

Bartlett Yancey High School Facility Study

Facility Appraisal			
Bartlett Yancey High School	Yes	No	Comments
1. The School Site			
• Site is large enough to meet the Department of Public Instruction (DPI) Requirements	✓		46 acres (38 acres required)
• Site is near the center of student population served	✓		
• Site is removed from undesirable business, industry and traffic	✓		
• Site is well landscaped		✓	
• Topography is varied enough to provide desirable appearance and without steep inclines	✓		
• Site is stable and free of erosion	✓		
• Students, staff, and visitors have adequate onsite and offsite sidewalks, curb cuts, and slopes	✓		
• Site is large enough to accommodate future expansion		✓	
• Vehicular entrances and exits permit safe traffic flow		✓	
• Students cross paved drives to access athletic fields	✓		
• Sufficient on-site paved parking is provided for staff, students, visitors and community		✓	
• Adequate separation of cars, buses and service vehicles		✓	
• Student, staff/visitor and bus parking in correct location		✓	
• Kitchen service drive is adequate		✓	
• Ample well developed athletic fields (track, baseball, softball, football, tennis)		✓	Track needs additional lane to hold meets
• Athletic fields are in correct location and orientation	✓		
• Concessions and restrooms serving athletic fields are in correct location and adequate to serve athletic events		✓	
• Press box and football field bleachers are adequate		✓	
• Track is designed to serve all events		✓	
• Additional athletic fields/facilities are needed	✓		
• Adequate lighting is provided for athletic fields	✓		
• On-site paving for vehicles is well maintained drains well and free of defects	✓		
2. Structural Features			
• Structure meets all barrier-free requirements both externally and internally (ramps, curb cuts, tactile signage, horn/strobes)		✓	No tactile signage
• Roofs appear sound, have positive drainage, and are weather tight		✓	
• Foundations are stable with no visible cracks	✓		
• Exterior walls have sufficient expansion joints and free of cracks	✓		
• Entrances and exits are located to permit efficient student traffic flow		✓	
• Building envelope generally provides for energy conservation		✓	
• Structure is free of asbestos		✓	
• Structure is free of lead paint		✓	
• Corridor walls are made of durable materials and require little maintenance	✓		
• Interior corridor walls are wide enough to permit sufficient traffic flow		✓	
• Suspended ceilings are well maintained not stained from leaks		✓	Minor stains
• Floor slabs appear level with no evidence of cracking		✓	Terrazzo cracked in new gym
• Staff restrooms are properly located and sufficient in number		✓	
• Student restrooms are properly located and sufficient in number		✓	
• Restroom fixtures, partitions, and accessories are in good condition		✓	
• General storage is properly located and adequate in size		✓	
• Janitor closets are properly located and sufficient in number		✓	
• Adequate custodial storage is provided		✓	

Bartlett Yancey High School	Yes	No	Comments
3. Mechanical and Electrical Features			
• Entire building is properly heated and controls are adequate		√	
• Entire building is properly air conditioned and controls are adequate		√	
• Ventilation system provides adequate circulation of fresh air		√	
• Exterior water supply pressure is sufficient		√	
• Internal water supply is adequate with sufficient pressure		√	
• Drinking fountains are adequate in number and locations, and include provisions for handicapped		√	
• Drainage systems are properly maintained	√		
• Adequate lighting levels are provided throughout the school		√	
• Fire alarm, smoke detectors and sprinkler systems are functional		√	
• Each classroom has four or more convenient wall outlets	√		
• Intercom system allows dependable 2-way comm. between the office and instructional areas	√		
• Classroom technology is up-to-date and adequate		√	
4. Plant Maintainability			
• Exterior windows, doors, and walls are of materials and finish requiring minimum maintenance	√		
• Floor finished throughout the building require minimum care	√		
• Floor finishes in restrooms, kitchens, corridors require minimum maintenance	√		
• Built-in equipment is designed and constructed for ease of maintenance	√		
• Door hardware is good quality with compatible key system	√		
• Restroom fixtures are in good condition		√	
• Adequate custodial storage space with water and drainage is accessible throughout the facility		√	
• Adequate electrical outlets and power to permit routine cleaning, are available in every area	√		
• Outdoor light fixtures are properly located at entries and around buildings		√	
5. Building Safety and Security			
• Student loading areas are segregated from vehicular traffic		√	
• Walkways, both on and offsite, are available for safety of pedestrians	√		
• Access streets have sufficient signals to permit safe entrance and exit from school area		√	
• Vehicular entrances and exits permit safe traffic flow		√	
• Athletic fields are free from hazard	√		
• Exterior doors open outward and are equipped with panic hardware	√		
• Emergency light is provided throughout the bldg. with exit signs on separate electrical circuits		√	
• Classroom with an occupancy of over 50 people are recessed and open outward	√		
• A safe secure environment is provided for students and staff		√	
• Building security systems are provided (cameras, card swipes, etc.)		√	
• Flooring (including ramp and steps) is maintained in a non-slip condition		√	
• Safety glass is provided to prevent accidental student injury		√	
• Fixed projections in traffic areas do not exceed more than 8" from the corridor wall		√	
• Traffic areas terminate at an exit leading to the exterior		√	
• Entire building is equipped with an automatic sprinkler system		√	
• Fire extinguishers are properly located	√		
• There are at least two independent exits from any point in the building		√	
• Fire resistant materials are used throughout the structure		√	
• A manual fire alarm system is provided	√		

Bartlett Yancey High School	Yes	No	Comments
6. Educational Adequacy			
• Academic Classrooms	-----		
- Size of academic classrooms meets DPI Requirements	√		
English		√	
Math	√		
Social Studies		√	
- The number of academic classrooms meets the needs of current enrollment	-----		
Capacity exceeds enrollment	?	?	
Enrollment exceeds capacity	?	?	
- Location of academic classrooms is near related activities and away from disruptive noises		√	
- Storage for teachers materials is adequate		√	
- Storage for student materials (lockers) is adequate		√	Book bag storage not available in classrooms
• Specialized Learning Areas	-----		
- Size of specialized learning areas meet the DPI Requirements	√		Except for library
Library		√	
Band/Chorus	√		
Dance		√	Too small, water damage
Health/PE		√	
Art		√	No enough space for supplies
Foreign Language		√	
Computer Labs		√	Need more computer labs
Home Economics		√	Needs updating and larger
Special Education		√	
- Size of Library meets DPI requirements, is attractive, and is located near classrooms		√	Library is too small
Reading area		√	
Book shelving		√	
Seating		√	
Office		√	
Workroom		√	
A/V storage		√	
Periodical storage		√	
- Science labs provide sufficient space, layout and equipment for intended use		√	Need classroom space in each lab
- Band program has sufficient space	√		
Instrument storage		√	
Uniform storage	√		
Band office	√		
Acoustical treatment on walls and ceilings		√	

Bartlett Yancey High School	Yes	No	Comments
Educational Adequacy Continued			
- Space for Art is appropriate for instructor, supplies and equipment (45 SF per student)	√		
Storage for supplies		√	Not enough space for supplies
Kiln		√	
Sinks		√	
Display/lighting	√		
- New Gymnasium and locker rooms adequately serve physical education instruction		√	
Spectator gym	√		
PE locker rooms		√	
Team sport locker rooms		√	
Offices	√		
Equipment storage		√	
Restroom/showers		√	
Ventilation		√	
- Old gymnasium and locker rooms are adequate for intended use		√	Need to renovate locker room and weight lifting
- CTE has adequate space for instruction and storage		√	
- CTE programs parallel the facility needs found in industry		√	
• Space for Alternative Education is adequate and properly located.		√	
• Support/Core Spaces		-----	
- Administration area has sufficient space, is properly located at main entrance and attractive		√	
- Suitable reception space is available for students, teachers, and visitors		√	
- All visitors must enter central office before gaining access to school		√	
- Guidance area has sufficient space, insures privacy and has sufficient storage	√		
- Clinic has sufficient space, has privacy, and is near the administration area		√	
- Each department has adequate office and storage space for books and supplies		√	
- Teachers lounge is properly located and has sufficient space		√	
- Teachers workrooms are located near academic classrooms and have adequate space		√	
- Cafeteria/kitchen area is attractive with sufficient space for seating, serving, food prep, delivery, storage		√	
- Auditorium has adequate seating, sound system, lighting and acoustics		√	Lighting is poor
- Stage has adequate space and lighting		√	
7. Environment for Education			
• Overall design of school is aesthetically pleasing to students and public		√	
• Site and building are well landscaped		√	
• Exterior noise and surrounding environment do not disrupt learning		√	Some walls between classroom transfer noise
• Entrances and walkways and sheltered from inclement weather		√	
• Building materials are attractive and easy to maintain		√	
• Color schemes are attractive and welcoming		√	
• Year round comfortable temperature and humidity are provided throughout the building		√	
• Ventilation system provides adequate quiet circulation of clean air		√	Bard units are noisy
• Lighting system provides adequate distribution of illumination		√	
• Sufficient drinking fountains and restrooms are conveniently located		√	
• Common areas are adequate to promote communication among student		√	
• Traffic flow is aided by appropriate width corridor		√	
• Acoustical treatment of ceilings, walls, and floors provide effective sound control		√	
• Windows are adequate in number, size, and location	√		

BARTLETT YANCEY HIGH SCHOOL FACILITY STUDY

Identify Needs and Issues

On November 8, 2017, Dewberry conducted a meeting with the study participants designed to identify all the needs and issues at Bartlett Yancey High School (BYHS). We discussed the following:

- Existing buildings, site, and athletic facilities.
- Replacing Halls 1, 2, and 3 with a new two story facility.
- Created a list of spaces (program) to be included in the proposed new addition.

A. Existing Buildings, Site, and Athletic Facilities

1. Athletic Facilities

- Football Field
 - Replace the home bleachers, press box, restrooms, and concessions.
 - Visitor's bleachers are okay (replaced eight years ago).
 - No damage issues of football field and track.
- Track
 - Add one lane so track meets can be held at BYHS.
 - Existing track has a rubberized surface.
 - Add long/triple jump, high jump, pole vault, shot put, etc. within track area.
- Add a field house complete with team sport locker rooms, weight lifting, storage, and restrooms/concessions.
 - Centrally located to all three fields.
 - Water/sewer are available.
- Reorient the softball field for better access by the public to the restroom/concessions area.
- Demolish the small metal storage building.
 - Currently used for weight lighting.
 - Building floods frequently.
- Baseball Training Facility
 - Local group in process of renovating the building.
 - Currently used for storage.
- Add a soccer field.
- Renovate ticket booth at public entry to fields.

2. Existing Site (46 acres)

- On-site paving at drives, student parking, staff parking, and bus driving appears to be in good condition.
- Bus Parking Lot
 - Paving is 12 years old and appears to be in good condition.
 - Buses drop off and pick up in bus lot.
 - Buses are parked on site during school hours (15 buses).
 - Provide a covered walk from bus lot to rear entry of new gym.
- Large Courtyard at Civic Center
 - Add landscaping.
 - Courtyard drains okay.
 - A lot of underground utilities in courtyard area.
 - Add exterior light fixtures.

- Site Circulation
 - Remove existing staff parking and drive located in front of the school.
 - Add a circle drive for dropping off and picking up students.
 - Include visitors parking and administration staff parking spaces.
 - Owner to provide approximate number of student being dropped off and picked up by parents.
 - Add staff parking in front of school.
 - Approximately 120 spaces.
 - Add drop off canopy extending over the new circle drive.
 - Bus parking and student parking to remain in current locations.
 - Do not eliminate the drive and small parking lot behind the new gym.
 - Provide a digital marquee along Main Street.
 - Proposed locations of temporary mobile units during construction:
 - Front lawn, bus lot, courtyard, behind east wing.
 - Provide steps and ramps.
 - Widen drive behind vocational building for fire trucks and emergency vehicles.
 - May need a retaining wall.
 - Confirm location of natural gas line behind vocational building to Piedmont Community College (PCC).
- Miscellaneous
 - Provide a generator to serve the new gym, kitchen, and dining during an emergency.
 - Provide enclosed corridors between buildings to improve security, remove existing covered walkways.
 - Existing gate a rear of property is used by students who walk to PCC.
 - School has five water meters.
 - School has multiple electrical services and is adequate for existing facility and proposed addition.

3. New Gymnasium and Locker Room (1984 / 23,954 SF)

- Expand lobby into the senior dining area.
 - Add additional trophy display cases.
 - Add TV monitor.
- Replace PE and team sport lockers.
 - Boy's lockers replace six years ago.
 - Provide built-in combination locks.
- Bleachers are original and need to be replaced (seats 600).
 - Eliminate one or two rows to provide wider walking space between court and bleachers.
 - Electric operation.
- Replace the exposed white vinyl backed insulation at the gym ceiling.
- Wood gym floor has been replaced.
- Scoreboards were replace five years ago.
- Replace acoustical tile ceiling and light fixtures in entire facility.
- Renovate all restrooms.
 - Replace toilet partitions and accessories.
- HVAC
 - Boiler is in good shape.
 - Need to replace A/C condensing units.
 - Oil tank has been removed and now the boilers use natural gas.
- Roof

- Portions of metal roof are rusting at the boiler flue and leaking.
- Jerry has a quote from contractor to recoat the metal roof at \$14,000.
- Exterior
 - Replace the gutters and downspouts.
 - Replace the exterior insulation and finish system with metal wall panels.

4. Old Gymnasium and Locker Rooms (1959 / 11,370)

- Wood gym floor has been replaced.
- Bleachers have been replaced.
- Boiler in Hall 1 heats old gym.
 - If Halls 1, 2, and 3 are demolished, need to provide heating system (boiler or AHU).
- Old gym is not air conditioned.
- Need to replace electrical wiring, electrical panels, and devices.
- Add a FA system.
- Gym light fixtures are only five years old.
- Need to replace the existing single pane glass steel windows in gym.
 - Consider a Kalwal translucent panel.
- Renovate the locker rooms and weight room.
- Old gym has metal roof retrofit system (eight years old).
- Add a lobby/vestibule and concessions at exterior doors on west side.
- Provide location to store wrestling mats.
- Renovate restrooms.

5. Kitchen and Dining (1959 and 1988 / 8,172 SF)

- Dining serves three lunch periods.
- Three serving lines.
- Dining addition has a sloping metal roof.
- Consider building a new kitchen and dining facility and convert existing to another use:
 - Wrestling practice room
 - Weight lifting
 - Home economics
 - Dance

6. Halls 1, 2, 3, and Media Center (1959 and 1972 / 58,350 SF)

1. Given the age and condition of the building and limited space to concealed ductwork for a new HVAC system the Owner plans to demolish Halls 1, 2, 3 and existing media center.
2. The current library and information technology was originally a boiler room.
3. A metal roof retrofit was installed approximately 15 years ago.
4. Exterior wall mounted bard units provide heat and air conditioning to classrooms.
5. Student lockers are in corridor are double tier.

7. Vocational Building (1986 / 17,035 SF)

- Terrazzo floors look bad.
 - Consider installing Fritz terrazzo tile on top of existing terrazzo.
- Replace all light fixtures.
 - Light levels are low in classrooms, corridors, and shops.

- Replace classroom and corridor suspended acoustical ceilings.
- Shops are heated by East Wing boiler.
- Each classroom is heating and cooled with a split system heat pump.
- No air conditioning in shops.
- Exterior doors have been replaced.
- Need to add a health sciences lab in new addition.
- Metal roof is in good condition.
 - Leaks are repaired as they occur.
- Provide new paint booth in Collision Repair Shop.
- Replace windows.
- Renovate restrooms.

8. New Vocational Building Welding Shop (2009 / 7,728 SF)

- Building is in good shape and no improvements required.
- Gas furnace on mezz heats welding shop.
- No air conditioning in welding shop.
- Each classroom is heating and cooled with a split system heat pump.

9. East Wing (1976 / 21,620 SF)

- Houses social studies and civic classrooms.
- Remove the mobile unit (used for storage).
- Natural gas boiler.
- Metal roof replaced six years ago.
- Flat roof is a modified bitumen and replaced 10 years ago and in poor shape.
- Cafeteria converted to two exceptional children classrooms with toilet.
 - No light switches.
- Exterior doors have been replaced.
- Replace light fixtures and suspended acoustical ceilings.
- Paint all walls.
- Replace student toilet fixtures and partitions.
- Renovate staff toilets.
- Boiler is okay.
- Replace operable casement windows.
- Each classroom has a split system heat pump.
- Existing finishes:
 - Classroom and Corridors: Terrazzo
 - Old Library: Carpet (scheduled to be replaced with VCT)
 - Restrooms: Ceramic tile
- Replace heat registers.
- Renovate teachers' lounge.
- Remove casework in old HE classroom.

10. Civic Center (1978 / 21,770 SF)

- Metal roof is okay.
- Flat roof is a modified bitumen roof and needs to be replaced.
- Replace all interior light fixtures and suspended acoustical ceilings.

- Replace the HVAC system (roof top units and heat pumps).
- Replace the Hussey auditorium seating (990 seating capacity).
 - Hussey has recently priced new bleacher type seating at \$600,000.
- Exterior main entry doors are automatic and have been replaced.
- Band Room
 - Add acoustical wall and ceiling panels.
 - Instrument storage is in a separate room off band room.
 - Add instrument storage cabinets in band room.
 - Remove carpet and remove adhesive from terrazzo or install luxury vinyl tile.
- Dance class is in the basement.
 - Not ideal location due to water entering through exterior wall.
- Auditorium
 - Auditorium has pendant mounted dimmable LED light fixtures that need to be replaced.
 - Auditorium acoustical wall panels are tectum deck panels and need to be painted.
- Consider using rooms in Civic Center during construction for phasing.
 - Home Economics could relocate to the large area that has a kitchen.
- Paint all walls.
- Add emergency lighting.
- Add ticket booth.
- Replace fire alarm system.
- Existing Finishes
 - Terrazzo floors throughout.
 - Toilets: Ceramic tile
- Restrooms
 - Paint walls and drywall ceiling.
 - Replace toilet partitions.
 - Toilet fixtures and accessories are okay.
- Replace windows.

11. Alternative Education Building

- Renovated five years ago at cost of \$212,000.
 - 5 to 20 students
 - Student restrooms
 - Two regular classrooms
 - Two offices
- Add a regular classroom and restrooms.
- Add a circle drive to drop off and pick up students.
- Adjacent building is used for lawn care equipment storage.
- No vapor barrier under slab so moisture is affecting the adhesive under the VCT.

12. Existing Building and Grounds

- BAS with remote access (HVAC controls).
- Renovate student restrooms.
- Enclose walkways between buildings.
- Upgrade wiring.

- Landscaping
- Existing school is at capacity – no extra classrooms.

13. Security

- Keyless entry (card access system).
- Install cameras throughout the school, main entries, and around the site.
- Install TPZ cameras at some exterior locations.
- SRO to monitor cameras.
- Intercom system.
- Monitors throughout school for announcements.
- Enclose walkways between buildings.
- Install wrought iron fencing between buildings.
- Exterior doors – exit only.
- Control entry to access drives to buildings and athletic fields.
- Vestibule at main entry to school to control/limit access to the school.
- Enclose corridors between buildings.

B. New Administration, Classroom, and Science Lab Addition

1. Replace Halls 1, 2, and 3 and kitchen/dining with a new two story facility.

- Administration, guidance, and clinic
- Academic classrooms
- Science labs
- Media center
- Specialized leaning areas
- Kitchen/dining (two lunch periods)
- Open area in main corridor of second floor with skylights above.

2. Main Entry

- Vestibule/lobby.
- Direct access to administration area from vestibule/lobby.
- SRO office near main entry.
- Provide canopy from parent drop off area to main entry.

3. Science Labs

- Seven science labs and one chemistry all designed the same except for chemistry.
- One of seven science labs is reserved for PCC.
- Provide separate classroom area in each science lab.
- Storage room between two science labs.
- Epoxy resin countertops.
- Provide plenty of power and data around room and at lab stations.
- Provide water and gas (small propane tank) for each lab.
- Eye wash and shower in each lab.
- Good lighting.
- Lot of windows from natural lighting.
- Allow for future expansion of science department for PCC.

4. Library

- Prominent location.
- Lot of light, colorful space, natural light.
- Two story space with a balcony.
- A/V production on balcony.
 - Group projects (10 students).
 - Practice presentations.
- Make space (3D printers) on balcony.
- Computer lab adjacent to library.
- Virtual classroom (Distance Learning).
- Office, workroom, storage.
- No periodical storage.
- Upscale furniture.
- Storage space.
- Coffee shop.
- Plenty of power/data outlets.
- Information technology adjacent to library (enter from main corridor).

5. Administration

- Waiting/reception area
- Secretary office
- Principal
- Two Assistant Principals
- Bookkeeper
- Conference room
- Work/Copy room
- Student records
- Men's/Women's restrooms (2)
- SRO office
- Storage
- Provide separate access to main corridor away from reception area.

6. Guidance (off entry lobby)

- Reception/career center
- Four counselor offices
- Data manager
 - At entry to guidance
- Social worker

7. Clinic

- Nurses office
- Treatment area with cots
- HC toilet/shower
- Storage

- Visiting physician office

8. Staff Support

- Provide two teacher workrooms.
- Separate M/W staff toilets that don't open onto teacher's restroom.

9. Specialized Learning Areas

- Provide two health classrooms.
- Two exceptions children classrooms.
- Move Art classroom from east wing to new addition.
- Testing room (half size classroom).

10. Dining/Kitchen

- Two lunch periods.
- High ceilings.
- Hub for students: colorful and interactive.
- Variety of seating arrangements.
 - High and low tables.
- Multiple serving lines offering a variety of food.
- Dillard Middle School is good example of how to layout serving area.
- Roll down overhead doors to seal kitchen off from dining to allow rental of dining space.

11. Student Toilets (each end of building)

- Two boys/girls on first floor.
- Two boys/girls on second floor.
- Student toilets near dining.
- All materials and fixtures designed similar to a correctional facility.
 - Graffiti proof.

12. Building Support

- Two general storage areas (one per floor).
- Three custodial areas with storage.

13. Miscellaneous

- Lot of glass at exterior of building.
- Terrazzo in corridors.
- Distance learning classroom.
- Locker bays in lieu of in corridor (half height lockers with finished top for monitoring students).
- Central boiler, chiller, VAV boxes.
- BAS with remote access (HVAC controls).
- Final plans and specifications to be reviewed by DPI and Department of Insurance.
- Low maintenance finishes.
- Good lighting, no glare on instruction areas.
- Phone and intercom in classrooms.
- Central clock system.

C. Program of Requirements

A. New Administration, Classroom, and Science Lab Addition			
Space	Qty	SF Each	Total SF
1. Administration			
• Reception/Waiting	1	572	572
• Secretary	1	259	518
• Principal	1	352	352
• Assistant Principal	2	314	628
• Bookkeeper	1	172	172
• Conference Room	1	468	468
• Work/Copy Room	1	202	202
• Student Records	1	416	416
• Storage	1	163	163
• M/W Restrooms	2	70	140
• SRO Office	1	259	259
2. Guidance/Student Services			
• Reception/Career Center	1	668	668
• Counselor Office	4	200	800
• Data Manager	1	217	217
• Social Worker	1	217	217
• Storage	1	163	163
3. Clinic			
• Nurse Office	1	125	125
• Treatment Area/Cots	1	456	456
• HC Restrooms/Shower	1	100	100
• Storage	1	35	35
4. Staff Support			
• Teachers Work Room	2	744	1488
• Staff Toilets M/W	4	250	1000
5. Classrooms (Academic/Specialized Learning Areas)			
• Science Labs			
o Physical Science, Biology and Earth Science	6	1346	8076
o Chemistry	1	1673	1673
o Storage/Prep Rooms	4	280	1120
• Math	7	750	5250
• Civics/Government	1	990	990
• Foreign Language	3	750	2250
• Exceptional Children (SPED)	2	750	1500
• CTE Classroom	2	750	1500
• In School Suspension	1	750	750
• Testing	2	487	974
• Marketing	1	1336	1336
• CTE Computer Labs	3	1188	3564
• Computer Lab/STEM	2	750	1500
• Health Science Lab	1	1820	1820

Space	Qty	SF Each	Total SF
6. Media Center			
• Main Room	1	5628	5628
o Seating Area			
o Reading Area			
o Stack Area			
o Circulation Desk			
• Support Areas			
o Media Office	1	162	162
o Conference/Work Room	1	567	567
o Equipment Storage	1	272	272
• Computer Lab	1	610	610
• Distance Learning	1	628	628
• Balcony			
o A/V Production	1	1200	1200
o Maker Space	1	770	770
• Information Technology	1	211	211
7. Kitchen/Dining			
• Dining (2 lunch periods)	1	9788	9788
• Serving Area	1	991	991
• Storage	1	727	727
• Kitchen	1	3316	3316
o Dishwashing			
o Refrigerator/Freezer			
o Dry Storage			
o Office			
o Staff Toilets/Dressing Room			
o Custodial			
o Washer/Dryer			
8. Building Support			
• Elevator	1	64	64
• Student Toilets			
o Boys	3	387	1161
o Girls	3	387	1161
• Mechanical/Electrical	1	1173	1173
• Electrical/Data Closets	4	163	652
• JC/Storage (large)	1	554	554
• Janitor Closet (small)	4	163	652
• AHU Room	3	378	1134
Total Net SF			72,883
Corridors, Commons, Miscellaneous, Wall, Etc.			45,678
Total Gross SF			118,561