



Clatskanie Middle/High School

471 SW Bel Air Dr
Clatskanie, OR 97016 (503) 728-2146
www.csd.k12.or.us/

DISTRICT Clatskanie SD 6J
SUPERINTENDENT Lloyd Hartley
PRINCIPAL Amy McNeil
GRADES SERVED 7-12

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

Thank you,

Dear Parents/Guardians and Community Members,
In the 2016-17 school year, Clatskanie Middle High School (CMHS) did not receive a rating for the Overall State Rating system. This is due to the expiration for the ESEA act and the transition to the Every Student Succeeds Act (ESSA). The results of the Smarter Balanced Assessment showed CMHS students are not achieving well in math. The district has recognized the low performance in math state test scores over the years and have implemented a new math curriculum for the 2016-2017 school year along with aligning the math courses.

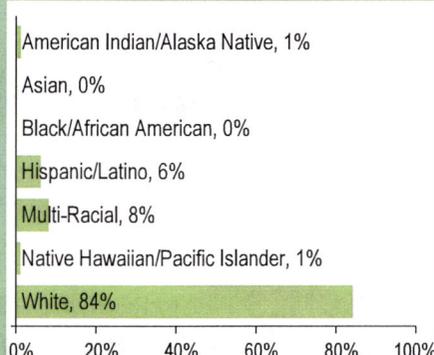
Principal | Amy McNeil

SCHOOL PROFILE

ENROLLMENT 2016-17	348	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	26.0	24.0
Mathematics	22.5	24.0
Science	22.0	26.0
Social Studies	28.0	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	47%
Students with Disabilities	18%
Ever English Learner	<5%
Different Languages Spoken	4
Regular Attenders	69.9%
Mobile Students	13.6%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 93
Percent of students without all required vaccines: 7

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

>95 indicates that a percentage is greater than 95%.

<5 indicates that a percentage is less than 5%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.



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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Performance of students enrolled in the school for a full academic year					
	Did at least 95% of the students at this school take required assessments? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>					
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	2014-15 was the first operational year of the new English language arts and mathematics assessments.			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
English Language Arts (Administered statewide in grades: 3-8, 11)						
<input type="checkbox"/> Levels 3 & 4		63.4	52.8	48.7	60.9	58.3
<input type="checkbox"/> Level 2		20.9	24.4	19.9	21.2	22.8
<input type="checkbox"/> Level 1		15.7	22.7	31.4	18.0	18.9
Mathematics (Administered statewide in grades: 3-8, 11)						
<input type="checkbox"/> Levels 3 & 4		23.3	15.5	23.2	40.4	38.9
<input type="checkbox"/> Level 2		27.8	32.2	25.8	26.2	29.3
<input type="checkbox"/> Level 1		48.9	52.3	51.0	33.5	31.8
Science (Administered statewide in Grades: 5, 8, 11)						
<input type="checkbox"/> Exceeded	71.6	10.5	2.3	4.4	7.1	9.9
<input type="checkbox"/> Met		61.1	52.9	56.6	58.6	50.6
<input type="checkbox"/> Did not meet		28.4	44.8	38.9	34.3	39.5

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
	Freshmen on track to graduate within 4 years					
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.					
	Overall graduation rate					
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
	Overall completion rate					
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.					
	Overall dropout rate					
CONTINUING EDUCATION	Students continuing their education after high school.					
	Students who enrolled in a community college or four-year school within 16 months of graduation					
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
	77.3	80.0	80.8	83.7	83.4	82.7
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
	73.1	71.6	71.4	70.2	74.8	80.5
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
	4.5	3.2	2.5	4.1	3.9	2.9
	55.3	47.1	41.2	50.0	57.4	46.6

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	81.0	75.8	75.2	On Track	*	70.3	72.2	On Track	*
Graduation	60.6	68.1	75.2	Graduation	0.0	56.4	37.5	Graduation	--
Completion	88.6	76.8	79.5	Completion	100.0	66.7	77.8	Completion	--
Dropout	5.8	4.2	3.3	Dropout	0.0	9.1	1.9	Dropout	--
Ever English Learners				Asian				White	
On Track	*	78.7	72.7	On Track	*	>95	*	On Track	82.1
Graduation	--	71.1	61.1	Graduation	--	88.0	87.5	Graduation	71.7
Completion	100.0	75.6	63.0	Completion	--	91.9	66.7	Completion	88.7
Dropout	--	4.0	3.2	Dropout	0.0	1.3	2.5	Dropout	4.7
Students with Disabilities				Black/African American				Female	
On Track	*	69.5	69.6	On Track	*	75.6	83.3	On Track	77.8
Graduation	50.0	55.5	75.9	Graduation	100.0	66.1	85.7	Graduation	74.3
Completion	0.0	64.9	71.7	Completion	100.0	72.2	100	Completion	80.8
Dropout	4.9	5.7	3.4	Dropout	0.0	6.3	0.0	Dropout	4.8
Migrant				Hispanic/Latino				Male	
On Track	*	76.1	*	On Track	*	77.3	77.4	On Track	87.1
Graduation	--	68.9	75.0	Graduation	100.0	69.4	71.9	Graduation	63.6
Completion	100.0	73.8	75.0	Completion	83.3	76.5	76.4	Completion	91.9
Dropout	--	4.0	0.0	Dropout	0.0	4.6	4.8	Dropout	3.4
Talented and Gifted				Multi-Racial					
On Track	*	>95	>95	On Track	*	83.6	79.4		
Graduation	100.0	92.7	90.9	Graduation	57.1	74.4	81.1		
Completion	100.0	96.8	94.3	Completion	50.0	81.3	75.8		
Dropout	0.0	0.6	0.9	Dropout	0.0	4.1	3.9		

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<p>CMHS received a grant to implement a college and career readiness center (CCRC). Through this grant students were able to take the PSAT 8/9 and SAT exams. Teachers have been using the data from the assessments to guide their instruction. For the 2017-2018 school year CMHS is utilizing the Measure 98 funds to continue the CCRC and</p>	<p>implement an alternative education program for students.</p>
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.



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CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

CMHS received a grant to implement a college and career readiness center (CCRC). Through this grant students were able to take the PSAT 8/9 and SAT exams. Teachers have been using the data from the assessments to guide their instruction. For the 2017-2018 school year CMHS is utilizing the Measure 98 funds to continue the CCRC and implement an alternative education program for students.

ACADEMIC ENRICHMENT

CMHS students are able to enrich their academics through advanced course work, dual-credit, college courses, advanced placement courses through online learning, and independent studies. Students are recognized for their hard work and effort through student recognition programs, honor roll, and scholarships. For the class of 2017, 31 students earned a total of 515 college credits and \$201,971 in scholarships.

CAREER & TECHNICAL EDUCATION

CMHS is able to offer a variety of career and technical courses. There are three program of studies in the high school: Natural Resources, Manufacturing Technology, and Health Services. In addition, all middle school students are introduced to career and technical courses through a course called "Middle School Cruise". All middle school students take a quarter of: health, computer applications, industrial arts, and foreign language.

EXTRACURRICULAR ACTIVITIES

CMHS has enhanced their extracurricular activities. Currently students may participate in a wide range of athletics. Students also have several activities to choose from: Forestry, Speech and Debate, Drama, Band, Choir, National Honor Society, Key Club, Student Council, Yearbook, and HOSA.

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