

STRATEGIC PLAN GOALS

1. The school system and schools' CCRPI scores shall be higher than the State CCRPI average for each year of the charter term.
2. The school system will demonstrate proficiency &/or improvement in the percentage of students meeting & exceeding standards on the state mandated assessments over the course of the charter term.
 - 2.1 The aggregate percentage of grade 3-8 students meeting ("Proficient Learner") or exceeding ("Distinguished Learner") standards on each required state assessment in Language Arts and Mathematics will exceed the aggregate state percentage by at least 1% annually.
 - 2.2 The aggregate percentage of grade 3-8 students meeting ("Proficient Learner") or exceeding ("Distinguished Learner") standards on each required state assessment in Science and Social Studies will exceed the aggregate state percentage by at least .5% annually.
 - 2.3 The percentage of students meeting ("Proficient Learner") or exceeding ("Distinguished Learner") standards on each required high school EOC assessment will exceed the state percentages by at least 1% annually.
3. The school system will demonstrate proficiency &/or improvement in the percentage of students exceeding standards on the state mandated assessments over the course of the charter term.
 - 3.1 The aggregate percentage of grade 3-8 students exceeding ("Distinguished Learner") standards on each required state assessment in Language Arts, Mathematics, Science and Social Studies will exceed the aggregate state percentage by at least 1% annually.
 - 3.2 The percentage of students exceeding ("Distinguished Learner") standards on each required EOC assessment will exceed the state percentages by at least 1% annually.
4. The school system will reduce the achievement gap on state mandated assessments between minority student groups and all students over the course of the charter term.
 - 4.1 The aggregate achievement gap between grade 3-8 minority student groups and all students meeting ("Proficient Learner") or exceeding ("Distinguished Learner") standards will decrease by at least .2% annually on each state assessment in Language Arts, Math, Science and Social Studies.
 - 4.2 The aggregate percentage of grade 3-8 minority student groups exceeding ("Distinguished Learner") standards on the state assessments in Language Arts, Math, Science and Social Studies will increase by at least .8% annually.
5. The school system will demonstrate an increase in the percentage of students graduating from high school over the course of the charter term.
 - 5.1 The 4-year cohort graduation rate will increase by 1.5% annually.
 - 5.2 The 5-year cohort graduation rate will increase by 0.6% annually.
6. The school system will maintain 5- and 10-year enrollment projections for each school building so as to efficiently provide quality instruction space for all students and staff.
7. By the end of the 2016-17 school year the system will implement and maintain a fully operational and effective technology program that will:
 - a. Support a teaching and learning environment in which all participants use technology in a meaningful and effective way to support student achievement and performance
 - b. Support the effective and efficient administrative requirements to better perform day-to-day operations of the school system.