



Clatskanie SD 6J

815 S Nehalem St
Clatskanie, OR 97016 (503) 728-0587
www.csd.k12.or.us

SUPERINTENDENT Lloyd Hartley

For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

Greetings,

This is the annual report for the Clatskanie School District. Both schools in the district have comparable data to the state average and like-districts. Although we compare well with other schools in many areas, there is a definite gap between our students reading and math scores. Our district goals reflect a need to improve in math by ensuring we are providing a strong core curriculum based on the new standards, and continue to increase our academic rigor in all areas for the purpose of providing as many learning opportunities for students as possible. As you go through the report card, if you have questions, please feel free to contact me, the K-6 principal Brad Thorud, or the 7-12 principal Amy McNeil. Thank you for your continued support of the Clatskanie School District.

Thank you,

Superintendent | Lloyd Hartley

DISTRICT PROFILE

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	180	93	164	241
Regular Attenders	79.8%	75.8%	84.3%	89.6%
Economically Disadvantaged	65%	55%	51%	39%
Students with Disabilities	19%	17%	18%	12%
English Learners	*	*	*	*
Different Languages Spoken	2	2	2	3

Note: a ** is displayed when the data must be suppressed to protect student confidentiality.

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	19.0%	24.1%	21.8%	16.0%

STUDENT WELLNESS POLICY

It is the intent of the Board that district schools take a proactive effort to encourage students to make nutritious food choices. Nutrition promotion and education shall focus on students' eating behaviors, be based on theories and methods proven effective by research and be consistent with state and local district health education standards.

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:

<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

TEACHER PROFICIENCY

TEACHER PROFICIENCY	2014-15
% of classes taught by highly qualified teachers	91.40%

RACIAL EQUITY IN HIRING

We are an Equal Opportunity Employer

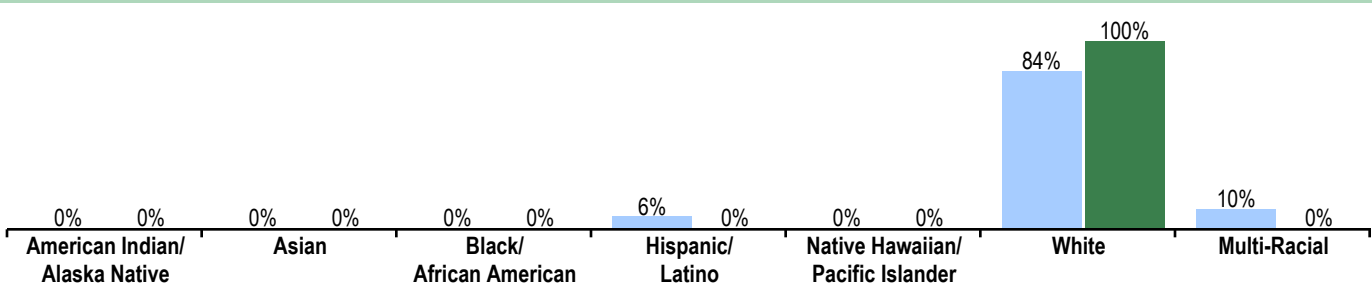
MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	20.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	--	--	--	--	--	--	21.0	17.0
Mathematics	--	--	--	--	--	--	25.5	15.0
Science	--	--	--	--	--	--	26.0	18.0
Social Studies	--	--	--	--	--	--	22.0	19.0

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

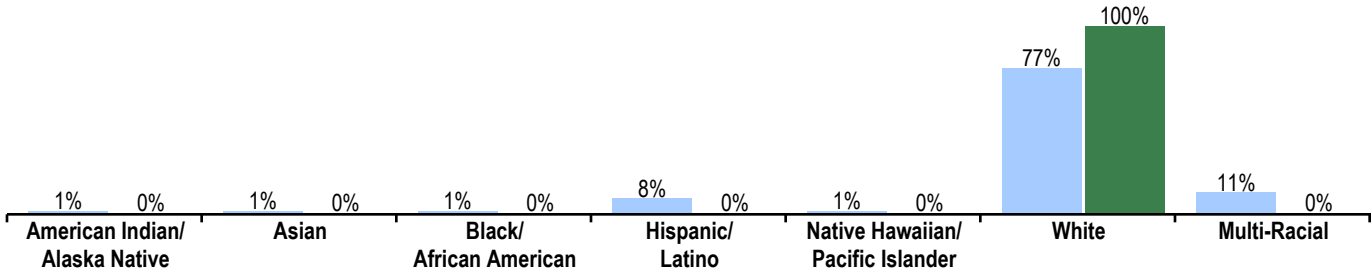
RACE/ETHNICITY OF STUDENTS AND STAFF 2014-15

Students Staff

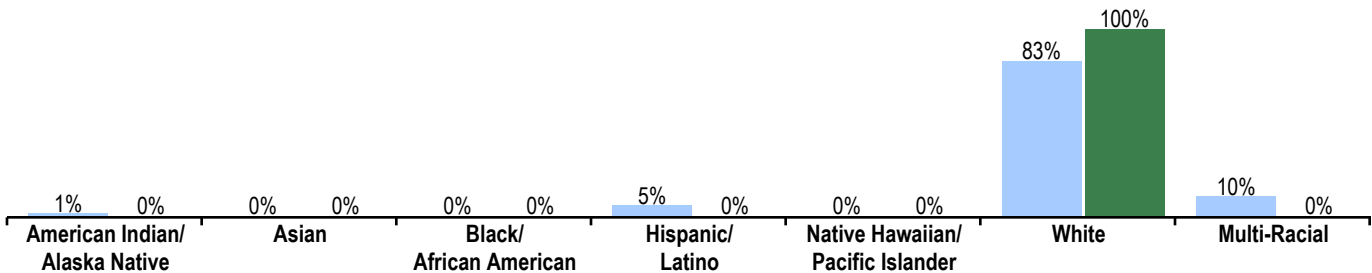
Grades K-3



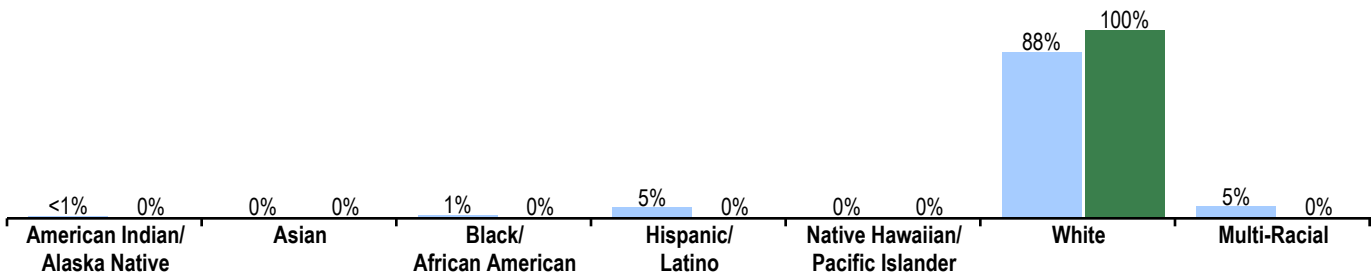
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2012-13	2013-14	2014-15
District	\$10,935	\$11,516	\$12,124
State	\$9,327	\$9,769	\$10,883

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,035 in 2014-15 (Statewide average). 2014-15 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	55%
State funds	38%
Federal funds	7%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	41
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	7
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	31

Please visit www.ode.state.or.us/go/DisciplineData to view additional discipline data.

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

DISTRICT PERFORMANCE

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

Subject	Grade	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts							
					Level 1	Level 2	Levels 3 & 4
English Language Arts	Students in grades 3 - 5	<i>2014-15 is the first operational year of English language arts assessments that measure college/career readiness.</i>			48.1	51.1	45.5
					28.7	22.6	24.9
					23.3	26.3	29.6
	Students in grades 6 - 8				57.0	56.4	45.4
					23.4	24.3	30.8
					19.6	19.3	23.8
	Students in grade 11				73.2	68.5	72.9
					14.6	18.2	17.5
					12.2	13.3	9.6
Mathematics							
				Level 1	Level 2	Levels 3 & 4	
Mathematics	Students in grades 3 - 5	<i>2014-15 is the first operational year of mathematics assessments that measure college/career readiness.</i>			39.5	44.8	39.2
					36.4	29.4	34.4
					24.0	25.8	26.4
	Students in grades 6 - 8				29.7	42.5	29.0
					31.0	28.1	33.8
					39.2	29.5	37.2
	Students in grade 11				7.5	31.6	35.0
					27.5	26.5	27.7
					65.0	41.9	37.3
Science							
				Did not meet	Met	Exceeded	
Science	Students in grade 5	76.5	78.4	76.1	80.0	66.8	66.9
		9.8	11.8	9.0	15.0	13.4	8.8
		66.7	66.7	67.2	65.0	53.4	58.1
	Students in grade 8	45.3	55.7	59.6	55.3	65.0	61.9
		3.8	1.6	9.6	2.1	9.5	7.0
		41.5	54.1	50.0	53.2	55.5	54.9
	Students in grade 11	>95	88.9	86.7	52.3	62.6	64.9
		*	19.4	11.1	2.3	7.8	10.0
		<5	69.4	75.6	50.0	54.7	54.9

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
COLLEGE AND CAREER READINESS	Students preparing for college and careers.					
Freshmen on track to graduate within 4 years	NA	NA	77.3	80.0	79.9	74.5
Students taking SAT	29.7	20.9	36.1	40.0	31.7	31.4
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
<i>Note: Graduation methodology changed in 2013-14.</i>						
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.					
Overall graduation rate	60.0	69.7	73.1	71.6	72.0	66.2
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate	73.4	68.9	76.9	78.8	82.1	77.4
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate	2.7	2.3	4.5	3.2	4.0	5.5
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
<i>Note: Dropout methodology changed in 2012-13.</i>						
CONTINUING EDUCATION	Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation	53.6	58.3	55.3	47.1	60.5	50.0

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STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)				
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander							
On Track	63.2	70.8	68.5	On Track	*	63.5	63.6	On Track	*	73.8	*		
Graduation	80.0	64.2	63.6	Graduation	100.0	53.5	44.4	Graduation	--	68.8	100		
Completion	72.2	77.1	73.6	Completion	50.0	70.3	76.9	Completion	100.0	77.0	80.0		
Dropout	1.6	3.8	5.6	Dropout	0.0	6.8	12.8	Dropout	--	5.8	14.3		
English Learners			Asian			White							
On Track	*	74.4	60.0	On Track	*	94.1	*	On Track	78.2	82.0	75.3		
Graduation	100.0	64.2	38.5	Graduation	--	85.9	80.0	Graduation	67.8	74.2	66.7		
Completion	50.0	72.3	50.0	Completion	--	90.3	66.7	Completion	79.7	84.5	78.1		
Dropout	0.0	4.9	6.4	Dropout	--	1.2	3.3	Dropout	3.3	3.5	5.2		
Students with Disabilities			Black/African American			Female							
On Track	77.8	64.3	58.5	On Track	*	70.2	*	On Track	76.5	83.5	78.6		
Graduation	80.0	51.1	46.5	Graduation	100.0	60.2	0.0	Graduation	70.6	76.2	70.9		
Completion	60.0	63.4	62.3	Completion	--	72.5	60.0	Completion	78.3	85.0	76.4		
Dropout	3.2	6.1	6.8	Dropout	0.0	6.0	8.3	Dropout	3.2	3.3	5.3		
Migrant			Hispanic/Latino			Male							
On Track	*	71.4	*	On Track	*	72.6	61.3	On Track	84.6	76.4	70.2		
Graduation	100.0	63.5	--	Graduation	100.0	64.9	61.1	Graduation	72.7	68.0	61.5		
Completion	--	71.1	--	Completion	50.0	75.0	66.7	Completion	79.1	79.5	78.4		
Dropout	0.0	5.4	--	Dropout	6.7	5.3	7.5	Dropout	3.2	4.5	5.7		
Talented and Gifted			Multi-Racial			<div style="border: 1px solid black; padding: 5px;"> <i>On-Track data are based on the 2014-15 school year; all other data are based on the 2013-14 school year.</i> </div>							
On Track	*	>95	*	On Track	*							81.7	78.6
Graduation	100.0	92.4	90.6	Graduation	100.0							69.8	66.7
Completion	100.0	97.1	100	Completion	100.0							80.5	86.4
Dropout	0.0	0.5	1.3	Dropout	0.0							4.3	4.8

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<p>At Clatskanie Elementary School we have been working to improve students' academic school readiness by building and fostering relationships with local preschool and childcare providers to support pre-kindergarten learning programs and to ensure successful transitions to CES. To accomplish this goal we have established the Clatskanie Pre-K to Grade 3 Organization - a collaborative partnership between pre-kindergarten educational providers, Clatskanie Elementary School, and community and state support organizations aimed at improving academic achievement for all Clatskanie students from preschool to grade three. We are developing systems to support the transition of students and families from pre-k programs to CES.</p>	<p>CMHS is improving student learning in mathematics by providing opportunities for students to excel in academics through advanced math courses as well as improving foundational skills for students who are not succeeding in Algebra 1 by taking a course that assists students mathematics skills and receive direct one on one instruction. Students at CMHS are being prepared for the future through career and college readiness course work. CMHS offers a wide variety of electives that prepare students for the work force as well as a variety of advanced course work to prepare for college.</p>	<p>CMHS is improving student learning in mathematics by providing opportunities for students to excel in academics through advanced math courses as well as improving foundational skills for students who are not succeeding in Algebra 1 by taking a course that assists students mathematics skills and receive direct one on one instruction. Students at CMHS are being prepared for the future through career and college readiness course work. CMHS offers a wide variety of electives that prepare students for the work force as well as a variety of advanced course work to prepare for college.</p>
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<p>At Clatskanie Elementary School we have been working to build a multi-tiered system of supports, known as Response to Instruction and Intervention, to target each student's academic achievement needs. We have been developing support structures and systems based on collaboration amongst instructional staff, data-driven decision making, and multiple levels of support to offer an educational program that better supports students at risk, and to offer enrichment for those students that need to be challenged further.</p>	<p>Students are able to receive additional support in mathematics by taking a high school math lab class to help students practice, gain knowledge, and enhance their foundational mathematics skills. CMHS offers students online course work to recover credits. Teachers have dedicated office hours twice a week after school for students to receive one on one instruction, re-take proficiencies, or have extra support. Once a month, students are given a forty-five minute block of time as a study hall during the school day to make up assignments and tests, or be able to receive help from the teachers. The staff at CMHS has dedicated time to communicate to parents/guardians about the progress or struggles students are having in the classroom.</p>	<p>Students are able to receive additional support in mathematics by taking a high school math lab class to help students practice, gain knowledge, and enhance their foundational mathematics skills. CMHS offers students online course work to recover credits. Teachers have dedicated office hours twice a week after school for students to receive one on one instruction, re-take proficiencies, or have extra support. Once a month, students are given a forty-five minute block of time as a study hall during the school day to make up assignments and tests, or be able to receive help from the teachers. The staff at CMHS has dedicated time to communicate to parents/guardians about the progress or struggles students are having in the classroom.</p>
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<p>At Clatskanie Elementary School we have been working to build a multi-tiered system of supports, known as Response to Instruction and Intervention, to target each student's academic achievement needs. We have been developing support structures and systems based on collaboration amongst instructional staff, data-driven decision making, and multiple levels of support to offer an educational program that better supports students at risk, and to offer enrichment for those students that need to be challenged further.</p>	<p>CMHS students are able to enrich their academics through advanced course work, dual-credit, college courses, advanced placement courses through online learning, and independent studies. Students are recognized for their hard work and effort through student recognition programs, honor roll, and scholarships.</p>	<p>CMHS students are able to enrich their academics through advanced course work, dual-credit, college courses, advanced placement courses through online learning, and independent studies. Students are recognized for their hard work and effort through student recognition programs, honor roll, and scholarships.</p>

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION	Middle Schools	High Schools	
	<p>CMHS offers a wide variety of CTE courses: Health Occupations (1 & 2), art, photography, metals, small engine repair, woods processing, wood shop, and forestry.</p>	<p>Clatskanie High School was able to partner with a neighboring school district to receive the CTE revitalization grant. Through the grant CHS was able to create a woods processing course where students were able to learn to use a saw mill and mill their own lumber. The lumber was used in the middle school woods shop. The middle school woods shop built bird houses with the lumber for the high school environmental science class to enhance their learning about birds. CMHS offers a wide variety of CTE courses: Health Occupations (1 & 2), art, photography, metals, small engine repair, woods processing, wood shop, and forestry.</p>	
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	<p>Currently Clatskanie Elementary School offers only community-based after school programs such as youth sports programs, and other learning opportunities through youth development organizations and groups such as 4-H and Cub Scouts. Please contact CES for more information about these opportunities.</p>	<p>CMHS has enhanced their extracurricular activities. Currently students may participate in a wide range of athletics. Students also have several activities to choose from: Forestry, Speech and Debate, Drama, Band, Choir, National Honor Society, Key Club, Spanish Club, Student Council, Yearbook, and HOSA.</p>	<p>CMHS has enhanced their extracurricular activities. Currently students may participate in a wide range of athletics. Students also have several activities to choose from: Forestry, Speech and Debate, Drama, Band, Choir, National Honor Society, Key Club, Spanish Club, Student Council, Yearbook, and HOSA.</p>

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.