



**District:** Clatskanie SD 6J

The purpose of the District Annual Measurable Objective (AMO) Details report is twofold. First, it displays district level data for four indicators (i.e., achievement, growth, graduation, and assessment participation) disaggregated by subgroup and grade level (3-5, 6-8 and 11). Second, it provides an indication of whether districts have met AMO targets for achievement, graduation, and participation by subgroup.

The District AMO Details report contains the following:

- English language arts and math achievement by subgroup
  - o elementary (grades 3-5) on p. 2
  - o middle (grades 6-8) on p. 3
  - o high (grade 11) on p. 4
- English language arts and math growth by subgroup
  - o elementary (grades 3-5) on p. 5
  - o middle (grades 6-8) on p. 6
  - o high (grade 11) on p. 7
- Graduation by subgroup
  - o high on p. 8
- English language arts and math assessment participation by subgroup
  - o elementary (grades 3-5) on p. 9
  - o middle (grades 6-8) on p. 10
  - o high (grade 11) on p. 11

Please visit <http://www.ode.state.or.us/search/page/?id=3881> for more details concerning the school and district report cards and AMOs.

**Due to the transition to new assessments, the rating details report only displays a single year of achievement, growth, and participation data.**

**District:** Clatskanie SD 6J  
**Level:** Elementary (Grades 3-5)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grades 3 to 5 in the district. Both English language arts and mathematics have a target as required by Oregon's ESEA waiver and each subgroup will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	Not Applicable	Not Applicable
Level 4	Not Applicable	Not Applicable
Level 3	Not Applicable	Not Applicable
Level 2	Not Applicable	Not Applicable
Level 1	Not Applicable	Not Applicable

**English Language Arts Target: 54.5%**

English Language Arts	Level	2013-14		2014-15		Combined % Met
		Tests	% Met	Tests	% Level 3/4	
All Students	Not Rated	NA	NA	129	48.1	NA
Economically Disadvantaged <sup>1</sup>	Not Rated	NA	NA	77	39.0	NA
English Learners <sup>1</sup>	Not Rated	NA	NA	*	*	NA
Students with Disabilities <sup>1</sup>	Not Rated	NA	NA	23	21.7	NA
Underserved Races/Ethnicities <sup>1</sup>	Not Rated	NA	NA	14	50.0	NA
American Indian/Alaska Native <sup>2</sup>	Not Rated	NA	NA	*	*	NA
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	NA	NA	*	*	NA
Black/African American <sup>2</sup>	Not Rated	NA	NA	*	*	NA
Hispanic/Latino <sup>2</sup>	Not Rated	NA	NA	11	54.5	NA
Asian <sup>1</sup>	Not Rated	NA	NA	*	*	NA
White <sup>1</sup>	Not Rated	NA	NA	101	46.5	NA
Multi-Racial <sup>1</sup>	Not Rated	NA	NA	13	53.8	NA

**Mathematics Target: 40.0%**

Math	Level	2013-14		2014-15		Combined % Met
		Tests	% Met	Tests	% Level 3/4	
All Students	Not Rated	NA	NA	129	39.5	NA
Economically Disadvantaged <sup>1</sup>	Not Rated	NA	NA	77	29.9	NA
English Learners <sup>1</sup>	Not Rated	NA	NA	*	*	NA
Students with Disabilities <sup>1</sup>	Not Rated	NA	NA	23	17.4	NA
Underserved Races/Ethnicities <sup>1</sup>	Not Rated	NA	NA	14	50.0	NA
American Indian/Alaska Native <sup>2</sup>	Not Rated	NA	NA	*	*	NA
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	NA	NA	*	*	NA
Black/African American <sup>2</sup>	Not Rated	NA	NA	*	*	NA
Hispanic/Latino <sup>2</sup>	Not Rated	NA	NA	11	54.5	NA
Asian <sup>1</sup>	Not Rated	NA	NA	*	*	NA
White <sup>1</sup>	Not Rated	NA	NA	101	38.6	NA
Multi-Racial <sup>1</sup>	Not Rated	NA	NA	13	38.5	NA

- These data are not part of the Academic Achievement indicator but are included to provide additional information on subgroup performance.
- Included in the Underserved Races/Ethnicities subgroup.

**Data notes:**

- \* Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

Note that 2014-15 is the first operational year of English language arts and mathematics assessments that measure college/career readiness. See reports from previous years to view historical OAKS performance data.



**District:** Clatskanie SD 6J  
**Level:** Middle (Grades 6-8)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grades 6 to 8 in the district. Both English language arts and mathematics have a target as required by Oregon's ESEA waiver and each subgroup will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	Not Applicable	Not Applicable
Level 4	Not Applicable	Not Applicable
Level 3	Not Applicable	Not Applicable
Level 2	Not Applicable	Not Applicable
Level 1	Not Applicable	Not Applicable

**English Language Arts Target: 54.5%**

English Language Arts	Level	2013-14		2014-15		Combined % Met
		Tests	% Met	Tests	% Level 3/4	
All Students	Not Rated	NA	NA	158	57.0	NA
Economically Disadvantaged <sup>1</sup>	Not Rated	NA	NA	81	54.3	NA
English Learners <sup>1</sup>	Not Rated	NA	NA	*	*	NA
Students with Disabilities <sup>1</sup>	Not Rated	NA	NA	29	20.7	NA
Underserved Races/Ethnicities <sup>1</sup>	Not Rated	NA	NA	9	44.4	NA
American Indian/Alaska Native <sup>2</sup>	Not Rated	NA	NA	*	*	NA
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	NA	NA	*	*	NA
Black/African American <sup>2</sup>	Not Rated	NA	NA	*	*	NA
Hispanic/Latino <sup>2</sup>	Not Rated	NA	NA	8	37.5	NA
Asian <sup>1</sup>	Not Rated	NA	NA	*	*	NA
White <sup>1</sup>	Not Rated	NA	NA	132	56.8	NA
Multi-Racial <sup>1</sup>	Not Rated	NA	NA	17	64.7	NA

**Mathematics Target: 40.0%**

Math	Level	2013-14		2014-15		Combined % Met
		Tests	% Met	Tests	% Level 3/4	
All Students	Not Rated	NA	NA	158	29.7	NA
Economically Disadvantaged <sup>1</sup>	Not Rated	NA	NA	81	22.2	NA
English Learners <sup>1</sup>	Not Rated	NA	NA	*	*	NA
Students with Disabilities <sup>1</sup>	Not Rated	NA	NA	29	13.8	NA
Underserved Races/Ethnicities <sup>1</sup>	Not Rated	NA	NA	9	11.1	NA
American Indian/Alaska Native <sup>2</sup>	Not Rated	NA	NA	*	*	NA
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	NA	NA	*	*	NA
Black/African American <sup>2</sup>	Not Rated	NA	NA	*	*	NA
Hispanic/Latino <sup>2</sup>	Not Rated	NA	NA	*	<5	NA
Asian <sup>1</sup>	Not Rated	NA	NA	*	*	NA
White <sup>1</sup>	Not Rated	NA	NA	132	30.3	NA
Multi-Racial <sup>1</sup>	Not Rated	NA	NA	17	35.3	NA

- These data are not part of the Academic Achievement indicator but are included to provide additional information on subgroup performance.
- Included in the Underserved Races/Ethnicities subgroup.

**Data notes:**

- \* Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

Note that 2014-15 is the first operational year of English language arts and mathematics assessments that measure college/career readiness. See reports from previous years to view historical OAKS performance data.



**District:** Clatskanie SD 6J  
**Level:** High (Grade 11)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grade 11 in the district. Both English language arts and mathematics have a target as required by Oregon's ESEA waiver and each subgroup will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	Not Applicable	Not Applicable
Level 4	Not Applicable	Not Applicable
Level 3	Not Applicable	Not Applicable
Level 2	Not Applicable	Not Applicable
Level 1	Not Applicable	Not Applicable

**English Language Arts Target: 54.5%**

English Language Arts	Level	2013-14		2014-15		Combined % Met
		Tests	% Met	Tests	% Level 3/4	
All Students	Not Rated	NA	NA	41	73.2	NA
Economically Disadvantaged <sup>1</sup>	Not Rated	NA	NA	17	70.6	NA
English Learners <sup>1</sup>	Not Rated	NA	NA	*	*	NA
Students with Disabilities <sup>1</sup>	Not Rated	NA	NA	*	*	NA
Underserved Races/Ethnicities <sup>1</sup>	Not Rated	NA	NA	*	*	NA
American Indian/Alaska Native <sup>2</sup>	Not Rated	NA	NA	*	*	NA
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	NA	NA	*	*	NA
Black/African American <sup>2</sup>	Not Rated	NA	NA	*	*	NA
Hispanic/Latino <sup>2</sup>	Not Rated	NA	NA	*	*	NA
Asian <sup>1</sup>	Not Rated	NA	NA	*	*	NA
White <sup>1</sup>	Not Rated	NA	NA	32	75.0	NA
Multi-Racial <sup>1</sup>	Not Rated	NA	NA	*	*	NA

**Mathematics Target: 40.0%**

Math	Level	2013-14		2014-15		Combined % Met
		Tests	% Met	Tests	% Level 3/4	
All Students	Not Rated	NA	NA	40	7.5	NA
Economically Disadvantaged <sup>1</sup>	Not Rated	NA	NA	*	<5	NA
English Learners <sup>1</sup>	Not Rated	NA	NA	*	*	NA
Students with Disabilities <sup>1</sup>	Not Rated	NA	NA	*	*	NA
Underserved Races/Ethnicities <sup>1</sup>	Not Rated	NA	NA	*	*	NA
American Indian/Alaska Native <sup>2</sup>	Not Rated	NA	NA	*	*	NA
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	NA	NA	*	*	NA
Black/African American <sup>2</sup>	Not Rated	NA	NA	*	*	NA
Hispanic/Latino <sup>2</sup>	Not Rated	NA	NA	*	*	NA
Asian <sup>1</sup>	Not Rated	NA	NA	*	*	NA
White <sup>1</sup>	Not Rated	NA	NA	32	9.4	NA
Multi-Racial <sup>1</sup>	Not Rated	NA	NA	*	*	NA

- These data are not part of the Academic Achievement indicator but are included to provide additional information on subgroup performance.
- Included in the Underserved Races/Ethnicities subgroup.

**Data notes:**

- \* Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

Note that 2014-15 is the first operational year of English language arts and mathematics assessments that measure college/career readiness. See reports from previous years to view historical OAKS performance data.

**District:** Clatskanie SD 6J  
**Level:** Elementary (Grades 3-5)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grades 3 to 5. The accountability system uses the median growth percentile to represent the "typical" growth for each subgroup. The Academic Growth indicator does not have targets similar to the Academic Achievement indicator; however, subgroups may exhibit low, typical, or high growth given the value of their respective median growth percentile.

Growth Level Cutoffs		
Level	On Track Growth	
	Yes	No
Level 5	Not Applicable	Not Applicable
Level 4	Not Applicable	Not Applicable
Level 3	Not Applicable	Not Applicable
Level 2	Not Applicable	Not Applicable
Level 1	Not Applicable	Not Applicable

The following describes low, typical, or high growth: (a) low growth is a median growth percentile < 35, (b) typical growth is a median growth percentile between 35 and 65, and (c) high growth is a median growth percentile > 65.

English Language Arts	Level	2013-14		2014-15		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
All Students	Not Rated	NA	NA	82	53.5	NA	NA	NA
Economically Disadvantaged	Not Rated	NA	NA	43	45.0	NA	NA	NA
English Learners	Not Rated	NA	NA	*	*	NA	NA	NA
Students with Disabilities	Not Rated	NA	NA	12	61.0	NA	NA	NA
Underserved Races/Ethnicities	Not Rated	NA	NA	9	53.0	NA	NA	NA
American Indian/Alaska Native <sup>1</sup>	Not Rated	NA	NA	*	*	NA	NA	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	NA	NA	*	*	NA	NA	NA
Black/African American <sup>1</sup>	Not Rated	NA	NA	*	*	NA	NA	NA
Hispanic/Latino <sup>1</sup>	Not Rated	NA	NA	6	56.5	NA	NA	NA
Asian <sup>2</sup>	Not Rated	NA	NA	*	*	NA	NA	NA
White <sup>2</sup>	Not Rated	NA	NA	64	53.0	NA	NA	NA
Multi-Racial <sup>2</sup>	Not Rated	NA	NA	8	62.5	NA	NA	NA

Math	Level	2013-14		2014-15		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
All Students	Not Rated	NA	NA	81	39.0	NA	NA	NA
Economically Disadvantaged	Not Rated	NA	NA	42	27.0	NA	NA	NA
English Learners	Not Rated	NA	NA	*	*	NA	NA	NA
Students with Disabilities	Not Rated	NA	NA	11	18.0	NA	NA	NA
Underserved Races/Ethnicities	Not Rated	NA	NA	9	24.0	NA	NA	NA
American Indian/Alaska Native <sup>1</sup>	Not Rated	NA	NA	*	*	NA	NA	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	NA	NA	*	*	NA	NA	NA
Black/African American <sup>1</sup>	Not Rated	NA	NA	*	*	NA	NA	NA
Hispanic/Latino <sup>1</sup>	Not Rated	NA	NA	6	30.0	NA	NA	NA
Asian <sup>2</sup>	Not Rated	NA	NA	*	*	NA	NA	NA
White <sup>2</sup>	Not Rated	NA	NA	63	39.0	NA	NA	NA
Multi-Racial <sup>2</sup>	Not Rated	NA	NA	8	50.0	NA	NA	NA

- Included in the Underserved Races/Ethnicities subgroup.
- These data are not part of the Academic Growth indicator but are included to provide additional information on subgroup performance.

**Data notes:**

- \* Fewer than 6 students tested in the last two years combined
- NA Not applicable

Note that 2014-15 is the first operational year of English language arts and mathematics assessments that measure college/career readiness. See reports from previous years to view historical OAKS growth data.

**District:** Clatskanie SD 6J  
**Level:** Middle (Grades 6-8)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grades 6 to 8. The accountability system uses the median growth percentile to represent the "typical" growth for each subgroup. The Academic Growth indicator does not have targets similar to the Academic Achievement indicator; however, subgroups may exhibit low, typical, or high growth given the value of their respective median growth percentile.

Growth Level Cutoffs		
Level	On Track Growth	
	Yes	No
Level 5	Not Applicable	Not Applicable
Level 4	Not Applicable	Not Applicable
Level 3	Not Applicable	Not Applicable
Level 2	Not Applicable	Not Applicable
Level 1	Not Applicable	Not Applicable

The following describes low, typical, or high growth: (a) low growth is a median growth percentile < 35, (b) typical growth is a median growth percentile between 35 and 65, and (c) high growth is a median growth percentile > 65.

English Language Arts	Level	2013-14		2014-15		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
All Students	Not Rated	NA	NA	143	42.0	NA	NA	NA
Economically Disadvantaged	Not Rated	NA	NA	74	42.5	NA	NA	NA
English Learners	Not Rated	NA	NA	*	*	NA	NA	NA
Students with Disabilities	Not Rated	NA	NA	22	26.5	NA	NA	NA
Underserved Races/Ethnicities	Not Rated	NA	NA	9	42.0	NA	NA	NA
American Indian/Alaska Native <sup>1</sup>	Not Rated	NA	NA	*	*	NA	NA	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	NA	NA	*	*	NA	NA	NA
Black/African American <sup>1</sup>	Not Rated	NA	NA	*	*	NA	NA	NA
Hispanic/Latino <sup>1</sup>	Not Rated	NA	NA	8	44.0	NA	NA	NA
Asian <sup>2</sup>	Not Rated	NA	NA	*	*	NA	NA	NA
White <sup>2</sup>	Not Rated	NA	NA	119	42.0	NA	NA	NA
Multi-Racial <sup>2</sup>	Not Rated	NA	NA	15	48.0	NA	NA	NA

Math	Level	2013-14		2014-15		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
All Students	Not Rated	NA	NA	143	26.0	NA	NA	NA
Economically Disadvantaged	Not Rated	NA	NA	74	31.0	NA	NA	NA
English Learners	Not Rated	NA	NA	*	*	NA	NA	NA
Students with Disabilities	Not Rated	NA	NA	22	46.0	NA	NA	NA
Underserved Races/Ethnicities	Not Rated	NA	NA	9	27.0	NA	NA	NA
American Indian/Alaska Native <sup>1</sup>	Not Rated	NA	NA	*	*	NA	NA	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	NA	NA	*	*	NA	NA	NA
Black/African American <sup>1</sup>	Not Rated	NA	NA	*	*	NA	NA	NA
Hispanic/Latino <sup>1</sup>	Not Rated	NA	NA	8	32.0	NA	NA	NA
Asian <sup>2</sup>	Not Rated	NA	NA	*	*	NA	NA	NA
White <sup>2</sup>	Not Rated	NA	NA	119	26.0	NA	NA	NA
Multi-Racial <sup>2</sup>	Not Rated	NA	NA	15	21.0	NA	NA	NA

- Included in the Underserved Races/Ethnicities subgroup.
- These data are not part of the Academic Growth indicator but are included to provide additional information on subgroup performance.

**Data notes:**

- \* Fewer than 6 students tested in the last two years combined
- NA Not applicable

Note that 2014-15 is the first operational year of English language arts and mathematics assessments that measure college/career readiness. See reports from previous years to view historical OAKS growth data.



**District:** Clatskanie SD 6J  
**Level:** High (Grade 11)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grade 11. The accountability system uses the median growth percentile to represent the "typical" growth for each subgroup. The Academic Growth indicator does not have targets similar to the Academic Achievement indicator; however, subgroups may exhibit low, typical, or high growth given the value of their respective median growth percentile.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	Not Applicable
Level 4	Not Applicable
Level 3	Not Applicable
Level 2	Not Applicable
Level 1	Not Applicable

The following describes low, typical, or high growth: (a) low growth is a median growth percentile < 35, (b) typical growth is a median growth percentile between 35 and 65, and (c) high growth is a median growth percentile > 65.

English Language Arts	Level	2013-14		2014-15		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Not Rated	NA	NA	37	53.0	NA
Economically Disadvantaged	Not Rated	NA	NA	16	46.0	NA
English Learners	Not Rated	NA	NA	*	*	NA
Students with Disabilities	Not Rated	NA	NA	*	*	NA
Underserved Races/Ethnicities	Not Rated	NA	NA	*	*	NA
American Indian/Alaska Native <sup>1</sup>	Not Rated	NA	NA	*	*	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	NA	NA	*	*	NA
Black/African American <sup>1</sup>	Not Rated	NA	NA	*	*	NA
Hispanic/Latino <sup>1</sup>	Not Rated	NA	NA	*	*	NA
Asian <sup>2</sup>	Not Rated	NA	NA	*	*	NA
White <sup>2</sup>	Not Rated	NA	NA	30	55.0	NA
Multi-Racial <sup>2</sup>	Not Rated	NA	NA	*	*	NA

Math	Level	2013-14		2014-15		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Not Rated	NA	NA	36	42.0	NA
Economically Disadvantaged	Not Rated	NA	NA	15	52.0	NA
English Learners	Not Rated	NA	NA	*	*	NA
Students with Disabilities	Not Rated	NA	NA	*	*	NA
Underserved Races/Ethnicities	Not Rated	NA	NA	*	*	NA
American Indian/Alaska Native <sup>1</sup>	Not Rated	NA	NA	*	*	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	NA	NA	*	*	NA
Black/African American <sup>1</sup>	Not Rated	NA	NA	*	*	NA
Hispanic/Latino <sup>1</sup>	Not Rated	NA	NA	*	*	NA
Asian <sup>2</sup>	Not Rated	NA	NA	*	*	NA
White <sup>2</sup>	Not Rated	NA	NA	30	42.0	NA
Multi-Racial <sup>2</sup>	Not Rated	NA	NA	*	*	NA

- Included in the Underserved Races/Ethnicities subgroup.
- These data are not part of the Academic Growth indicator but are included to provide additional information on subgroup performance.

**Data notes:**

- \* Fewer than 6 students tested in the last two years combined
- NA Not applicable

Note that 2014-15 is the first operational year of English language arts and mathematics assessments that measure college/career readiness. See reports from previous years to view historical OAKS growth data.

**District:** Clatskanie SD 6J

The Graduation indicator displays the graduation rates of all students and historically underserved student subgroup. The rating for the Graduation indicator is the higher of the ratings between the four-year rate and the five-year rate. A subgroup meets the annual measurable objective (AMO) for graduation if it is Level 3 or higher for either the four-year rate or the five-year rate. A subgroup must have at least 40 students (combined) in the two most recent cohorts in order to receive a rating.

Graduation Level Cutoffs		
Level	Four-Year Rate	Five-Year Rate
Level 5	88.6 & above	92.2 & above
Level 4	75.1 to 88.5	80.7 to 92.1
Level 3	72.0 to 75.0	77.0 to 80.6
Level 2	60.0 to 71.9	60.0 to 76.9
Level 1	Less than 60.0	Less than 60.0

Four-Year Cohort <sup>1</sup>	Level	2009-10 Cohort		2010-11 Cohort		Combined Rate	Applied Rate <sup>3</sup>
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 3	67	73.1	67	71.6	72.4	Combined
Economically Disadvantaged	Level 4	37	67.6	30	80.0	73.1	Current
English Learners	Not Rated	1	0.0	1	100	50.0	NA
Students with Disabilities	Not Rated	6	50.0	5	80.0	63.6	NA
Underserved Races/Ethnicities	Not Rated	6	66.7	6	100	83.3	NA
American Indian/Alaska Native <sup>2</sup>	Not Rated	2	50.0	2	100	75.0	NA
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	2	100	0	--	100	NA
Black/African American <sup>2</sup>	Not Rated	0	--	1	100	100	NA
Hispanic/Latino <sup>2</sup>	Not Rated	2	50.0	3	100	80.0	NA
Asian <sup>4</sup>	Not Rated	0	--	0	--	--	NA
White <sup>4</sup>	Level 2	60	73.3	59	67.8	70.6	Combined
Multi-Racial <sup>4</sup>	Not Rated	1	100	2	100	100	NA

Five-Year Cohort <sup>1</sup>	Level	2008-09 Cohort		2009-10 Cohort		Combined Rate	Applied Rate <sup>3</sup>
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 2	65	73.8	66	75.8	74.8	Current
Economically Disadvantaged	Level 2	30	66.7	36	72.2	69.7	Current
English Learners	Not Rated	0	--	1	0.0	0.0	NA
Students with Disabilities	Not Rated	10	40.0	5	60.0	46.7	NA
Underserved Races/Ethnicities	Not Rated	5	20.0	6	66.7	45.5	NA
American Indian/Alaska Native <sup>2</sup>	Not Rated	2	50.0	2	50.0	50.0	NA
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	0	--	2	100	100	NA
Black/African American <sup>2</sup>	Not Rated	1	0.0	0	--	0.0	NA
Hispanic/Latino <sup>2</sup>	Not Rated	2	0.0	2	50.0	25.0	NA
Asian <sup>4</sup>	Not Rated	1	0.0	0	--	0.0	NA
White <sup>4</sup>	Level 3	57	82.5	59	76.3	79.3	Combined
Multi-Racial <sup>4</sup>	Not Rated	2	0.0	1	100	33.3	NA

1. Cohort year is the school year in which the students enrolled in high school for the first time.
2. Included in the Underserved Races/Ethnicities subgroup.
3. The Applied Rate is the graduation rate used to determine the level. It is the higher of the combined rate and the most recent rate.
4. These data are not part of the Subgroup Graduation indicator but are included to provide additional information on subgroup performance.

**Data notes:**

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.  
 \* Fewer than 6 students tested in the last two years combined  
 NA Not applicable

Beginning with the 2009-10 five-year cohort and the 2010-11 four-year cohort, ODE's cohort graduation rate methodology changed. See <http://www.ode.state.or.us/search/page/?id=2644> for more information.





**District:** Clatskanie SD 6J  
**Level:** Elementary (Grades 3-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and subgroup in grades 3 to 5. The tables also indicate whether each subgroup met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

**Participation Target: 94.5%**

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate<sup>2</sup></i>
		<i>2013-14</i>	<i>2014-15</i>	<i>2013-14</i>	<i>2014-15</i>	<i>2013-14</i>	<i>2014-15</i>	<i>Combined</i>	
All Students	Not Rated	NA	130	NA	2	NA	98.5	NA	NA
Economically Disadvantaged	Not Rated	NA	78	NA	1	NA	98.7	NA	NA
English Learners	Not Rated	NA	2	NA	0	NA	100.0	NA	NA
Students with Disabilities	Not Rated	NA	23	NA	0	NA	100.0	NA	NA
Underserved Races/Ethnicities	Not Rated	NA	14	NA	1	NA	93.3	NA	NA
American Indian/Alaska Native <sup>1</sup>	Not Rated	NA	1	NA	0	NA	100.0	NA	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	NA	1	NA	0	NA	100.0	NA	NA
Black/African American <sup>1</sup>	Not Rated	NA	1	NA	0	NA	100.0	NA	NA
Hispanic/Latino <sup>1</sup>	Not Rated	NA	11	NA	1	NA	91.7	NA	NA
Asian	Not Rated	NA	1	NA	0	NA	100.0	NA	NA
White	Not Rated	NA	101	NA	1	NA	99.0	NA	NA
Multi-Racial	Not Rated	NA	14	NA	0	NA	100.0	NA	NA

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate<sup>2</sup></i>
		<i>2013-14</i>	<i>2014-15</i>	<i>2013-14</i>	<i>2014-15</i>	<i>2013-14</i>	<i>2014-15</i>	<i>Combined</i>	
All Students	Not Rated	NA	130	NA	2	NA	98.5	NA	NA
Economically Disadvantaged	Not Rated	NA	78	NA	1	NA	98.7	NA	NA
English Learners	Not Rated	NA	2	NA	0	NA	100.0	NA	NA
Students with Disabilities	Not Rated	NA	23	NA	0	NA	100.0	NA	NA
Underserved Races/Ethnicities	Not Rated	NA	14	NA	1	NA	93.3	NA	NA
American Indian/Alaska Native <sup>1</sup>	Not Rated	NA	1	NA	0	NA	100.0	NA	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	NA	1	NA	0	NA	100.0	NA	NA
Black/African American <sup>1</sup>	Not Rated	NA	1	NA	0	NA	100.0	NA	NA
Hispanic/Latino <sup>1</sup>	Not Rated	NA	11	NA	1	NA	91.7	NA	NA
Asian	Not Rated	NA	1	NA	0	NA	100.0	NA	NA
White	Not Rated	NA	101	NA	1	NA	99.0	NA	NA
Multi-Racial	Not Rated	NA	14	NA	0	NA	100.0	NA	NA

- Included in the Underserved Races/Ethnicities subgroup.
- The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

**Data notes:**

\* Fewer than 6 students tested in the last two years combined

Note that 2014-15 is the first operational year of English language arts and mathematics assessments that measure college/career readiness. See reports from previous years to view historical OAKS participation data.



**District:** Clatskanie SD 6J  
**Level:** Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and subgroup in grades 6 to 8. The tables also indicate whether each subgroup met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

**Participation Target: 94.5%**

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate<sup>2</sup></i>
		<i>2013-14</i>	<i>2014-15</i>	<i>2013-14</i>	<i>2014-15</i>	<i>2013-14</i>	<i>2014-15</i>	<i>Combined</i>	
All Students	Not Rated	NA	163	NA	1	NA	99.4	NA	NA
Economically Disadvantaged	Not Rated	NA	83	NA	0	NA	100.0	NA	NA
English Learners	Not Rated	NA	1	NA	0	NA	100.0	NA	NA
Students with Disabilities	Not Rated	NA	30	NA	0	NA	100.0	NA	NA
Underserved Races/Ethnicities	Not Rated	NA	11	NA	0	NA	100.0	NA	NA
American Indian/Alaska Native <sup>1</sup>	Not Rated	NA	2	NA	0	NA	100.0	NA	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	NA	0	NA	0	NA	--	NA	NA
Black/African American <sup>1</sup>	Not Rated	NA	0	NA	0	NA	--	NA	NA
Hispanic/Latino <sup>1</sup>	Not Rated	NA	9	NA	0	NA	100.0	NA	NA
Asian	Not Rated	NA	0	NA	0	NA	--	NA	NA
White	Not Rated	NA	135	NA	1	NA	99.3	NA	NA
Multi-Racial	Not Rated	NA	17	NA	0	NA	100.0	NA	NA

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate<sup>2</sup></i>
		<i>2013-14</i>	<i>2014-15</i>	<i>2013-14</i>	<i>2014-15</i>	<i>2013-14</i>	<i>2014-15</i>	<i>Combined</i>	
All Students	Not Rated	NA	163	NA	1	NA	99.4	NA	NA
Economically Disadvantaged	Not Rated	NA	83	NA	0	NA	100.0	NA	NA
English Learners	Not Rated	NA	1	NA	0	NA	100.0	NA	NA
Students with Disabilities	Not Rated	NA	30	NA	0	NA	100.0	NA	NA
Underserved Races/Ethnicities	Not Rated	NA	11	NA	0	NA	100.0	NA	NA
American Indian/Alaska Native <sup>1</sup>	Not Rated	NA	2	NA	0	NA	100.0	NA	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	NA	0	NA	0	NA	--	NA	NA
Black/African American <sup>1</sup>	Not Rated	NA	0	NA	0	NA	--	NA	NA
Hispanic/Latino <sup>1</sup>	Not Rated	NA	9	NA	0	NA	100.0	NA	NA
Asian	Not Rated	NA	0	NA	0	NA	--	NA	NA
White	Not Rated	NA	135	NA	1	NA	99.3	NA	NA
Multi-Racial	Not Rated	NA	17	NA	0	NA	100.0	NA	NA

- Included in the Underserved Races/Ethnicities subgroup.
- The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

**Data notes:**

\* Fewer than 6 students tested in the last two years combined

Note that 2014-15 is the first operational year of English language arts and mathematics assessments that measure college/career readiness. See reports from previous years to view historical OAKS participation data.



**District:** Clatskanie SD 6J  
**Level:** High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and subgroup in grade 11. The tables also indicate whether each subgroup met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

**Participation Target: 94.5%**

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate<sup>2</sup></i>
		<i>2013-14</i>	<i>2014-15</i>	<i>2013-14</i>	<i>2014-15</i>	<i>2013-14</i>	<i>2014-15</i>	<i>Combined</i>	
All Students	Not Rated	NA	43	NA	4	NA	91.5	NA	NA
Economically Disadvantaged	Not Rated	NA	17	NA	1	NA	94.4	NA	NA
English Learners	Not Rated	NA	0	NA	0	NA	--	NA	NA
Students with Disabilities	Not Rated	NA	5	NA	1	NA	83.3	NA	NA
Underserved Races/Ethnicities	Not Rated	NA	4	NA	0	NA	100.0	NA	NA
American Indian/Alaska Native <sup>1</sup>	Not Rated	NA	0	NA	0	NA	--	NA	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	NA	0	NA	0	NA	--	NA	NA
Black/African American <sup>1</sup>	Not Rated	NA	1	NA	0	NA	100.0	NA	NA
Hispanic/Latino <sup>1</sup>	Not Rated	NA	3	NA	0	NA	100.0	NA	NA
Asian	Not Rated	NA	0	NA	0	NA	--	NA	NA
White	Not Rated	NA	34	NA	3	NA	91.9	NA	NA
Multi-Racial	Not Rated	NA	5	NA	1	NA	83.3	NA	NA

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate<sup>2</sup></i>
		<i>2013-14</i>	<i>2014-15</i>	<i>2013-14</i>	<i>2014-15</i>	<i>2013-14</i>	<i>2014-15</i>	<i>Combined</i>	
All Students	Not Rated	NA	42	NA	5	NA	89.4	NA	NA
Economically Disadvantaged	Not Rated	NA	16	NA	2	NA	88.9	NA	NA
English Learners	Not Rated	NA	0	NA	0	NA	--	NA	NA
Students with Disabilities	Not Rated	NA	5	NA	1	NA	83.3	NA	NA
Underserved Races/Ethnicities	Not Rated	NA	4	NA	0	NA	100.0	NA	NA
American Indian/Alaska Native <sup>1</sup>	Not Rated	NA	0	NA	0	NA	--	NA	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	NA	0	NA	0	NA	--	NA	NA
Black/African American <sup>1</sup>	Not Rated	NA	1	NA	0	NA	100.0	NA	NA
Hispanic/Latino <sup>1</sup>	Not Rated	NA	3	NA	0	NA	100.0	NA	NA
Asian	Not Rated	NA	0	NA	0	NA	--	NA	NA
White	Not Rated	NA	34	NA	3	NA	91.9	NA	NA
Multi-Racial	Not Rated	NA	4	NA	2	NA	66.7	NA	NA

- Included in the Underserved Races/Ethnicities subgroup.
- The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

**Data notes:**

\* Fewer than 6 students tested in the last two years combined

Note that 2014-15 is the first operational year of English language arts and mathematics assessments that measure college/career readiness. See reports from previous years to view historical OAKS participation data.