School Name 2014–15 Read to Achieve Grade 3 End-of-Year Results		G.S. §115C-83.10 requires "each local board of education to publish annually on a Web site maintained by that local school administrative unit and to report in writing to the State Board of Education (SBE) by September 1 of each year the following		
		information on the prior so	thool year:"	
Note: The denominator for calculating the required percentages for Rows 1, 2, and 3 is all students in membership at grade 3 for the first day of spring testing.			Number of Students	Percentage
1	Demonstrated reading proficiency on the Beginning-of-Grade 3 (BOG3) ELA/Reading Assessment, the End-of-Grade (EOG) ELA/Reading Assessment, or the EOG ELA/Reading Retest (i.e., scored Level 3 or higher).		105	47.9
2	Did not demonstrate reading proficiency on the BOG3 ELA/Reading Assessment, the EOG ELA/Reading Assessment, or the EOG ELA/Reading Retest.		114	52.1
3	The number and percentage of students exempt from mandatory retention in third grade for good cause. Students may be counted in this category only once.		*	*
The denon	ninator for Row 4 is the number of stud		number of students	from Row 3.
4	The number and percentage of students who took and passed an alternative assessment approved by the State Board of Education (SBE) (i.e., Read to Achieve Test or locally determined SBE-approved alternative assessment). Students may be counted in the numerator and/or the denominator only once for this category.		50	45.0

Note: Privacy laws dictate that for fewer than 5 students, the specific number and percentage should not be given. Therefore, if the number is fewer than 10 students, schools should use an asterisk (*) to represent fewer than 5 students and the percentage. An * indicates that the student population number and percentage is too small to report the value. The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).

42

NA

19.2

NA

Total number and percentage of students retained for not demonstrating reading proficiency on third-grade standards. (For 2014-15, students who are not proficient will be either:

[1] retained in a third grade accelerated class, [2] placed in a third/fourth transition class with a retained label, or [3] placed in a fourth-grade accelerated class with a retained

The denominator for Row 6 is the number of retained students recorded in number 5.

Charter Schools Only: Charter schools must indicate the

number and percentage of retained students recorded in

number 5 who do not return to the charter school for 2015-

5

6

reading label.)

16.