



**Strategic Plan
2015/2016**

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Catholic Identity

Goals:

- Promote Catholic values
- Provide opportunities for students to live their faith

Timeline:

2015-2016	2016-2017	2017-2018
<ul style="list-style-type: none">• Developed school theme• Created a method of positive reinforcement based around the theme• Implemented Morning Assembly• First Friday Adoration• Established speaker series for middle schoolers after mass• Emphasize Advent and Lent• Use Joseph Maley Foundation programs	<ul style="list-style-type: none">• Maintain programs established in the previous year• Emphasize the Feast of Christ the King• Emphasize the Year of Mercy• Provide students the opportunity to give to ministries of the parish at school masses	<ul style="list-style-type: none">• Maintain programs established over the past two years

Technology

Goals:

- Increase student interaction with technology
- Prepare students for high school requirements

Timeline:

2015-2016	2016-2017	2017-2018
<ul style="list-style-type: none"> ● Purchased Chromebooks for teachers to use in PD and all school-related needs involving technology ● Moved all iPads to the K-2 classrooms (8 per homeroom) ● Purchased one Chromebook cart for use in 3rd and 4th ● Purchased two Chromebook carts for use in 5th and middle school ● Purchased IXL ● Trained middle school teachers in Google Classroom ● Provide technology PD throughout the year at faculty meetings and 2:00 dismissals ● Monitor use of Chromebooks to ensure maximized use and determine future purchases ● Research online language arts program ● Evaluate wireless capability ● Working with the North Deanery CIO to determine what he will be able to provide for us 	<ul style="list-style-type: none"> ● Purchase online language arts program and provide PD ● Purchase additional Chromebooks, depending on wireless network capability and usage review ● Evaluate Smartboards and plan for replacements. ● Evaluate desktops ● Collaborate with North Deanery Schools to share Google Expedition class set ● Evaluate ability of one-to-one Chromebook implementation in Middle School 	<ul style="list-style-type: none"> ● Implement changes based on usage evaluation

Curriculum Mapping

Goals:

- Vertical and horizontal alignment based on state standards
- Common standard based assessments in math and language arts
- Create pacing guides for all subjects

Timeline:

2015-2016	2016-2017	2017-2018
<p><u>1st and 2nd Trimester</u></p> <ul style="list-style-type: none"> • Attend PD on curriculum mapping • Discuss overarching goals with Level Chairs then with staff • Create timeline with achievable goals • Create writing team to evaluate current state of instruction, recommend a school wide rubric, and create a writing prompt procedure. <p><u>3rd Trimester</u></p> <ul style="list-style-type: none"> • Communicate timeline to staff • Send out other subject area surveys 	<ul style="list-style-type: none"> • Create teams for each subject area and have them evaluate current state of instruction and create a plan for vertical and horizontal curriculum alignment. • Work towards pacing guides for each subject 	<ul style="list-style-type: none"> • Complete pacing guides

Data

Goals:

- Develop protocols for use of NWEA and ISTEP+ data
- Establish PLC's
- Use data to differentiate instruction

Timeline:

2015-2016	2016-2017	2017-2018
<ul style="list-style-type: none">• Create grade level graduation sheets• Create data walls based on fall NWEA data and continue to update after testing sessions• Set goals in homerooms (K-5) and individually (5-8)• Monthly PLCs by grade level• Provide ongoing NWEA PD	<ul style="list-style-type: none">• Multiple grade level PLC's• Maintain data walls• Mandate use of Learning Continuum• Continue Goal Setting	<ul style="list-style-type: none">• Require Language Arts testing in elementary levels• Possible Science in elementary

Environmental Education

Goals:

- Enhance curriculum with outdoor opportunities
- Provide opportunity for service to the community

Timeline:

2015-2016	2016-2017	2017-2018
<ul style="list-style-type: none">• Garden boxes for each level group• Find a grade level to take field trip to the STEM Connection at Moore Road• Plan a redesign of the prayer garden into an outdoor learning space• Work with the parish to build and maintain garden boxes• Collaborate with the STEM Connection	<ul style="list-style-type: none">• Garden boxes by grade level• Tie garden boxes into curriculum - written document• Carryout prayer garden plan	<ul style="list-style-type: none">• Maintain prayer garden• Maintain garden boxes

STEM

Goals:

- Enhance the science and technology curriculum
- Provide collaborative hands-on education
- Prepare students for their future, not our past

Timeline:

2015-2016	2016-2017	2017-2018
<ul style="list-style-type: none"> ● Meet with of Project Lead the Way (PLTW) ● Create STEM team ● Observe STEM Schools ● Create plan for school- wide implementation of PLTW ● Renovate the library for STEM use ● Use Lego Mindstorm Robots in Tech. class ● Use newly acquired 3D printers ● Highlight Robotics Club at Morning Assembly ● Conduct STEM Challenges in Middle School Tech. class and in teacher families ● Change Science Fair to a STEM Showcase ● Provide after school opportunities for students related to STEM 	<ul style="list-style-type: none"> ● Implement and evaluate plan 	<ul style="list-style-type: none"> ● Continue STEM plans from previous years

Foreign Language

Goals:

- Provide quality instruction for our students
- Evaluate Rosetta Stone's effectiveness

Timeline:

2015-2016	2016-2017	2017-2018
<ul style="list-style-type: none">• Evaluate how Rosetta Stone is working• Acquire results from area high schools regarding CKS graduates• Maximize Sarah St. Amand's bilingual abilities• Reach out to the other North Deanery Spanish programs to get ideas• Consistently combine Rosetta Stone with mini lessons taught by instructor	<ul style="list-style-type: none">• Use Rosetta Stone and mini lesson combination• Continue to get data from area high schools• Make a decision on whether to keep or drop Rosetta Stone for the 2017-2018 year	<ul style="list-style-type: none">• Maintain the chosen program and evaluate progress

Facilities

Goals:

- Make the school more appealing for prospective parents
- Provide students with a welcoming learning environment
- Maximize the use of all rooms in the building

Timeline:

2015-2016	2016-2017	2017-2018
<ul style="list-style-type: none">• Update the mural by the computer lab• Renovate the library to make it ready for STEM• Brainstorm ideas for use of the St. Francis Room• Evaluate space needed for Aftercare	<ul style="list-style-type: none">• Paint hallways• Use part of the library for a STEM lab	<ul style="list-style-type: none">• Make upgrades to the STEM lab as needed• Paint the classrooms

Communication

Goals:

- Engage all stakeholders in the community
- Market ourselves to prospective families
- Provide meaningful daily information

Timeline:

2015-2016	2016-2017	2017-2018
<ul style="list-style-type: none"> ● Reorganize website ● Use Twitter, Facebook, and Instagram to promote school activities and events ● Create 90 Days of Learning blog ● Update and utilize teacher web pages ● Send out newsletter electronically ● Sent parent survey before school ● Send a parent survey by the end of the year 	<ul style="list-style-type: none"> ● Maintain updates from previous year and make changes based on parent survey ● Create a 180 Days of Learning blog 	<ul style="list-style-type: none"> ● Maintain updates from previous year and make changes based on parent survey

Cooperation with Bishop Chatard

Goals:

- Use Bishop Chatard facilities to enhance student experience
- Use Bishop Chatard students to provide tutoring for students in need
- Share instructional methods and best practices with each other

Timeline:

2015-2016	2016-2017	2017-2018
<ul style="list-style-type: none">• Continue use of athletic fields• Meet with administration in the fall to discuss goals and timeline• Join the North Deanery CIO project• Conduct a follow-up meeting in the winter	<ul style="list-style-type: none">• Implement goals and timeline• Continue to look for opportunities to collaborate	<ul style="list-style-type: none">• Continue to implement previous goals

Leader in Me

Goals:

- Develop sense of self confidence in all students
- Create a common vocabulary
- Encourage our students to take ownership of their education

Timeline:

2015-2016	2016-2017	2017-2018
<ul style="list-style-type: none">• Send teachers, School Commission, PTO to visit St. Joan of Arc, St. Pius, and IHM in Feb. or March	<ul style="list-style-type: none">• Meet with a LIM representative• Possibly train staff in 7 Habits	<ul style="list-style-type: none">• Possibly begin implementation