

District: Clatskanie SD 6J

The purpose of the District Measures of Interim Progress (MIP) Details report is twofold. First, it displays district level data for four indicators (i.e., achievement, growth, graduation, and assessment participation) disaggregated by student group and grade level (3-5, 6-8 and 11). Second, it provides an indication of whether districts have met their MIP for achievement, graduation, and participation by student group.

The District MIP Details report contains the following:

- English language arts and math achievement by student group
 - o elementary (grades 3-5) on p. 2
 - o middle (grades 6-8) on p. 3
 - o high (grade 11) on p. 4
- English language arts and math growth by student group
 - o elementary (grades 3-5) on p. 5
 - o middle (grades 6-8) on p. 6
 - o high (grade 11) on p. 7
- Graduation by student group
 - o high on p. 8
- English language arts and math assessment participation by student group
 - o elementary (grades 3-5) on p. 9
 - o middle (grades 6-8) on p. 10
 - o high (grade 11) on p. 11

Please visit <http://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards> for more details concerning the school and district report cards and MIPs.



District: Clatskanie SD 6J
Level: Elementary (Grades 3-5)

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	73.6 & above	65.4 & above
Level 4	57.0 to 73.5	47.0 to 65.3
Level 3	35.9 to 56.9	26.7 to 46.9
Level 2	27.3 to 35.8	19.0 to 26.6
Level 1	Less than 27.3	Less than 19.0

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grades 3 to 5 in the district. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target. Each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

English Language Arts Target: 57.0%

English Language Arts	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	121	51.2	125	48.0	49.6
Economically Disadvantaged ¹	Level 3	82	45.1	72	38.9	42.2
English Learners ^{1,3}	Not Rated	*	*	*	*	*
Students with Disabilities ¹	Level 1	27	18.5	24	29.2	23.5
Underserved Races/Ethnicities ¹	Not Rated	14	71.4	14	50.0	60.7
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	12	66.7	12	41.7	54.2
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 3	96	46.9	98	50.0	48.5
Multi-Racial ¹	Not Rated	11	63.6	13	30.8	45.8

Mathematics Target: 47.0%

Math	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	120	28.3	125	28.8	28.6
Economically Disadvantaged ¹	Level 2	81	21.0	72	20.8	20.9
English Learners ^{1,3}	Not Rated	*	*	*	*	*
Students with Disabilities ¹	Level 1	27	7.4	24	25.0	15.7
Underserved Races/Ethnicities ¹	Not Rated	14	64.3	14	35.7	50.0
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	12	58.3	12	25.0	41.7
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 2	95	22.1	98	26.5	24.4
Multi-Racial ¹	Not Rated	11	36.4	13	38.5	37.5

1. These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.
2. Included in the Underserved Races/Ethnicities student group.
3. This student group only includes English learners who were current and monitored (two years).

Data notes:

- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

This district's assessment participation rate across all grades falls below the target of 94.5%. The available tests may not be representative of all students required to test. Interpret the Academic Achievement results with caution.

District: Clatskanie SD 6J

Level: Middle (Grades 6-8)

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	73.6 & above	65.4 & above
Level 4	57.0 to 73.5	47.0 to 65.3
Level 3	35.9 to 56.9	26.7 to 46.9
Level 2	27.3 to 35.8	19.0 to 26.6
Level 1	Less than 27.3	Less than 19.0

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grades 6 to 8 in the district. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target. Each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

English Language Arts Target: 57.0%

English Language Arts	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	147	50.3	154	48.7	49.5
Economically Disadvantaged ¹	Level 3	75	41.3	75	40.0	40.7
English Learners ^{1,3}	Not Rated	*	*	*	*	*
Students with Disabilities ¹	Level 1	22	13.6	23	13.0	13.3
Underserved Races/Ethnicities ¹	Not Rated	17	41.2	18	77.8	60.0
American Indian/Alaska Native ²	Not Rated	*	*	*	*	>95
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	12	33.3	13	76.9	56.0
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 3	110	51.8	117	45.3	48.5
Multi-Racial ¹	Not Rated	19	47.4	18	38.9	43.2

Mathematics Target: 47.0%

Math	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 2	147	25.9	151	24.5	25.2
Economically Disadvantaged ¹	Level 1	75	21.3	74	16.2	18.8
English Learners ^{1,3}	Not Rated	*	*	*	*	*
Students with Disabilities ¹	Level 1	*	<5	*	<5	<5
Underserved Races/Ethnicities ¹	Not Rated	17	17.6	17	29.4	23.5
American Indian/Alaska Native ²	Not Rated	*	*	*	*	33.3
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	12	16.7	13	30.8	24.0
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 3	110	29.1	115	26.1	27.6
Multi-Racial ¹	Not Rated	19	10.5	18	11.1	10.8

1. These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.
2. Included in the Underserved Races/Ethnicities student group.
3. This student group only includes English learners who were current and monitored (two years).

Data notes:

- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

This district's assessment participation rate across all grades falls below the target of 94.5%. The available tests may not be representative of all students required to test. Interpret the Academic Achievement results with caution.

District: Clatskanie SD 6J

Level: High (Grade 11)

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	82.3 & above	50.8 & above
Level 4	57.0 to 82.2	47.0 to 50.7
Level 3	45.6 to 56.9	19.2 to 46.9
Level 2	34.5 to 45.5	9.8 to 19.1
Level 1	Less than 34.5	Less than 9.8

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grade 11 in the district. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target. Each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

English Language Arts Target: 57.0%

English Language Arts	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 4	69	65.2	49	67.3	66.1
Economically Disadvantaged ¹	Level 4	30	66.7	17	58.8	63.8
English Learners ^{1,3}	Not Rated	*	*	*	*	*
Students with Disabilities ¹	Not Rated	10	30.0	*	*	33.3
Underserved Races/Ethnicities ¹	Not Rated	*	*	*	*	*
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	*	*	*	*	*
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 4	63	65.1	45	68.9	66.7
Multi-Racial ¹	Not Rated	*	*	*	*	66.7

Mathematics Target: 47.0%

Math	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	67	10.4	49	32.7	19.8
Economically Disadvantaged ¹	Level 2	30	16.7	17	11.8	14.9
English Learners ^{1,3}	Not Rated	*	*	*	*	*
Students with Disabilities ¹	Not Rated	*	<5	*	*	<5
Underserved Races/Ethnicities ¹	Not Rated	*	*	*	*	*
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	*	*	*	*	*
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 3	61	9.8	45	35.6	20.8
Multi-Racial ¹	Not Rated	*	*	*	*	16.7

1. These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.
2. Included in the Underserved Races/Ethnicities student group.
3. This student group only includes English learners who were current and monitored (two years).

Data notes:

- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

This district's assessment participation rate across all grades falls below the target of 94.5%. The available tests may not be representative of all students required to test. Interpret the Academic Achievement results with caution.

District: Clatskanie SD 6J

Level: Elementary (Grades 3-5)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grades 3 to 5. The accountability system uses the median growth percentile to represent the "typical" growth for each student group.

To receive an Academic Growth indicator rating, a student group must meet the minimum size requirement for the Academic Achievement indicator rating (i.e. 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

English Language Arts	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 2	82	36.0	69	43.0	39.0
Economically Disadvantaged	Level 2	54	34.0	43	42.0	36.0
English Learners ¹	Not Rated	*	*	*	*	*
Students with Disabilities	Level 1	14	33.5	16	34.5	34.5
Underserved Races/Ethnicities	Not Rated	12	44.5	8	46.5	46.5
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	11	41.0	8	46.5	46.0
Asian ³	Not Rated	*	*	*	*	*
White ³	Level 2	61	33.0	55	43.0	36.0
Multi-Racial ³	Not Rated	9	39.0	6	36.0	36.0

Math	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 1	81	26.0	66	29.0	28.0
Economically Disadvantaged	Level 1	53	26.0	41	28.0	27.0
English Learners ¹	Not Rated	*	*	*	*	*
Students with Disabilities	Level 1	14	21.5	16	33.0	24.5
Underserved Races/Ethnicities	Not Rated	12	45.0	8	36.5	45.0
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	11	45.0	8	36.5	45.0
Asian ³	Not Rated	*	*	*	*	*
White ³	Level 1	60	25.5	52	29.5	28.0
Multi-Racial ³	Not Rated	9	7.0	6	26.0	22.0

1. This student group only includes English learners who were current and monitored (two years).
2. Included in the Underserved Races/Ethnicities student group.
3. These data are not part of the Student Group Growth indicator but are included to provide additional information on student group performance.

Data notes:

Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.

* Fewer than 6 students with growth percentiles.

NA Is not applicable

This district's assessment participation rate across all grades falls below the target of 94.5%. The available tests may not be representative of all students required to test. Interpret the Subgroup Growth results with caution.



District: Clatskanie SD 6J
Level: Middle (Grades 6-8)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grades 6 to 8. The accountability system uses the median growth percentile to represent the "typical" growth for each student group.

To receive an Academic Growth indicator rating, a student group must meet the minimum size requirement for the Academic Achievement indicator rating (i.e. 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

English Language Arts	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 2	136	37.0	144	30.0	35.0
Economically Disadvantaged	Level 1	66	29.0	68	27.0	29.0
English Learners ¹	Not Rated	*	*	*	*	*
Students with Disabilities	Level 1	18	35.0	18	7.5	22.5
Underserved Races/Ethnicities	Not Rated	14	38.0	15	61.0	48.0
American Indian/Alaska Native ²	Not Rated	*	*	*	*	69.0
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	9	27.0	10	68.0	47.0
Asian ³	Not Rated	*	*	*	*	*
White ³	Level 1	103	35.0	110	29.0	34.0
Multi-Racial ³	Not Rated	18	43.5	18	11.0	40.0

Math	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 1	136	31.0	142	27.5	30.0
Economically Disadvantaged	Level 1	66	33.5	68	27.0	30.0
English Learners ¹	Not Rated	*	*	*	*	*
Students with Disabilities	Level 1	18	26.5	18	16.0	19.5
Underserved Races/Ethnicities	Not Rated	14	10.5	14	37.0	35.0
American Indian/Alaska Native ²	Not Rated	*	*	*	*	22.0
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	9	12.0	10	37.0	35.0
Asian ³	Not Rated	*	*	*	*	*
White ³	Level 1	103	33.0	109	26.0	30.5
Multi-Racial ³	Not Rated	18	18.0	18	30.0	21.0

1. This student group only includes English learners who were current and monitored (two years).
2. Included in the Underserved Races/Ethnicities student group.
3. These data are not part of the Student Group Growth indicator but are included to provide additional information on student group performance.

Data notes:

Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.

* Fewer than 6 students with growth percentiles.

NA Is not applicable

This district's assessment participation rate across all grades falls below the target of 94.5%. The available tests may not be representative of all students required to test. Interpret the Subgroup Growth results with caution.



District: Clatskanie SD 6J

Level: High (Grade 11)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grade 11. The accountability system uses the median growth percentile to represent the "typical" growth for each student group.

To receive an Academic Growth indicator rating, a student group must meet the minimum size requirement for the Academic Achievement indicator rating (i.e. 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

English Language Arts	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 3	55	54.0	42	31.5	45.0
Economically Disadvantaged	Level 1	24	47.0	15	28.0	34.0
English Learners ¹	Not Rated	*	*	*	*	*
Students with Disabilities	Not Rated	8	31.5	*	*	29.0
Underserved Races/Ethnicities	Not Rated	*	*	*	*	*
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	*	*	*	*	*
Asian ³	Not Rated	*	*	*	*	*
White ³	Level 3	50	52.0	38	31.5	45.0
Multi-Racial ³	Not Rated	*	*	*	*	67.5

Math	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 3	56	37.5	43	64.0	49.0
Economically Disadvantaged	Level 3	25	31.0	15	58.0	43.0
English Learners ¹	Not Rated	*	*	*	*	*
Students with Disabilities	Not Rated	8	26.0	*	*	29.5
Underserved Races/Ethnicities	Not Rated	*	*	*	*	*
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	*	*	*	*	*
Asian ³	Not Rated	*	*	*	*	*
White ³	Level 3	51	37.0	39	64.0	49.5
Multi-Racial ³	Not Rated	*	*	*	*	55.5

1. This student group only includes English learners who were current and monitored (two years).
2. Included in the Underserved Races/Ethnicities student group.
3. These data are not part of the Student Group Growth indicator but are included to provide additional information on student group performance.

Data notes:

Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.

* Fewer than 6 students with growth percentiles.

NA Is not applicable

This district's assessment participation rate across all grades falls below the target of 94.5%. The available tests may not be representative of all students required to test. Interpret the Subgroup Growth results with caution.



District: Clatskanie SD 6J

The Graduation indicator displays the graduation rates of all students and historically underserved student group. The rating for the Graduation indicator is the higher of the ratings between the four-year rate and the five-year rate. A student group meets the MIP for graduation if it is Level 3 or higher for either the four-year rate or the five-year rate. A student group must have at least 40 students (combined) in the two most recent cohorts in order to receive a rating.

Graduation Level Cutoffs		
Level	Four-Year Rate	Five-Year Rate
Level 5	90.0 & above	93.0 & above
Level 4	76.0 to 89.9	78.0 to 92.9
Level 3	67.0 to 75.9	67.0 to 77.9
Level 2	60.0 to 66.9	60.0 to 66.9
Level 1	Less than 60.0	Less than 60.0

Four-Year Cohort ¹	Level	2011-12 Cohort		2012-13 Cohort		Combined Rate	Applied Rate ²
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 3	63	71.4	57	70.2	70.8	Combined
Economically Disadvantaged	Level 2	35	71.4	33	60.6	66.2	Combined
English Learners ³	Not Rated	1	100	0	--	100	NA
Students with Disabilities	Not Rated	3	0.0	10	50.0	38.5	NA
Underserved Races/Ethnicities	Not Rated	7	85.7	4	75.0	81.8	NA
American Indian/Alaska Native ⁴	Not Rated	0	--	1	0.0	0.0	NA
Native Hawaiian/Pacific Islander ⁴	Not Rated	0	--	0	--	--	NA
Black/African American ⁴	Not Rated	1	100	1	100	100	NA
Hispanic/Latino ⁴	Not Rated	6	83.3	2	100	87.5	NA
Asian ⁵	Not Rated	0	--	0	--	--	NA
White ⁵	Level 3	54	72.2	46	71.7	72.0	Combined
Multi-Racial ⁵	Not Rated	2	0.0	7	57.1	44.4	NA

Five-Year Cohort ¹	Level	2010-11 Cohort		2011-12 Cohort		Combined Rate	Applied Rate ²
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 4	68	76.5	63	79.4	77.9	Current
Economically Disadvantaged	Level 4	30	86.7	35	82.9	84.6	Combined
English Learners ³	Not Rated	1	100	1	100	100	NA
Students with Disabilities	Not Rated	5	80.0	2	0.0	57.1	NA
Underserved Races/Ethnicities	Not Rated	6	100	8	87.5	92.9	NA
American Indian/Alaska Native ⁴	Not Rated	2	100	1	100	100	NA
Native Hawaiian/Pacific Islander ⁴	Not Rated	0	--	0	--	--	NA
Black/African American ⁴	Not Rated	1	100	1	100	100	NA
Hispanic/Latino ⁴	Not Rated	3	100	6	83.3	88.9	NA
Asian ⁵	Not Rated	0	--	0	--	--	NA
White ⁵	Level 4	60	73.3	53	81.1	77.0	Current
Multi-Racial ⁵	Not Rated	2	100	2	0.0	50.0	NA

1. Cohort year is the school year in which the students enrolled in high school for the first time.
2. The Applied Rate is the graduation rate used to determine the level. It is the higher of the combined rate and the most recent rate.
3. This student group only includes students who were English learners at any time during high school.
4. Included in the Underserved Races/Ethnicities student group.
5. These data are not part of the Student Group Graduation indicator but are included to provide additional information on student group performance.

Data notes:

Not Rated Refers to a student group that did not meet minimum size requirement in order to receive a rating.

* No data available

NA Is not applicable

Beginning with the 2009-10 five-year cohort and the 2010-11 four year cohort, ODE's cohort graduation rate methodology changed. See <http://www.oregon.gov/ode/reports-and-data/students/Pages/Cohort-Graduation-Rate.aspx> for more information.

District: Clatskanie SD 6J

Level: Elementary (Grades 3-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and student group in grades 3 to 5. The tables also indicate whether each student group met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Note that non-participants include the following: students whose parents/guardians opted them out from taking the statewide English language arts or mathematics assessments, students who were absent for an extended period of time, students whose parents/guardians requested they not participate for religious or disability related reasons, or students who did not participate due to unknown circumstances.

Participation Target: 94.5%

English Language Arts	Status	Participants		Non-Participants		Participation Rate			Applied Rate²
		2015-16	2016-17	2015-16	2016-17	2015-16	2016-17	Combined	
All Students	Not Met	127	131	8	19	94.1	87.3	90.5	Combined
Economically Disadvantaged	Not Met	84	78	6	13	93.3	85.7	89.5	Combined
English Learners ¹	Not Rated	3	2	0	0	100.0	100.0	100.0	NA
Students with Disabilities	Not Met	28	25	6	15	82.4	62.5	71.6	Combined
Underserved Races/Ethnicities	Not Rated	17	14	0	1	100.0	93.3	96.9	NA
American Indian/Alaska Native ³	Not Rated	2	1	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander ³	Not Rated	0	0	0	0	--	--	--	NA
Black/African American ³	Not Rated	0	1	0	0	--	100.0	100.0	NA
Hispanic/Latino ³	Not Rated	15	12	0	1	100.0	92.3	96.4	NA
Asian	Not Rated	0	0	0	0	--	--	--	NA
White	Not Met	98	102	6	15	94.2	87.2	90.5	Combined
Multi-Racial	Not Rated	12	15	2	3	85.7	83.3	84.4	NA

Math	Status	Participants		Non-Participants		Participation Rate			Applied Rate²
		2015-16	2016-17	2015-16	2016-17	2015-16	2016-17	Combined	
All Students	Not Met	125	130	10	20	92.6	86.7	89.5	Combined
Economically Disadvantaged	Not Met	83	77	7	14	92.2	84.6	88.4	Combined
English Learners ¹	Not Rated	2	2	1	0	66.7	100.0	80.0	NA
Students with Disabilities	Not Met	28	25	6	15	82.4	62.5	71.6	Combined
Underserved Races/Ethnicities	Not Rated	16	14	1	1	94.1	93.3	93.8	NA
American Indian/Alaska Native ³	Not Rated	2	1	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander ³	Not Rated	0	0	0	0	--	--	--	NA
Black/African American ³	Not Rated	0	1	0	0	--	100.0	100.0	NA
Hispanic/Latino ³	Not Rated	14	12	1	1	93.3	92.3	92.9	NA
Asian	Not Rated	0	0	0	0	--	--	--	NA
White	Not Met	97	101	7	16	93.3	86.3	89.6	Combined
Multi-Racial	Not Rated	12	15	2	3	85.7	83.3	84.4	NA

1. This student group only includes English learners who were current and monitored (two years).
2. The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.
3. Included in the Underserved Races/Ethnicities student group.

Data notes:

Not Rated Refers to a student group that did not meet the minimum size requirement in order to receive a rating (i.e., Met or Not Met).

District: Clatskanie SD 6J
Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and student group in grades 6 to 8. The tables also indicate whether each student group met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Note that non-participants include the following: students whose parents/guardians opted them out from taking the statewide English language arts or mathematics assessments, students who were absent for an extended period of time, students whose parents/guardians requested they not participate for religious or disability related reasons, or students who did not participate due to unknown circumstances.

Participation Target: 94.5%

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>Combined</i>	
All Students	Not Met	155	162	10	10	93.9	94.2	94.1	Current
Economically Disadvantaged	Not Met	78	82	6	6	92.9	93.2	93.0	Current
English Learners ¹	Not Rated	2	3	0	0	100.0	100.0	100.0	NA
Students with Disabilities	Not Met	23	23	7	6	76.7	79.3	78.0	Current
Underserved Races/Ethnicities	Met	17	21	1	1	94.4	95.5	95.0	Current
American Indian/Alaska Native ³	Not Rated	3	4	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander ³	Not Rated	1	1	0	0	100.0	100.0	100.0	NA
Black/African American ³	Not Rated	1	0	0	0	100.0	--	100.0	NA
Hispanic/Latino ³	Not Rated	12	16	1	1	92.3	94.1	93.3	NA
Asian	Not Rated	1	1	0	0	100.0	100.0	100.0	NA
White	Not Met	118	122	9	8	92.9	93.8	93.4	Current
Multi-Racial	Not Rated	19	18	0	1	100.0	94.7	97.4	NA

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>Combined</i>	
All Students	Not Met	155	158	10	14	93.9	91.9	92.9	Combined
Economically Disadvantaged	Not Met	78	80	6	8	92.9	90.9	91.9	Combined
English Learners ¹	Not Rated	2	3	0	0	100.0	100.0	100.0	NA
Students with Disabilities	Not Met	23	22	7	7	76.7	75.9	76.3	Combined
Underserved Races/Ethnicities	Not Met	17	20	1	2	94.4	90.9	92.5	Combined
American Indian/Alaska Native ³	Not Rated	3	3	0	1	100.0	75.0	85.7	NA
Native Hawaiian/Pacific Islander ³	Not Rated	1	1	0	0	100.0	100.0	100.0	NA
Black/African American ³	Not Rated	1	0	0	0	100.0	--	100.0	NA
Hispanic/Latino ³	Not Rated	12	16	1	1	92.3	94.1	93.3	NA
Asian	Not Rated	1	1	0	0	100.0	100.0	100.0	NA
White	Not Met	118	119	9	11	92.9	91.5	92.2	Combined
Multi-Racial	Not Rated	19	18	0	1	100.0	94.7	97.4	NA

1. This student group only includes English learners who were current and monitored (two years).
2. The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.
3. Included in the Underserved Races/Ethnicities student group.

Data notes:

Not Rated Refers to a student group that did not meet the minimum size requirement in order to receive a rating (i.e., Met or Not Met).



District: Clatskanie SD 6J

Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and student group in grade 11. The tables also indicate whether each student group met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Note that non-participants include the following: students whose parents/guardians opted them out from taking the statewide English language arts or mathematics assessments, students who were absent for an extended period of time, students whose parents/guardians requested they not participate for religious or disability related reasons, or students who did not participate due to unknown circumstances.

Participation Target: 94.5%

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>Combined</i>	
All Students	Not Met	70	51	7	10	90.9	83.6	87.7	Combined
Economically Disadvantaged	Not Met	31	17	5	8	86.1	68.0	78.7	Combined
English Learners ¹	Not Rated	0	0	0	0	--	--	--	NA
Students with Disabilities	Not Rated	11	3	3	6	78.6	33.3	60.9	NA
Underserved Races/Ethnicities	Not Rated	2	2	0	0	100.0	100.0	100.0	NA
American Indian/Alaska Native ³	Not Rated	0	1	0	0	--	100.0	100.0	NA
Native Hawaiian/Pacific Islander ³	Not Rated	0	0	0	0	--	--	--	NA
Black/African American ³	Not Rated	0	0	0	0	--	--	--	NA
Hispanic/Latino ³	Not Rated	2	1	0	0	100.0	100.0	100.0	NA
Asian	Not Rated	0	0	0	0	--	--	--	NA
White	Not Met	64	47	7	10	90.1	82.5	86.7	Combined
Multi-Racial	Not Rated	4	2	0	0	100.0	100.0	100.0	NA

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>Combined</i>	
All Students	Not Met	68	51	9	10	88.3	83.6	86.2	Combined
Economically Disadvantaged	Not Met	31	17	5	8	86.1	68.0	78.7	Combined
English Learners ¹	Not Rated	0	0	0	0	--	--	--	NA
Students with Disabilities	Not Rated	10	3	4	6	71.4	33.3	56.5	NA
Underserved Races/Ethnicities	Not Rated	2	2	0	0	100.0	100.0	100.0	NA
American Indian/Alaska Native ³	Not Rated	0	1	0	0	--	100.0	100.0	NA
Native Hawaiian/Pacific Islander ³	Not Rated	0	0	0	0	--	--	--	NA
Black/African American ³	Not Rated	0	0	0	0	--	--	--	NA
Hispanic/Latino ³	Not Rated	2	1	0	0	100.0	100.0	100.0	NA
Asian	Not Rated	0	0	0	0	--	--	--	NA
White	Not Met	62	47	9	10	87.3	82.5	85.2	Combined
Multi-Racial	Not Rated	4	2	0	0	100.0	100.0	100.0	NA

1. This student group only includes English learners who were current and monitored (two years).
2. The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.
3. Included in the Underserved Races/Ethnicities student group.

Data notes:

Not Rated Refers to a student group that did not meet the minimum size requirement in order to receive a rating (i.e., Met or Not Met).