



District or Charter School Name

Christ the King Catholic School

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

We will be following an eLearning model. Google Classroom, gmail, Zoom, vidoes, and Seesaw will be used in conjunction with textbooks. Teachers will be available to answer questions on eLearning days from 8:00 am to 11:00 am.

We have 3 special education teachers that set up individual sessions for students that need support.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

- 1) We communicate with students via school email accounts, Seesaw, and Google Classroom and online video conferencing.
 - 2) We communicate with parents through email.
 - 3) We communicate with staff through email and online video conferencing.
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3. Describe student access to academic instruction, resources, and supports during continuous learning.

We have had eLearning days in the past and our school families have internet access. Via the internet our families are able to access daily assignments and school updates through email and our online programs like Google Suite, Google Classroom and SeeSaw.

Our school social worker is also available via email. We also use social media to share stories and pictures with our community to keep spirits up.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

- 1) Chromebooks
- 2) iPads
- 3) Student laptops
- 4) Google Classroom
- 5) SeeSaw
- 6) Student textbooks
- 7) Packets
- 8) Google Educational Suite
- 9) IXL

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Teachers and support staff communicate with families via email, Google Classroom, Seesaw and online visual meetings. Video versions of school announcements are sent home everyday.

6. Describe your method for providing timely and meaningful academic feedback to students.

Kindergarten - 4th grade teachers are able to provide daily feedback via Google Classroom, See Saw, and email. 5th - 8th Grade teachers are able to provide specific feedback via Google Classroom and email.

Section Two: Achievement and Attendance

- 7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

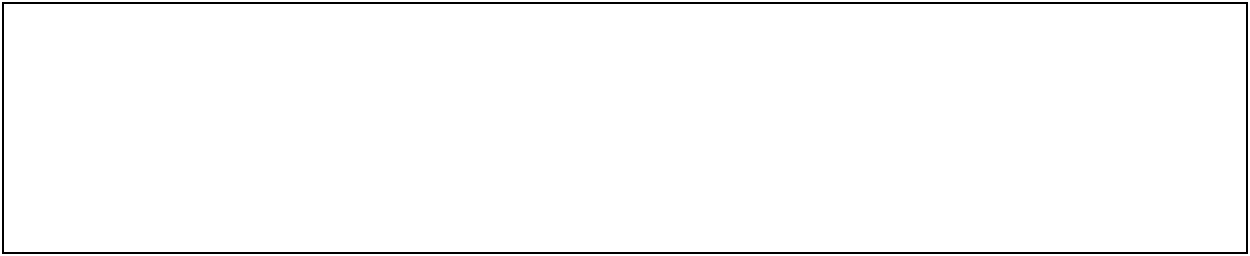
No. We are an elementary school

- 8. Describe your attendance policy for continuous learning.**

For students to be considered present they have to complete the work assigned for each day. Parents fill out a daily attendance Google Form when they have completed the work. Teachers then reach out to the administration if there are students that are not completing work. Administration then reaches out to the families to determine how best to support them

- 9. Describe your long-term goals to address skill gaps for the remainder of the school year.**

The staff and I are also documenting standards that were covered during eLearning and standards that were not covered. These standards will be passed to the next grade level to develop plans for how to fill in gaps in the fall. We will also use NWEA at the beginning of the year to determine areas in need of support.



Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

My staff professional development falls into 2 categories. Adjusting to the pandemic and continuing previous goals.

My staff meets weekly via Zoom to discuss implementation of eLearning lessons and incorporation of new technological and curriculum resources. The staff and I are also documenting standards that were covered during eLearning and standards that were not covered. These standards will be passed to the next grade level to develop plans for how to fill in gaps in the fall.

My staff also is continuing to work towards vertically aligning our writing curriculum. We are using Smekens Writing videos and collaborating through Google Docs to continue this work.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link.

Submission is required by April 17.