



Clatskanie SD 6J

REPORT CARD
2015-16

815 S Nehalem St
Clatskanie, OR 97016 (503) 728-0587
www.csd.k12.or.us

SUPERINTENDENT Lloyd Hartley

For more report card measures,
including detailed demographic
information, visit
www.ode.state.or.us/go/RCMeasures

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

Greetings,

This is the annual report for the Clatskanie School District. Both schools in the district have comparable data to the state average and like-districts. Although we compare well with other schools in many areas, there is a definite gap between our students reading and math scores. Our district goals reflect a need to improve in math by ensuring we are providing a strong core curriculum based on the new standards, and continue to increase our academic rigor in all areas for the purpose of providing as many learning opportunities for students as possible. As you go through the report card, if you have questions, please feel free to contact me, the K-6 principal Brad Thorud, or the 7-12 principal Amy McNeil. Thank you for your continued support of the Clatskanie School District.

Thank you,

Superintendent | Lloyd Hartley

DISTRICT PROFILE

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	200	101	165	249
Regular Attenders	78.6%	78.4%	82.7%	73.6%
Economically Disadvantaged	61%	67%	51%	49%
Students with Disabilities	19%	21%	18%	18%
English Learners	*	*	*	*
Different Languages Spoken	2	2	3	2

** <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.*

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	17.1%	12.1%	15.5%	13.3%

STUDENT WELLNESS POLICY

It is the intent of the Board that district schools take a proactive effort to encourage students to make nutritious food choices. Nutrition promotion and education shall focus on students' eating behaviors, be based on theories and methods proven effective by research and be consistent with state and local district health education standards.

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:

<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

TEACHER PROFICIENCY

2015-16

% of classes taught by highly qualified teachers

72.30%

RACIAL EQUITY IN HIRING

We are an Equal Opportunity Employer

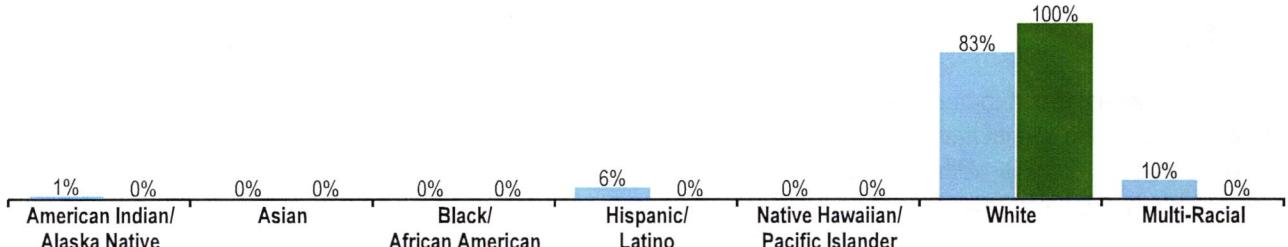
MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	26.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	--	--	--	--	--	--	30.0	16.0
Mathematics	--	--	--	--	--	--	26.0	14.0
Science	--	--	--	--	--	--	30.0	18.0
Social Studies	--	--	--	--	--	--	31.5	19.0

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

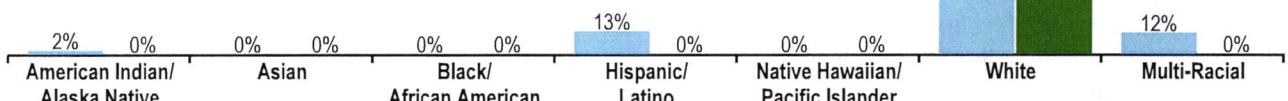
RACE/ETHNICITY OF STUDENTS AND STAFF 2015-16

■ Students ■ Staff

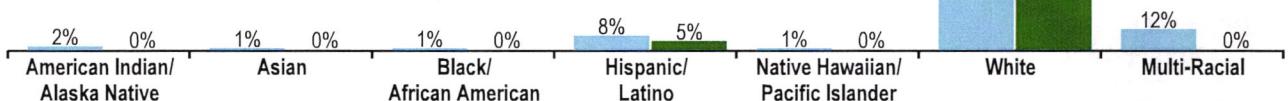
Grades K-3



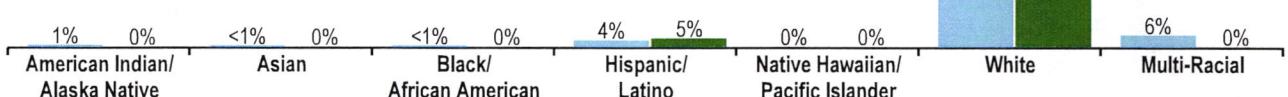
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2013-14	2014-15	2015-16
District	\$11,516	\$12,017	\$11,964
State	\$9,769	\$10,302	\$11,329

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,723 in 2015-16 (Statewide average). 2015-16 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	52%
State funds	40%
Federal funds	8%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	59
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	*
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	48

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

DISTRICT PERFORMANCE

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

District Performance (%)
2012-13 2013-14 2014-15

District Performance (%)
2015-16 Oregon Performance (%)
2015-16 Like-District Average (%)
2015-16

English Language Arts

Students in grades 3 - 5

	Level 1	Level 2	Levels 3 & 4
	48.1	51.2	52.4
	28.7	21.5	21.3
	23.3	27.3	26.3
2014-15 was the first operational year of the new English language arts assessment.			
Students in grades 6 - 8	57.0	50.3	56.7
	23.4	27.2	23.5
	19.6	22.4	19.7
Students in grade 11	73.2	65.2	70.0
	14.6	17.4	17.4
	12.2	17.4	12.6

Mathematics

Students in grades 3 - 5

	Level 1	Level 2	Levels 3 & 4
	39.5	28.3	44.9
	36.4	35.8	28.5
	24.0	35.8	26.6
2014-15 was the first operational year of the new mathematics assessment.			
Students in grades 6 - 8	29.7	25.9	42.8
	31.0	32.0	27.5
	39.2	42.2	29.7
Students in grade 11	7.5	10.4	34.2
	27.5	29.9	27.6
	65.0	59.7	38.2

Science

Students in grade 5

	Did not meet	Met	Exceeded
78.4	11.8 66.7 21.6	9.0 67.2 23.9	15.0 65.0 20.0
55.7	1.6 54.1 44.3	9.6 50.0 40.4	2.1 53.2 44.7
88.9	19.4 69.4 11.1	11.1 75.6 13.3	2.3 50.0 47.7
76.1	9.0 67.2 23.9	15.0 65.0 20.0	5.8 65.4 28.8
59.6	9.6 50.0 40.4	2.1 53.2 44.7	4.3 55.3 40.4
80.0	15.0 65.0 20.0	62.1	4.5 57.6 37.9
55.3	2.1 53.2 44.7	60.0	7.5 52.5 40.0
71.2	5.8 65.4 28.8	66.5	15.7 50.8 33.5
59.6	4.3 55.3 40.4	63.8	11.6 52.2 36.2
62.1	4.5 57.6 37.9	72.4	15.3 57.1 27.6

Visit www.ode.state.or.us/go/data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.	District Performance (%)			District Performance (%)		Oregon Performance (%)	Like-District Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16	2015-16
FRESHMEN ON-TRACK TO GRADUATE	Freshmen on track to graduate within 4 years	NA	77.3	80.0	80.8	83.5	76.9	
<i>Note: Graduation methodology changed in 2013-14.</i>								
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.	District Performance (%)	District Performance (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)		
	Overall graduation rate	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15	2014-15
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.	69.7	73.1	71.6	71.4	73.8	76.7	
	Overall completion rate	68.9	76.9	78.8	80.9	81.6	84.4	
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.	District Performance (%)	District Performance (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)		
	Overall dropout rate	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14	2013-14
CONTINUING EDUCATION	Students continuing their education after high school.	2.3	4.5	3.2	2.5	4.3	3.2	
	Students who enrolled in a community college or four-year school within 16 months of graduation	58.3	55.3	47.1	41.2	59.4	55.1	

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STUDENT GROUP OUTCOMES	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)		
	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)		
Economically Disadvantaged											
On Track	76.7	76.1	67.1	On Track	*	73.3	80.6	79.9	*		
Graduation	71.4	66.4	70.4	Graduation	—	55.0	85.7	63.2	100		
Completion	93.3	76.2	79.5	Completion	100.0	67.4	81.8	76.6	88.9		
Dropout	3.0	4.3	3.5	Dropout	50.0	8.6	2.5	5.9	3.6		
English Learners											
On Track	*	79.8	71.9	On Track	*	>95	88.9	85.1	77.7		
Graduation	100.0	66.9	57.1	Graduation	—	87.5	81.8	76.0	77.5		
Completion	100.0	73.4	82.6	Completion	—	91.2	90.0	83.8	84.8		
Dropout	0.0	5.0	4.5	Dropout	—	1.3	1.7	3.9	3.2		
Students with Disabilities											
On Track	53.8	68.6	57.2	On Track	*	78.6	70.0	69.6	80.7		
Graduation	0.0	52.7	61.8	Graduation	100.0	62.6	30.0	80.8	78.6		
Completion	80.0	64.3	71.6	Completion	100.0	72.5	69.2	91.2	86.8		
Dropout	6.5	5.8	4.9	Dropout	0.0	6.2	8.6	3.9	2.8		
Migrant											
On Track	*	78.5	*	On Track	*	77.8	75.0	80.3	73.6		
Graduation	100.0	65.9	50.0	Graduation	83.3	67.4	66.7	70.1	75.0		
Completion	100.0	72.5	100	Completion	100.0	74.9	78.8	78.7	82.1		
Dropout	0.0	5.1	0.0	Dropout	0.0	5.3	2.7	4.9	3.5		
Talented and Gifted											
On Track	*	>95	91.8	On Track	*	83.0	59.6				
Graduation	100.0	93.2	95.6	Graduation	0.0	72.7	77.3				
Completion	100.0	96.9	100	Completion	100.0	79.4	89.7				
Dropout	0.0	0.6	0.0	Dropout	8.3	4.7	2.8				
Multi-Racial											
On Track	*	83.0	59.6								
Graduation	0.0	72.7	77.3								
Completion	100.0	79.4	89.7								
Dropout	8.3	4.7	2.8								
<i>On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.</i>											

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<p>At Clatskanie Elementary School we have been working to improve students' academic school readiness by building and fostering relationships with local preschool and childcare providers to support pre-kindergarten learning programs and to ensure successful transitions to CES. Once again this year CES was able to offer all incoming kindergarten students a week long Kinder Kamp to prepare them for a successful transition to school. We are continuing to develop systems to support the transition of students and families from pre-k programs to CES.</p>	<p>CMHS is improving student learning in mathematics by providing opportunities for students to excel in academics through advanced math courses as well as improving foundational skills for students who are not succeeding in Algebra 1 by taking a course that assists students mathematics skills and receive direct one on one instruction. Clatskanie School District has adopted a new math curriculum for K-12 for the 2016-17 school year. CMHS has added a full time teaching position focusing on math and science. This is allowing math classes to be smaller.</p> <p>CMHS offers a wide variety of electives that prepare students for the work force as well as a variety of advanced course work to prepare for college.</p>	<p>CMHS is improving student learning in mathematics by providing opportunities for students to excel in academics through advanced math courses as well as improving foundational skills for students who are not succeeding in Algebra 1 by taking a course that assists students mathematics skills and receive direct one on one instruction. Clatskanie School District has adopted a new math curriculum for K-12 for the 2016-17 school year. CMHS has added a full time teaching position focusing on math and science. This is allowing math classes to be smaller.</p> <p>CMHS offers a wide variety of electives that prepare students for the work force as well as a variety of advanced course work to prepare for college.</p>
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<p>At Clatskanie Elementary School we have been working to build a multi-tiered system of supports, known as Response to Instruction and Intervention, to target each student's academic achievement needs. We have been developing support structures and systems based on collaboration amongst instructional staff, data-driven decision making, and multiple levels of support to offer an educational program that better supports students at risk, and to offer enrichment for those students that need to be challenged further.</p>	<p>CMHS offers students online course work to recover credits. For the 2016-17 school year, CMHS has moved to a block schedule to allow extended office hours after school before the busses arrive for one on one support, re-take proficiency exams, and extra help. In addition, built in study-labs are offered throughout the day for students.</p>	<p>CMHS offers students online course work to recover credits. For the 2016-17 school year, CMHS has moved to a block schedule to allow extended office hours after school before the busses arrive for one on one support, re-take proficiency exams, and extra help. In addition, built in study-labs are offered throughout the day for students.</p>
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CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION	Middle Schools	High Schools
	<p>Through the grant received last year, CHS was able to create a woods processing course where students were able to learn to use a saw mill and mill their own lumber. The lumber was used in the middle school woods shop. The middle school woods shop built bird houses with the lumber for the high school environmental science class to enhance their learning about birds. For the 2016-17 school year, CMHS has expanded the CTE program by hiring an addition CTE teacher to support the middle school program.</p> <p>CMHS offers a wide variety of CTE courses: Health Occupations (1 & 2), art, photography, metals, small engine repair, woods processing, wood shop, and forestry.</p>	<p>Through the grant received last year, CHS was able to create a woods processing course where students were able to learn to use a saw mill and mill their own lumber. The lumber was used in the middle school woods shop. The middle school woods shop built bird houses with the lumber for the high school environmental science class to enhance their learning about birds. For the 2016-17 school year, CMHS has expanded the CTE program by hiring an addition CTE teacher to support the middle school program.</p> <p>CMHS offers a wide variety of CTE courses: Health Occupations (1 & 2), art, photography, metals, small engine repair, woods processing, wood shop, and forestry.</p>
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools
	<p>Currently Clatskanie Elementary School offers only community-based after school programs such as youth sports programs, and other learning opportunities through youth development organizations and groups such as 4-H and Cub Scouts. Please contact CES for more information about these opportunities.</p>	<p>CMHS has enhanced their extracurricular activities. Currently students may participate in a wide range of athletics. Students also have several activities to choose from: Forestry, Speech and Debate, Drama, Band, Choir, National Honor Society, Key Club, Spanish Club, Student Council, Yearbook, and HOSA.</p>

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.