SUMMER 2013 PROFESSIONAL LEARNING OPPORTUNITIES CALENDAR
CHRISTIAN COUNTY PUBLIC SCHOOLS

General Area	Session Title	Description/Audience	Presenter	Date	Time	Location	Registration Link
Evaluation	Review of Domain 2	This session will provide principals with in-depth discussion and analysis of Domain 2 and Domain 3 of the Danielson Framework for piloting the new teacher evaluation system. **Audience: REQUIRED for all head principals**	Audrey Harper, KDE	6/04/2013 and 6/05/2013	8:30-11:30	Board Room	NA
Special Education	Crisis Prevention and Intervention (CPI) INITIAL training	This training will provide participants with violence prevention and crisis intervention techniques developed by the Crisis Prevention Institute. These include: identifying escalating behavior; responding to escalating behavior; diffusing hostile behavior and preventing violence; dealing with your anxiety; personal safety to avoid injury; appropriate and safe physical intervention; dealing with the aftermath of a crisis; and proper documentation. **Audience: All EBD/FMD certified and classified staff and CORE team members**	Teresa Craft	6/5/2013 and 6/6/2013	8:30-3:30 both days	CCLC Conference Room	http://cpi6513.eventbrite.com/#
Special Education	Transition Tidbits and KDE Requirements for Today (Middle School)	This session will focus on KDE requirements as well as district guidelines for postsecondary transition that will lead to success for our students in the future. **Audience: Middle School Certified Staff**	Tammi Buckingham	6/10/2013	9:00-12:00	CCLC Conference Room	http://transitionmiddleschool.eventbrite.com
Special Education	Transition Tidbits and KDE Requirements for Today (High School)	This session will focus on KDE requirements as well as district guidelines for postsecondary transition that will lead to success for our students in the future. **Audience: High School Certified Staff**	Tammi Buckingham	6/13/2013	8:30-11:30	CCLC Conference Room	http://transitionhighschool.eventbrite.com

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Health and Physical Education	HECAT and PECAT Training	This session will focus on use of the Center for Disease Control's Health Eeducation Curriculum Analysis Tool and the Physical Education Curriculum Analysis Tool, a component referenced in the Practical Living and Career Studies Program Review criteria. The two tools can help school districts, schools, and others conduct a clear, complete, and consistent analysis of health education curricula based on the National Health Education Standards and CDC's Characteristics of an Effective Health Education Curriculum. *Audience: Health and Physical Education teachers (regional)*	Jamie Sparks, KDE	6/13/2013	8:00 - 3:30	MLK, Jr. Elementary Library	http://pecat.eventbrite.com/
Special Education	"12 Things Every Child With Autism Wishes You Knew"	This session will focus on the characteristics of students with autism spectrum disorders (ASDs) and the impact of those characteristics on educational performance. Session will be repeated 7/16/13. *Audience: Any Certified and Classified Staff and SLPs*	Janet Godsey	6/13/2013	12:30 – 3:30	CCLC Conference Room	http://12thingsaboutautism.eventbrite.com
English/ Language Arts (CLOSED SESSION)	"Refinement of Curriculum Alignment"	This session is a workday for ELA teachers identified to work on refining district curriculum maps and pacing guides for better congruency to Kentucky Core Academic Standards. *Audience: P-12 ELA Curriculum Alignment Cohort*	Amy Wilcox	6/20/2013	8:00 - 3:30	Board Room with Breakouts at CCLC, Board and CTC Conference Rooms	N/A
Instructional Coaching (CLOSED SESSION)	Instructional Coaching Institute	The Instructional Coaching Institute will provide a definition of what coaches do, distinguish between effective and ineffective coaching practices, and provide an overview of the current state of research on coaching. *Audience: Instructional Coaches*	Tricia McHale Sykes (Jim Knight Coaching Group)	6/24/2013 and 6/25/2013	8:00 - 3:30	Board Room	N/A

General Area	Session Title	Description/Audience	Presenter	Date	Time	Location	Registration Link
Special Education	CPR Update	Update CPR and First Aid certification *Audience: FMD Certified and Classified Staff*	Beverly Campbell	6/24/2013	8:30-11:30	CCLC library	http://cprupdate.eventbrite.com
Special Education	Infinite Campus for Experienced Users	This session is for teachers with one or more years experience in using Infinite Campus. Enhance what you know and learn a few new things, too. *Audience: Certified Special Ed. Teachers* Minimum of 1 year IC Experience (Know IC login and password.)	Tammi Buckingham	7/1/2013	8:30-11:30	Technology Training Center	http://inifinitecampusexperience.eventbrite.com
Mathematics (CLOSED SESSION)	"Refinement of Curriculum Alignment"	This session is a workday for K-8 Math teachers identified to work on refining district curriculum maps and pacing guides for better congruency to Kentucky Core Academic Standards. *Audience: K-8 Math Curriculum Alignment Cohort*	Amy Wilcox Linda Caudle Michelle Walden Tiffany Gray	7/10/2013	8:00 - 3:30	Board Room with Breakouts at CCLC, Board and CTC Conference Rooms	N/A
School Financial Procedures	Redbook Training	Redbook Update training **REQUIRED FOR ALL PRINCIPALS**	Jessica Darnell	7/11/2013	7:30 – 11:30 (EL) 12:30-4:30 (MS/HS)	Board Room	
General Education	The Classroom Environment	This session is intended to introduce attendees to Domain 2 of *The Framework for Teaching* (Charlotte Danielson). Participants will connect Domain 2 to PBIS, develop/refine classroom procedures, make a plan for the physical classroom and develop and plan for implementing behavioral expectations for students. *Audience: Certified teachers, curriculum specialists, and coaches*	Tracey Leath and Leann Pickerill	7/11/2012	8:00 - 11:00	Murray State University Regional Campus	http://classroomenvironment.eventbrite.com

General Area	Session Title	Description/Audience	Presenter	Date	Time	Location	Registration Link
General Education	Questioning Techniques and Engaging Students in Dialogue (3b)	This session is intended to introduce attendees to 3b of *The Framework for Teaching* (Charlotte Danielson). Participants will explore how to improve questioning skills and techniques and focus on creating structures for student dialogue and academic conversations. ***Audience: Certified teachers, curriculum specialists and coaches***	Tracey Leath and Leann Pickerill	7/11/2013	12:00-3:00	Murray State University Regional Campus	http://3bquestioning.eventbrite.com
General Education	Engaging Students in Learning (3c)	This session is intended to introduce attendees to 3C of *The Framework for Teaching* (Charlotte Danielson). Student engagement in learning is the centerpiece of the Framework for Teaching; all other components contribute to it. When students are engaged in learning, they are not merely "busy," nor are they only "on task." Rather, they are intellectually active in learning important and challenging content. The critical distinction between a classroom in which students are compliant and busy, and one in which they are engaged, is that in the latter students are developing their understanding through what they do. That is, they are engaged in discussion, debate, answering "what if?" questions, discovering patterns, and the like. They may be selecting their work from a range of (teacher-arranged) choices, and making important contributions to the intellectual life of the class. Such activities don't typically consume an entire lesson, but they are essential components of engagement. Participants will look specifically at activities and assignments, groupings of students, instructional materials and resources, and structure and pacing. ***Audience: Certified teachers, curriculum specialists and coaches***	Instruction and Behavior Coaches	7/12/2013	8:30-11:30	Board Room	http://engagement3c.eventbrite.com

General Area	Session Title	Description/Audience	Presenter	Date	Time	Location	Registration Link
General Education	Using Assessments in Learning (3d)	Assessment of student learning plays an important new role in teaching: no longer signaling the *end* of instruction, it is now recognized to be an integral *part* of instruction. While assessment *of* learning has always been and will continue to be an important aspect of teaching (it's important for teachers to know whether students have learned what teachers intend), assessment *for* learning has increasingly come to play an important role in classroom practice. And in order to assess student learning for the purposes of instruction, teachers must have a "finger on the pulse" of a lesson, monitoring student understanding and, where feedback is appropriate, offering it to students. **Audience: Certified teachers, curriculum specialists and coaches**	Instruction and Behavior Coaches	7/12/2013	12:30 - 3:30	Board Room	http://afl3d.eventbrite.com
General Education and Special Education	Resources for Teaching Social Skills	While academic instruction is the crux of our curriculum, social competency is the key to having opportunities to use academic skills in the real world. Participants will explore the "hidden curriculum" of social skills instruction and review various materials for teaching social skills. *Audience: Certified Special Ed. and General Ed. Teachers and SLPs*	Janet Godsey	7/15/2013	8:30-11:30	CCLC Conference Room	http://resourcesforautism.eventbrite.com
Special Education	The Ziggurat Model	The Ziggurat Model is a system for designing comprehensive interventions for all individuals with autism spectrum disorders. The status quo of intervention is to treat the visible behaviors. This narrow, band-aid approach fails to address the true cause of those visible behaviors—students' underlying hidden deficits. The Ziggurat Model is effective in identifying how autism is manifested in an individual child and helps the educational team identify supports needed and skills to teach. *Audience: Certified Special Ed. Teachers and SLPs*	Janet Godsey	7/15/2013	12:30-3:30	CCLC Conference Room	http://thezigguratmodel.eventbrite.com

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General Education and Special Education	"12 Things Every Child With Autism Wishes You Knew"	This session will focus on the characteristics of students with autism spectrum disorders (ASDs) and the impact of those characteristics on educational performance. This is a repeat session from 6/13/13. *Audience: Any Certified and Classified Staff and SLPs*	Janet Godsey	7/16/2013	8:30-11:30	CCLC Conference Room	http://12thingsautism716.eventbrite.com
Special Education	Visual Supports: Organizing Brains, Time, and Materials	Students with Autism, MMD, FMD, ADHD, TBI, and EBD can benefit from visual support tools to organize their brains, their time and their materials. Spend the morning exploring various types of visual supports and strategies to instruct students on their use. *Audience: Any Certified and Classified Special Ed. and General Ed., and SLPs*	Janet Godsey and Mary Johnson	7/17/2013	8:30-11:30	CCLC Conference Room	http://visualsupports.eventbrite.com
Special Education	Unique Learning System, News-2-You, and Symbolstix	Unique Learning System is an online, dynamic, standards-based curriculum specifically designed for students with moderate/severe disabilities. Subscribers download monthly instructional thematic units of study. Each unit contains 30 lesson plans and downloadable materials that teachers can readily implement into classroom learning activities. All materials are created using SymbolStix graphics. The unit lesson plans define three levels of differentiated tasks to accommodate the diversity of learners with significant disabilities. News-2-You is an online current events newspaper written specifically for students with disabilities. Participants in this session will learn how to access these online sources and use them to target IEP and Alternate K-PREP standards. *Audience: FMD certified staff*	Janet Godsey	7/17/2013	12:30-3:30	Technology Training Center, Board of Education	http://uniquelearningsystem.eventbrite.com

General Area	Session Title	Description/Audience	Presenter	Date	Time	Location	Registration Link
Special Education	CPR and First Aid Update	Update CPR and first aid training *Audience: FMD Certified and Classified Staff*	Beverly Campbell	7/18/2013	8:30-11:30	CCLC library	http://cprupdate717.eventbrite.com
Preschool, Special Education	Boardmaker Basics	Learn to make visual supports and adapt curricular materials using Boardmaker software, a picture symbol based graphics program. This session is designed for users new to Boardmaker or those who need a refresher. The focus of this session will be creating displays to print. Bring a jump drive or other portable device to store what you create. Participants who have access to Boardmaker software in their classrooms should bring their barcoded CD to the training. This is a repeat session from previous years. *Audience: Preschool and Special Ed. Certified and Classfied staff and SLPs*	Janet Godsey	7/22/2013	8:30-11:30	Technology Training Center, Board of Education	http://boardmakerbasics.eventbrite.com
Preschool, Special Education	Boardmaker Advanced	This session will focus on more advanced features of Boardmaker, such as importing photos, creating interactive activities with multiple pages and sounds, and editing activities published on Boardmaker's file sharing site, boardmakershare.com. participants must have completed a Boardmaker Basic training in the morning session or in previous years and have basic familiarity with Boardmaker software. Participants should bring barcoded Boardmaker CD's to the training. *Audience: Preschool and Special Ed. Certified and Classfied staff and SLPs*	Janet Godsey	7/22/2013	12:30-3:30	Technology Training Center, Board of Education	http://boardmakeradvanced.eventbrite.com

General Area	Session Title	Description/Audience	Presenter	Date	Time	Location	Registration Link
Preschool, Special Education	Boardmaker Advanced	This session will focus on more advanced features of Boardmaker, such as importing photos, creating interactive activities with multiple pages and sounds, and editing activities published on Boardmaker's file sharing site, boardmakershare.com. participants must have completed a Boardmaker Basic training in the morning session or in previous years and have basic familiarity with Boardmaker software. Participants should bring barcoded Boardmaker CD's to the training. *Audience: Preschool and Special Ed. Certified and Classfied staff and SLPs*	Janet Godsey	7/22/2013	12:30-3:30	Technology Training Center, Board of Education	http://boardmakeradvanced.eventbrite.com
Instructional Technology	CCPS Technology Exchange	A full-day of mini-sessions available to enrich teachers' knowledge of instructional technology and technology tools to improve classroom instruction and overall efficiency and effectiveness.	(Multiple) Tracy Pelletier and Shea Walker (Facilitators)	7/23/2013	9:00-3:00	CCMS	http://ccpsexchange.eventbrite.com
General Education and Special Education	Coaching Students with Executive Functioning Deficits	If it's hard for your student to initiate or plan projects, control emotional responses, shift from one activity to another, or retain information long enough to do something with it, he or she may need coaching for deficits in executive functioning. Come and learn strategies to assist students with a variety of disabilities to experience success in the classroom. *Audience: Any Certified and Classified Staff and SLPs*	Janet Godsey and Roy Douget	7/23/2013	8:30-11:30	CCLC Conference Room	http://coachingstudents.eventbrite.com

General Area	Session Title	Description/Audience	Presenter	Date	Time	Location	Registration Link
General Education and Special Education	Social Narratives, Comic Strip Conversations and Social Autopsies	Students with autism spectrum disorders may display "mind blindness" or difficulty understanding the perspectives of others. Mind blindness and other social deficits can turn everyday social interactions into a mine field. Using social narratives is an evidence-based practice that helps students navigate that mine field. This session, based on the work of Carol Gray, will teach participants to write quality social narratives and critique and modify pre-made social narratives. Participants will also be introduced to Carol Gray's "Comic Strip Conversations" and the "social autopsy", the process of dissecting social interactions to help students make better informed choices. *Audience: Any Certified and Classified Staff and SLPs*	Janet Godsey	7/23/2013	12:30-3:30	CCLC Conference Room	http://socialnarratives.eventbrite.com
English/ Language Arts (CLOSED SESSION)	"Refinement of Curriculum Alignment"	This session is a workday for ELA teachers identified to work on refining district curriculum maps and pacing guides for better congruency to Kentucky Core Academic Standards. *Audience: P-12 ELA Curriculum Alignment Cohort*	Laura Morris, Amy Wilcox	7/24/2013	8:30 - 3:30	Board Room with Breakouts at CCLC, Board and CTC Conference Rooms	N/A
Mathematics	Math Workshop: A Framework for Common Core	Presenters will demonstrate how to use pre-assessment data to strategically group students for a math workshop approach and how to develop rigorous and congruent activities for each Workshop component. *Audience: Mathematics teachers*	Linda Caudle Tiffany Gray Michele Walden	7/24/2013	8:30 – 11:30	Murray State Regional Campus	http://www.eventbrite.com/event/7241869627
Mathematics	Applying Formative Assessment in the Math Classroom	In this session, IBC's will demonstrate how to develop and implement a Formative Assessment Lesson in a mathematics classroom. Teachers attending will have the opportunity for follow-up and coaching. *Audience: Mathematics teachers*	Linda Caudle Tiffany Gray Michele Walden	7/24/2013	12:30 -3:30	Murray State Regional Campus	http://www.eventbrite.com/event/7242603823

General Area	Session Title	Description/Audience	Presenter	Date	Time	Location	Registration Link
General Education	Crisis Prevention and Intervention (CPI) INITIAL training	This training will provide participants with violence prevention and crisis intervention techniques developed by the Crisis Prevention Institute. These include: identifying escalating behavior; responding to escalating behavior; diffusing hostile behavior and preventing violence; dealing with your anxiety; personal safety to avoid injury; appropriate and safe physical intervention; dealing with the aftermath of a crisis; and proper documentation. *Audience: Any Certified and Classified Staff*	Teresa Craft	7/24/2013 and 7/25/2013	8:30-3:30 both days	CCLC Conference Room	http://cpi72413.eventbrite.com/#
Special Education	Communication Programming for Students with Significant Disabilities: Embedding Opportunities Across the School Day	This session will discuss how to identify and describe communication in students with significant disabilities. Participants will understand which commonly used strategies actually impede progress toward symbolic communication and strategies that move students toward understanding the function of language. Participants will learn how to embed opportunities for communication across environments (school, community, etc.) during the school day for students in Lifeskills classrooms. *Audience: Any FMD Certified and Classified Staff and SLPs*	Janet Godsey, Mary Johnson, and Lynn Garnett	7/25/2013	8:30-3:30	CCLC Conference Room	http://communcationprogramming.eventbrite.com
General Education	WKEC Summer Institute Day 1	Bill Daggett-"Rigor and Relevance" *Required for CCPS School Principals, Assistant Principals, Chief Officers, Directors, and Supervisors*	Bill Daggett- national speaker	7/25/2013	8:30-3:30	James Bruce Convention	http://www.eventbrite.com/event/5708837286#

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General Area	Session Title	Description/Audience	Presenter	Date	Time	Location	Registration Link
Leadership	CCPS Administrative Retreat	Various topics related to the district mission and vision	MaryAnn Gemmill, Supt.	7/26/2013	8:30 – 3:30	PADD Office	
Preschool, Special Education	WKEC Summer Institute Day 2	Various topics on early childhood, math, technology, assessment and student engagement (See breakouts listed below) **Audience: Certified Special Ed. Teachers and Certified Preschool and Classfied Preschool staff**	WKEC & KDE Staff	7/26/2013	8:30-3:30	James Bruce Convention Center	http://www.eventbrite.com/event/5709459146
Mathematics	WKEC Summer Institute – Day 2 Math	Engaging all Students with Hands on Math Strategies (AM Session); Conceptual Building Blocks: Developing Foundational Math Skills (PM Session) **Audience: mathematics teachers**	Jessica Addison, Sherida Gentry and Jennifer Van Waes	7/26/2013	8:30-11:30	James Bruce Convention Center	http://www.eventbrite.com/event/5709459146
General Education	WKEC Summer Institute – Day 2 Readiness Strand	Teaching the Digital Generation (AM Session); "Persist and Graduate" - Using the Persistence to Graduation Tool **Audience: Certified teachers, counselors**	KDE/WKEC Staff	7/26/2013	8:30-3:30	James Bruce Convention Center	http://www.eventbrite.com/event/5709459146
General Education	WKEC Summer Institute - Day 2 Effective Instruction Strand	Formative Assessment – Shaping Teaching and Learning (AM Session) and Got Engagement? – Effective Student Engagement **Audience: Certified staff**	Carla Adams and Tiffany Sanders; Leslie Flatt and Meena Wood	7/26/2013	8:30-3:30	James Bruce Convention Center	http://www.eventbrite.com/event/5709459146

General Area	Session Title	Description/Audience	Presenter	Date	Time	Location	Registration Link
Reading	Improving Reading Instruction with Café Structure	This session will focus on the following guiding questions: • How does the Café structure meet the demands of the new PGES/Danielson Framework? • How does the Café structure ensure student proficiency and a year's growth, as measured by MAP and KPREP? *Audience: Certified K-8 staff*	Christi Tyndall	7/28/2013 and 7/29/2013	8:30 – 3:30	MSU Multipurpose Room	http://readingcafe.eventbrite.com
Administrators (CLOSED SESSION)	Certified Personnel Evaluation	In this session, evaluators of certified personnel will receive required annual update training as well learning how to prepare for and win an evaluation appeal hearing. *Audience: REQUIRED for All CCPS Certified Evaluators (Principals, Assistant Principals, District Administrators)*	Wayne Young (KASA), Laura Morris and Vicki Myers	8/01/2013	8:00-3:30	TBA	

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