



Clatskanie Elementary School

815 S Nehalem St
Clatskanie, OR 97016 (503) 728-2191
www.csd.k12.or.us/

DISTRICT Clatskanie SD 6J
SUPERINTENDENT Lloyd Hartley
PRINCIPAL Brad Thorud
GRADES SERVED K-6

For more report card measures,
including detailed demographic
information, visit
www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

Dear CES Families and Friends,

The students and staff at Clatskanie Elementary School have many things to look forward to for the 2017-2018 school year. We will continue to develop our Response to Intervention system to provide multi-levels of support to meet students' needs, and we will continue to build on and improve our Positive Behavior Interventions and Supports system to better serve all students at CES. Once again we will continue to build and expand partnerships with parents, organizations, and community to strengthen what we have to offer at CES. It's an exciting year, and I look forward to serving the students, families, and friends of CES.

I look forward to working with staff, families, and community members to continue to make CES the best it can be. I wholeheartedly believe

Clatskanie Elementary School has an opportunity to be a truly amazing school.

I invite all families, friends, and community members to Clatskanie Elementary School to discover the great things happening at CES. Please feel free to visit CES at any time or arrange an appointment with me to learn more, and find out how you can get involved with our CES learning community.

Sincerely,
Brad Thorud

Thank you,

Principal | Brad Thorud

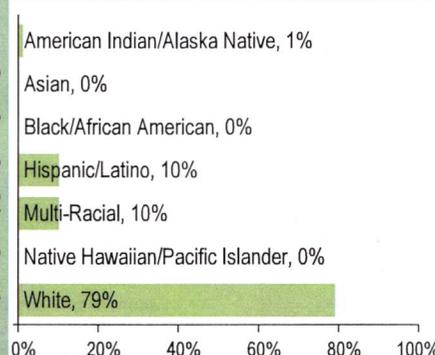
SCHOOL PROFILE

ENROLLMENT 2016-17	369
K-3	225
4-5	91
6-8	53

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	26.0	24.0
Departmentalized	--	--

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	62%
Students with Disabilities	20%
Ever English Learner	<5%
Different Languages Spoken	2
Regular Attenders	73.0%
Mobile Students	18.3%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 89
Percent of students without all required vaccines: 11

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Levels 3 & 4	51.9	55.4	53.3	50.4	47.5
Level 2	27.3	21.0	24.9	22.4	25.1
Level 1	20.9	23.6	21.9	27.2	27.4

See report cards from previous years to view historical OAKS performance data.

Mathematics (Administered statewide in grades: 3-8, 11)

Levels 3 & 4	36.9	33.3	31.0	42.9	39.6
Level 2	36.9	33.3	30.4	27.8	31.6
Level 1	26.2	33.3	38.7	29.3	28.9

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

Exceeded	76.1	9.0	80.0	15.0	70.6	5.9	86.7	13.3	66.0	14.9	68.2	10.6
Met		67.2		65.0		64.7		73.3		51.1		57.6
Did not meet		23.9		20.0		29.4		13.3		34.0		31.8

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	44.1	38.2	39.4	Eng. Lang. Arts	*	31.3	37.9	Eng. Lang. Arts	*	34.5	28.6
Mathematics	21.5	30.7	32.4	Mathematics	*	26.1	38.8	Mathematics	*	26.3	35.7
Science	85.7	55.0	61.7	Science	*	48.8	72.7	Science	*	43.8	50.0
Ever English Learners			Asian			White					
Eng. Lang. Arts	*	27.8	29.0	Eng. Lang. Arts	*	69.7	52.4	Eng. Lang. Arts	51.5	57.1	47.9
Mathematics	*	22.8	20.7	Mathematics	*	66.6	42.9	Mathematics	28.5	49.3	40.8
Science	*	37.1	37.5	Science	*	73.8	57.1	Science	88.2	75.0	69.8
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	26.9	22.1	17.9	Eng. Lang. Arts	*	29.3	50.0	Eng. Lang. Arts	57.1	55.2	53.2
Mathematics	23.1	19.4	15.7	Mathematics	*	19.6	27.8	Mathematics	29.8	42.0	40.2
Science	76.9	38.9	38.3	Science	*	40.9	>95	Science	81.0	64.4	66.3
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	24.2	30.8	Eng. Lang. Arts	61.1	32.3	43.4	Eng. Lang. Arts	49.4	45.7	41.7
Mathematics	*	19.6	8.3	Mathematics	33.3	25.3	29.4	Mathematics	32.1	43.6	38.9
Science	*	32.9	*	Science	83.3	44.5	51.0	Science	91.7	67.4	70.3
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	*	95.0	>95	Eng. Lang. Arts	47.1	55.4	53.4				
Mathematics	*	94.8	94.7	Mathematics	35.3	46.8	40.9				
Science	*	97.7	>95	Science	*	71.7	74.6				

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

At Clatskanie Elementary School we have been working to improve students' academic school readiness by building and fostering relationships with local preschool and childcare providers to support pre-kindergarten learning programs and to ensure successful transitions to CES. Once again this year CES was able to

offer all incoming kindergarten students a week long Kinder Kamp to prepare them for a successful transition to school. We are continuing to develop systems to support the transition of students and families from pre-k programs to CES.

ACADEMIC SUPPORT

At Clatskanie Elementary School we have been working to build a multi-tiered system of supports, known as Response to Instruction and Intervention, to target each student's academic achievement needs. We have been developing support structures and systems based on collaboration amongst instructional staff, data-driven decision making, and multiple levels of support to offer an educational program that better supports students at risk, and to offer enrichment for those students that need to be challenged further.

ACADEMIC ENRICHMENT

At Clatskanie Elementary School we have been working to build a multi-tiered system of supports, known as Response to Instruction and Intervention, to target each student's academic achievement needs. We have been developing support structures and systems based on collaboration amongst instructional staff, data-driven decision making, and multiple levels of support to offer an educational program that better supports students at risk, and to offer enrichment for those students that need to be challenged further.

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Currently Clatskanie Elementary School offers only community-based after school programs such as youth sports programs, and other learning opportunities through youth development organizations and groups such as

4-H and Cub Scouts. Please contact CES for more information about these opportunities.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.