

Addressing Disproportionality in Alabama Public Schools
Professional Development Guidelines
School Year 2020–2021

Addressing Disproportionality in Alabama Public Schools Professional Development has **three components** that must be conducted annually for all newly hired teachers, administrators, evaluators, and others, as appropriate. Each LEA is responsible for facilitating ***Addressing Disproportionality in Alabama Public Schools*** training, maintaining a personnel training database, and verifying assessment documents for each of the three components.

Component One:

Addressing Disproportionality in Alabama Public Schools Awareness Presentation

Directions:

1. Click the link or copy and paste into the URL window to download and view the presentation with notes.
<http://www.alsde.edu/sec/ses/Reports/Addressing%20Disproportionality%20in%20Alabama%20Schools%20%28Reader%27s%20Notes%29.pdf>

Component Two:

Positive Behavior Interventions Support (PBIS)

The IRIS Center Module Resources

Directions:

1. Review Navigating an IRIS STAR Legacy Module
<https://iris.peabody.vanderbilt.edu/resources/website-navigation-videos/navigating-an-iris-star-legacy-module/#content>
2. Classroom Management (Part 1): Learning the Components of a Comprehensive Behavior Management Plan

Work through the sections of this module in the order presented in the STAR graphic.

Instructions for completing Section 5 Assessment.

Use a word document or paper to answer questions 1-5.
Follow LEA requirements for submitting assessment documents.

Related to this module:

Module Outline, IRIS & Adult Learning Theory, and Wrap-Around Content Map.

3. Classroom Management (Part 2): Developing Your Own Comprehensive Behavior Management Plan

Work through the sections of this module in the order presented in the STAR graphic.

Instructions for completing Section 3 Perspectives & Resources Assessment.

Once you have completed Perspectives & Resources return to page 9 to develop your own action plan.

Follow LEA requirements for submitting assessment documents.

Instructions for completing Section 5 Assessment.

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Use a word document or paper to answer questions 1-5.
Follow LEA requirements for submitting assessment documents.

Related to this module:
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IRIS Center E-Newsletter

<https://iris.peabody.vanderbilt.edu/constant-contact-survey-form/>

Component Three:

Makes Sense Strategies (MSS) Training

Trainees must have access to MSS software to complete the assessment.

MSS copyright agreement with Dr. Edwin Ellis, sole source author of MSS, and the Alabama State Department of Education. Alabama Local Education Agencies (LEAs) have permission to duplicate and/or upload *Makes Sense Strategies* (MSS) software to a password protected employee intranet network designed solely for employees of the LEA. Educators employed by an Alabama LEA have permission to duplicate MSS materials for use when teaching their students or providing Professional Learning and/or Trainings to their public-school colleagues in Alabama. It is a violation of the MSS copyright agreement for LEA recipients and users of MSS to provide public access to the software.

Directions:

1. Click the link below to access the Alabama State Personnel Development Grant website.
http://www.alspdg.org/makesense_strategies_training.html
2. Makes Sense Strategies (MSS) Professional Development.
Follow the detailed instructions to complete the MSS video series PD.

Professional Development Documents

Click the links to download the professional development documents. Open each document; fill in the details and print.

ALSDE Professional Development Certificate

Individuals completing *Addressing Disproportionality in Alabama Public Schools* professional development will receive a certificate from the LEA conducting the training. It is the **individual's responsibility** to retain a copy of the professional development certificate.

http://www.alspdg.org/2013_docs/Addressing_Disproportionality_certificate.doc

NOTE: Please be sure you download the current certificate that includes the **IRIS STAR Legacy Modules** at item 2. If it does not, please click the refresh button in the URL window to ensure the old form is not held in the history or cache of the web browser.

Statement of Assurance Form

The ALSDE requires all LEAs to complete the **Statement of Assurance** form and retain a copy on file for official use during official Monitoring visits. LEAs are no longer required to send a copy of the **Statement of Assurance** form to the SDE.

http://www.alspdg.org/2013_docs/Assurance_Statement_%20FORM.doc

Note: If you have problems with the certificate, download it to your desktop. Then open the certificate from the saved file.

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