

Grading

ACHIEVEMENT

Teachers shall maintain detailed, systematic records of the achievement of each student and shall report every nine (9) weeks to the parent or guardian on the progress of their child.

A student's grade shall not be lowered as a disciplinary action.

REPORTING SYSTEM

Each primary teacher shall provide parents with a comprehensive report that is based on samples of their child's work and that includes a descriptive, narrative evaluation of all aspects of the child's progress.

ELEMENTARY SCHOOL GRADING SCALE

CONTENT AREA	LETTER/NUMERICAL	GRADE LEVELS
Reading	Numerical	1-6
Language Arts (includes Writing (both process and handwriting [cursive and print]; Spelling and English)	Numerical Letter (S, NI, U)	2-6 1
Math	Numerical	1-6
Science	Numerical Letter (S, NI, U)	3-6 1-2
Social Studies	Numerical Letter (S, NI, U)	3-6 1-2
PE (Practical Living), Art, Music, Library (twice per year 2 nd & 4 th weeks)	Letter (S, NI, U)	1-6

Kindergarten will follow a standards-based Kindergarten report card. PE teachers shall mark the gross motor skills.

ELEMENTARY, MIDDLE AND HIGH SCHOOL GRADING SCALE

Except as otherwise set forth herein, all schools shall assign student grades using the following grading scale:

A	93-100
B	85-92
C	73-84
D	65-72
F	0-64

Grading**ELEMENTARY, MIDDLE AND HIGH SCHOOL GRADING SCALE (CONTINUED)**

For dual credit college courses (including the Gatton, Craft and Thoroughbred Academies) and for advanced placement courses, high schools shall assign student grades using the following scale:

A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

Effective with the 2015-16 school year, all schools shall assign student grades using the following grading scale:

A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

The grading scale shall be utilized for dual credit courses, including Gatton, Craft and Thoroughbred Academies, and for advanced placement courses.

MIDDLE AND HIGH SCHOOL GRADE POINT AVERAGE

Except as otherwise provided herein, grade points for the determination of student grade point average will be assigned in accordance with the following schedule:

A	4 points
B	3 points
C	2 points
D	1 point
F	0 points

For core content (Language Arts, Mathematics, Social Studies, and Science) dual credit college courses (core content restriction not applicable to classes of 2015) (including the Gatton Academy, Craft Academy, Thoroughbred Academy, and Hopkinsville Community College) and for advanced placement courses (regardless of a student's score on the AP exam), grade points will be assigned in accordance with the following enhanced schedule:

A	5 points
B	4 points
C	3 points
D	2 point
F	0 points

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MIDDLE AND HIGH SCHOOL GRADE POINT AVERAGE (CONTINUED)

For all dual credit college credits earned after August 1, 2014 and notwithstanding anything herein to the contrary, the use of the enhanced five (5) point grade point schedule for dual credit college courses shall be limited to dual credit college courses completed while students are enrolled in the District. This limitation will not apply to advanced placement courses.

Beginning with the 2014-2015 school year, the enhanced five (5) point grade point schedule will only apply to each course for which the student takes the College Board's advance placement examination for such course.

The use of the enhanced five (5)-point assignment schedule for advance placement and dual credit courses shall apply to each graduation class at Christian County High School and, to graduating classes at Hopkinsville High School as set forth below.

DETERMINING AND REPORTING CLASS RANK

Notwithstanding the foregoing, students in the Hopkinsville High School graduating classes of 2015 will be grandfathered by additionally using the traditional four (4)-point grade point scale for college courses (including the Gatton, Craft and Thoroughbred Academies) and advanced placement courses for purposes of determining and reporting class rank and the determination of Valedictorian, Salutatorian, and Top Ten Graduate honors at the time of graduation as more specifically set forth below:

- a. For the Hopkinsville High School graduating class of 2015, each student's overall grade point average for class rank and graduation honors purposes shall be determined using the following process:
 - i. First, each student's grade point average for class rank and graduation honors shall be determined using only the traditional four (4)-point grade point scale for all courses taken during the 2011-2012 school year, including college courses and advanced placement courses, with the application of the enhanced five (5)-point scale for college courses (including the Gatton, Craft, and Thoroughbred Academies) for the 2014-2015 school year.
 - ii. Second, each student's grade point average for class rank and graduation honors shall be determined using the above-referenced enhanced five (5)-point grade point scale for college courses (including the Gatton, Craft and Thoroughbred Academies) and advanced placement courses taken during the 2011-2012, 2012-2013, 2013-2014, and 2014-2015 school years.
 - iii. Third, each student will be assigned his or her class rank under the method that is most beneficial to the student. The graduation honors of Valedictorian, Salutatorian, and Top Ten will be determined under each method.
- b. For the Hopkinsville High School graduating class of 2016 and each graduating class thereafter, each student's grade point average for class rank and graduation honors shall be determined using only the above-reference enhanced five (5)-point grade point scale for college courses (including the Gatton, Craft and Thoroughbred Academies) and advanced placement courses.

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Each Principal shall have the authority and discretion to determine whether a dual credit college course constitutes a core content course in the assignment of grade points.

Grades earned on end-of-course exams required for high school courses designated by Kentucky Administration Regulation shall count as twenty percent (20%) of a student's final grade in a course.

SBDM COUNCIL REGULATION OF OTHER GRADING ISSUES

The individual SBDM councils shall have discretion to establish policies on grading, as long as those policies are consistent with Board Policy and are approved by the Board.

Any SBDM council policy on grading and Board Policy on grading that is inconsistent with the terms of this policy is superseded by this Board Policy to the extent of any inconsistency.

VALEDICTORIAN/SALUTATORIAN/TOP TEN RECOGNITION

Each high school will honor and recognize at graduation a Valedictorian, Salutatorian, and Top Ten Graduates. In order to be eligible to be recognized at graduation with any of these honors, a student must have qualified to receive an honors diploma in accordance with Board Policy 08.113. The honor of Valedictorian will be bestowed upon the eligible student(s) with the highest grade point average as determined in accordance with this Board Policy. The honor of Salutatorian will be bestowed upon the eligible student(s) with the next highest grade point average as determined in accordance with this Board Policy. Top Ten recognition will be bestowed upon the ten (10) eligible students with the highest grade point average as determined in accordance with this Board Policy. Top Ten recognition may be bestowed upon more than ten (10) students in the event of a tie.

A student may be recognized by either high school as a Valedictorian, Salutatorian, or Top Ten Graduate even though the student's grade point average would not otherwise merit such a distinction if the Principal in his or her discretion, after consultation with the school's Guidance Department, determines that the student's opportunity to achieve a grade point average sufficient to merit such distinction was prejudiced by the student not having the opportunity to take the same number of high school courses in middle school, because of where the student attended middle school, as other graduating students. The awarding of Valedictorian, Salutatorian, or Top Ten Graduate distinction under this paragraph will not prejudice other students, but will increase the number of students receiving such distinctions.

In the event that a Gatton Academy, Craft Academy and/or Thoroughbred Academy student(s) qualifies as a Valedictorian under this rule, the honor of Valedictorian shall also be bestowed upon the non-Gatton, Craft, or Thoroughbred Academy student(s) who would otherwise qualify as Valedictorian if Gatton, Craft, or Thoroughbred Academy students were not eligible to be Valedictorian.

In the event that a Gatton Academy, Craft Academy, and/or Thoroughbred Academy student(s) qualifies under this policy as a Salutatorian, the honor of Salutatorian will also be bestowed upon the non-Gatton, Craft, or Thoroughbred Academy student(s) who would otherwise qualify as Salutatorian if Gatton, Craft or Thoroughbred Academy students were not eligible to be Salutatorian.

Grading**VALEDICTORIAN/SALUTATORIAN/TOP TEN RECOGNITION (CONTINUED)**

In the event that a Gatton Academy, Craft Academy, and/or Thoroughbred Academy student(s) qualifies as a Top Ten Graduate, Top Ten recognition will also be bestowed upon those non-Gatton, Craft, or Thoroughbred Academy students who would otherwise qualify as Top Ten Graduate students if the Gatton, Craft, or Thoroughbred Academy students were not eligible for such honor.

Any Board policy or SBDM policy relating to Valedictorians, Salutatorians, and Top Ten Graduates inconsistent with this policy is superseded by this Board policy to the extent of any inconsistency.

REFERENCES:

[KRS 158.140](#); [KRS 158.645](#); [KRS 158.6451](#); [KRS 158.860](#)
[KRS 160.345](#); [KRS 161.200](#)
[703 KAR 005:200](#)

RELATED POLICIES:

02.441, 08.113, 08.22, 08.222, 08.5

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