Job Title: Mechanic II

## **Qualifications:**

- 1. High School graduate or equivalent.
- 2. Experience in automobile, truck and bus maintenance or vocational course completed in mechanics or two years work experience.
- 3. Valid Alabama driver's license and school bus license.
- 4. Demonstrated ability to perform minor mechanical repairs.
- 5. Such alternatives to the above qualifications as the Board of Education may find appropriate and acceptable.

**Reports to:** Transportation Coordinator and Shop Foreman

## **Performance Responsibilities:**

- 1. Pass State Department of Education mechanics' certification.
- 2. Maintain, repair and recondition vehicular equipment (brakes, front and rear ends and ignition system.
- 3. Reline brakes, king pin and bushings and spring replacement.
- 4. Install exhaust systems.
- 5. Repair and rework electrical wiring systems and replace components.
- 6. Trouble shoots mechanical problems.
- 7. Operate bus and have knowledge of parts.
- 8. Do general welding.
- 9. Do minor body repair and gear work.
- 10. Remove and replace tires and handle the lubricating process.
- 11. Make road calls to buses as required.
- 12. Assist with maintaining a clean, orderly and safe working environment in the shop.
- 13. Assist with the training of mechanic apprentices.
- 14. Participate in training and development program set up by supervisor and/or Foreman.

## Mechanic II (cont'd)

- 15. Be regular and punctual in attendance.
- 16. Maintain confidentiality of all School System related business.
- 17. Perform duties in a manner that promotes good public relations.
- 18. Be familiar with and follow Board of Education policies.
- 19. Maintain proper and professional relationship with students and other employees.
- 20. Perform other job related assignments determined by immediate supervisor and Transportation Coordinator.

**Terms of Employment:** Twelve month term, work schedule established by Transportation

Coordinator. Subject to emergency calls. Salary according to

appropriate current schedule.