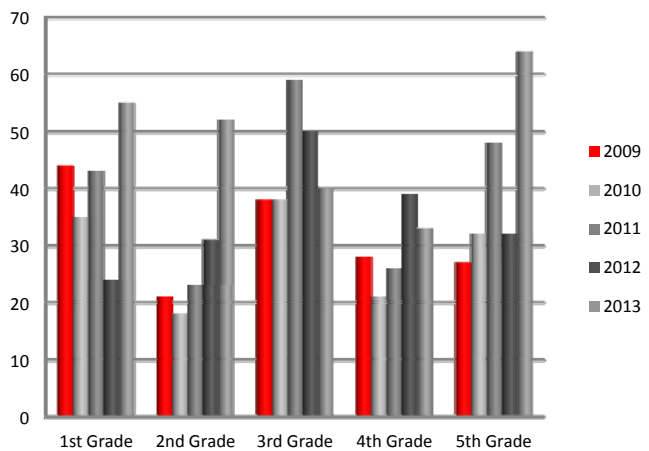
CRCT Reading Exceeds



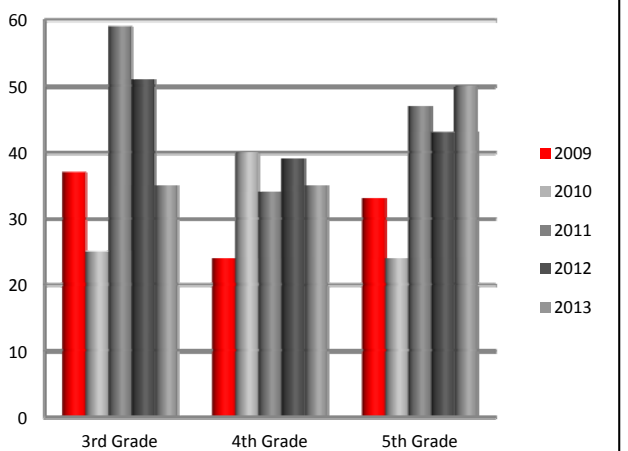
CRCT ELA Exceeds



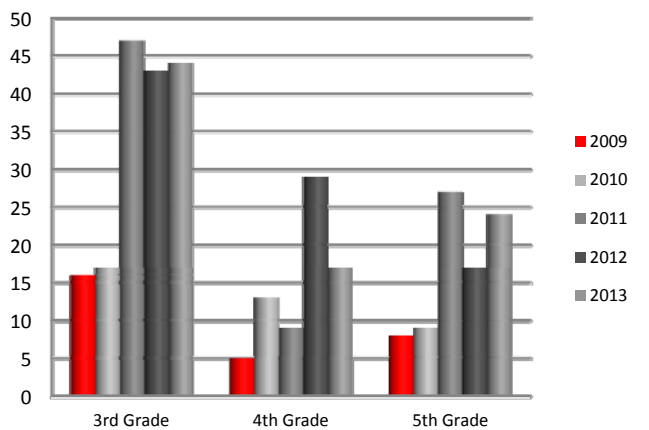
CRCT Math Exceeds



CRCT Science Exceeds



CRCT Social Studies Exceeds



**Mt. Zion Elementary School
2012-2013 School Highlights**

Academic:

- Title I Distinguished School
- Highest 5th grade Writing scores in the district
- 55% of our 3rd grade students exceeded expectations in Reading
- 69% of our 5th grade students exceeded expectations in Math
- 50% of our 5th grade students exceeded expectations in Science
- 86% of our Students with Disabilities met expectations in Math
- MZE hosted its first summer STEM camp

Other:

- Increased Adult Volunteers to 5,374 Adult Volunteer hours; a significant increase from the 2,245 hours for 2011-12.
- Increased Business partners from 11 to 23
- 100% of the classrooms are 21st Century Classrooms
- 100% of the faculty is highly qualified
- Southwire sent employees to read with our children monthly.
- 5th grade teacher, Melissa Dearman, presented on Writing at the System Leadership Advance
- 2nd grade teacher, Mary Ann Smith, received an award from Renaissance Learning for becoming a model classroom for Accelerated Math





BALANCED SCORECARD

Strategic Goal Area I - Student Achievement

Performance Objective(s)	Performance Measure(s)	2010	2011	2012	2013	
		Actual	Actual	Actual	Target	Actual
A - Improve student mastery of curriculum	CRCT Grade 3 Reading: % level 2,3	96%	93%	95%	93%	88%
	CRCT Grade 3 ELA: % level 2,3	84%	96%	94%	90%	86%
	CRCT Grade 3 Math: % level 2,3	77%	91%	84%	83%	77%
	CRCT Grade 3 Science: % level 2, 3	83%	88%	91%	88%	81%
	CRCT Grade 3 Social Studies: % level 2, 3	76%	94%	93%	88%	88%
	CRCT: Grade 4 Reading: % level 2, 3	86%	85%	94%	92%	88%
	CRCT Grade 4 ELA: % Level 2, 3	86%	84%	95%	92%	86%
	CRCT Grade 4 Math: % level 2,3	70%	75%	86%	82%	86%
	CRCT Grade 4 Science: % level 2, 3	77%	80%	88%	88%	83%
	CRCT Grade 4 Social Studies: % level 2, 3	67%	79%	84%	80%	87%
	CRCT Grade 5 Reading: % level 2,3	95%	96%	91%	93%	94%
	CRCT Grade 5 ELA: % level 2,3	90%	94%	91%	93%	97%
	CRCT Grade 5 Math: % level 2,3	88%	94%	88%	90%	97%
	CRCT Grade 5 Science: % level 2, 3	80%	89%	82%	87%	90%
	CRCT Grade 5 Social Studies: % level 2, 3	66%	77%	78%	82%	88%
	GA Writing Assessment 5th Grade: % Level 2,3	74%	94%	86%	90%	87%
Elementary students retained: # retained	11	4	8	5	5	
B - Ensure nationally competitive students	CRCT Grade 3 Reading: % Level 3	35%	41%	48%	40%	55%
	CRCT Grade 3 Math: % level 3	38%	56%	48%	43%	41%
	CRCT Grade 4 Reading: % Level 3	25%	28%	41%	30%	31%
	CRCT Grade 4 Math: % Level 3	21%	24%	37%	27%	24%
	CRCT Grade 5 Reading: % Level 3	19%	28%	26%	25%	38%
	CRCT Grade 5 Math: % Level 3	32%	47%	30%	35%	69%
C - Increase student success	CRCT Grade 3 Reading: % SWD Level 2, 3	89%	90%	88%	87%	68%
	CRCT Grade 3 Math: % of SWD Level 2,3	50%	90%	75%	70%	53%
	CRCT Grade 3 Reading: % of African Americans levels 2,	NA	57%	84%	70%	100%
	CRCT Grade 3 Math: % of African Americans levels 2, 3	NA	86%	67%	70%	70%
	CRCT Grade 4 Reading: % SWD level 2, 3	45%	50%	82%	70%	65%
	CRCT Grade 4 Math: % SWD level 2, 3	45%	67%	54%	70%	75%
	CRCT Grade 4 Reading: % of African Americans levels 2,	NA	78%	83%	70%	100%
	CRCT Grade 4 Math: % of African Americans levels 2, 3	NA	67%	17%	70%	40%
	CRCT Grade 5 Reading: % SWD Level 2, 3	77%	78%	64%	70%	79%
	CRCT Grade 5 Math: % SWD Level 2, 3	62%	80%	50%	70%	86%
CRCT Grade 5 Reading: % of African Americans Level 2,	90%	100%	77%	80%	100%	
CRCT Grade 5 Math: % of African Americans Level 2, 3	70%	86%	78%	77%	89%	

Strategic Goal Area II - Stakeholder Engagement and Loyalty

Performance Objective(s)	Performance Measure(s)	2010	2011	2012	2013	
		Actual	Actual	Actual	Target	Actual
A - Ensure School climate is safe and enriching	Parent perception of Safety: % agreeing	NA	100%	99%	100%	99%
	Staff Perception of Safety: % agreeing	NA	97%	97%	100%	100%
	Level III Discipline Infractions: #	2	3	0	0	0
	Discipline Referrals: #	225	179	165	150	178
B - Increase Student Engagement	Students absent 15 days or more: % of students	3.9%	8%	8%	8%	14%
C - Improve Stakeholder Involvement and Satisfaction	Adult Volunteer Hours: #	2017.2	2130	2245	2300	5374
	Community/Business Partners: #	20	21	11	11	23
	Staff attendance rate: %	NA	93%	88%	95%	65%
	Staff perception of quality: %	NA	100%	98%	97%	100%
	Parent/Community perception of quality: %	NA	97%	93%	100%	95%

Legend:

Green - Meets or Exceeds

Yellow - Progress But Did Not Meet

Red - Did Not Meet



Strategic Goal Area III - Efficient and Effective Operational Processes

Performance Objective(s)	Performance Measure(s)	2010	2011	2012	2013	
		Actual	Actual	Actual	Target	Actual
A - Maintain a premier instructional environment	21st Century Classrooms: %	NA	90%	95%	100%	100%
	Perception of Guidance Program: % agreeing	NA	97%	92%	100%	98%
	Perception of Media Program: % agreeing	NA	99%	95%	100%	99%
B - Ensure sound fiscal and resource management	SNP budget status: # months operating reserve	3.38	3	3	1.5	1.7
	School accounts fund equity: %	NA	TBD	10%	10%	10%
C - Improve support processes	Energy Star Recognition: Yes/No	40.43%	36.51%	TBD	Yes	Yes
	SNP Health Inspection Score: #	100	100	100%	100	100
	Perception of school cleanliness: % agreeing	NA	100%	97%	90%	96%
	SNP lunch paid participation rate: %	22%	18%	87%	85%	83%

Strategic Goal Area IV - Continuous System and School Improvement

Performance Objective(s)	Performance Measure(s)	2010	2011	2012	2013	
		Actual	Actual	Actual	Target	Actual
A - Sustain a high quality workforce	Highly Qualified Teachers: % HQ	100%	100%	100%	100%	100%
	Highly Qualified Parapros: % HQ	100%	100%	100%	100%	100%
	Staff retention rate > 3 yr. average: %	94%	97%	96%	98%	98%
B - Improve employee development and leadership	New Teacher Induction Program Participation: %	NA	100%	100%	100%	Yes
	Professional Learning Rubric: >/= operational	NA	Yes	Yes	Yes	Yes
C - Ensure continuous improvement and accountability for performance	School STEM Program Certified: YES/NO	NA	NA	NA	No	No
	CCRPI Score >/= 85: YES/NO	NA	NA	87.6%	85%	TBD
	Visual Reporting Rubric: >/= operational	NA	Yes	Yes	Yes	Yes
	School Improvement Plan Rubric: >/=operational	NA	Yes	Yes	Yes	Yes
	Leadership Team Rubric: >/= operational	NA	Yes	Yes	Yes	Yes
	SACS Accreditation: Yes/no				Yes	Yes

Legend:

Green - Meets or Exceeds

Yellow - Progress But Did Not Meet

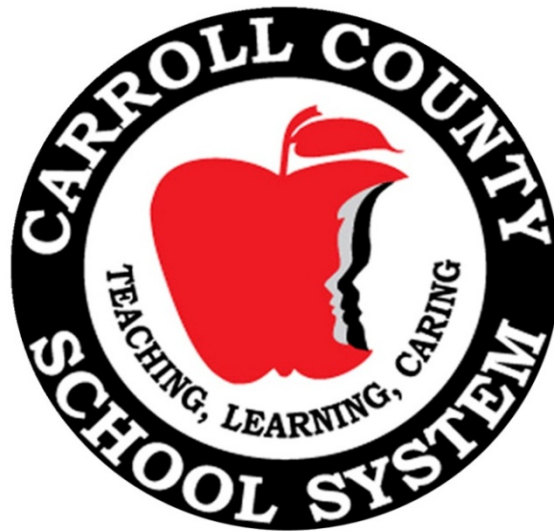
Red - Did Not Meet

Eagles



Rise Up!

2012-13 Annual Report



Mt. Zion Middle School



Connie Robison, Principal

Phone: 770-830-5012 Fax: 770-830-8634

Web address: <http://mzm.carrollcountyschools.com/>

Mount Zion Middle School Annual Report

History

The Mt. Zion Middle School Annual Report is provided to the stakeholders of the Mt. Zion Cluster as a part of the Continuous Improvement process of the Carroll County School System.

Mt. Zion Middle School is one of 24 schools that make up the Carroll County School System. The Carroll County School District is primarily a rural district situated approximately 50 miles from Atlanta, Georgia. The district is comprised of five regular high schools, six middle schools, twelve elementary schools, a charter college and career academy, and an alternative school.

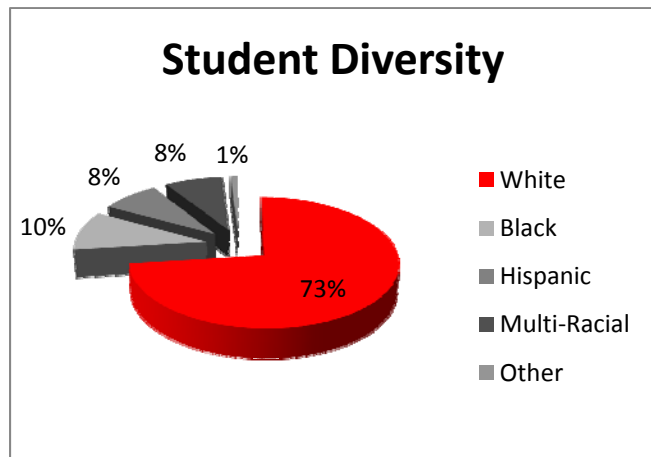
Mt. Zion Middle School serves students in grades 6-8 of the Mt. Zion cluster in the Carroll County School District. Mt. Zion Middle School was combined with the high school until 2007-2008. Both schools continued to operate on the same campus until January 2011, when the new high school was completed.

Mission Statement: Our Mission is to teach, guide, and support students so they can become individually successful.

Vision Statement: Through education and opportunity every new generation of Eagles soar to greater heights.

Demographic Data

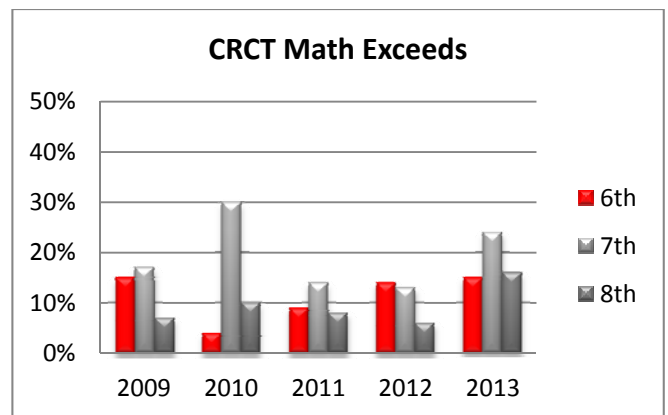
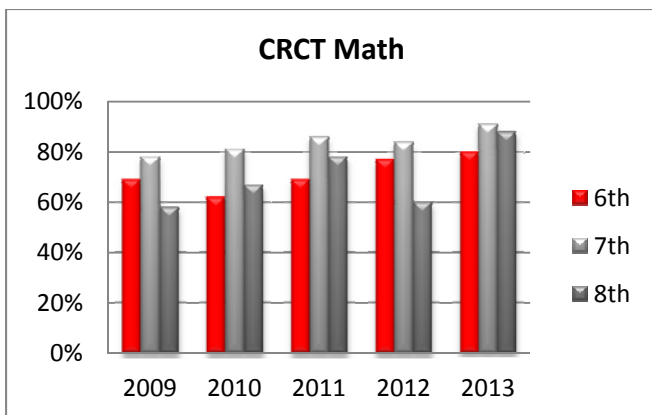
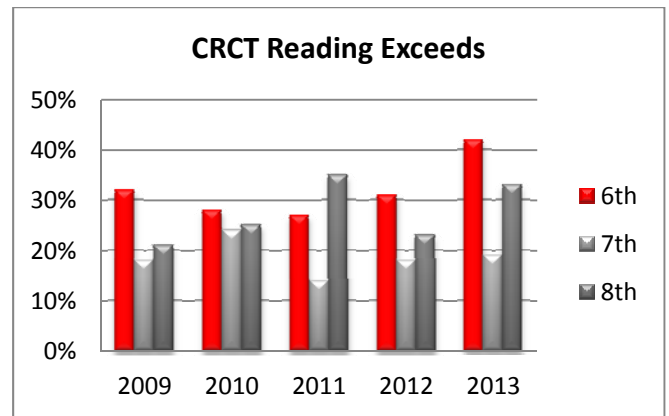
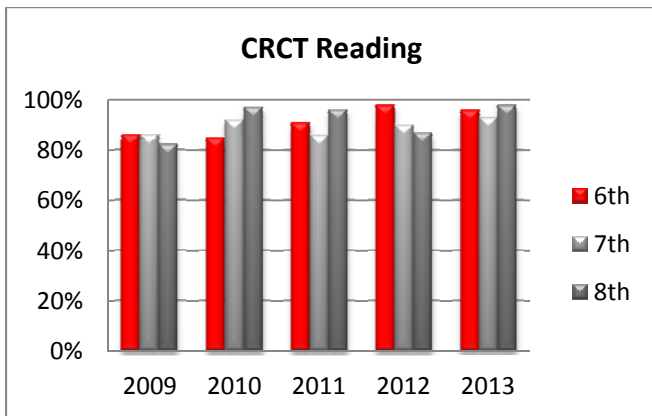
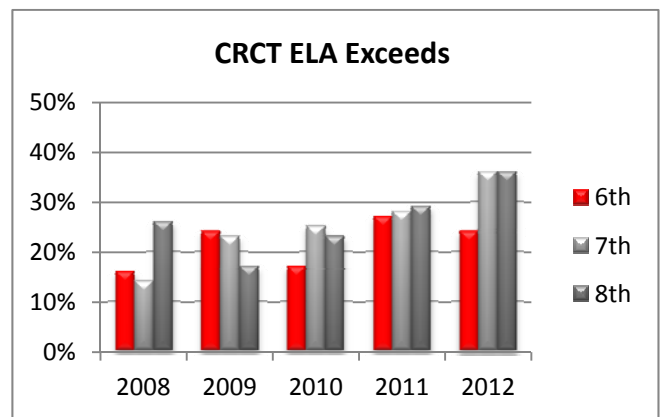
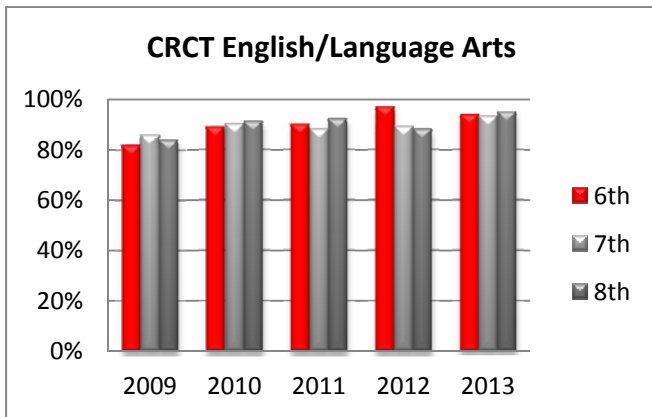
STUDENT DATA	2012-13	2011-12	2010-11	2009-10	2008-09
Enrollment	282	291	319	291	284
Students with 15 days + absent	12.2%	13.4%	11%	11%	7.70%
Staff Attendance	92%	94%	97%	91%	92%
% of Free/Reduced Lunch	69%	68%	68%	51%	61%
Gifted Students	28	22	26	27	35
Special Education Students	36	32	33	27	30
ESOL	3	4	6	7	7
College and Career Ready Performance Index	TBD	76.3	NA	NA	NA



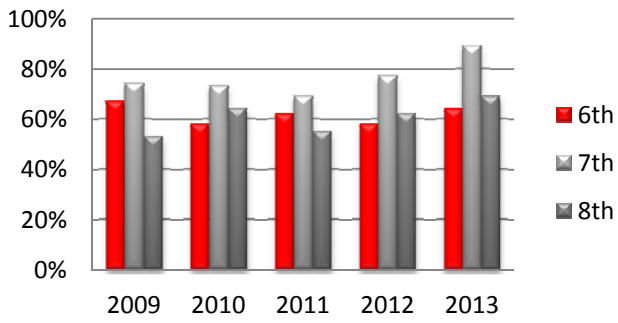
<u>Mount Zion Middle Staff Information</u>	
Administrator	1.5
Counselor	1
Media Specialist	1
Teaching Staff	19.5
Classified Staff	7
Total Staff	30

Middle School Student Data

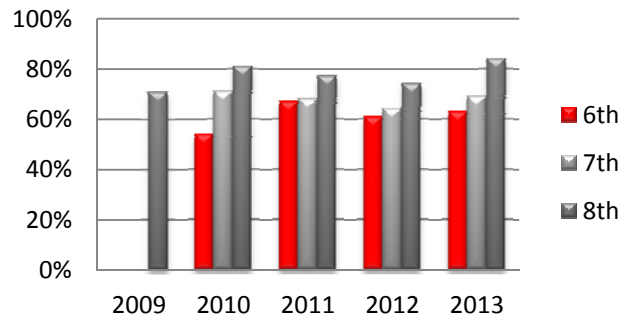
Middle School	6 th Grade		7 th Grade		8 th Grade	
	Meets/Exceeds	Exceeds	Meets/Exceeds	Exceeds	Meets/Exceeds	Exceeds
CRCT Reading	96%	42%	92%	19%	98%	33%
CRCT ELA	94%	30%	93%	30%	95%	30%
CRCT Math	80%	15%	91%	24%	88%	16%
CRCT Social Studies	63%	17%	69%	27%	84%	33%
CRCT Science	63%	8%	89%	20%	69%	3%
8 th Writing					74%	0%



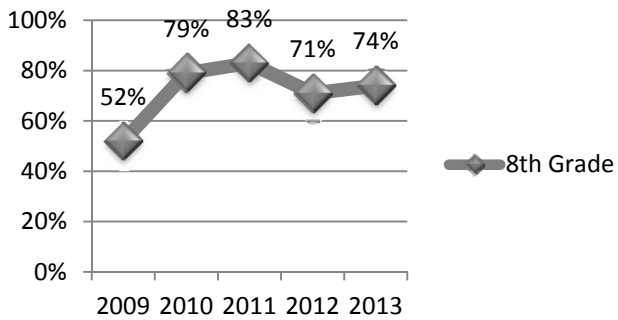
CRCT Science



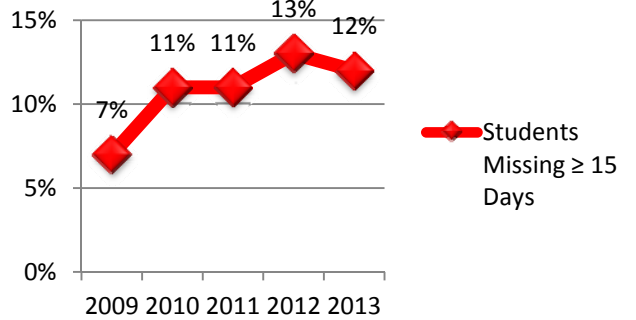
CRCT Social Studies



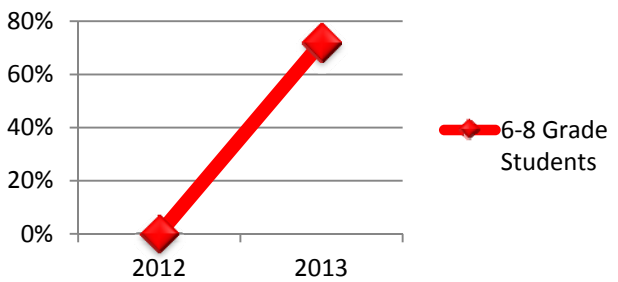
8th Grade Writing Test



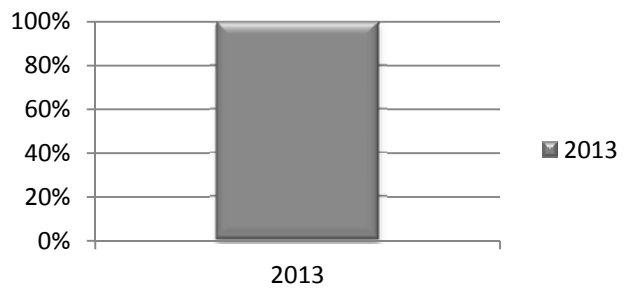
Students Missing ≥ 15 Days



Flexible Learning Program Students Meeting on Math CRCT



High School Physical Science EOCT: 8th Grade Students % Passing



2012-13 School Highlights

Academic:

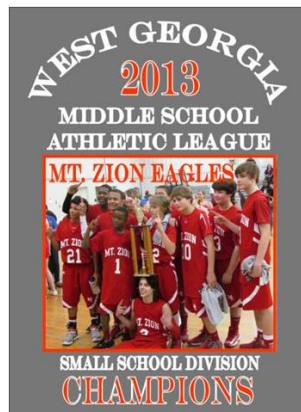
- Increased CRCT scores in 13 out of 15 areas from 2012 to 2013
- 6th grade CRCT scores increased in Exceeds category in ELA, Reading and Math
- 7th grade CRCT scores increased in Reading, ELA, Math, Science and Social Studies
- 7th grade CRCT scores increased in Exceeds category in Reading and Math
- 8th grade CRCT scores increased in Reading, ELA, Math, Science, and Social Studies
- 8th grade CRCT scores increased in Exceeds category in Reading and Math
- 98% of 8th graders passed CRCT in Reading
- 100% of students taking the High School Physical Science course in 8th grade passed the EOCT
- Students in Flexible Learning Math Program increased CRCT Math scores from 0% passing to 72% passing

Athletic, Fine Arts & Extra-Curricular:

- Carroll County School District Spelling Bee Runner Up
- Art student was selected as the State Winner and placed 2nd in the nation in Bus Safety Poster Contest
- State winner in the Nutrition Advisory Council Art Contest
- Eagles Softball team were Champions of the WGMSAC Small School Division
- Eagles Boys' Basketball team were Champions of the WGMSAC Small School Division
- Eagles Baseball team placed 2nd in WGMSAC Small School Division Championship
- 8th grade student selected for and participated in District Honor Band

Other:

- 100% of students agree that the administration and teachers set high expectations for them
- 100% of students believe they are offered a quality education at Mt. Zion Middle
- 100% of staff agree there is a clear focus on learning and setting high expectations for students
- 96% of parents agree that a clear focus on learning is seen at Mt. Zion Middle
- Parent volunteer hours increased from 100 hours to 450+ hours in 2013
- 100% of classrooms at Mt. Zion Middle are equipped with 21st century technology
- Mt. Zion Middle has a One to One iPad initiative for students at school
- Established an Eagles Serving Others program allowing students to volunteer at Mt. Zion Elementary
- An active Parent Teacher Organization was reestablished
- Math/Science Night and Literacy Nights were hosted by the Mt. Zion Cluster
- Mt. Zion Middle hosted its first annual Fine Arts Night and Technology Night
- First Mt. Zion Cluster commercial was produced





BALANCED SCORECARD

Strategic Goal Area I - Student Achievement

Performance Objective(s)	Performance Measure(s)	2010	2011	2012	2013	
		Actual	Actual	Actual	Target	Actual
A - Improve student mastery of curriculum	CRCT Grade 6 Reading: % level 2,3	85%	91%	98%	98%	95.5%
	CRCT Grade 6 ELA: % level 2,3	89%	90%	97%	97%	94.3%
	CRCT Grade 6 Math: % level 2,3	62%	69%	78%	81%	79.5%
	CRCT Grade 6 Science: % level 2,3	58%	62%	59%	62%	63.6%
	CRCT Grade 6 SS: % level 2,3	54%	67%	62%	65%	63.2%
	CRCT Grade 7 Reading: % level 2, 3	92%	86%	90%	92%	91.7%
	CRCT Grade 7 ELA: % level 2, 3	90%	88%	89%	91%	92.9%
	CRCT Grade 7 Math: % level 2,3	81%	86%	85%	87%	90.5%
	CRCT Grade 7 Science: % scoring 2,3	73%	69%	78%	80%	89.3%
	CRCT Grade 7 SS: % level 2,3	71%	68%	65%	68%	69%
	CRCT Grade 8 Reading: % level 2,3	97%	96%	91%	93%	98.2%
	CRCT Grade 8 ELA: % level 2,3	91%	92%	88%	90%	94.6%
	Grade 8 Math: % level 2, 3	67	78%	72%	75%	88.3%
	CRCT Grade 8 Science: % level 2,3	64%	55%	62%	65%	69.4%
	CRCT Grade 8 SS: % level 2,3	81%	77%	73%	75%	83.6%
Writing Assessment Grade 8: % level 2,3	79%	83%	71%	75%	74%	
B - Ensure nationally competitive students	CRCT Grade 6 Reading: % level 3	28%	27%	30%	30%	42%
	CRCT Grade 6 ELA: % Level 3	17%	27%	23%	25%	29.5%
	CRCT Grade 6 Math: % level 3	4%	9%	13%	15%	14.8%
	CRCT Grade 6 Science: % Level 3	NA	NA	9%	9%	8%
	CRCT Grade 6 Social Studies: % Level 3	NA	NA	30%	30%	17.2%
	CRCT Grade 7 Reading: % level 3	24%	14%	17%	20%	19%
	CRCT Grade 7 ELA: % Level 3	25%	28%	34%	35%	29.8%
	CRCT Grade 7 Math: % Level 3	30%	14%	13%	15%	23.8%
	CRCT Grade 7 Science: % Level 3	NA	NA	30%	30%	20.2%
	CRCT Grade 7 Social Studies: % Level 3	NA	NA	31%	31%	27.4%
	CRCT Grade 8 Reading: % level 3	25%	35%	23%	25%	33.3%
	CRCT Grade 8 Math: % Level 3	10%	8%	6%	9%	16.2%
	CRCT Grade 8 ELA: % Level 3	23%	29%	35%	35%	29.7%
	CRCT Grade 8 Science: % Level 3	NA	NA	8%	9%	2.7%
	CRCT Grade 8 Social Studies: % Level 3	NA	NA	40%	40%	32.7%
CRCT Grades 6-8 : % at Exceeds Level	NA	NA	25.7%	BL	23%	
Content Areas (ELA, mathematics, science, social studies): % passing 4 or more	NA	NA	93%	100%	99%	
Lexile Score of Greater than or Equal to 1050: % of 8th graders	NA	NA	53.2%	BL	74%	
C - Increase student success	CRCT Grade 6-8 READING/ELA: % of African Americans scoring in Level 2, 3	87%	77%	87%	89%	93.1%
	CRCT Grade 6-8 Math: % of African Americans scoring in Level 2, 3	60%	64%	56%	60%	69%
	CRCT grades 6-8 math: % of SWD scoring at level 2,3	45%	40%	58%	62%	71.4%
	CRCT grades 6-8 ELA: % of SWD scoring at levels 2,3	57%	58%	68%	70%	85.7%
	CRCT Grades 6-8 SWD Reading: % level 2,3	65%	59%	76%	78%	80%
	CRCT Math Grades 6-8 Economically Disadvantaged: % level 2,3	78%	75%	79%	81%	83.3%
	Special Education Students: % in general education setting at least 80% of a day	NA	NA	91.2%	65%	100%
Career Readiness Assessments: % completing two or more	NA	BL	100%	100%	100%	

Legend:
 Green - Meets or Exceeds
 Yellow - Progress But Did Not Meet
 Red - Did Not Meet



Strategic Goal Area II - Stakeholder Engagement and Loyalty

Performance Objective(s)	Performance Measure(s)	2010	2011	2012	2013	
		Actual	Actual	Actual	Target	Actual
A - Ensure School climate is safe and enriching	Parent perception of Safety: % agreeing	NA	92%	67%	70%	94%
	Student perception of Safety: % agreeing	NA	76%	83%	85%	81%
	Staff Perception of Safety: % agreeing	NA	100%	100%	100%	100%
	Level III Discipline Infractions: #	4	6	5	10	3
B - Improve Stakeholder Involvement and Satisfaction	MS Extra-Curricular Championships or Runner-ups: #	2	4	2	3	3
	Staff attendance rate: %	91%	97%	94%	95%	92%
	Student perception of quality: %	NA	63%	84%	88%	100%
	Staff perception of quality: %	NA	91%	100%	100%	100%
	Parent/Community perception of quality: %	NA	85%	33%	60%	93%
	Adult volunteer hours: #	NA	50	150	300	425
C - Increase student engagement	Community Business Partners: #	NA	NO	3	4	10
	Students absent 15 days or more: % of students	11%	11%	13%	10%	12.2%
	Student volunteer hours: #	NA	30	130	175	322
	6-8 Students with Fitnessgram: % completing	NA	NA	94.3%	100%	100%
	Student Attendance Rate: %	NA	NA	94.93%	95.3 %	95.5%

Strategic Goal Area III - Efficient and Effective Operational Processes

Performance Objective(s)	Performance Measure(s)	2010	2011	2012	2013	
		Actual	Actual	Actual	Target	Actual
A - Maintain a premier instructional environment	21st Century Classrooms: %	NA	2/13=15%	23%	75%	100%
	Perception of Media Program: % agreeing	NA	64%	88%	90%	93%
	Perception of guidance program: % agreeing	NA	64%	84%	86%	90%
B - Ensure sound fiscal and resource management	SNP budget status: # months operating reserve	NA	1.5	1.75	1.75	2.07
	School accounts fund equity: %	NA	NA	.44%	10%	8%
C - Improve support processes	Perception of school cleanliness: % agreeing	NA	53%	74%	78%	87%
	SNP Health Inspection Score: #	100%	99%	99%	100%	100%
	SNP lunch participation rate: %	85%	87.4%	94%	88%	92.2%

Strategic Goal Area IV - Continuous System and School Improvement

Performance Objective(s)	Performance Measure(s)	2010	2011	2012	2013	
		Actual	Actual	Actual	Target	Actual
A - Sustain a high quality workforce	Highly Qualified Teachers: %	100%	100%	100%	100%	100%
	Highly Qualified Para Pro's: %	100%	100%	100%	100%	100%
	Staff retention rate > 3 yr. average: %	53%	75%	89%	89%	100%
B - Improve employee development and leadership capacity	New Teacher Induction Program: % Engaged	100%	NA	100%	100%	100%
	Professional Learning Rubric >/= operational: Yes/No	NA	Yes	Yes	Yes	Yes
C - Ensure continuous improvement and accountability for performance	School Stem Program: Certified	NA	NA	No	Yes	No
	CCRPI: Greater than or Equal to 80	NA	NA	76.3	77.0	TBD
	Visual Reporting/Data Room Rubric >/= operational: Yes/No	NA	Yes	Yes	Yes	Yes
	Leadership Team Rubric >/= operational: Yes/No	NA	Yes	Yes	Yes	Yes
	SIP Rubric >/= operational: Yes/No	NA	Yes	Yes	Yes	Yes

Legend:

Green - Meets or Exceeds

Yellow - Progress But Did Not Meet

Red - Did Not Meet



2012-13 Annual Report



Mt. Zion High School



Mrs. Tracey Barrow, Principal

Phone: 770-834-6654 Fax: 770-832-9497

Web address: <http://mzh.carrollcountyschools.com/>

MT. ZION HIGH SCHOOL ANNUAL REPORT

History

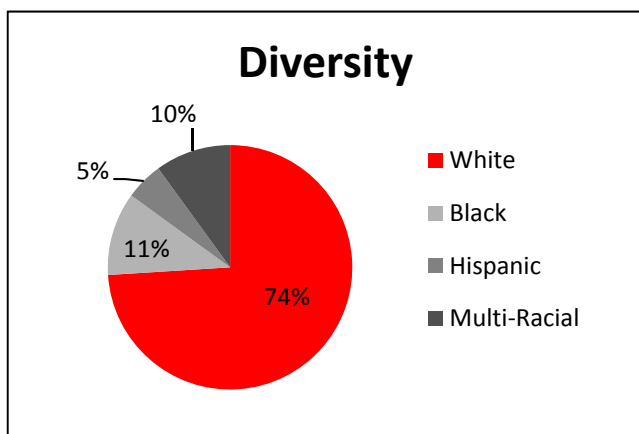
The Mt. Zion High School Annual Report is provided to the stakeholders of the Mt. Zion Cluster as a part of the Continuous Improvement process of the Carroll County School System. Mt. Zion High School is one of 24 schools that make up the Carroll County School System. The Carroll County School District is primarily a rural district situated approximately 50 miles from Atlanta, Georgia. The district is comprised of five regular high schools, six middle schools, twelve elementary schools, a charter college and career academy, and an alternative program. Mt. Zion High School serves students in grades 9-12 of the Mt. Zion Cluster in the Carroll County School District. Mt. Zion High School was combined with the middle school until 2007-08. Both schools continued to operate on the same campus until January 2010, when the new high school was completed. Mt. Zion High School is now located on the same complex as Mt. Zion Elementary School.

Mission Statement: Our Mission is to teach, guide, and support students so they can become individually successful.

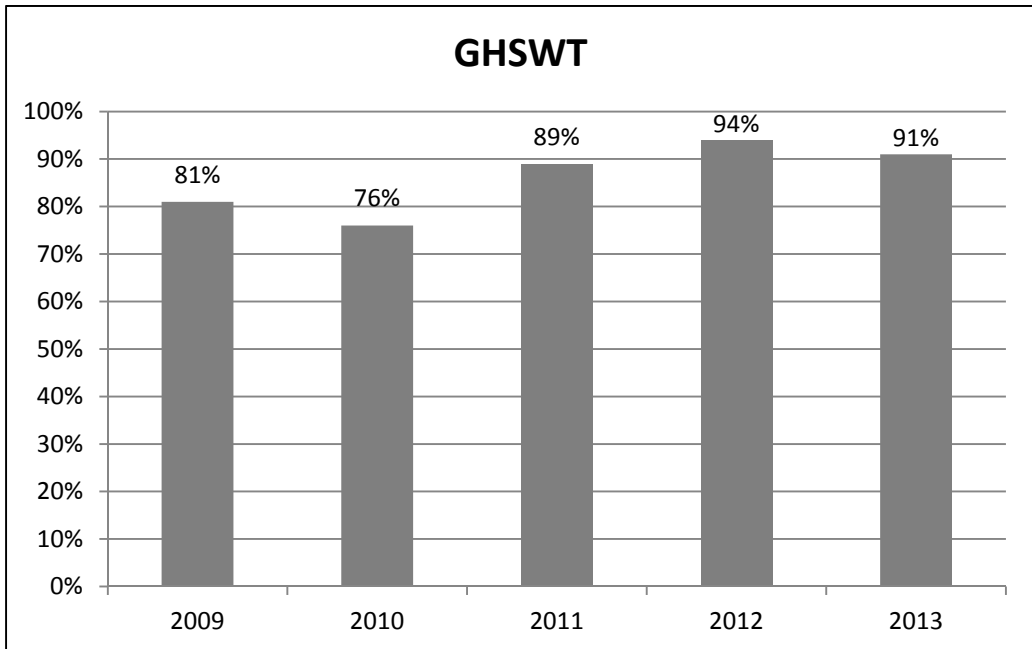
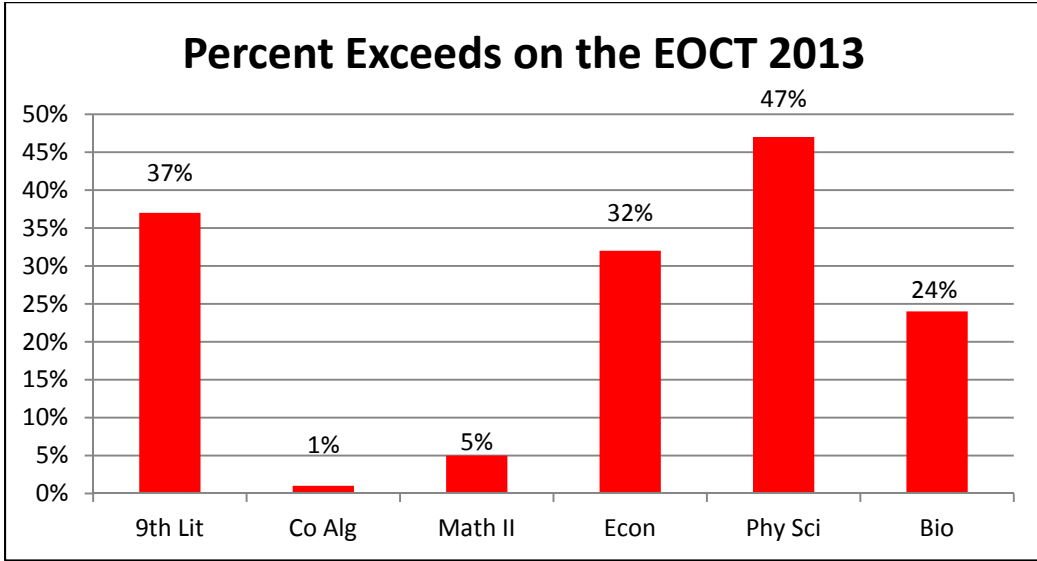
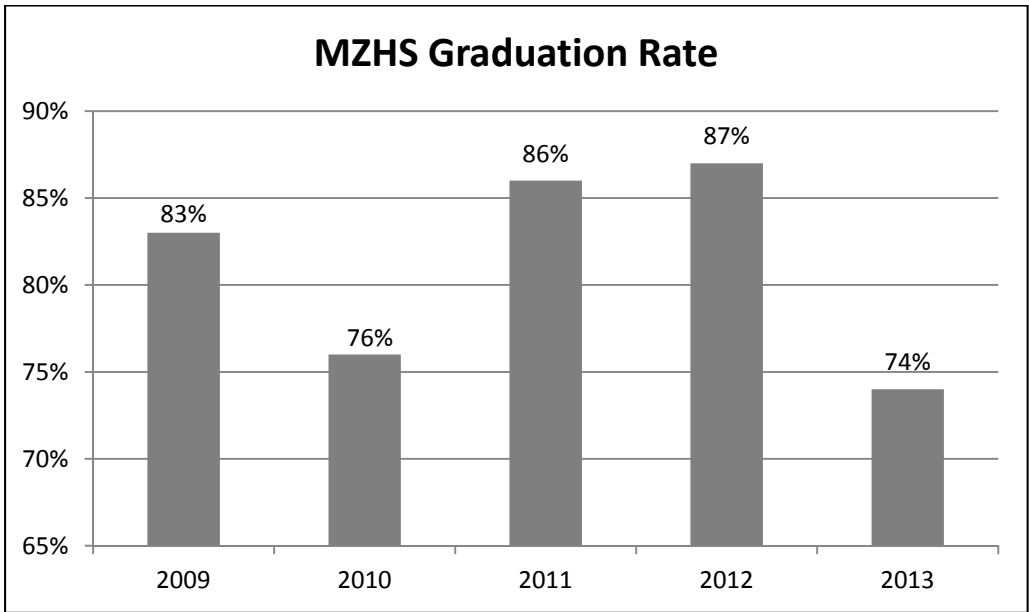
Vision Statement: Through education and opportunity, every new generation of Eagles soar to greater heights.

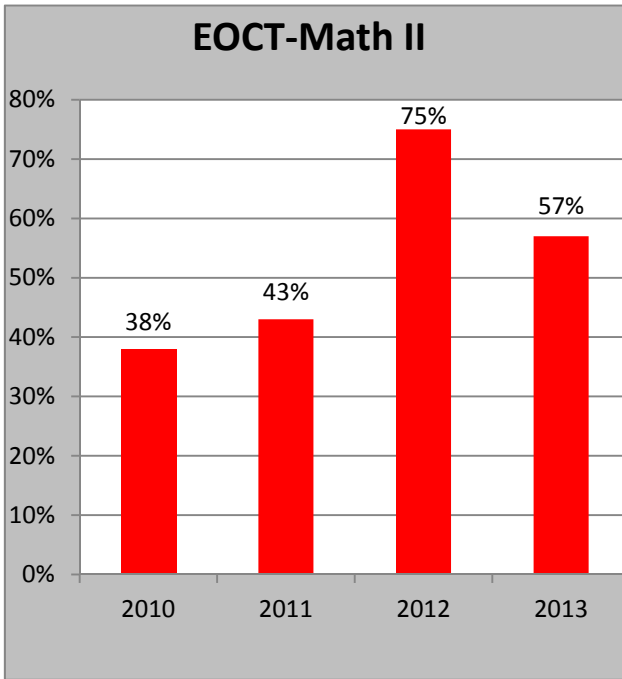
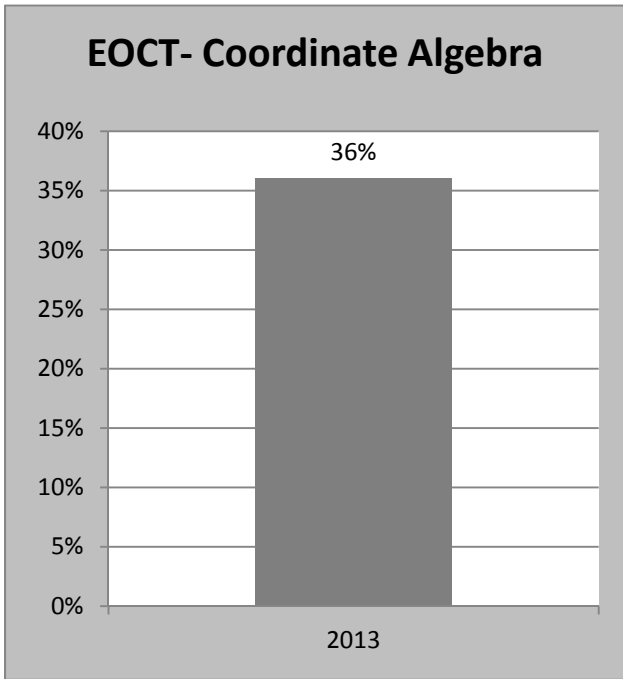
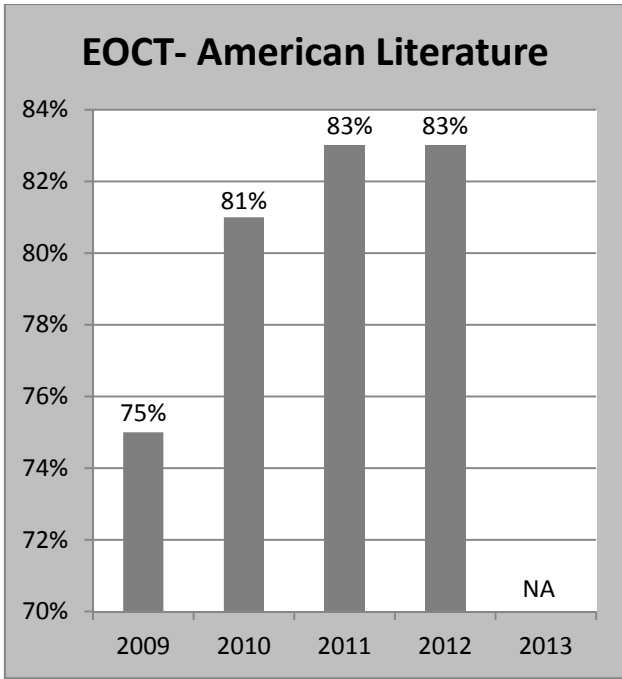
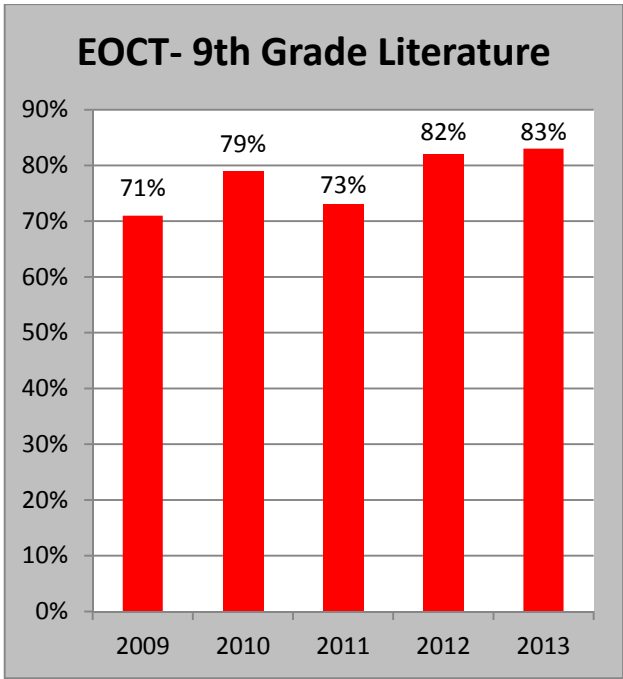
Demographic Data

Student Data	2012-13	2011-12	2010-11	2009-10	2008-09
Enrollment	381	370	370	371	352
Students with more than 15 days absent	13.4%	8.2%	11.5%	16.2%	11.6%
Staff Attendance %	92%	88%	87%	93%	93%
% Free and Reduced Lunch	71%	70%	65%	65%	61%
# Gifted Students	32	37	27	26	28
# SPED Students	51	45	61	60	56
# ESOL Students	3	2	5	11	10
College and Career Ready Performance Index	TBD	74.9	NA	NA	NA

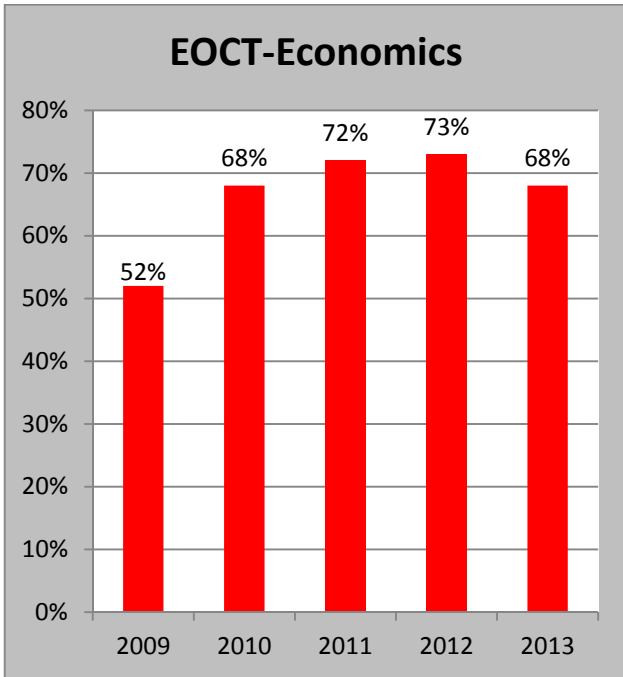
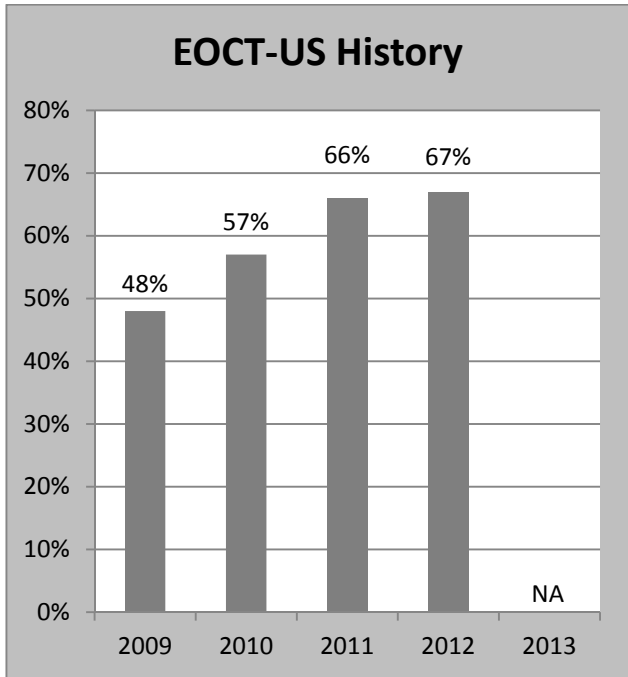
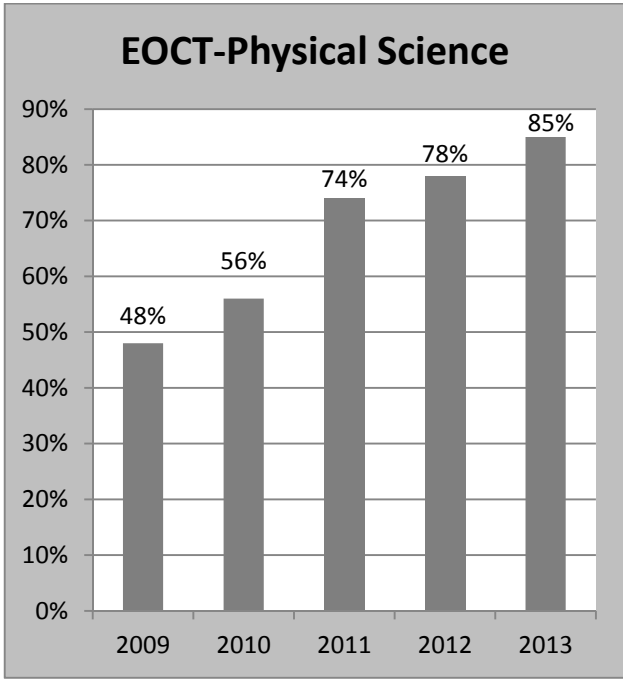
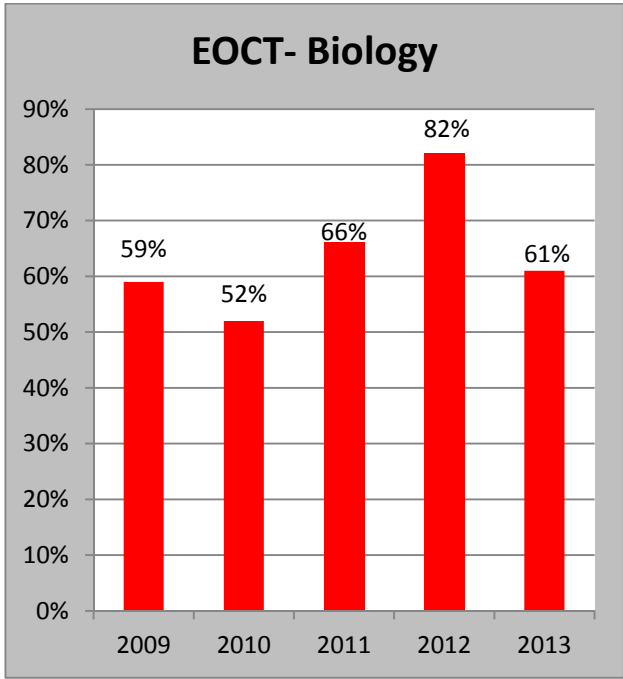


<u>MZHS Staff Information</u>	
Administrators	2
Counselors	1
Media Specialist	1
Teaching Staff	20
Classified Staff	11
Total Staff	35



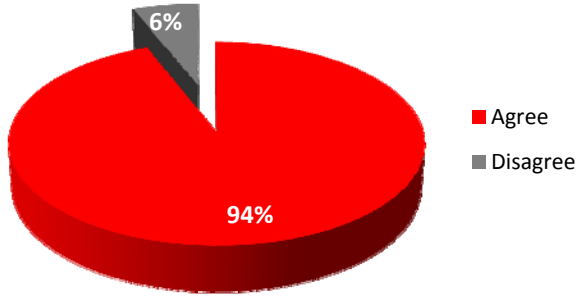


Percentages indicate the number of students passing the EOCT. Years without data columns did not test.

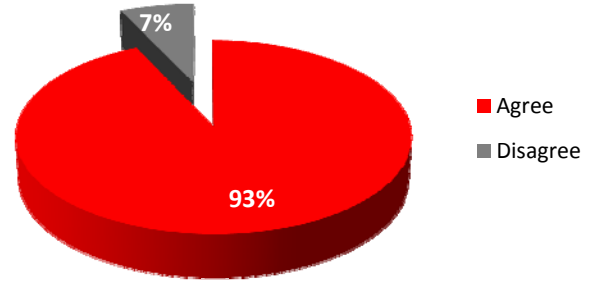


Percentages indicate the number of students passing the EOCT. Years without data columns did not test.

A quality education is offered students at this school.



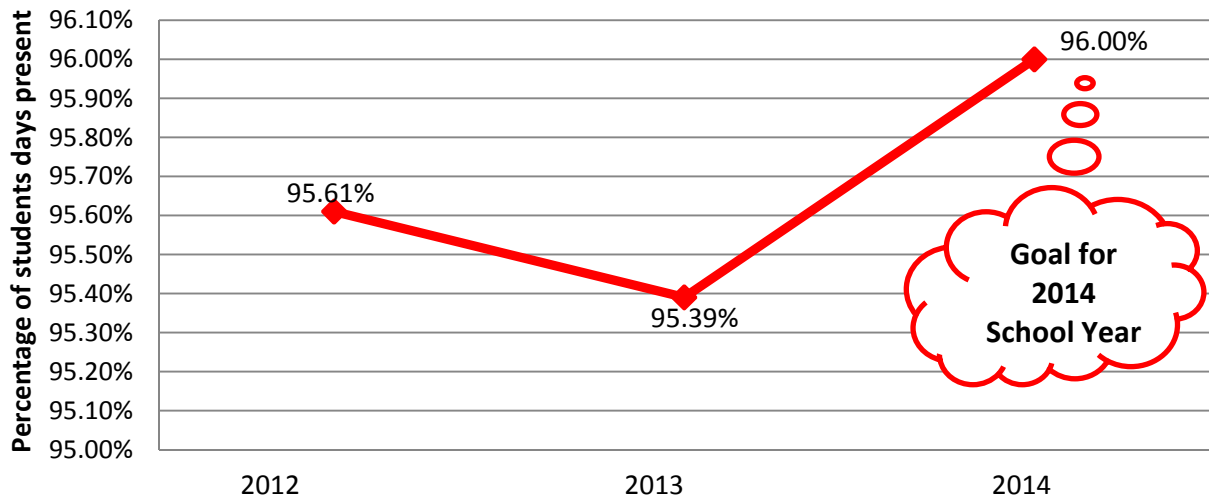
The school I attend is clean and well-maintained.



Mt. Zion High School Academic Team takes 1st Place at the Carroll County Schools Academic Meet



CCRPI Attendance Calculation



2012-2013 School Highlights

Academic:

- 91% pass rate on the Writing Test
- Graduation Rate increased from 76.4% to 87.18%
- 100% percent pass rate on pilot Physical Science EOCT
- Exceeds rates increased on 4 out of 6 EOCTs
- 93% of our 9th graders are on track for graduation
- 32% of our students scored a 3 or higher on the AP exam—a 6% increase from last year
- 55% of our Seniors were eligible for the HOPE Scholarship

Athletic, Fine Arts & Extra-Curricular:

- Academic Team won the Carroll County Academic Meet
- Justin Crawford 2nd place short story Carrollton Cultural Arts Creative Writing Contest
- Tori Tucker 1st place Optimist Club Essay Contest
- Seven students selected to attend an internship at the University of West Georgia
- Softball Team placed 3rd in the State Tournament
- Football team were sub region champions with a record of 6-4
- Coaches Keith Holloway (football), Michael Cleek (wrestling), & Millie Grimes (softball) were named Times-Georgian Coaches of the Year
- Nate Bernhardt was the Times Georgian Player of the Year and Defensive Player of the Year for football
- Ashton Robinson was the Wrestling State Champion 106 lbs
- Will Sizemore 285 lbs and Javier Martinez 132 lbs were Wrestling State runner-ups
- Wrestling Team placed 4th in the State Duals Tournament
- Girls Track Team Placed 6th in the State Meet
- 2nd place in Girl's Essay and 2nd place in Dramatic Interpretation

Other:

- 97% of students agree that the administration and teachers set high expectations for them
- 94% of students and parents believe they are offered a quality education at Mt. Zion High
- 100% of classrooms at Mt. Zion High are equipped with 21st century technology
- Since 2011 discipline referrals have decreased by 44%, 12% from 2012-13
- FFA program was very competitive this year---Earned Bronze program status
- Successful community plant sale by the agriculture students
- iPads were issued to students who earned all A's for the year
- Victory bell tower was constructed at the football stadium





BALANCED SCORECARD

Strategic Goal Area I - Student Achievement

Performance Objective(s)	Performance Measure(s)	2010	2011	2012	2013	
		Actual	Actual	Actual	Target	Actual
A - Improve Student Mastery of the Curriculum	State Writing Assessment: %	76%	89%	95.2%	92%	92%
	EOCT 9th Lit: %	78%	74%	81.5%	80%	83%
	EOCT American Lit: %	81%	83%	82.5%	N/A	N/A
	EOCT Math I: %	62%	68%	76%	N/A	N/A
	EOCT Coordinate Algebra: %	NA	NA	36%	BL	37%
	EOCT Math II: %	38%	43%	74%	70%	53%
	EOCT Physical Science: %	56%	74%	80.0%	78%	85%
	EOCT Biology: %	52%	66%	81.5%	82%	63%
	EOCT US History: %	56%	66%	65.7%	N/A	N/A
EOCT Economics: %	68%	72%	70.7%	74%	70%	
B - Ensure nationally competitive students	SAT : Average score	1291	1,478	1404	1450	1402
	Advanced Placement Participating: #	73	75	49	60	89
	AP Exam - 3 and above scores: %	N/A	14%	26%	22%	32.5%
	EOCT 9th Grade Lit Exceeded: %	15%	20%	25%	24%	39%
	EOCT Coordinate Algebra Exceeded: %	N/A	N/A	1%	BL	1%
	EOCT Biology Exceeded: %	14%	14%	22%	23%	23%
	EOCT Physical Science Exceeded: %	10%	28%	21%	20%	48%
	EOCT Economics Exceeded: %	19%	32%	19%	20%	32%
	Dual Enrolled Students: #	2	2	4	5	5
	% of EOCT assessments: scoring at the exceeds level	N/A	N/A	19.6%	20%	24.2%
	American Literature EOCT: % of Students with Lexile Scores ≥1275	N/A	N/A	23%	25%	N/A
	Graduates with CTAE, Advance Academic, Fine Arts, or World Language pathway: % of Graduates	N/A	N/A	N/A	35%	52%
C - Increase student success	Graduation Rate: %	75.6%	78%	87%	84%	75%
	9th Graders on Track to Graduate: %	92%	95%	96%	92%	94%
	Students at Risk of Failing GHSGT participating in extra support: %	N/A	84%	88%	90%	95%
	EOCT Economics SWD : % passing	45%	67%	45%	30%	17%
	EOCT 9th Lit SWD: % passing	47%	33%	37%	35%	80%
	EOCT Biology SWD: % passing	20%	33%	40%	30%	33%
	SPED students served in general education setting 80% of day: % of SPED students	N/A	N/A	N/A	100%	100%

Strategic Goal Area II - Stakeholder Engagement and Loyalty

Performance Objective(s)	Performance Measure(s)	2010	2011	2012	2013	
		Actual	Actual	Actual	Target	Actual
A - Ensure School climate is safe and enriching	Parent perception of Safety: %	N/A	93%	90%	88%	94%
	Student perception of Safety: %	N/A	81%	95%	88%	87%
	Staff Perception of Safety: %	N/A	97%	100%	90%	100%
	Level III Discipline Infractions: #	9	7	5	6	10
B - Increase stakeholders involvement	Students absent 15 days or more: % of students	16.2%	11.5%	8.2%	10%	13.4%
	Extra-curricular participation : % participation	52%	58%	68%	62%	64%
	Student Volunteer Hours: #	N/A	800	920	930	975
C - Improve stakeholder involvement and satisfaction	Adult Volunteer Hours: # of hours	N/A	1200	1710	1750	1800
	Community/Business Partners: # of partners	4	6	7	8	9
	Extra-Curricular Region Championships or Runner-ups: #	0	3	1	1	1
	Staff attendance rate: %	N/A	87%	88%	90%	95.39%
	Student perception of quality: %	N/A	82%	94%	90%	94%
	Staff perception of quality: %	90%	100%	88%	90%	100%
Parent perception of quality: %	N/A	95%	90%	90%	94%	

Legend:

Green - Meets or Exceeds

Yellow - Progress But Did Not Meet

Red - Did Not Meet

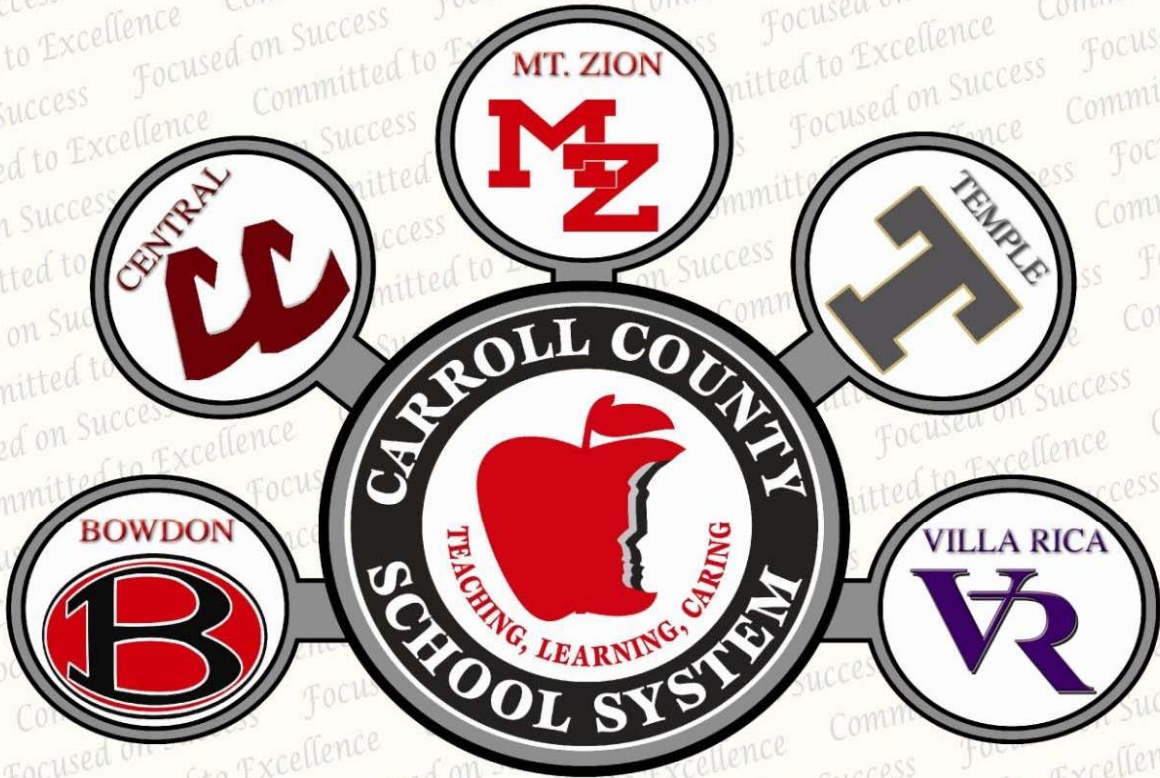


Strategic Goal Area III - Efficient and Effective Operational Processes

Performance Objective(s)	Performance Measure(s)	2010	2011	2012	2013	
		Actual	Actual	Actual	Target	Actual
A - Maintain a premier instructional environment	Perception of Media Program: %	N/A	94%	92.5%	90%	97%
	Perception of Guidance Program: %	N/A	90%	93%	90%	88%
	21st Century Classrooms: %	N/A	70%	85%	90%	100%
B - Ensure sound fiscal and resource management.	SNP budget status: # months operating reserve	3.3	2.82	1.96	1.6	1.7
	School accounts fund equity: %	N/A	15%	44%	15%	31%
C - Improve support processes	Energy Management: Energy Star Certification	N/A	N/A	TBD	Yes	Yes
	SNP Health Inspection Score: #	100	100	100	100	100
	Perception of school cleanliness: %	N/A	94%	90%	85%	95%
	SNP lunch participation rate: %	37%	97%	82.4%	76%	74%

Strategic Goal Area IV - Continuous System and School Improvement

Performance Objective(s)	Performance Measure(s)	2010	2011	2012	2013	
		Actual	Actual	Actual	Target	Actual
A - Sustain a highly qualified, high quality workforce.	Highly Qualified Staff: % HQ	100%	100%	100%	100%	100%
	Highly Qualified Paraprofessionals: % HQ	100%	100%	100%	100%	100%
B - Improve employee development and leadership capacity.	New Teacher Induction Program: % participation	100%	100%	100%	100%	100%
	Professional Learning Rubric: >= operational	Yes	Yes	Yes	Yes	Yes
C - Ensure continuous improvement and accountability for performance.	Visual Reporting Rubric: >= operational	N/A	Yes	Yes	Yes	Yes
	SIP Rubric: >= operational	N/A	Yes	Yes	Yes	Yes
	Leadership Team Rubric: >= operational	N/A	Yes	Yes	Yes	Yes
	School Annual SACS Accreditation: Yes/No	Yes	Yes	Yes	Yes	Yes
	CCRPI Score: Actual Score	N/A	N/A	74.9	80	TBD
School STEM Program Certified: Yes/No	N/A	N/A	N/A	Yes	No	



Committed to Excellence



Focused on Success