FILE: GBBA

TITLE: ENERGY EDUCATOR/MANAGER

QUALIFICATIONS:

- 1. Independent work ethic.
- 2. Work may require supervisory responsibility.
- 3. Exercise of judgment in implementation of policy.
- 4. Ability to maintain favorable public relations.
- 5. Ability to analyze and interpret technical data and communicate it to non-technical individuals.
- 6. Persuasive.
- 7. Strong communication skills.
- 8. A large measure of diplomacy.
- 9. Some moderate physical effort is required to perform field investigations and to monitor performance.
- 10. Commitment to irregular hours (night, weekend, holiday, and summer audits).
- 11. Three or more years of Heating and Air Conditioning experience in the district and experience in programming T-Stats and Time Clocks.

REPORTS TO: SUPERINTENDENT AND/OR MAINTENANCE SUPERVISOR

PERFORMANCE RESPONSIBILITIES:

- 1. Serve as district representative at management-level meetings, seminars and conferences relating to energy use and conservation.
- 2. Advise, assist and make recommendations to the Superintendent on alternate energy sources, consumption and general energy conservation measures.
- 3. Develop and maintain contact with federal and state agencies and monitor state and national energy policy trends.
- 4. Provide input on contractual support activities (capital projects) related to energy management and the purchase of any products that affects energy consumption.
- 5. Prepare energy requirement estimates and budget allotments for all district facilities and develop procedures for efficient utilization of energy sources.
- 6. Maintain all energy and water consumption records and data. Maintain records of federal energy conservation grants received by the district.
- 7. Report directly to superior at least once monthly as to status of the district's energy consumption.

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- 8. Report regularly with principals and custodial staffs as to status of their buildings' energy consumption.
- 9. Report to the Maintenance Supervisor any safety hazards observed.
- 10. Implement regular "walk-through" audits of all the district's facilities to insure operating efficiency, optimum educational environment and compliance with district's energy policy.
- 11. Coordinate usage of facilities and insure proper space utilization consistent with energy conservation.
- 12. Implement weekday, weekend, holiday and summer shutdown checklist for every building in the district.
- 13. Insure compliance with district's custodian affidavit program to insure efficient energy usage by custodial staff during summer work programs.
- 14. Organize program wherein building principal or custodian reads all meters on same days as utility companies.
- 15. Implement night setback program for every building on weeknights, weekends, holidays and summer recess.
- 16. Insure that the district is on proper utility rage schedule and is receiving correct billing.
- 17. Insure district participation in any rebate program offered.
- 18. Establish a program to promote energy conservation through positive feedback to all levels of the district and involve all personnel and students in taking ownership for success of the program.
- 19. Utilize all media opportunities to promote success of the district's energy management program..
- 20. Coordinate installation and/or repairs of energy management systems. Maintain wiring and installation diagrams of the systems.
- 21. Design and maintain programming for computerized energy management system to insure operating efficiency. Update programs as necessary.
- 22. Instruct maintenance personnel on proper operation of the systems and equipment.
- 23. Maintain confidentiality of any school system related information.
- 24. Maintain proper and professional relationship with other employees.
- 25. Perform duties in a manner that promotes good public relations.
- 26. Perform other reasonable related duties as needed.

TERMS OF EMPLOYMENT: Part-time twelve month year. Regular and irregular hours (night, weekend, holiday, and summer). Truck or car furnished by Maintenance Department. Annual stipend to be determined by the Board.

Revised: 9-16-08