Snapshot Report User Guide

This report provides a summary of the data collected and aggregated from all schools that have completed at least one School Health Index assessment (SHI) (i.e. all items identified on the Healthy Schools Program website as **required questions** in the six modules outlined below and across the Nutrition and Physical Activity Topics).

The purpose of this guide is to provide an overview of each table and graph in the report.

Assessment and Action Plan Data

PID Number	School Name	District	City	State	ZIP	HSPs in District	Onsite HSP Count	Online HSP Count
379710	Ashland Middle School	Ashland Ind School Dist (KY)	Ashland	KY	41102	7	0	7
379734	Crabbe Elementary School	Ashland Ind School Dist (KY)	Ashland	KY	41101	7	0	7
379746	Hager Elementary School	Ashland Ind School Dist (KY)	Ashland	KY	41101	7	0	7

• HSP's in District – the number of schools in the district that are working with the Healthy Schools Program either onsite or online.
• Onsite HSP Count – total number of schools in the district participating in the Healthy Schools Program through the onsite model
• Online HSP Count – total number of schools in the district participating in the Healthy Schools Program through the Online model or Let's Move Active Schools Program.

Overviews

HSP enrollment		District	
Onsite	Online	Total	% HSP
14	2	30	53.3%

Schools: This table presents the total number of schools that are enrolled in the Healthy Schools Program, broken down by program participation type. **Onsite** schools are those receiving support from a Program Manager. **Online** schools include those engaging via the Healthy Schools Program website as a Team Member (meaning they are able to edit the assessment and action plan) or as a Fan (meaning they can only view without making any edits), as well as any schools engaging solely through the LMAS program. The percentage of schools enrolled out of all schools in the nation, state or district is also included. The total number of schools could include preschools and/or alternative schools which may not be eligible to participate fully in the Healthy Schools Program.

Assessment responses by school level			
Elementary	Middle	High	K-12
4	0	0	0

Assessment responses by school level: This table shows the number of schools that completed all **required** questions in the SHI, broken down by school level.

Overall award eligibility			
None	Bronze	Silver	Gold
4	0	0	0

Overall award eligibility: This table illustrates the number of schools that are eligible to apply for a National Healthy Schools Award, based on answers provided on the schools' most recently completed SHI.

Schools completing at least one assessment			
Onsite	**Online**	**HSP Schs.**	**%**
4	0	160	2.5%

Schools completing at least one assessment: This table provides an overview of the number of schools that completed the SHI at any time since August 1, 2014, broken down by Healthy Schools Program type of those receiving on-site support from a Program Manager and those engaging via the Healthy Schools Program website only.

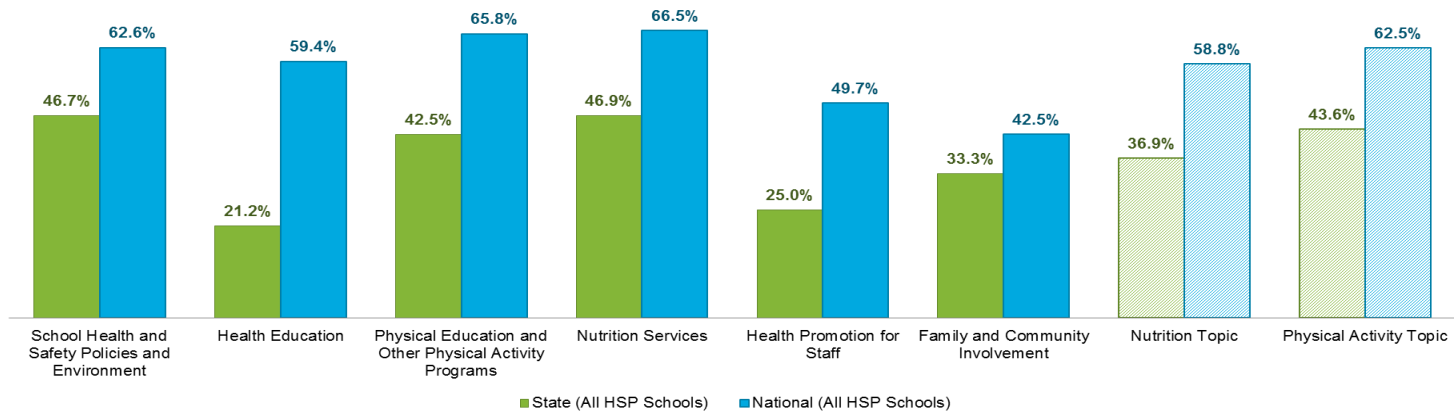| Schools completing assessment in current SY			
Onsite	**Online**	**HSP Schs.**	**%**
4	0	160	2.5%

Schools completing assessment in current SY: This table provides an overview of the number of schools that completed the SHI during the current school year defined as July 1 – June 30th., broken down by Healthy Schools Program type of those receiving on-site support from a Program Manager and those engaging via the Healthy Schools Program website only.

Schools with action plans			
Onsite	**Online**	**Total**	**%**
4	0	160	2.5%

Schools with action plans: This table summarizes the number of schools that have added SHI items to their school's action plan, broken down by Healthy Schools Program type of those receiving on-site support from a Program Manager and those engaging via the Healthy Schools Program website only. The percentage of enrolled schools with action plans is also presented.

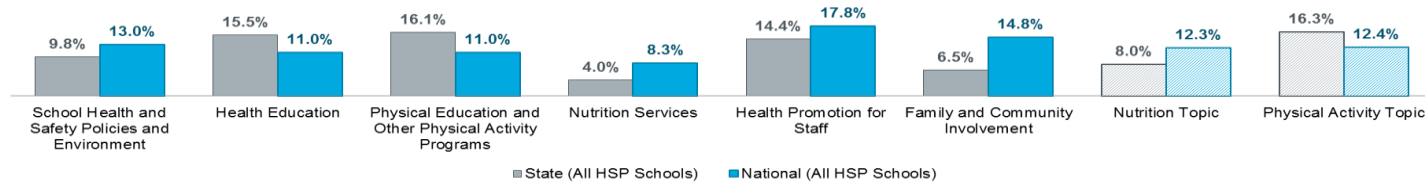**Percentage of items fully met on current assessments**

Percentage of Items Fully Met on Current Assessments

Chart legend: ■ State (All HSP Schools) ■ National (All HSP Schools)

Category	State (All HSP Schools)	National (All HSP Schools)
School Health and Safety Policies and Environment	46.7%	62.6%
Health Education	21.2%	59.4%
Physical Education and Other Physical Activity Programs	42.5%	65.8%
Nutrition Services	46.9%	66.5%
Health Promotion for Staff	25.0%	49.7%
Family and Community Involvement	33.3%	42.5%
Nutrition Topic	36.9%	58.8%
Physical Activity Topic	43.6%	62.5%

This graph compares the total number of assessment items fully implemented (marked as a "3") on the most recent SHI assessment by module or topic to the total number of assessment items that **could be fully implemented** for all schools with a completed assessment by module or topic within the district, state, or nation. If a school selected a 0, 1, or 2 for any item, that would be considered incomplete. This percentage can also be seen in the Module Summaries section as the "Total" for current assessment responses fully meeting. This comparison does not take into consideration the differences in required questions for various school levels.

Percentage of items selected on current action plans

Action Plan Item Selection Rate

School Health and Safety Policies and Environment: State 9.8%, National 13.0%
Health Education: State 15.5%, National 11.0%
Physical Education and Other Physical Activity Programs: State 16.1%, National 11.0%
Nutrition Services: State 4.0%, National 8.3%
Health Promotion for Staff: State 14.4%, National 17.8%
Family and Community Involvement: State 6.5%, National 14.8%
Nutrition Topic: State 8.0%, National 12.3%
Physical Activity Topic: State 16.3%, National 12.4%

■ State (All HSP Schools) ■ National (All HSP Schools)

This graph compares the total number of action items **selected and in progress** by module or topic to the total number of action items that **could be selected** for all schools with an action plan by module or topic within the district, state, or nation. For example, if a district has 22 HSP schools and 22 of those schools have action plans, we would calculate the action items selected int he Health Education module as follows:

Number of schools with action plans: 22
Number of Health Education criteria*: 7
Number of HE action items selected by all 22 schools*: 8
Number of HE action items completed by all 22 schools*: 3
Percentage of schools with action items in progress: 5.3* [8/(22 x 7) - 3 OR 8/151 = 5.3%)

* Data pulled from Module Summaries section.

Award eligibility in schools with assessments

Module	Not Eligible	Bronze	Silver	Gold	Module	Not Eligible	Bronze	Silver	Gold
School Health and Safety Policies and Environment	50.0%	0.0%	25.0%	25.0%	Nutrition Services	25.0%	25.0%	50.0%	0.0%
Health Education	50.0%	25.0%	0.0%	25.0%	Health Promotion for Staff	75.0%	0.0%	0.0%	25.0%
Physical Education and Other Physical Activity Programs	50.0%	0.0%	25.0%	25.0%	Family and Community Involvement	0.0%	50.0%	0.0%	50.0%

This table highlights the percentage of schools that are currently meeting the bronze, silver or gold criteria for a National Healthy Schools Award eligibility in each module. This is based on the schools' most recently completed SHI assessments and does not take into account whether a school has applied for or been awarded with a National Healthy Schools Award, which may impact eligibility.

Module and topic summaries

Health Education			Assessments (n = 4)	Action plans (n = 4)		
Question #	Question	Award Level	Responses fully meeting	Times selected	Times completed	Selection Rank
201	Do students receive health education instruction in all grades?	Bronze	75.0%	1	0	3
202	Does the school or district require all students to take and pass at least	Bronze	75.0%	1	0	3
203	Does the health education curriculum address all of these topics on	Bronze	50.0%	2	0	2
204	Does your health education curriculum addresses all of these essential	Bronze	25.0%	3	0	1
205	Do all teachers of health education use an age-appropriate sequential health education curriculum that is consistent with state or national	Silver & Gold	75.0%	1	0	3
206	Do all teachers of health education provide opportunities for students to practice or rehearse the skills needed to maintain and improve their	Silver & Gold	75.0%	1	0	3
207	Do all teachers of health education participate at least once a year in professional development in health education?	Silver & Gold	75.0%	1	0	3

Question #: corresponds with the question number in the SHI.

Question: Provides a summary of the question in the SHI.

Award Level: The award level to which the question applies. Note that all bronze level questions apply for Silver and Gold eligibility. Likewise, all silver questions apply for Gold eligibility.

Responses fully meeting: The percentage of schools fully meeting the assessment item when answering the question most recently (i.e. it could be the baseline or a follow-up response).

Times Selected: Number of schools in the district that added the action item to their action plan.

Times Completed: Number of times schools in the district marked this action item completed on their action plan.

Selection Rank: Provides a ranking of the most popular action items identified by schools in this district. It is determined looking at the highest number of times selected in the times selected column. The