

# Harassment Report

School System: \_\_\_\_\_ School Name: \_\_\_\_\_

Student Name: \_\_\_\_\_ ID#: \_\_\_\_\_

Grade: \_\_\_\_\_

(a) Infraction Reported By:		Student	Parent
<i>Date</i>		<i>Time</i>	
<i>Location</i>			
(b) Description			
___ Inappropriate Gesturing	___ Damaging Property	___ Staring/Leering	___ Spitting
___ Inappropriate Touching	___ Taunting/Ridiculing	___ Writing/Graffiti	___ Stalking
___ Demeaning Comments	___ Flashing a Weapon	___ Hitting/Kicking	___ Stealing
___ Intimidation/Extortion	___ Shoving/Pushing	___ Threatening	___ Name Calling
(c) Other related information			
Indicate if there are other people who could provide information regarding your complaint:			
Name:	Address:	Telephone Number:	
_____	_____	_____	
_____	_____	_____	

HARASSMENT. A continuous pattern of intentional behavior that takes place on school property, on a school bus, or at a school-sponsored function including, but not limited to, written, electronic, verbal, or physical acts that are reasonably perceived as being motivated by any characteristic of a student, or by the association of a student with an individual who has a particular characteristic, if the characteristic falls into one of the categories of personal characteristics contained in the model policy adopted by the department or by a local board. To constitute harassment, a pattern of behavior may do any of the following:

- a. Place a student in reasonable fear of harm to his or her person or damage to his or her property.
- b. Have the effect of substantially interfering with the educational performance, opportunities, or benefits of a student.
- c. Have the effect of substantially disrupting or interfering with the orderly operation of the school.
- d. Have the effect of creating a hostile environment in the school, on school property, on a school bus, or at a school-sponsored function.
- e. Have the effect of being sufficiently severe, persistent, or pervasive enough to create an intimidating, threatening, or abusive educational environment for a student.

**\*I certify that there is no falsification of the above information and events are accurately depicted to the best of my knowledge.**

Student \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian \_\_\_\_\_ Date \_\_\_\_\_