

CASWELL COUNTY SCHOOLS BOARD OF EDUCATION POLICY	<u>CURRICULUM AND</u> <u>INSTRUCTION</u> Special Programs	620
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1. EXCEPTIONAL STUDENTS PROGRAMS

When pupils are approved for placement as exceptional students, they will be assigned to the appropriate school in their attendance area or to the school which houses the appropriate program in another attendance area.

It is the policy of the Caswell County Board of Education to provide a free and appropriate public education to each disabled student in the least restrictive environment regardless of the nature of severity of the handicap. It is the intent of the district to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 are accommodated.

Special education programs shall be provided as prescribed by state and federal laws so that children who require these services may have educational opportunities suited to their individual needs. All programs for exceptional children in the Caswell County Schools shall be governed by the current edition of **Policies Governing Programs and Services for Children with Special Needs** adopted by the State Board of Education and applicable federal law and regulations.

Transfer provisions will apply to exceptional pupils insofar as comparable resources and space are available in the school to which transfer is requested.

The categories of exceptional students shall include:

- ✓ *Autistic (Autism Spectrum Disorder)*
- ✓ *Deaf-Blindness*
- ✓ *Deafness*
- ✓ *Developmental delay*
- ✓ *Serious emotional disability*
- ✓ *Hearing Impairment*
- ✓ *Intellectual disability (Mild, moderate, or severe)*
- ✓ *Multiple disabilities*
- ✓ *Orthopedic impairment*
- ✓ *Other health impairment*
- ✓ *Specific learning disability*
- ✓ *Speech/language impairment*
- ✓ *Traumatic brain injury*
- ✓ *Visual impairment including blindness*

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2. GIFTED STUDENTS PROGRAM

A student who qualifies for gifted services in Caswell County Public Schools, based on the criteria approved by the Caswell County Board of Public Education, shall be provided an instructional program as defined in the student's Differentiated Education Plan (DEP). Each DEP is developed by the school-based Gifted Services Team.

3. HOMEBOUND/HOSPITAL INSTRUCTION

In order to be eligible to receive homebound/hospital instruction, a student must be disabled to the degree that it is impossible or medically inadvisable for him to attend public school, even with the provision of special classes and transportation.

Students who meet these criteria shall be provided homebound/hospital instruction according to requirements of the State Board of Education, and will be counted present for attendance purposes. This service will be provided after the first five (5) days of the disabling condition.