

Harassment Report

School System: _____

School Name: _____

Student Name: _____ ID#: _____

Grade: _____

(a) Infraction Reported By: _____		Student	Parent
<i>Date</i>		<i>Time</i>	
<i>Location</i>			
Description			
___ Inappropriate Gesturing	___ Damaging Property	___ Staring/Leering	___ Spitting
___ Inappropriate Touching	___ Taunting/Ridiculing	___ Writing/Graffiti	___ Stalking
___ Demeaning Comments	___ Flashing a Weapon	___ Hitting/Kicking	___ Stealing
___ Intimidation/Extortion	___ Shoving/Pushing	___ Threatening	___ Name Calling
Other related information			
Indicate if there are other people who could provide information regarding your complaint:			
Name: _____	Address: _____	Telephone Number: _____	

HARASSMENT. A continuous pattern of intentional behavior that takes place on school property, on a school bus, or at a school-sponsored function including, but not limited to, written, electronic, verbal, or physical acts that are reasonably perceived as being motivated by any characteristic of a student, or by the association of a student with an individual who has a particular characteristic, if the characteristic falls into one of the categories of personal characteristics contained in the model policy adopted by the department or by a local board. To constitute harassment, a pattern of behavior may do any of the following:

- a. Place a student in reasonable fear of harm to his or her person or damage to his or her property.
- b. Have the effect of substantially interfering with the educational performance, opportunities, or benefits of a student.
- c. Have the effect of substantially disrupting or interfering with the orderly operation of the school.
- d. Have the effect of creating a hostile environment in the school, on school property, on a school bus, or at a school-sponsored function.
- e. Have the effect of being sufficiently severe, persistent, or pervasive enough to create an intimidating, threatening, or abusive educational environment for a student.

***I certify that there is no falsification of the above information and events are accurately depicted to the best of my knowledge.**

Student _____ Date _____

Parent/Guardian _____ Date _____

Principal _____ Date _____