

Christian County Public Schools
Comprehensive District Improvement Plan
2017 - 2018

Understanding Continuous Improvement: Goals, Objectives, Strategies and Activities

Rationale: The development of goals and objectives to be obtained through strategies and activities is an essential component of executing a continuous improvement plan. In short, the Needs Assessment completed during Phase II expresses the school or district's CURRENT STATE, while goals, objectives, strategies and activities should succinctly plot the school or district's course to their DESIRED STATE. Here are the operational definitions of each:

Goal: Long-term target based on Kentucky Board of Education Goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the school/district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Guidelines for Building an Improvement Plan

- There are 5 required District Goals: Proficiency, Gap, Graduation rate, Growth, and Transition readiness.
- There are 4 required school-level goals:
For elementary/middle school: Proficiency, Gap, Growth, and Transition readiness.
For high school: Proficiency, Gap, Graduation rate, and Transition readiness.

1: Proficiency

State your Proficiency Goal

Goal 1: Increase the number of elementary students scoring proficient or above in combined reading and mathematics from 45.7% to 71.4%, increase the number of middle school students scoring proficient or above in combined reading and mathematics from 40.5% to 68.7%, and increase the number of high school students scoring proficient or above in combined reading and mathematics from 39.1% to 68.6% by 2019.

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: Increase the number of students scoring proficient or above in reading from 45% to 53% as indicated by EOY District Standards Assessments by June 2018 (grades 2-8; English II).</p>	<p>KCWP 1: Design and Deploy Standards</p> <p>KCWP 2: Design and Deliver Instruction</p>	<p>K-6 Literacy Cohort: Provide training for teacher leaders and Instructional Coaches to develop, implement, and support a district wide guided reading model at elementary and middle school levels.</p>	<p>F&P Levels RI Growth DSA Proficiency Coaching observations Instructional Rounds data</p>	<p>5X plans and data monitoring will be reviewed and feedback provided 45-90-135-180 day cycle.</p>	<p>Instructional Budget</p>
	<p>KCWP 3: Design and Deliver Assessment Literacy</p> <p>KCWP 4: Review, Analyze and Interpret Data</p>	<p>Teachers Intentionally Learning Together (TILT): Literacy Academy - Robust classroom cultures, teacher teams who study to interpret standards and develop plans, students who engage in meaningful discussions. In order for our excellence to become systemic, we need to leverage the most effective instructional practices, putting teacher leaders at the center of engaging, relevant professional dialogues aimed at improving practice districtwide to benefit ALL students. TILT is the mechanism we will use to transfer knowledge and skills teachers need in order to help ALL students meet the</p>	<p>F&P Levels RI Growth DSA Proficiency Coaching observations Instructional Rounds data</p>	<p>5X plans and data monitoring will be reviewed and feedback provided 45-90-135-180 day cycle. See TILT calendar.</p>	<p>Grant Funded</p>

KCWP 6: Establishing Learning Culture and Environment	cognitive demand of standards for 21st century success.			
	Content Area/Disciplinary Reading: Grades 6 - 12 Literacy Intervention Project in partnership with KDE. In partnership with Literacy Specialists from KDE, pilot teams at CCMS and CCHS are engaging in embedded professional learning to develop a shared vision of disciplinary literacy and implement instructional strategies to support student acquisition of necessary skills. Job-embedded coaching and collaborative teacher planning will occur through school-based professional learning communities.	RI Growth DSA Proficiency Lesson Planning during PLCs Classroom Observations Instructional Rounds data	5X plans and data monitoring will be reviewed and feedback provided 45-90-135-180 day cycle. KDE support meetings PLC documentation	Grant Funded KDE Supported
	Professional Learning and Coaching: Content area teachers will be provided with training and resources in order to deliver instruction that matches the cognitive demand of the standards. Included in this strategy is resource development, job-embedded training, and coaching. Job embedded coaching follow up for K-6 Literacy Cohort and Literacy Academy TILT sessions.	F&P Levels RI Growth DSA Proficiency Coaching observations Instructional Rounds data	5X plans and data monitoring will be reviewed and feedback provided 45-90-135-180 day cycle.	Title II
	Curriculum Planning and Unit Planning: The District continues to implement a systemic process for developing and refining district curriculum documents and benchmark assessments. Teacher representatives from all schools participate in collaborative curriculum review and planning.	F&P Levels RI Growth DSA Proficiency	5X plans and data monitoring will be reviewed and feedback provided 45-90-135-180 day cycle.	Grant Funded
	Deep Dive -Differentiation Focus: Professional Development provided to all certified staff using the District developed Differentiated Instruction Model across all grade levels and all content areas. Teams include district leadership, principals, assistant principals, instructional coaches, curriculum specialist, and High Impact Teacher Team members through the Transformation Grant. The focused work for this group will include analyzing priorities for closing the achievement gap using a Core Processes KDE tool, implementation of High Impact Instruction, increasing awareness of effective strategies for teaching children of poverty through the work of Eric Jensen, and other key practices related to the fidelity of KCAS implementation, teacher leadership, and assessment literacy. Meetings will occur quarterly throughout the 2016-2017 school year.	Observable evidence of differentiation Instructional Rounds data	School Implementation Plans September 14 November 9 January 11 March 22	Grant Funded
	Professional Learning Communities (PLCs): will be implemented district wide for whole-staff involvement in a process of intensive reflection upon instructional practices and desired student benchmarks, as well as monitoring of outcomes to ensure success. PLCs enable teachers to continually learn from one another via shared visioning and planning, as well	F&P Levels RI Growth DSA Proficiency Coaching observations Instructional Rounds data	5X plans and data monitoring will be reviewed and feedback provided 45-90-135-180 day cycle.	No Funding Required

		as in-depth critical examination of what <i>does</i> and <i>doesn't</i> work to enhance student achievement.			
		Instructional Rounds: Instructional rounds are one of the most valuable tools that a school or district can use to enhance teachers' pedagogical skills and develop a culture of collaboration. The goal of instructional rounds isn't to provide feedback to the teacher being observed, although this is an option if the observed teacher so desires. Rather, the primary purpose is for observing teachers to compare their own instructional practices with those of the teachers they observe. The chief benefit of this approach resides in the discussion that takes place among observing teachers at the end of the observation as well as in subsequent self-reflection (Robert J. Marzano).	Instructional Rounds data School Plans based on Rounds data	Instructional Rounds problem of practice focused on improving instructional practice connected to 5X Monitoring plans 45-90-135-180 day cycle.	No Funding Required
		Strategic Leadership: Facilitates the establishment of high academic goals for all, ensures effective monitoring protocols, and responds frequently and strategically to process data.	F&P Levels RI Growth DSA Proficiency Coaching observations	Cabinet Meetings CLT Collaborative Planning	No Funding Required
		Assessment Plan: Schools will develop assessment plans aligning to 5X monitoring utilizing consistent data points across the district	School Assessment Plans	5X plans and data monitoring will be reviewed and feedback provided 45-90-135-180 day cycle.	No Funding Required
		Attendance Matters: Participation in national campaign promoting the fact that missing school matters.	Attendance Records	5X plans and data monitoring will be reviewed and feedback provided 45-90-135-180 day cycle.	No Funding Required
		Leader Rounding on Staff: Collect vital information, reward and recognize, build relationships, validate key behaviors, build engagement for all stakeholders.	Employee Engagement Survey results	Division meetings to debrief rounds data	No Funding Required
		Curriculum Leadership Team: Monthly curriculum meetings led by the chief instructional officer and instructional staff focusing professional learning community data analysis and response protocols.	School teams engage in data-driven decision making to support quality instruction	Observations of school teams during CLT School Plans from CLT	No Funding Required
		Practice ACT: Administered fall 2017 to all students grades 9-11 for individual goal setting and growth measure.	All students in grades 9-11 will have a valid baseline measure on	5X plans and data monitoring will be reviewed and feedback provided	Grant Funded/Instr uctional Budget

			which to set growth goals.	45-90-135-180 day cycle.	
		District Leadership Retreat: District Leaders, Principals, Assistant Principals, and Teacher Leaders participate in an annual district retreat prior to the start of the school year. In 2017, the district and schools attended the Model Schools Conference in Nashville, Tennessee.	Implementation of strategies during school visits and instructional rounds.	Collaborative Planning with Cabinet	Title I/ Instructional Budget
		PBIS: District supports all schools implementing Positive Behavioral Interventions and Supports (PBIS) to minimize the impact of negative behaviors impacting instructional time.	Students will not lose instruction due to disciplinary issues	Discipline Reports	General Fund
Objective 2: Increase the number of students scoring proficient or above in mathematics from 40% to 52% as indicated by EOY District Standards Assessment by June 2018 (grades 2-8; Algebra II).	KCWP 1: Design and Deploy Standards	K - 8 Math Cohort: Provide content and pedagogical instruction for teacher leaders and Instructional Coaches to develop, implement, and support district wide best-practices instruction in mathematics at elementary and middle school levels.	MI Growth DSA Proficiency Coaching observations Instructional Rounds data	5X plans and data monitoring will be reviewed and feedback provided 45-90-135-180 day cycle.	Grant Funded
	KCWP 2: Design and Deliver Instruction				
	KCWP 3: Design and Deliver Assessment Literacy				
	KCWP 4: Review, Analyze and Interpret Data				
	KCWP 6: Establishing Learning Culture and Environment				
	Teachers Intentionally Learning Together (TILT): See Goal 1 - Objective 1				
	Professional Learning and Coaching: See Goal 1 - Objective 1				
	Curriculum Planning and Unit Planning: See Goal 1 - Objective 1				
	Professional Learning Communities (PLCs): See Goal 1 - Objective 1				
	Deep Dive: See Goal 1 - Objective 1				
	Instructional Rounds: See Goal 1 - Objective 1				
	Strategic Leadership: See Goal 1 - Objective 1				
	Assessment Plan: See Goal 1 - Objective 1				
	Attendance Matters: See Goal 1 - Objective 1				
Leader Rounding on Staff: See Goal 1 - Objective 1					
Curriculum Leadership Team: See Goal 1 - Objective 1					
Practice ACT: See Goal 1 - Objective 1					
District Leadership Retreat: See Goal 1 - Objective 1					
PBIS: See Goal 1 - Objective 1					
Objective 3: TELL Survey - Improve response rate from 63.3% to 73.3% on teachers	KCWP 1: Design and Deploy Standards	Deep Dive: See Goal 1 - Objective 1			
		Google Classroom - support teachers in the use of Google classroom to save time, collaborate, communicate, and better meet the needs of all students			

agreeing with the statement that class sizes are reasonable such that teachers have the time available to meet the needs of all students.	KCWP 2: Design and Deliver Instruction	Professional Learning and Coaching: See Goal 1 - Objective 1			
		Professional Learning Communities (PLCs): See Goal 1 - Objective 1			
	KCWP 3: Design and Deliver Assessment Literacy	Curriculum Planning and Unit Planning: See Goal 1 - Objective 1			
	KCWP 4: Review, Analyze and Interpret Data	Teachers Intentionally Learning Together (TILT): See Goal 1 - Objective 1			
	KCWP 6: Establishing Learning Culture and Environment				

2: Gap

State your **Gap Goal**

Goal 2: Increase the number of elementary students scoring proficient or above in non-duplicated gap group from 40.1% to 68.3%, increase the number of middle school students scoring proficient or above non-duplicated gap group from 35.2% to 65.2%, and increase the number of high school students scoring proficient or above non-duplicated gap group from 34.6% to 65.1% by 2019.

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Decrease the achievement gap in reading for African-Americans and Students with Disabilities by 10% as indicated by EOY District Standards Assessments (grades 2-8; English II) by June 2018.	KCWP2: Design and Deliver Instruction KCWP4: Review, Analyze and Apply Data KCWP5: Design, Align and Deliver Support KCWP6: Establishing Learning culture and Environment	KSBA Achievement Gap Project: participation will assist in laying a strong foundation by setting goals identifying key strategies to close achievement gaps and determining measurable indicators of progress.	Increased participation in dual credit	KSBA Meetings Board Updates	KDE/Prichard Committee/ Gates Foundation
		Deep Dive - Jensen: District-wide training will occur in Eric Jensen's research on educating students from poverty through a train-the-trainer model. Training will continue in sections throughout the academic year through Curriculum Leadership Team meetings with the expectation that school teams and principals will deliver the training according to district established schedules and guidelines with district support.	Observable implementation of Jensen strategies	Instructional Rounds problem of practice focused on improving instructional practice connected to 5X Plan.	Grant Funds
		Removing Barriers: Provide resources and support to address barriers to learning, including, but not limited to, transience, healthcare, and social workers in collaboration with stakeholders.	Increased access to support structures	Division Meetings Collaborative Planning	General Funds; Title I, Title III; Homeless; Migrant
		PLC Cycle 1 Planning for Instruction: EL teachers will participate in cycle 1 of professional learning communities to provide job-embedded support to general education teachers as they plan for instruction for English Learners.	Participation in PLCs Observations	Observations District EL Teacher PLC	No Funding Required
		Boys & Girls Club Summer Partnership: Offering reading, math, science, art and music in an extended summer session.	F&P Levels RI Growth DSA Proficiency	Student participation Program utilization	ESS
		Youth Leadership: Sponsor of leadership program designed to develop the leadership potential of young people for effecting positive community change and initiating their commitment as future citizens and community leaders.	Increase leadership skills	Student participation	General Fund
		College and Career Readiness (CCR) classes: Intervention classes provided to high school students who have not met benchmarks.	Increased Workplace Readiness/ College Readiness	Advisory periods Transcript Audits Data tracking	General Funds

		Mental Mapping: Mentoring provided to high school students to create a college and/or career plan.	Increased student awareness of student's own learning	Anecdotal records Participation	No Funding Required
		Equity: Teacher quality is the school factor that makes the greatest impact on student achievement. Consistent exposure to effective teachers can overcome obstacles to learning and close the achievement gap. Research concludes that "the effects of even a single ineffective teacher are ensuring enough to measurable at least four years later. Good teachers in subsequent grades boost achievement, but not enough to compensate for the effects of an earlier ineffective teacher" (Thompson & O'Quinn, 2001). District and school staff will complete the equity diagnostic as part of the CDIP process and follow guidance from the KDE and USDOE in determining a process to ensure the equitable distribution of effective teachers to schools with high populations of at-risk students.	Equitable distribution of effective teachers	Staffing rosters Collaborative Planning	General Funds
		Co-Teaching -District-wide effort to implement an introduction of co-teaching professional development to specific schools with continual teacher/school support for ongoing professional development. Each year, more schools will be provided with the opportunity to participate in co-teaching professional development.	F&P Levels RI & MI Growth DSA Proficiency Coaching observations Instructional Rounds data Achievement Gap Closure	Observations	IDEA-B
		Priority scheduling: Refine the process for priority scheduling for students with disabilities that ensures the master schedule meets individual needs identified in students Individual Education Plans (IEPs).	Achievement Gap Closure Increased Proficiency	Collaborative Planning	General Fund
		Reading Intervention: System-wide reading intervention programs, professional learning, and coaching support will be provided by the district to all schools (READ 180, SYSTEM 44)	Improvement in Lexile scores	Quarterly implementation monitoring	Grant Funded
		Professional Learning Communities (PLCs): will be implemented district wide for whole-staff involvement in a process of intensive reflection upon instructional practices and desired student benchmarks, as well as monitoring of outcomes to ensure success. PLCs enable teachers to continually learn from one another via shared visioning and planning, as well as in-depth critical examination of what <i>does</i> and <i>doesn't</i> work to enhance student achievement.	Improvement in student achievement	Random PLC visits provided by administrative team to support 5X Plan follow through.	No Funding Required
		Cultural Leadership: Support and engage in positive cultural traditions of the community (Back-to-School Bash; Boys & Girls Club; Junior Achievement; EDC; Chamber of Commerce; Community Back-to-School prayer services; regional and community activities)	Increased Workplace Readiness/ College Readiness	Collaborative Planning	No Funding Required

Objective 2: Decrease the achievement gap in mathematics and reading for African-Americans and Students with Disabilities by 10% as indicated EOY District Standards Assessments (grades 2-8; high school) by June 2018.	KCWP2: Design and Deliver Instruction	KSBA Achievement Gap Project: See Goal 2 - Objective 1			
		Deep Dive - Jensen: See Goal 2 - Objective 1			
		Removing Barriers: See Goal 2 - Objective 1			
	KCWP4: Review, Analyze and Apply Data	PLC Cycle 1 Planning for Instruction: See Goal 2 - Objective 1			
		Boys & Girls Club Summer Partnership: See Goal 2 - Objective 1			
		Youth Leadership: See Goal 2 - Objective 1.			
	KCWP5: Design, Align and Deliver Support	College and Career Readiness (CCR) classes: See Goal 2 - Objective 1			
		Mental Mapping: See Goal 2 - Objective 1			
		Equity: See Goal 2 - Objective 1			
	KCWP6: Establishing Learning culture and Environment	Co-Teaching: See Goal 2 - Objective 1			
		Priority scheduling: See Goal 2 - Objective 1			
		Math Intervention: System-wide reading intervention programs, professional learning, and coaching support will be provided by the district to all schools (MATH 180, Do the Math)	Improvement in Quantile scores	Quarterly implementation monitoring	Grant Funded
		Professional Learning Communities (PLCs): See Goal 2 - Objective 1.			
		Cultural Leadership: Support and engage in positive cultural traditions of the community (Back-to-School Bash; Boys & Girls Club; Junior Achievement; EDC; Chamber of Commerce; Community Back-to-School prayer services; regional and community activities)	Participation in community events	Stakeholder feedback/Parent Survey Collaborative Planning	No Funding Required
Objective 3: Increase Kindergarten readiness scores by 10% District wide as measured by Brigance by October 2018.	KCWP2: Design and Deliver Instruction	Preschool Partnership Grant: Expand curriculum and training with Community partners through KDE Preschool Partnership Grant. A combined relationship between the community childcare center facility and District preschool has been established to better prepare preschool students entering kindergarten.	Brigance kindergarten readiness scores	Grant Reporting	Grant Funded
		Primary Program Success: Preschool students (at-risk and students with disabilities) are tracked throughout their primary program to measure their level of success.	Data spreadsheet Reading Inventory Math Inventory Former MAP Scores	Lexile growth Quantile Growth	State/Grant Funded
	KCWP4: Review, Analyze and Apply Data				
KCWP5: Design, Align and Deliver Support					
KCWP6: Establishing Learning culture and Environment					

3: Graduation rate

State your **Graduation rate Goal**

Goal 3: Increase the graduation rate from 90.6% to 92.2% by 2020.

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: Increase the graduation rate from 90.6% to 91.4% by 2018.</p>	<p>KCWP 2: Design and Deliver Instruction</p> <p>KCWP 4: Review, Analyze and Apply Data</p> <p>KCWP 5: Design, Align and Deliver Support</p> <p>KCWP 6: Establishing Learning Culture and Environment</p>	<p>Progress monitoring for on-target graduation: Administrators and teachers will be trained in applying strategies and resources to use for providing services and programs aligned to students' identified needs and interests. Administrators and teachers will gain an in-depth understanding of tools such as the Persistence to Graduation Report, Tyler Pulse data tools, Individual Learning Plan, transcript audits, and career pathways and how the tools can be utilized to monitor student's interests and at-risk factors; as a result, more students will be enrolled in courses leading toward a completed career pathway and fewer students will drop-out of school.</p>	<p>Greater awareness of tools available to staff who are responsible for monitoring and ensuring student success and progress toward graduation</p>	<p>Sign-ins; agendas from trainings</p> <p>Percentage of ILP's completed</p>	<p>No Funding Required</p>
		<p>Career Pathways: Train staff to utilize Individual Learning Plans in order to place students in courses aligned with their career interests as identified in the ILP.</p>	<p>Increased knowledge of appropriate implementation of ILP</p>	<p>Sign-ins; agenda from training</p> <p>Transcript audit results</p>	<p>No Funding Required</p>

		Communication: Communication regarding graduation requirements will take place through a variety of means including, but not limited to: board policy, parent meetings, newsletters, conferences, public meetings, district and school websites, registration and scheduling information, and news and social media.	Greater public awareness of graduation requirements	evidence of communication, such as newspaper clipping, Board agenda, etc.	No Funding Required
		Raise Family/Parent Awareness: Public Relations and communication activities will be targeted and strategic in order to increase parent and community awareness of available non-traditional pathways to graduation available to students.	Greater public awareness of non-traditional pathways to graduation	Title I Plan Communication Plan	No Funding Required
		Maximize Instructional Time: Increase instructional time for students in an alternative educational setting who would otherwise have been expelled from school.	Students will not lose instruction due to disciplinary issues	SOS enrollment	General Funds
		Maximize Instructional Time: Monitor student attendance and chronic absenteeism.	Awareness of students who are chronically absent	5X Monitoring Chronic absenteeism report	No Funding Required
		Transcript Audits: Conduct transcript audits yearly to ensure students are following a career pathway.	Ensure no student is missing courses required for graduation	Results of transcript audit	No Funding Required
		Advisory Time: High Schools will offer advisory time within the Master Schedule for students to work with an advisor to ensure work is completed and turned in in a timely manner; to provide academic and career counseling and opportunities; to ensure students are remaining on-track in their coursework; and to assist students with long-term planning for career pathways and academic courses leading to graduation.	Students will remain on-track for academic and career-pathway success	Master Schedule Advisory period rosters	No Funding Required
		Focus and Finish: Alternative pathway to graduation will be offered at both high schools.	Students in non-traditional graduation program will graduate	Focus and Finish rosters and schedule	General Funds

4: Growth

State your **Growth** Goal

Goal 4: 80% of K-8 students will meet their individual growth goal by 2019.

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: Baseline data will be collected to determine: the number of students achieving at least 1 year growth as measured by the Reading and in Grades 1-8.</p>	<p>See Goal 1 - Strategies See Goal 2 - Strategies</p>	<p>See Goal 1 - Measurable Objective 1 - Activities See Goal 2 - Measurable Objective 1 - Activities</p>	<p>See Measures of Success Goal 1 See Measures of Success Goal 2</p>	<p>See Progress Monitoring Goal 1 See Measures of Success Goal 2</p>	<p>See Funding Goal 1 and 2</p>
<p>Objective 2: Baseline data will be collected to determine: the number of students achieving at least 1 year growth as measured by the Reading Math Inventory in Grades 1-8.</p>	<p>See Goal 1 - Strategies See Goal 2 - Strategies</p>	<p>See Goal 1 - Measurable Objective 2 - Activities See Goal 2 - Measurable Objective 2 - Activities</p>	<p>See Measures of Success Goal 1 See Measures of Success Goal 2</p>	<p>See Progress Monitoring Goal 1 See Progress Monitoring Goal 2</p>	<p>See Funding Goal 1 and 2</p>

5: Transition readiness

State your **Transition readiness Goal**

Goal 5: High school students deemed transition ready will increase from 66.2% to 70.8% and students in grades 5 & 8 will meet or exceed the transition readiness benchmark on KPREP by 2019.

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: Students in grade 5 will meet or exceed the transition readiness benchmark on KPREP by 2018.</p>	<p>KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment</p>	<p>See Goal 1 - Measurable Objective 1 - Activities See Goal 2 - Measurable Objective 1 - Activities Social Studies: Continue formally established protocols for completing Literacy Design Collaborative through-course tasks with social studies teachers K-12. Teachers will design, plan, and implement a LDC task, and will attend a day together to follow a protocol for student work analysis. Writing: Teachers K-12 engaged in foundational learning experiences to prepare for the development of a district-wide vision for writing across all content areas to meet the demand of standards (Literacy Design Collaborative, KAS ELA and Content Literacy Standards, TCT for Science). Moving forward, additional professional learning opportunities will be provided through TILT to support teacher acquisition of skills needed to teach students 21st century literacy skills.</p>	<p>See Goal 1 - Measures of Success See Goal 2 - Measures of Success Composite Score on KPREP</p>	<p>See Goal 1 - Progress Monitoring See Goal 2 - Progress Monitoring Through Course Task Work</p>	<p>See Goal 1 - Funding See Goal 2 - Funding Grant Funding</p>

		<p>Science: Continue formally established protocols for completing Through Course Tasks with science teachers K-12. Teachers will plan and implement at least two TCTs and will attend one to two days together to follow a protocol for student work analysis.</p>			
		<p>College and Career Days: Continue district college day and a district career day where activities are planned to emphasize the importance of college and career (P-12) in all schools and district divisions/services</p>			
		<p>Project Based Learning: Continue to support and develop a cohort of teachers proficient in PBL to support instruction integrating 21st Century skills.</p>	Teacher participation Student projects Showcases	Professional Learning Observations	Grant Funding
		<p>Junior Achievement: Participation and representation on Action Board providing all schools the opportunity to participate.</p>	School participation	Action Board Membership	No Funding Required
Objective 2: Students in grade 8 will meet or exceed the transition readiness benchmark on KPREP by 2018	<p>KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment</p>	See Goal 1 - Measurable Objective 1 - Activities	See Goal 1 - Measures of Success	See Goal 1 - Progress Monitoring	See Goal 1 - Funding
		See Goal 2 - Measurable Objective 1 - Activities			
		Social Studies: See Goal 5 - Measurable Objective 1 - Social Studies	See Goal 2 - Measures of Success	See Goal 2 - Progress Monitoring	See Goal 2 - Funding
		Writing: See Goal 5 - Measurable Objective 1 - Writing			
		Science: See Goal 5 - Measurable Objective 1 - Science	Composite Score on KPREP	Through Course Task Work	Grant Funding
		Project Based Learning: Continue to support and develop a cohort of teachers proficient in PBL to support instruction integrating 21st Century skills.			
		Civic Engagement: Collaborated with the Chamber of Commerce to send female students to the screening of "Raising Ms. President".	Student participation	Student conversations	Instructional Budget
		Individual Learning Plan: provide middle school students and parents with information related to how the ILP will impact a student's high school course selections.	Pathway completions	Transcript Audits Advisory	No Funding Required
National Career Clusters: Develop awareness of the 16 National Career Clusters and the 79 career pathways of middle and high school staff and parents through multiple venues of communication: faculty meetings, flyers, emails, district website, 8th grade tours to Gateway Academy to Innovation and Technology.	Student participation	Enrollment numbers Pathway completions	No Funding Required		
Career Preparation/Orientation: Develop awareness of the 16 National Career Clusters and the 79 career pathways of middle and high school staff and parents through multiple venues of communication: faculty meetings, flyers, emails, district website, 8th grade tours to Gateway Academy to Innovation and Technology.	Student participation	Enrollment numbers Pathway completions	No Funding Required		

		Operation Preparation: Develop, promote, and implement Operation Preparation activities for 8th and 10th grade students to increase awareness of the requirements of being college and career ready.	Student participation Volunteers	Participation Volunteers	Communi cation Budget
		8th Grade Transition: Provide guidance to students in their identified career interests. During scheduling for high school classes, all eighth grade students will develop a four-year schedule of classes that fulfills board requirements for three elective classes within a career pathway identified on the student ILP.	Pathway completions	Advisory Transcript audits	No Funding Required
		College and Career Days: Continue district college day and a district career day where activities are planned to emphasize the importance of college and career (P-12) in all schools and district divisions/services	School and student participation	School and Student participation	No Funding Required
Objective 3: Baseline data will be determined for Transition Readiness using new measures for Technical Readiness and College Readiness as determined by the KDE (high school).	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support	CTE Pathways: Explore providing pathways that are responsive to workforce needs.	Number of Pathways	Pathway Completions	No Funding Required
		Pathway Expansion: Expand Gateway Academy offerings with the Work-Ready Skills Grant in the recently acquired Breathitt Center	Student enrollment	Pathway completions	Grant funded
		Civic Engagement: Collaborated with the Chamber of Commerce to send female students to the screening of "Raising Ms. President".	Student participation	Student participation	Instructio nal Budget
		Individual Learning Plan: Monitoring and updating ILP	Pathway completions	Review of ILPs	No Funding Required
		National Career Clusters: See Goal 5 - Objective 2			
		Career Preparation/Orientation: See Goal 5 - Objective 2			
		Operation Preparation: See Goal 5 - Objective 2			
		Assessment Plan: Schools will develop assessment plans aligning to 5X monitoring utilizing consistent data points across the district	Implementation of assessments within timeframe	Student data 5X Monitoring	No Funding Required
		Progress to Graduation: Utilizing Persistence to Graduation Report and Tyler-Pulse at-risk reports to monitor student progress toward graduation	Increased number of students graduating	At-risk reports Attendance Discipline	No Funding Required
		Dual Credit: Participate in KSBA Gap Project to increase student participation in Dual Credit courses	Increased enrollment in dual credit courses	rosters of dual credit courses	Grant funded
		Advanced Placement: Provide opportunities for students to participate in Advanced Placement courses.	Increased number of students successfully completing	Student performance data	Grant/Ins trucional Budget
		School Counselor: High schools utilize school counselors to provide college and career counseling.	Student graduation	Transcript audits Advisory	General fund allocation

		Career Pathways: Increase opportunity to access career pathways by expanding Gateway Programming	Pathway completions	Enrollment Number of offerings	Grant funded
		Teacher Certification: recruit and retain teachers with the following certifications visual arts, music, dance, theatre, media arts, physical education, health and world languages to assist with meeting transition readiness.	Greater number of students who are taught by highly qualified staff	LEADS report	No Funding Required
		KOSSA Benchmark/Industry Certification Plans and Data Reviewed Develop formative/interim assessments for each CTE program to benchmark student progress toward success on KOSSA, and industry certification (if applicable)	Greater percentage of students who are career ready	KOSSA scores and Industry Certification results	Grant Funding

6: Equitable Services (optional)

State your **Equitable Services Goal** (optional)

Goal 6: Provide equitable services that ensure the growth and success of all students.					
<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 		<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards - Continuous Improvement Activities KCWP2: Design and Deliver Instruction - Continuous Improvement Activities KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 		<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>	
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Increase the retention rate of teachers in first five years from 85.06% to 88% by June 2018	KCWP 6: Establishing Learning Culture and Environment	Employee Engagement Survey: Utilize data to create action plans to proactively address employee concerns in order to increase retention.	Increased retention	District Report Card	No Funding Required

		Retention: Utilize 30/90 day conversations to increase retention.	Increased retention	District Report Card	No Funding Required
		Recognitions: Administrators will model the way by recognizing good work of staff in a systematic way (Board recognitions, State of the School, newsletter, personal cards/notes/letters).	Increased retention and improvement on Employee Engagement	District Report Card	General Funds
		New Employee Orientation: Provide tools, education, and information so that new hires feel connected and empowered from the beginning of employment.	Increased retention	District Report Card	Personnel Budget
		Right Start: Professional development (12 hours) for all new teachers hired in the district to orient them to the culture, instructional strategies, and classroom management.	Increased retention	District Report Card	Instructional Budget
		Coaching: All new teachers receive Right Start follow up coaching support.	Increased retention	District Report Card	Title II
Objective 2: Increase the mean score on the Employee Engagement Survey from 3.98 to 4.08 by June 2018	KCWP 6: Establishing Learning Culture and Environment	Action Plan: Develop an action plan to address needs identified in the Employee Engagement Survey	Improvement on Employee Engagement	District Report Card	No Funding Required
		Professional Learning: Provide professional learning to assist site based administrators with developing and implementing an action plan to address needs identified in the Employee Engagement Survey.	Improvement on Employee Engagement	District Report Card	Instructional / Title II
Chronic absenteeism will decrease <u>by 1%</u> by June 2018	KCWP 6: Establishing Learning Culture and Environment	Monitor and support: Monitor chronic absenteeism rates through monthly progress reports. Support site-based administrators in addressing.	Decrease chronic absenteeism rates	District Report Card	No Funding Required
The suspension rate for all students will decrease by 9% by June 2018	KCWP 6: Establishing Learning Culture and Environment	Monitor and support: Monitor suspension rates through monthly progress reports. Support site-based administrators in addressing	Decrease in suspension rates	District Report Card	No Funding Required

7: Partnerships (optional)

State your **Partnerships Goal** (optional)

Goal 7: Encourage sustainable partnerships among all stakeholder groups and with the Christian County community

Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i>	Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i>	Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
<ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards 	<ul style="list-style-type: none"> KCWP1: Design and Deploy Standards - Continuous Improvement Activities 	

Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<ul style="list-style-type: none"> ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment 	<ul style="list-style-type: none"> ● KCWP2: Design and Deliver Instruction - Continuous Improvement Activities ● KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities ● KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities ● KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities ● KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 				
<p>Objective 1: Achieve parent satisfaction baseline of 3.75 on <i>“I receive positive phone calls, emails, or notes about my child from school”</i></p>	<p>KCWP 5: Design, Align and Deliver Support</p> <p>KCWP 6: Establishing Learning Culture and Environment</p>	<p>Positive Communication: Families will receive a visit, call, personal note home to communicate something positive about the child.</p>	<p>Improvement of parent satisfaction</p>	<p>Schools will share the process of monitoring teacher communication of positive contacts at Administrator Academies.</p>	<p>No Funding Required</p>
		<p>Positive Communication: District will provide postage-paid ‘Good News’ postcards to all schools to communicate with parents and families.</p>		<p>Schools will share the process of monitoring teacher communication of positive contacts at Administrator Academies.</p>	<p>Title I Parent & Family Engagement</p>
<p>Objective 2: Achieve parent satisfaction baseline of 3.75 on <i>“I regularly receive feedback from school staff on how well my child is learning”</i></p>	<p>KCWP 5: Design, Align and Deliver Support</p> <p>KCWP 6: Establishing Learning Culture and Environment</p>	<p>Communication: Families will receive communication about the child’s learning and behavior progress at school.</p>	<p>Improvement of parent satisfaction</p>	<p>Schools will share their process of communicating with parent about student learning at</p>	<p>No Funding Required</p>

				Administrator Academies.	
Objective 3: Increase partnerships to aide in positive transitions to work and/or college from <u>4</u> apprenticeships to <u>8</u> apprenticeships/ from 37 dual credit options to 42 dual credit options by May 2018	KCWP 5: Design, Align and Deliver Support	Dual credit: partner with local, regional colleges and industry to increase apprenticeship and dual credit opportunities.	Increased student participation	Participation report from apprenticeships and dual credit	Grant Funded
Objective 4: Implement proactive partnerships with community colleges, universities, professional organizations, educational cooperatives, and other key professional development organizations to provide effective professional learning opportunities.	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment	Computer Science Education: Pilot program with the Kentucky Department of Education	Student participation	KDE reporting	Grant Funds
		Work Ready Skills Grant: Implement grant in cooperation with HCC and the Chamber of Commerce Workforce Education Committee	Opening of expanded career pathway opportunities	Grant reporting	Grant Funded
		Big Read: Partner with community to implement community literacy grant	Increased literacy skills for all students	List of activities provided by each school for Big Read	No Funding Required
		Boys & Girls Club: Partner to provide summer learning opportunities	Student participation Improved academic achievement	Lexile growth Quantile growth	Instructional Budget
Objective 5: Strategic Leadership	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment	Junior Achievement: Action Board member	Increased opportunities for JA courses provided in schools	Roster of students receiving JA courses	No Funding Required
		Legislative advocacy: Work with regional and state legislators to represent the interests of Christian County Public Schools	Representation at the state level	Meetings Calls Correspondence	No Funding Required
		Community engagement: model and reinforce the culture and vision of the district by participating on community committees.	Participation in community events	Weekly Highlights Collaborative Planning	No Funding Required

8: Operational (optional)

State your **Operational Goal** (optional)

Goal 7: <i>Maintain fiscal responsibility while creating and sustaining an inviting, safe, caring environment which supports learning and achieving</i>					
<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 		<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities 		<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>	
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: Reduce the amount of workman compensation claims by 5% by June 2018.	Train employees and encourage safe working practices.	Use safety audit information, implement a safety council that regularly visits buildings and plan training for safer environment – safe school audits by the state.	Reduction in quarterly reports of workman compensation claims	Monthly data review	No Funding Required
Objective 2: Increase mean on the District Services Survey from 4.25 to 4.3 by May 2018.	Use stakeholder feedback to improve services offered.	Department leaders will implement rounding with school administrators in response to the DSS results.	Improved District Services	Rounding reports and stoplight action reports	No Funding Required
Objective 3: Increase the number of students eating school breakfast by 15% by June 2018.	Use stakeholder feedback to increase participation.	Poll students for positive and negative changes in breakfast menus. Offer free food samples to students for feedback to create monthly menus. Increase Grab and Go breakfast in a bag opportunities as student arrive.	Increase in breakfast participation	Monthly monitoring of breakfast participation	No Funding Required

<p>Objective 4: By July 2019 increase the number of projects completed through the use of capital outlay dollars and ending fund balance and reduce the number of projects requiring use of bonding/debt service by applying a more effective and efficient long range planning process.</p>	<p>Anticipate future needs to optimize use of resources and funds.</p>	<p>Develop a 15 year preventative maintenance and replacement timeline for all operational systems and in order to facilitate efficient budgeting and scheduling of construction and maintenance projects.</p>	<p>Development of plan</p>	<p>Updates to Superintendent and Board of Education</p>	<p>No Funding Required</p>
<p>Objective 5: Strategic Leadership</p>	<p>Create a working relationship with the local board of education that results in a shared vision in preparing students for the 21st Century</p>	<p>Board of Education Retreat - focused on a proactive, long-range view of district needs.</p>	<p>Long range facilities plan</p>	<p>Updates to Board of Education</p>	<p>No Funding Required</p>
		<p>Obtaining Breathitt Building as an extension of Gateway Academy</p>	<p>Transfer of ownership</p>	<p>Cabinet Meetings Updates to the Board of Education</p>	<p>No Funding Required</p>
		<p>Implement the Work Ready Skills grant.</p>	<p>Progress toward grant objectives</p>	<p>Grant reporting</p>	<p>Grant funded</p>
		<p>Work in partnership with KDE, the Christian County Board of Education, Gates Foundation, and the Prichard Committee on the achievement gap project.</p>	<p>Increased student participation</p>	<p>Grant reporting</p>	<p>Grant funded</p>