



Clatskanie Elementary School

815 S Nehalem St
Clatskanie, OR 97016 (503) 728-2191
www.csd.k12.or.us/

DISTRICT Clatskanie SD 6J
SUPERINTENDENT Lloyd Hartley
PRINCIPAL Brad Thorud
GRADES SERVED K-6

For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

FROM THE PRINCIPAL

Dear Parents and Community Members,

Dear CES Families and Friends,

The students and staff at Clatskanie Elementary School have many things to be excited about for the 2016-2017 school year. This year we welcome many new faces to CES, and our CES team is stronger than ever. Our newly constructed and expanded playground is finished, and students have been enjoying it since the first day of school. In addition, CES will be implementing a new master schedule that offers our students the opportunity to play prior to eating lunch. The new schedule will also allow us to offer more intervention and enrichment opportunities for students that might need extra support, or students that need to be challenged. This year we will implement our newly adopted math curriculum - GO Math! The staff at CES is very grateful to have our new math curriculum because we have not had an adopted curriculum aligned to new standards for many years. We will continue to develop our Response to Intervention system to provide multi-levels of support to meet students' needs, and we will continue to build on and improve our Positive Behavior Interventions and Supports system to better serve all students at CES. Once again

we will continue to build and expand partnerships with parents, organizations, and community to strengthen what we have to offer at CES. It's an exciting year, and I look forward to serving the students, families, and friends of CES. I look forward to working with staff, families, and community members to continue to make CES the best it can be. I wholeheartedly believe Clatskanie Elementary School has an opportunity to be a truly amazing school. I invite all families, friends, and community members to Clatskanie Elementary School to discover the great things happening at CES. Please feel free to visit CES at any time or arrange an appointment with me to learn more, and find out how you can get involved with our CES learning community.

Sincerely,
Brad Thorud

Thank you,

Principal | Brad Thorud

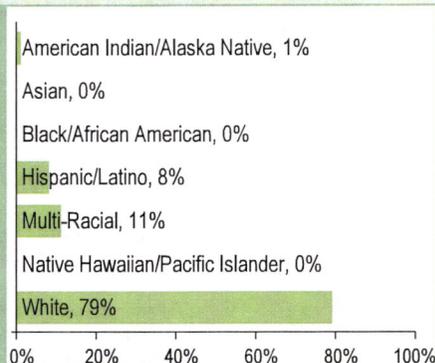
SCHOOL PROFILE

ENROLLMENT 2015-16	343
K-3	199
4-5	99
6-8	45

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	26.0	25.0
Departmentalized	--	--

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	61%
Students with Disabilities	20%
Ever English Learner	<5%
Different Languages Spoken	3
Regular Attenders	80.5%
Mobile Students	16.6%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 91 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 9

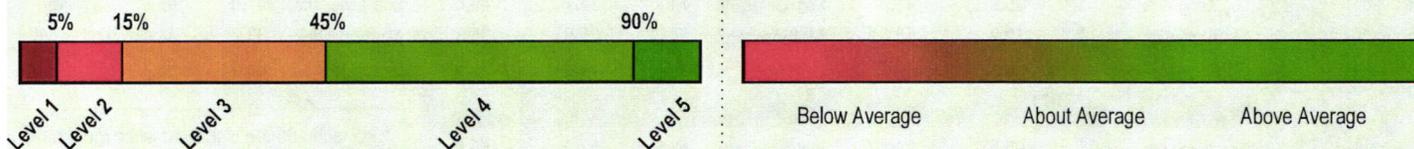
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.





PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Performance of students enrolled in the school for a full academic year								
	Did at least 95% of the students at this school take required assessments? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>								
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)			
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16			
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4			
	All students in tested grades			51.9 27.3 20.9	55.4 21.0 23.6	52.8 22.3 24.8	54.0 23.4 22.6		
	2014-15 was the first operational year of the new English language arts assessment.								
See report cards from previous years to view historical OAKS performance data.	Mathematics (Administered statewide in grades: 3-8, 11)			Level 1	Level 2	Levels 3 & 4			
	All students in tested grades			36.9 36.9 26.2	33.3 33.3 33.3	43.7 28.8 27.5	45.2 31.1 23.6		
	2014-15 was the first operational year of the new mathematics assessment.								
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded			
	All students in tested grades			78.4 11.8 66.7 21.6	76.1 9.0 67.2 23.9	80.0 15.0 65.0 20.0	70.6 5.9 64.7 29.4	66.5 15.7 50.8 33.5	74.0 14.6 59.4 26.0

Visit www.ode.state.or.us/go/data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
Eng. Lang. Arts	45.5	40.9	45.0	Eng. Lang. Arts	*	36.0	48.8	Eng. Lang. Arts	*	40.5	66.7
Mathematics	22.4	31.5	37.2	Mathematics	*	27.6	34.9	Mathematics	*	28.6	50.0
Science	63.3	56.1	65.7	Science	*	51.7	72.7	Science	*	46.5	*
English Learners				Asian				White			
Eng. Lang. Arts	*	30.3	34.9	Eng. Lang. Arts	*	70.6	62.5	Eng. Lang. Arts	52.5	59.5	54.6
Mathematics	*	22.9	37.3	Mathematics	*	67.5	66.7	Mathematics	28.9	50.2	46.4
Science	*	38.7	56.3	Science	*	75.6	80.0	Science	70.3	75.4	74.7
Students with Disabilities				Black/African American				Female			
Eng. Lang. Arts	20.0	23.9	24.2	Eng. Lang. Arts	*	31.7	23.1	Eng. Lang. Arts	64.9	58.1	61.7
Mathematics	8.6	20.3	21.3	Mathematics	*	20.9	41.7	Mathematics	32.9	42.9	46.0
Science	50.0	38.4	44.9	Science	*	41.5	*	Science	73.1	64.6	74.3
Migrant				Hispanic/Latino				Male			
Eng. Lang. Arts	*	25.9	41.7	Eng. Lang. Arts	71.4	34.7	48.6	Eng. Lang. Arts	47.0	47.8	46.7
Mathematics	*	19.2	50.0	Mathematics	64.3	25.5	35.3	Mathematics	33.7	44.4	44.6
Science	*	36.1	*	Science	>95	44.9	65.1	Science	68.0	68.3	73.7
Talented and Gifted				Multi-Racial							
Eng. Lang. Arts	>95	95.5	94.4	Eng. Lang. Arts	58.8	57.2	55.9				
Mathematics	>95	94.8	89.7	Mathematics	29.4	46.6	43.1				
Science	*	97.7	>95	Science	33.3	70.0	77.2				

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

At Clatskanie Elementary School we have been working to improve students' academic school readiness by building and fostering relationships with local preschool and childcare providers to support pre-kindergarten learning programs and to ensure successful transitions to CES. Once again this year CES was able to

offer all incoming kindergarten students a week long Kinder Kamp to prepare them for a successful transition to school. We are continuing to develop systems to support the transition of students and families from pre-k programs to CES.

ACADEMIC SUPPORT

At Clatskanie Elementary School we have been working to build a multi-tiered system of supports, known as Response to Instruction and Intervention, to target each student's academic achievement needs. We have been developing support structures and systems based on collaboration amongst instructional staff, data-driven decision making, and multiple levels of support to offer an educational program that better supports students at risk, and to offer enrichment for those students that need to be challenged further.

ACADEMIC ENRICHMENT

At Clatskanie Elementary School we have been working to build a multi-tiered system of supports, known as Response to Instruction and Intervention, to target each student's academic achievement needs. We have been developing support structures and systems based on collaboration amongst instructional staff, data-driven decision making, and multiple levels of support to offer an educational program that better supports students at risk, and to offer enrichment for those students that need to be challenged further.

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Currently Clatskanie Elementary School offers only community-based after school programs such as youth sports programs, and other learning opportunities through youth development organizations and groups such as

4-H and Cub Scouts. Please contact CES for more information about these opportunities.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.